

THE PROFILE
2025-2026

Utkal University:

Utkal University, founded in 1943, is among the premier universities of the country. Spread over 400 acres of land, it is located on the National Highway No.5 at Bhubaneswar. Besides the affiliated colleges and institutions, it has 27 constituent Post-Graduate teaching departments; two amongst them enjoy the status of Advanced Centres and some of them are Departments of Special Assistance and Research Support. The departments offer M.A., M. Phil. and Doctoral courses. Parija Library, its central library, has more than two lakh books and subscribes to nearly 400 journals. Each and every department cater to the needs of Post Graduate students and research scholars. It has a large auditorium and several other conference halls. Excellence in teaching and research is the motto of all the Post-Graduate Departments and Centres of the University.

Department of History:

The Post-Graduate Department of History was founded on 1st December 1959 at the then Ravenshaw College, Cuttack. It was shifted to Vani Vihar, Bhubaneswar in July 1962 when the University moved to its present premises from Cuttack. Ever since the Department is functioning in the Old Arts Block of the University. One among the two largest departments, it functions at present as an autonomous Department of Learning and Research. The output of research in the Department, both in the qualitative and quantitative sense, has also got due recognition by the community of scholars and academics all around. The University hence, has accorded it the status of an autonomous Department since January 1995. The Department has successfully celebrated the Golden Jubilee Year of its foundation during the session 2009-10.

Succession List of Heads of the Department

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| 1. | Dr. Manmath Nath Das
M.A. (Allahabad), Ph.D. (London), D. Litt. (Utkal) | 1.12.1959 - 31.3.1971 |
| 2. | Sri Prabhat Mukherjee
M.A. (Utkal) | 1960-61 |
| 3. | Dr. Bhabani Charan Ray
M.A. (Alld), Ph.D. (London), D.Litt. (Utkal) | 1.4.1971 - 31.3.1972 |
| 4. | Dr. Manmath Nath Das
M.A. (Alld), Ph.D. (London), D.Litt. (Utkal) | 1.4.1972 - 12.9.1983 |
| 5. | Dr. Karuna Sagar Behera
M.A. (Utkal), D.Litt. (Utkal),
Dip. in Arch (New Delhi) | 13.9.1983 - 29.4.1989 |
| 6. | Dr. Kishori Mohan Patra
M.A. (Utkal), Ph.D (Utkal) | 30.4.1989 - 20.4.1990 |
| 7. | Dr. Karuna Sagar Behera | 30.4.1990 - 31.5.1990 |
| 8. | Dr. Kishori Mohan Patra | 1.6.1990 - 31.5.1992 |
| 9. | Dr. Sarat Chandra Patra
M.A., Ph.D. (Utkal) | 1.6.1992 - 30.4.1993 |
| 10. | Dr. Jagannath Patnaik
M.A. (Utkal), D. Litt. (Utkal) | 1.5.1993 - 31.9.1993 |
| 11. | Dr. Atul Chandra Pradhan
M.A. (Utkal), Ph.D (Utkal) | 1.10.1993 - 31.5.1995 |
| 12. | Dr. Ashok Kumar Patnaik
M.A. (Utkal), M.Phil (JNU), Ph.D. (JNU) | 1.6.1995 - 31.5.1997 |
| 13. | Dr. Himanshu Sekhar Patnaik | 1.6.1997 - 31.5.1999 |

	M.A. (Utkal), D. Litt. (Utkal)	
14.	Dr. Prasanna Kumar Mishra M.A. (Utkal), Ph.D (Utkal)	1.6.1999 - 31.5.2001
15.	Dr. (Mrs) Aloka Lahiri M.A. (Utkal), Ph.D (Utkal)	1.6.2001 - 31.5.2003
16.	Dr. Basanta Kumar Mallik M.A. (JNU), M. Phil (JNU), Ph.D. (JNU)	1.6.2003 - 31.5.2005
17.	Dr. Atul Chandra Pradhan M.A. (Utkal), Ph.D.(Utkal)	1.6.2005 - 30.9.2005
18.	Dr. Ashok Kumar Patnaik M.A. (Utkal), M. Phil, Ph.D. (JNU)	1.10.2005 - 2.3.2010
19.	Dr. Amal Kumar Mishra M.A. (Utkal), M.Phil (JNU), Ph.D. (S.U.)	3.3.2010 - 31.5.2011
20.	Dr. (Mrs) Jayanti Dora M.A., M.Phil, Ph.D (S.U)	01.6.2011-31.05.2013
21.	Dr. A.K. Patnaik	01.06.2013- 28.02.2015
22.	Dr. Amal Kumar Mishra M.A., M.Phil, Ph.D	01.03.2015- 31.05.2016
23.	Dr. Basanta Kumar Mallik M.A., M.Phil, Ph.D.(JNU)	01.06.2016-31.05.2017
24.	Dr. Somarani Chand M.A., Ph.D, (Utkal)	01.06.2017-31.05.2019
25.	Dr. Basanta Kumar Mallik M.A., M.Phil, Ph.D.(JNU)	01.06.2019-31.05.2021
26.	Dr.(Mrs) Jayanti Dora M.A. M.Phil & Ph.D (S U.)	01.06.2021-Continuing

Faculty Profile

Sl.No.	Name	Designation	Fields of Interest/Research/Teaching
1.	Prof. Mrs. Jayanti Dora M.A., M.Phil., Ph.D (SU)	Professor & Head	Socio-cultural Diversity of India/ History & Culture of Odisha / World History/ Art History/ Historiography
2.	Dr. Ajit Kumar Sahoo M.A., M.Phil.(HCU)	Asst. Professor	Modern Indian History/ Social History/ International Affairs
3.	Mr. Ramesh Chandra Mahanta M.A.(Utkal), M.Phil. (JNU)	Asst. Professor	Modern Indian History/World History/History of China & Japan

Vacant: Professor-1, Associate Professor-1, Assistant Professor-2

Supporting Staff:

Sl.No.	Name	Designation
1.	Vacant	Sr. Asst.
2.	SK Imtiaz Ali	Sr. Diarist
3.	Sri Nityananda Mohanty	Peon
4.	VACANT	Peon
5.	VACANT	Peon
6.	Sri Dhruba Charan Nayak	Sweeper

TEACHING PROGRAMME:

Admissions to M.A., M. Phil and Ph.D. courses are given on the basis of academic career of the candidates and marks secured in Entrance Tests.

M.A.:

The Department has introduced a new and updated syllabus with emphasis on specialisation in different branches of History, scrupulously adhering to the need of the region and the imperative of strengthening teaching and research in History against the backdrop of the latest academic developments in History in India and abroad.

Since 2004-05, the Department has introduced **Semester System** with two semesters each every year. The Choice based Credit System has been introduced in the department since 2013-14.

M. Phil.:

Introduced in the Department in 1978, the M. Phil. course prepares the students for acquiring research skills as well as new research methods and theories of History. The M. Phil scholars are required to appear at the Semester examinations in three theory papers carrying 100 marks each. In Paper IV, each student is required to prepare a Dissertation under the guidance of a teacher of the Department. Since 2008, the Department has introduced Semester system for M. Phil. students consisting of two Semesters.

Ph.D.:

The Department conducts Ph.D. Coursework Programme in History in accordance with the guidelines prepared by the University.

Seminar Library and other Facilities:

Besides Parija Library of the University, there is also a Seminar Library for the exclusive use of the students and teachers of the Department. The Department has a good collection of maps and charts.

There is an **Archival Cell**. It has preserved a few records of historical importance.

The Department conducts annual **study tours** to different historic places of India and Odisha. Besides, there is provision of field study for M. Phil. and History of Odisha special paper students.

There is a Seminar called **History Seminar** in the Department and all the students, teachers, research scholars and fellows are its members. It organises seminars, symposia, discussions, paper readings etc. regularly. Besides, distinguished scholars belonging to various branches of History (both Indian and Foreign) are invited to the Seminar from time to time to deliver lectures for benefit of the students and scholars.

Visiting Professors & Scholars:

The following scholars of international repute were associated with the Department as visiting Professors and visiting Fellows.

1. Prof. A.L. Basham,

- Professor of Asian Civilisations,
Australian National University, Canberra.
2. Prof. Hermann Kulke,
South Asia Institute,
Heidelberg University, Germany.
3. Prof. B.C. Ray,
Former Professor & Head of the Department of History,
Berhampur University, Bhanja Vihar, Berhampur, Orissa.
4. Dr. S.N. Rajguru,
An eminent epigraphist.
5. Dr. J. Lapping, Visiting Fellow,
South Asian Institute,
Heidelberg University, Germany.
6. M. Brandtner, Visiting Fellow,
South Asia Institute,
Heidelberg University, Germany.
7. Prof. Y. Vaikuntham
Former Vice Chancellor, Kakatiya University,
Warangal, Andhra Pradesh
8. Prof. Bipan Chandra, Professor Emeritus,
Centre for Historical Studies, J.N.U., New Delhi.
9. Prof. Himadri Banarjee,
Jadavpur University, Jadavpur.
10. Prof. Deepak Kumar
Prof. of History, JNU, New Delhi.
11. Prof. Rajat Kanta Ray
Ex-Vice Chancellor, Viswa Bharati, Santi Niketan.
12. Prof. Suranjan Das
Vice-Chancellor, Jadavpur University, Jadavpur.
13. Prof. Kamalkant Mishra
Vice-Chancellor, Utkal University of Culture, Bhubaneswar.
14. Prof. Panchanan Mohanty
Dean, School of Humanities, Central University of Hyderabad.
15. Dr Santosh Kumar Kamila
Former Chief Postmaster General, Odisha and Member Postal Service Board , Govt of India

Other Achievements :

1. The Department hosted the 38th session of **Indian History Congress** in 1977. Prof. M.N. Das was its local secretary.
2. The **Orissa History Congress** was founded under the auspices of the Department in the year 1969. Prof. M. N. Das and Prof. K.M. Patra of this Department were its founder President and Secretary respectively.
3. The Department undertook a limited **excavation work** at Lalitgiri, a famous Buddhist site in Orissa, in the year 1977. Prof. K.S. Behera was Director of this excavation project.
4. The Orissan Council of Historical Research was inaugurated in the Department with Prof. K. S. Behera as the President and Prof. K. M. Patra as the Secretary.

5. The Eschmann Memorial Lecture in the memory of Dr. Anncharlott Eschmann, a reputed German Scholar was instituted in this Department. Eminent scholars from India and abroad are invited to deliver the memorial lectures.
6. The Department hosted the 21st Annual session of **Orissa History Congress** at the Univeristy Campus in November, 1996. Prof. K. M. Patra and Prof. A.K. Patnaik worked as President and Local Secretary of the Congress respectively.
7. The Department hosted the 26th Annual Session of **Orissa History Congress** at Utkal Univerisy Campus, Vani Vihar on 6-7 November 2004. Prof. A. C. Pradhan and Prof. B. K. Mallik worked as President and Local Secretary of the Congress respectively.
8. The Department celebrated the **Golden Jubilee Year** of its foundation in the session 2009-10 by holding National Seminar as well as M.N. Das Foundation Lecture by inviting emninent academics for deliberations and publication of journals.
9. The Department hosted 38th Annual Session of **Odisha History Congress** at Utkal University campus on 28-29 January 2017. Prof. A. K. Mishra and Prof. B. K. Mallik worked as President and General Secretary of the Congress respectively. Dr. Jayanti Dora worked as Local Secretary of the Session.
10. Prof. Rajat Kanta Ray, formerly Vice-Chancellor, Viswa Bharati University, Santiniketan delivered the M.N. Das Foundation Lecture on 12 Feb. 2012.
11. Prof. Ranjit Sen, former Professor, University of Calcutta delivered the Prof. M.N Das Memorial Lecture on "Calcutta: Imperial City to the Making of Colonial Capital" on 28.02.2014.
12. Prof. B.K. Mallik was appointed as Director, Centre for the Study of Social Exclusion and Inclusive Policy, Utkal University on 25th September 2017. He was elected as President, JNU Alumni Association, Odisha for second term on 30 April, 2017 and appointed as Advisor, Students Union, Utkal University for the session 2018-19 and 2019-20. Currently he is Member, Governing Body of Talcher Autonomous College, Talcher; Member, Academic Council, SCS Autonomous College, Puri and Member, Editorial Committee of Central Institute of Indian Languages(CIIL) Mysore. He joined as the Warden, PG Hostels, Utkal University on 28th June 2019. On 16th July 2019 he got selected as member, Syndicate, Utkal University. He joined as Chairperson, PG Council, Utkal University on 31st May 2020. In January 2020 he was elected as President, Odisha History Congress for the year 2020-21.
13. Prof (Mrs.) Jayanti Dora was nominated as Syndicate Member, Utkal University by Honourable Chancellor, State of Odisha for the period 2021-2024, She was appointed as Director, School of Women's Studies, for the session 2021-2023. She was also appointed as Co-ordinator, Centes of Excellence, North East India Study Centre,Utkal University., Utkal University. She is the Convener of ICC, Utkal University, She is also Ph.D. Examiners of Assam University, Silchar, Cooch Behar Panchanan Barma University, University of Madras, Tamil Nadu etc, Currently she is Member Academic Council, Banki and Autonomous College, Banki and Talcher, Chairperson ,Subject Research Committee, Ramadevi University, Bhubaneswar. Member Editor of Utkal Historical Research Journal and Course Editor in History of Indira Gandhi Open University, G.M.University, Sambalpur. She has organized 38th Session of Odisha History Congress as Local Secretary. She was elected as Secretary, Permanent Office, Odisha History Congress located in the Department of History.

The Utkal Historical Research Journal:

The Department has been publishing annually her journal titled *Utkal Historical Research Journal* since 1990. It provides scope for publication of different research articles on political institutions, socio-cultural,

religious and economic history of regional, national and international importance. Preference is given to papers with methods and new approaches like the comparative studies and interdisciplinary approaches of understanding History. It has already published 30 issues. Prof. B.K. Mallik is the Editor and Prof.(Mrs.) Jayanti Dora is the Associate Editor of the Journal.

Centre for Ambedkar Studies

The Centre for Ambedkar Studies, sponsored by the UGC under XI plan, was set up at the PG Dept. of History, Utkal University on 2nd May 2007. The Centre has been organized the **Pre-Examination Coaching for Entry in Services for SC/ST/OBC & Minorities**. It offers library, computer and photocopying facilities to the readers. It organizes National Seminars and National Lectures for the benefit of the students. Prof. Basanta Kumar Mallik is working as Director, Centre for Ambedkar Studies, Utkal University.

Golden Jubilee and Prof M. N. Das Memorial Lecture:

Prof. M. N. Das Memorial Lecture has been set up by the PG Dept. of History, Utkal University on the occasion of its Golden Jubilee Celebration with effect from 2009. The Department organized the Golden Jubilee National Seminar on *The State Formation, Economic Growth and the Cultural Assimilation: An Orissan Experience* on Nov 30-Dec 02, 2008. The first Prof. M. N. Das Foundation Lecture was delivered by Prof Bhaskar Chakravarty, University of Calcutta on *Events, Memory and History* on 01 December 2008.

The Hostel:

Some hostel seats are allotted every year to the Department by the University for residential accommodation of both boys and girls in separate hostels. The Department recommends students on the basis of Merit-cum-Distance as per university rules.

Faculty Achievements

1. Prof. (Mrs.) Jayanti Dora

❖ Seminar/Conferences:-

- ★ Resource person in the One Day International Webinar on Gandhian Perspective of Self-Reliance: From Local to Global Concerns, Delivered on topic Relevance of Gandhiji's Concept of Self-Reliance Villages in India organised by Department of History, Rural Institute of Higher Studies, Bhogarai, Baleswar, Odisha. 26th, Sept, 2020.
- ★ Organised AICTE sponsored online faculty development programme on Leadership and Excellence 7 Sep - 11 Sep, 2020. Under, Dept of History, Utkal University.
- ★ Participated in AICTE sponsored online faculty development programme on Capacity Building from 12 -16 Oct, 2020, under University of Petroleum and Energy Studies, Dehradun.
- ★ Organized National Webinar on Women's Health and Hygiene : A pathway for development on 28 May 2021, School of Women's Studies, Utkal University and RUSA, 2.0, Utkal University.
- ★ Chaired National Seminar: Tribal livelihood and environment in North East India on 27 March 2021, CoE, CNEIS, Utkal University

- ★ Organized National Seminar on Buddhism and trade routes of Tripura : A linkage between North East India and South East Asia on 2 Feb 2021,CoE,CNEIS,Utkal University.
- ★ Organized National Seminar on: Post Colonial Issues and Concerns of Arunachal Tribes : An Anthropological understanding on 4 March 2021,CoE,CNEIS,Utkal University
- ★ Submitted Government policy paper on Recognising Odisha's Maritime Trade History and utilizing it's potential in India's Foreign Policy-Special Mention in Rajya Sabha .on 30th,June,2021
- ★ Resource Person in online Refresher Course on Reimagining a gender- equal Society: Strategising the means. On dt.03.2.2021, HRDC,Utkal University.
- ★ Guest of Honour in the Student Tracking Programme organized by Dept of History under WB-OHEPPE sponsored-ship on topic, On the Path of Gandhi, Commemorating the Centenary of Gandhi's arrival in Odisha on dt 23.03.2021.
- ★ Chief speaker on national webinar on rewriting Indian history: Challenges and social consequences organized by Dept. Of History SSBB college , Mahakalapada , Kendrapada on 25 June , 2021
- ★ Chief Speaker in online Nari Sasaktikaran Saptah Lecture Series on 9th October 2021 organised by The Maharaja Sahajirao University Union and Faculty of Arts , Baroda, Gujarat.
- ★ Resource Person in online Refresher Course on Gender Studies, dt.25.3.2022, HRDC,Utkal University.
- ★ Speaker in A Seminar on Saheed Dibakar Parida in collaboration with State Level Saheed Raghu-Dibakar Committee,BBSR,Odisha on30/11/2021
- ★ Organised online National Seminar on 21st Century Skills for the New-Normal on 19.12.2021 in the Dept of History.
- ★ Organised online National Seminar on The Pasts of the Disease:Narativising Pandemic in Local Registers on 02.12.2021 in Dept of History.
- ★ Organised Awareness Session on Entrepreneurship and Innovation in colaboration with IIC, UU on 19/05/202

❖ **Publications:-**

- ★ Jayanti Dora, *New Light on History and Culture of Odisha*, New Delhi, 2021, pp.1-210, (Book,ISBN-978-93-89224.)
- ★ Dora & K. Behera, *Tribes and Traditions of North East India: A Birds Eye View*, Local Government Quarterly,Mumbai 2021
- ★ J Dora & G.K. Chophy. *A Comparative Study of Naga Headhunting in North-East India and Meriah Cult in Odisha*, Utkal Historical Research Journal, Bhubaneswar 2020, ISSN: 0976-2132
- ★ Jayanti Dora, *Gender Audit of Utkal University 2016-2021*, Utkal University,2021
- ★ Jayanti Dora Editor, *Women in Society: Issues and Challenges*, New Delhi,2022

2. Dr. Ajit Kumar Sahoo

- ★ Convener, National Seminar on *Peace and Development :Role of Democracy, Civil Society and Media*, Department of History in collaboration with International Decency Movement, Udayagiri, Jajpur, 2nd-3rd January, 2020.
- ★ Presented a paper on 'W.W. Hunter and Orissa', International Conference on *Reconstruction of Indian History: Society and Religion*, Berhampur University, Berhampur, 14th-15th February, 2020.
- ★ Invited Talk on 'Dayananda Saraswati and his Philosophy', Raja Madhusudan Degree College of Science & Education, Patia, Bhubaneswar, 18th February, 2020.
- ❖ Publication:-
- ★ Book review on *Situating Social History: Orissa (1800-1997)*, Biswamoy Pati, Orient Blackswan, New Delhi, 2021, PP. 196. Rs. 567.00.

3. Mr. Ramesh Chandra Mahanta

- ★ Panelist, National Seminar on *Peace and Development :Role of Democracy, Civil Society and Media*, Department of History in collaboration with International Decency Movement, Udayagiri, Jajpur, 2nd-3rd January, 2020.
- ★ Paper presented on 'Bhuyans of Keonjhar and British Colonial Government', International Conference on *Reconstruction of Indian History: Society and Religion*, Berhampur University, Berhampur, 14th-15th February 2020.
- ★ Paper presented on 'The state reorganisation commission and demand for integration of princely states in Odisha', *41th Annual Session of Odisha History Congress*, U.N College , Adaspur, Cuttack, 31st January 01st February 2020.
- ❖ Publication:-
- ★ Book Chapter- 'Ziyauddin Barani: Ideas on Good Sultan and Ideal Polity' in *Ancient and Medieval Indian Thought: Themes and Traditions*, New Delhi, Sage International, 2020.

Examination:

The Semester Examinations are conducted as per Regulations of the University. The First and Third Semester examinations will be conducted in December. and the Second and Fourth Semester examinations will be conducted in April – May of the academic session.

Examination Programme (2020-21)

MA Programme

3RD SEMESTER

Paper -XI 10-12-2022

Paper-XII: 12-12-2022

1ST SEMESTER

Paper -I: 11-12-2022

Paper-II: 13-12-2022

Paper-XIII: 14-12-2022

Paper-XIV: 16-12-2022

Paper-XV: 19-12-2020

4th SEMESTER

Paper-XVI: 18-04-2023

Paper-XVII: 20-04-2023

Paper-XVIII: 22-04-2023

Paper-XIX: 24-04-2023

Paper - XX: 26-04-2023

Paper-III: 15-12-2022

Paper-IV: 18-12-2022

Paper-V: 20-12-2022

2nd SEMESTER

Paper -VI: 30-04-2023

Paper-VII: 02-05-2023

Paper-VIII: 04-05-2023

Paper-IX: 06-05-2023

Paper-X: 08-05-2023

M.Phil. Programme

1st SEMESTER

Paper-I: 18-10-2022

Paper-II: 20-10-2022
Dissertation on or

2nd SEMESTER

Paper-III: 07-25.2022

Paper-IV: Submission of M.Phil.
before the date of
Form Fill-in-up.

Ph.D. Course Work

Paper-I: 05-05-2022

Attendance:

Each student must secure at least 75% of attendance in classes to be eligible to appear at the examination. The percentage position is notified on the Department Notice Board from time to time to make the students aware of their attendance position.

Parent-Teachers Meeting:

The parents/guardians are advised to keep in contact with the teachers of the Department about the progress and activities of their ward. In case of necessity the Head of the Department may request the parent to meet him/her to discuss about the conduct of his/her ward and such requests are to be honoured by them in order to maintain discipline in the Department and in the campus for the larger benefit of the student community and their academic life as a whole.

Seminars, Symposia, Workshops held In the Department

Sl. No.	Topic	Sponsoring Authority	Year	Directors/ Co-ordinators	No. of Participants
	Modern Indian History with special reference to Eastern India".				About 60 scholars from Orissa, Bengal, Bihar & Assam.
1.	"Socio-Economic Problems of	I.C.H.R.	1976	M. N. Das	
2.	38th Session of Indian History Congress	I.H.C.	1977	M. N. Das (Local Secy.)	About 500 delegates from India & abroad.
3.	"Inter Disciplinary Approach to Religion and Society"	U.G.C.	1979	M. N. Das	About 50 delegates.
4.	"Peoples Movement in the Princely States of Orissa during the Freedom Struggle in the wider context of History.	U.G.C.	1981	M. N. Das	More than 50 delegates.
5.	"Researches in Modern Indian History: New Dimensions in Methodology".	I.C.H.R.	1983	M. N. Das	About 50 delegates from Bihar, Bengal & Orissa.
6.	"Some Aspects of the History & Culture of Orissa.	U.U.	1983	K.S.Behera	About 50 delegates.
7.	"Kalinga and South East Asia."	U.U.	1985	K.S. Behera	About 50 delegates.
8.	"Literature and Society in Medieval Orissa (15th-18th century)"	U. U	1989	K.S. Behera	About 20 eminent scholars.
9.	"National Seminar on "Buddhism" Buddhist Art in Orissa"	UGC	1989	K.S. Behera	About 50 delegates.
10.	"Refresher Course on "Indian History"	UGC	1993	A. K. Patnaik	50 History lecturers from various colleges & universities of Orissa & outside the state.
11.	Refresher Course on "Society and Culture in Orissa"	UGC	1994	A.C.Pradhan	- do -
12.	National Seminar on "Peoples Movements in Orissa State	UGC	1994	K.M. Patra	80 participants.
13.	"Socio-Religious Life in Early and Medieval Orissa."	UGC	1995	S.N.Choudhury	40 participants.
14.	National Seminar on "Agrarian Economy of Colonial Orissa."	UGC	1995	A.C.Pradhan	50 participants.
15.	National Seminar on "Aspects of Orissan Sculpture and the Epigraphy."	UGC	1996	K. S. Behera	80 participants from State and outside the State.
16.	Orissa History Congress (21st Annual Session)	—	1996	A. K. Patnaik	250 participants. and inside the state.

17. National Seminar on "Princely States of Orissa"	UGC	1997	K.M. Patra	- do -	
18. National Movement on "Socio-Economic perspective with special reference to Orissa."	UGC	1998	A.C. Pradhan	50	participants.
19. Refresher Course on "Orissan History and Culture".	UGC	1998	H.S. Patnaik	40	Participants.
20. National Seminar on "Society, Culture and Polity in Pre-Colonial Eastern India".	UGC	1999	B.K. Mallik	60	participants.
21. National Seminar on "Nationalist Movement in India-An Approach form Below".	UGC	2000	A.C.Pradhan	50	Participants from Orissa and Calcutta.
22. Refresher Course on "Freedom Movement in India and its Aftermath"	UGC	2000	P.K.Mishra	45	Participants from Orissa.
23. National Seminar on "Historians and Historiography of Orissa".	UGC	2001	H.S. Patnaik	55	Participants from Orissa and Bengal.
24. National Seminar on "The Trends of Socio-Political Consciousness in Orissa(1450-1950)"	UGC	2008	A.K. Patnaik	50	Participants.
25. Refresher Course on "Writing the Various History of 20th Century World Orissa.	UGC	2008	A. K. Patnaik	35	Lecturers from different Colleges of
26. Refresher Course on "The Historiography of India"	UGC	2008	A. K. Patnaik	45	Participants.
27. Golden Jubilee National Seminar on "State Formation, Economic Growth and Cultural Assimilation: An Orissan Experience"	UGC	2008	A. K. Patnaik	100	Participants. Pradesh
28. National Seminar on "Ambedkar and the Nation Building in India"	UGC	2008	B. K. Mallik	120	Participants.
29. National Seminar on "Orissa in 20th century"	UGC	2010	A.K. Patnaik	100	participants.
30. National Seminar on "Democratic Governance and the Subaltern Leadership in India"	UGC	2010	B.K. Mallik	100	participants.
31. Refresher Course on "Indian various Culture & Civilisation" Odisha	UGC	2011	A.K. Mishra	38	Lecturers from different colleges of
32. National Seminar on "Indian Culture, Science & Technology through the Ages"	UGC	2011	A.K. Mishra	150	participants.
33. National Seminar on "Dr. Ambedkar's & Challenges"	UGC	2012	B.K. Mallik	100	participants. Issues
34. Workshop on "Social Justice and the OdishaWeaker Sections: Problems & Prospects"	UGC	2012	B.K. Mallik	35	participants
35. National symposium on "Equality, Education and Social Justice in India: Problems and Possibilities" (Prof. Sushama Yadav, IIPA, New Delhi delivered the special lecture)	UGC	2013	B.K. Mallik	50	participants.
36. Research Methodology Workshop	ICSSR	2013	B.K. Mallik	45	participants.

on Educational Status of the SC/STs

:Achievements& Challenges (Eastern India Zone)

37. National Seminar on “Educational Status of the Scheduled Castes in Odisha: Attainments and Challenges”	ICSSR	2014	B.K. Mallik	60 participants.
38. Refresher Course on “Recent various Trends in Indian History” Odisha.	UGC	2014	A.K Patnaik	50 Lecturers from different colleges of
39. National Seminar on “Women in Odishan History”	Deptt. of History	2015	A.K Patnaik	65 Participants.
40. Refresher Course in History	UGC	2015	A.K Patnaik	35 Participants.
41. Workshop on “Recent Trends in History: Teaching & Research	UGC	2015	A.K. Mishra	50 Participants.
42. History Alumni Meet	Dept. of History	2016	A.K. Mishra	80 participants.
43. 38th Session of Odisha History Congress	Dept. of History	2017	B. K. Mallik	400 Participants.
44. 38th Session of Odisha History Congress	Dept. of History	2017	J. Dora	400 Participants.
45. Skill Based Workshop on “Research Methodology”	UGC	2017	B. K. Mallik	60 Participants
46. Orientation course on “Nation, Identities and Culture”	UGC	2018	A. K. Sahoo B.K. Mallik	40 Participants.
47. National Seminar on “Revisiting Faculty with Odisha’s Past: New Historical Perspective Perspective.	Dept. of History	2018	Soma Chand	100 participants.
47. National Seminar on “Narrating Local History: Community, Caste and Tribe in Odisha”.	Dept. of History	2019	Soma Chand	65 participants.
48. National Seminar on “Resisting Dominance: Situating Khurdha in Early Anti-Colonial Resistance of 1804”.	Dept. of History	2019	Soma Chand	45 participants.
49. Workshop on NAAC Accreditation of Principals of Affiliated Colleges of Utkal University, under College Development Council	WB-OHEPEE (SAC)	2019	Jayanti Dora	97 participants
50. Academic Training for the History faculties.	Dept. of History	2019	Jayanti Dora	64 participants.
51. AICTE, FDP on “Leadership & Excellence”	Dept. of History	2020	Jayanti Dora	106 participants.

MA History Syllabus (2020-21)

Choice Based Credit System

The course is comprised of twenty papers, each carrying 100 marks. The duration of examination of each paper will be 3 hours. There will be Mid-Semester examinations carrying 30 marks and the End Semester will have 70 marks in each paper. The course shall spread over 4 Semesters with each Semester having five papers as follows:

FIRST SEMESTER

Papers	Title of the Papers	Marks
First Semester		
HIST-C-01	Ancient Civilisations	100
HIST-C-02	World History (1500-1900)	100
HIST-C-03	Twentieth Century World (1900-1945)-I	100
HIST-C-04	Twentieth Century World (1945-2000)-II	100
HIST-C/AE/FE-05	Historical Theories and Methods	100

Second Semester

Hist-C-06	Medieval Societies	100
Hist-C-07	Cultural Heritage of India	100
Hist-C-08	History of China & Japan	100
Hist-C/AE/FE-09	Indian Historiography	100
Hist-C/AE/FE-10	History of Science and Technology in India	100

Third Semester

Hist-C/AE/FE-11	Cultural Heritage of Odisha	100
Hist-C/AE/FE-12	Social Emancipation Movements in India/ History of Peasant and Labour Movements in India.	100
Hist-CE-13	Group A/B/C/D Special Paper A. Political and Administrative History of India(Early Times to 1200 AD)-I B. Political and Administrative History of India (1200-1526)-I C. Constitutional History of India(1757-1947)	

	D. History of Odisha (Early Times to 1118 AD)	100
Hist-CE-14	Group A/B/C/D Special Paper A. Political and Administrative History of India (Early Times to 1200 AD)-II B. Political and Administrative History of India (1200-1707) -II C. Nationalist Movement in India D. History of Odisha,(1118-1500 AD)	100
Hist-CE-15	Group A/B/C/D Special Paper A. Socio-Economic History of India (Early Times to 1200 AD) B. Political and Cultural History of India (1526-1750 AD) C. Economic History of India (1757-1947 AD) D. History of Odisha (15th-16th Century)	100
Fourth Semester		
Hist-C-16	Application of History in Tourism	100
Hist-C-17	Environmental History of India/Women in Indian History /	100
Hist-CE-18	Group A/B/C/D Special Paper A. History of India: Religion, Literature, Art and Architecture (Early Times to 1200 AD)-I B. Socio-Cultural History of India (1206-1707 AD) C. Socio-Cultural History of India (1757-1947 AD) D. Odisha in 16 th - 19 th Century	100
Hist-CE-19	Group A/B/C/D Special Paper A. History of India: Religion, Literature, Art and Architecture (Early Times to 1200 AD)-II	100

	B. Economic and Urban History of Medieval India (1206-1707 AD)	
	C. India since Independence (1947-2000AD)	
	D. History of Odisha (1866-1964)	
Hist-CE-20	(Project with Viva Voce)	100
	Group A/B/C/D Special Paper	
	Project with viva voce on respective special papers	
	Project – 70 Marks	
	Viva Voce – 30 Marks	
	Group A – Ancient Indian History	
	Group B - Medieval Indian History	
	Group C – Modern Indian History	
	Group D – History of Odisha	Total 80 Credits

M.A. History Syllabus

Choice Based Credit System

First Semester

Hist-C-01

Ancient Civilizations

Unit-I

1. Evolution of the Earth & Origin of Species
2. Paleolithic Phase- Hunters & Gatherers, Tool Making Habit
3. Neolithic Phase– Food Production- Agrarian Settlements, Knowledge of Metals, Division of Labour and Craft Specialisation

Unit-II

1. Egyptian Civilization: Political Developments, Art & Architecture, Religion
2. Sumerian Civilization: Society, Art & Architecture, Religion, Innovations
3. Babylonian Civilization: Law Codes, Administration, Religion, Education

Unit-III

1. Harappan Civilization: Origin, Extent, Characteristics & Causes of Decline
2. Rig Vedic Civilization: Evolution of Social & Political Institutions, Religious & Philosophical Ideas
3. Later Vedic Civilization: Changing Socio-Economic and Political Orders, Culture and Literature

Unit-IV

1. Greek Civilisation: Athenian Democracy, Society and Culture
2. Roman Civilisation: Establishment of Republic, Society and Culture
3. Chinese Civilisation: Polity, Society, Science-Innovations Technological Developments

Reading List:

1. H.A. Davies, *An Outline History of the World*, London, 1969.
2. H.Neil & M.C.Willam, *A World of History*, Oxford, New York, 1907.
3. H.R. Hall, *Ancient History of the Near East*, 1932.
4. H.S.Baghela, *World of Civilization*
5. Hewick, *The Story of Mankind*
6. J.E.Swain, *A History of World Civilization*
7. L. Doleposte, *Mesopotamian Civilisation*.
8. Moret, *The Nile and Egyptian Civilisation*.
9. R.L.Greaves *et al*, *Civilizations of the World*.
10. T.Dhanakoty & N.Subramanian, *Man and his works: An Introduction to Universal History*, Chennai, The National Publishing Company, 1956.

11. V.Gorden Childe, *What happened in History*, Penguin, 1967.

Hist-C-02
World History (1500-1900)

Unit-I

1. Renaissance and Reformation in Europe.
2. Major Ideas of Enlightenment.
3. American Revolution (1776) and Constitution: Its Nature and Significance- Abolition of Slavery.
4. French Revolution: Causes, Impact and Limitation.

Unit-II

1. Era of Napoleon: Rise, Achievements and Failure.
2. Congressional System.
3. Nineteenth Century European Revolution: July Revolution (1830), February Revolution (1848).
4. Nationalism: State Building in Germany and Italy.

Unit-III

1. British Democratic Politics: Parliamentary Reforms of 1832, 1867 and 1911.
2. Industrial Revolution in England: Causes and Impact on Society.
3. Industrialisation in Germany and U.S.A.
4. Growth of Capitalism, Rise of Socialism and Working Class Movements.

Unit-IV

1. Imperialism and Colonialism: English and German.
2. Colonial System: Exploitation of New World, Trans –Atlantic Slave Trade, Tributes from Asian Conquests.
3. Imperialism and Free Trade: The New Imperialism.

Reading List:

1. A .Wesley Rohem, et al, *The Record of Mankind*, Health and Company, Boston, 1952.
2. A.J. Toynbee, *A Study of History (12 volumes)*
3. C.A Fisher, *History of Modern Europe*.
4. CMD Ketelbey, *History of Modern Times since 1789*, OUP, 2009.
5. David Thomson, *Europe since Napoleon*, Pelican Books, 1985.
6. Dhanakoty & N.Subramanian - *Man and his works: An introduction to Universal History*, Chennai, The National Publishing Company, 1956.
7. Edward Mac Nall et al, *Western Civilization – Their History and their Culture*, W.W.Norton & Company, Inc New York, 1963.
8. F. Rice, *The Foundation of Early Modern Europe*.

9. Israel Smith Clare, *The Standard History of the World, 10 Volumes*, Standard Historical Society, Cincinnati, 1931
10. J.E. Swain, *A History of World Civilization*, Eurasia Publishing House Pvt. Ltd., New Delhi, 1994.
11. Maurice Dobb, *Transition from Feudalism to Capitalism*.
12. T.W. Wallbank, & Bailey, N.M. *Civilization: Past and Present*.
13. Will Durant, *The Story of Civilization*, (vol. I & II)

Hist-C-03

Twentieth Century World (1900-1945)-I

Unit-I

1. First World War-Origin, Nature, Events and Consequences.
2. Paris Peace Conference and Peace Settlement.
3. League of Nations: Organisation, Function, Achievements and Failure.

Unit-II

1. Crisis in Capitalism: Depression and New Deal.
2. The Making of the Russian Revolution: Establishment of Socialist State in Russia: It's Economic and Political Aspects: Response and Reaction in the West.
3. Rise of Totalitarianism-Fascism in Italy (b) Nazism in Germany.

Unit-III

1. Rise of Nationalism in Indo-China and Indonesia.
2. Rise of Arab World: Problem of Palestine
3. Foreign Policy – (a) U.S.A (b) U.S.S.R. (C) U.K.

Unit-IV

1. Problem of Disarmament: Impact on Europe.
2. Policy of Appeasement of France and England
3. The Second World War: Origin, Course, and Consequences.

Reading List:

1. A.K. Sen, *International Relations since 1919*, S.Chand & Co., Ltd, New Delhi, 1993.
2. C.D. Hazen, *Modern Europe up to 1945*.
3. C.D.M. Ketelby, *A History of Modern Times*.
4. C.P. Schleicher *International Relation*, New Delhi, 1963.
5. E.H.Carr, *International Relations between the Two World Wars, 1919-1939*, New York, 1966.
6. F. Rice, *The Foundations of Early Modern Europe*.
7. Garden Green Wood, *The Modern World –A History of Our Times*.
8. K.B. Keswani, *International Relations in Modern World (1990-1995)*.
9. Nerman Lowe, *Mastering Modern World History*.
10. Palmer and Parkins, *International Relations*, Calcutta, 1970.

11. S.P. Nanda, *History of Modern World*, New Delhi, 1998.
12. W.C. Langsam and O.H.S.C. Mitchell, *The World since 1919*.

Hist-C-04

Twentieth Century World (1945-2000)-II

Unit-I

1. UNO: Formation, Structure and Objectives
2. UNO and major crises: Congo, Cyprus, Arab-Israel Conflict
3. Human Rights

Unit-II

1. The Cold War: Background and Super Power Rivalry (1945-1985)
2. Revival of Western Europe: Marshall Plan and Truman Doctrine
3. NATO- Structure, Objectives and Implications; Warsaw Pact and Eastern Europe

Unit-III

1. The Cold War and International Crisis- (i) Berlin, (ii) Cuba (iii) Korea
2. Détente, 1969-79; SALTs & STARTs
3. Reforms of Gorbachev and Disintegration of the USSR

Unit- IV

1. Regional Security Alliances: NAM, ASEAN, SAARC
2. India's Foreign Policy: Sino-Indian Relations, Indo-Soviet Relations, Indo-USA Relation, Indo-Pak Relation
3. Globalisation-Its Economic and Political Implications

Reading List:

1. A.G. Hopkins, *Globalization in World History*, W. W. Norton & Company, 2002.
2. Daniel R. Brower, *The World in the Twentieth Century*
3. K. B Keswani, *International Relations in Modern World, (1900-2000)*.
4. Melvin Leffler, *For the Soul of Mankind, The United States, The Soviet Union and the Cold War*, Bonus Publishers, 2007.
5. N.C.Chatterjee, *History of Middle East*.
6. Norman Lowe, *Mastering Modern World History*
7. P.M.H. Bell, *The World Since 1945: An International History*, London, 2001.
8. Palmer and Parkins, *International Affairs*.
9. Peter Lane, *Europe since 1945*.

10. Peter N. Stearns, *Globalization in World History*, Routledge, 2009.
11. Peter V. Lonsmans, *World Politics since 1945*.
12. V.P. Dutt, *India's Foreign Policy*, New Delhi: Vani Educational Books, 1984.

Hist-C/AE/FE-05

Historical Theories and Methods

Unit-I: Meaning, Scope and Importance of History

1. Definition, Nature, Scope, Object and Value of History
2. History, Science and Morality
3. History and its Auxiliary Sciences – Archaeology, Geography, Anthropology, Sociology.
4. History and its Allied Disciplines- Economics, Philosophy, Politics and Literature.

Unit-II: Traditions of Historical Writing-1

1. Greco- Roman Traditions- Herodotus, Thucydides, Polibius, Livy and Tacitus
2. Medieval Understanding: Western- St. Augustine; Arabic— Ibn Khaldun

Unit-III: Traditions of Historical Writing-2

1. Scientific History: Ranke, Croce, Collingwood, Comte and Marx
2. Total History: Marc Bloch, Lucian Febver, Fernand Braudel

Unit-IV: Historical Methods

1. Historical Criticism: Examination of Sources
2. Causation in History
3. Objectivity and Bias in History
4. Distortion as a Challenge to History

Reading List:

1. B. Sheik Ali, *History: Its Theory & Methods*.
2. E.H. Carr, *What is History?*
3. E. Shreedharan, *A Textbook of Historiography*, Orient Longman.
4. G.T. Reiner, *History: Its Purpose and Method*.
5. J.B. Bury, *The Ancient Greek History & Progress in History*
6. K. Rajayyan, *History: its Theory & Method*
7. M. Aymard and H. Mukhia (eds.) *French Studies in History*, vols. I & II, Orient Longman, 1989.
8. Marc Bloch, *The Historians Craft*.
9. N. Subramanian, *Historiography*

10. R.G. Collingwood, *The Idea of History*, OUP, Oxford, 1994.
11. Romila Thapar, *Past and Prejudice*, NBT, New Delhi, 1975.
12. S.Manickam, *History and Historical Methods*.
13. John C. B. Webster, *Studying History*, Macmillan India Ltd, New Delhi, 1997.

Second Semester

Hist-C-06

Medieval Societies

Unit-I: Feudalism

1. Transition from antiquity to Feudalism
2. State formation in Western Europe
3. Feudal societies: Manor, Landlord, Serf, Peasant, Knight
4. The crisis of feudalism

Unit-II: Economic System

1. Agriculture
2. Process of production
3. Technological changes
4. Commerce and Urbanization

Unit-III: Society

1. Socio-Cultural Institutions
2. Life of Women
3. Church and its Socio-Economic Role
4. The Papacy

Unit-IV: Religious Development

1. Confucianism and Taoism
2. Zoroastrianism and Mithraism
3. Judaism
4. Islam

Reading List:

1. A.J.Toynbee, *A Study of History* (12 volumes)
2. A.Wesley Rohem, *et al: The Record of Mankind*, Heath and Company, Boston, 1952.
3. Abbas, *Civilization in Islam*, Reference Press, New Delhi, 2005.

4. Edward MacNall, *Western Civilization – Their History and their Culture*, W.W.Norton & Company, Inc New York, 1963.
5. Eric Hobsbawm, *Age of Empire*
6. Israel Smith Clare, *The Standard History of the World*, 10 Volumes, Standard Historical Society, Cincinnati, 1931
7. J.E.Swain, *A History of World Civilization*, Eurasia Publishing House Pvt., Ltd., New Delhi, 1994.
8. March Bloch, *Feudal Society*, Vol-I, Vol-II, London, 1952.
9. Mark Bloch, *Land and work in Medieval Europe*
10. M.M. Posten, *Medieval Economy and Society*
11. R. Coulborne, *Feudalism in History*
12. T.W. Wallbank & N.M. Bailey, *Civilization –Past and Present*.
13. Will Durant, *The Story of Civilization* (vols. I & II)

Hist-C-07

Cultural Heritage of India

Unit-I

1. Sources- Archaeological, Literary and Foreign Accounts.
2. First Urbanisation – Harappan Culture.
3. Vedic Age-Development of Literature and Religion.

Unit-II

1. Religious Movements-Jainism and Buddhism
2. Mauryan Empire-Culture, Development of Stupa and Chaitya, Asoka and his Dhamma.
3. Gupta Age- Society and Culture –Religious Trends, Style of Temple Architecture, Art, Literature-Kalidasa and his Works.
4. Sangam Age-Culture, Religion, & Literature.

Unit-III

1. Delhi Sultanate-Indo-Islamic Culture, Literature, Art and Architecture, Sufi Movement and Bhakti Movement-Impact on Society.
2. Mughal Age-Cultural Development, Religion; *Din-i- Ilahi*, Impact on Society.
3. Medieval Art and Architecture –Qutab-Minar, Taj Mahal, & Red Fort.

Unit-IV

1. Socio-Religious Movements-Brahmo Samaj, Arya Samaj, Theosophical Society.
2. Mahima Dharma-Its Impact on Society.
3. Philosophy of Sri Ramakrushna Paramahansa & Swami Vivekananda.

Reading List:

1. A.L.Basham (ed), *Cultural History of India*, OUP, New Delhi, 2011.
2. B.R. Alchin, *The Birth of Indian Civilization*, 1968
3. *Cultural Heritage of India*, Bharatiya Vidyabhaban Series, Vol-1-IV.
4. Dilip M.Menon ,*Cultural History of Modern India* , 2012
5. J. Auboyer, *Daily Life in Ancient India*, 1965
6. J. Dora, *Sakta Monuments of Orissa: A Study of Art, Architecture and Iconography*, Bharatiya Kala Prakasan, New Delhi, 2010.
7. Meenakshi Kanna, *Cultural History of Medieval India*, Social Science Press, 2007
8. Romila Thapar, *Ancient Indian Social History*, Orient Longman Pvt.,Ltd.,2010
9. Romila Thapar, *The Cultural Past*, OUP.
10. *The History and Culture of the Indian People*, vol. I-II, Bharatiya Vidya Bharan Series, Mumbai.
11. Satish Chandra, *Medieval India*, Vols. I-II, Har-Anand Publications, Neaw Delhi.

HIST-C-08**History of China & Japan****Unit-1**

1. Political, Social and Economic Condition of China under the Manchus
2. European Interaction with China, Opium Wars
3. First Sino-Japanese War; Boxer Rebellion; Nationalist Movement and Proclamation of the Republic; Career and Achievements of Sun Yat Sen

Unit-II

1. Achievements and Failures of Kuomintang Government under Chiang Kai Shek, Manchurian Crisis, 1931
2. Birth and Growth of Communism in China, Cooperation and Conflict between the Communists and Kuomintang, 1921-1945, Sino-Japanese War, 1937; Civil War, 1945-49 and establishment of People's Republic of China.
3. Cultural Revolution, 1966-68; Foreign Policy of the People's Republic of China.

Unit-III

1. The Opening of Japan-Perry and Harris Mission, The Restoration of the Meiji and Reforms of Meiji Era, The Constitutional Movement and the Constitution of 1889

2. Anglo-Japanese Alliance (1902), Russo-Japanese War (1904-05) and Treaty of Portsmouth; Japanese hegemony in Far East before the First World War and Occupation of Korea.
3. Japan and First World War, Japan in Paris Peace Conference.

Unit-IV

1. Political and Economic Development of Japan, 1895-1939; Constitutional Government and Development of Political Parties, Industrial Growth, Agricultural Development, Foreign Trade.
2. Japan's Foreign Policy, 1919-1939, Japan and Second World War, 1939-1945
3. Post War Japan – Japan under American Occupation (1945-51), Democratisation, Demilitarisation, Socio-Economic Reforms; Economic Progress of Japan, 1951-1980.

Reading List:

1. A.K, Singh, *History of Far East in Modern Times*.
2. Amlan Dutt, *A Century of Economic Development of Russia and Japan*.
3. Chitoshi Yanaga, *Japan since Parry*.
4. Elerthard Wolfram, *A History of China*.
5. Harold M Vinake, *History of the Far East in Modern Times*
6. Harsh V. Pant, *The Rise of China*.
7. James Murdock, *History of Japan*.
8. K.S, Latourette, *A Short History of China*.
9. S.L.Roy, *A History of the Far East*.
10. Y. Immanuel Hsu, *The Rise of Modern China*

HIST-C/AE/FE-09

Indian Historiography

Unit-I: Ancient Literature

1. The Vedas & Puranas
2. Jaina & Buddhist Texts
3. *Harshacharita* of Bana
4. Kalhana's *Rajatarangini*

Unit-II: Medieval Texts

1. Alberuni's *Kitab-ul-Hind*
2. Zia-ud-Din Barani and Didactic History
3. Baburnama
4. Abul Fazl's *Ain-i-Akbari*

Unit-III: Nineteenth and Twentieth Century Understanding

1. Colonial School
2. Nationalist School
3. Marxist School
4. Subaltern School

Unit-IV: Contemporary Writings

1. D.D. Kosambi
2. Romila Thapar
3. Irfan Habib
4. Bipan Chandra

Reading List:

1. B. Sheik Ali, *History: Its Theory and Methods*, Macmillan.
2. C.H. Philip (ed.), *Historians of India, Pakistan and Ceylon*, London, 1962
3. E.Sreedharan, *A Textbook of Historiography: 500 BC to A.D 2000*, Orient Longman Pvt., Ltd., 2004.
4. Harbans Mukhia, *Historians and Historiography during the Reign of Akbar*, Vikash, New Delhi, 1976.
5. K.A.Nizami, *On History and Historians of Medieval India*, New Delhi, 1983
6. R.C.Majumdar, & A.L.Srivastava, *Historiography*, Delhi. 1975
7. Ranajit Guha, *Subaltern Studies, 10 Vols.*
8. Romila Thapar, *History and Beyond*, OUP, 2000, Ch, VI.
9. S.A.Khan, *History and Historians of British India.*
10. S.P.Sen, *Historians and Historiography of Modern India.*
11. V. Narayan Rao, *Text and Tradition in South India*, Permanent Black with Ashoka University.

HIST-C/AE/FE-10

History of Science and Technology in India

Unit-I: Science and Technology in Ancient India: The Beginning

1. Origin and Development of Technology in Pre-Historic and Proto-Historic Period

2. Science and Technology in Vedic and Later Vedic Times.
3. Development in Astronomy-Contributions of Aryabhata, Varahamihira and Bhaskara-I.

Unit-II: Development of Science and Technology in Medieval India

1. Growth of Agricultural Technology.
2. Development of Textile Technology.
3. Development of Mining and Metallurgy.

Unit-III: Science and Technology in Colonial India

1. Early European Scientists in Colonial India- Surveyors, Botanists, Doctors under the Company's Service.
2. Indian Response to new Scientific Knowledge.
3. Pioneer Indian Scientists and their Contribution – J.C. Bose, P.C.Ray, C.V. Raman, Pathani Samanta.

Unit- IV: Science and Technology in Post-Colonial India

1. Development of Agriculture and Food Technology
2. Nuclear Energy in India.
3. Defence Researches in India.

Reading List:

1. A.K. Biswas, *Science in India*; Calcutta 1969.
2. A.K. Bag, *Science and Civilization in India*, Navrang Publication, New Delhi, 1985
3. B.R. Nanda (ed), *Science and Technology in India*, Vikas Publishing House Pvt Ltd. New Delhi, 1977.
4. D.M. Bose , *A Concise History of Science in India*, INSA, New Delhi,1971. (ed et. al)
5. David Arnold, *Science, Technology and Medicine in Colonial India, The New Cambridge History of India Series*, OUP, Cambridge, 1999.
6. Debiprasad Chattopadhyaya ,*History of Science and Technology in India*, Firma KLM, Calcutta, 1991.
7. Deepak Kumar, *Science and the Raj*, Delhi: Oxford UP, 1995.
8. Irfan Habib, *Technology in Medieval India: C.650-1750*, Tulika Books, New Delhi, 2008.
9. Irfan Habib, *Medieval India:The Story of A Civilization*, NBT..
10. Kalpana Rajaram, *Science and Technology in India*, Spectrum India, New Delhi, 1993.
11. O.P Jeggi, *History of Science and Technology*.
12. S. N. Sen, *Scientific and Technical Education in India*, INSA, New Delhi, 1991.
13. Satya Prakash, *Founders of Science in Ancient India*, The Research Institute of Ancient Scientific Studies, New Delhi, 1965.

14. Verghese Jayaraj, *History of Science and Technology*.

Third Semester

HIST-C/AE/FE-11

Cultural Heritage of Odisha

Unit-I

1. Cultural Heritage: It's Meaning, Nature and Classification.
2. Buddhist Stupas and Chaityas: Ashokan Art, Architecture at Ratnagiri.
3. Rock-cut Sculptures: Jain Sculpture at Khandagiri and Udayagiri.

Unit-II

1. Saiva and Vaishnava Heritage in Odisha.
2. Sakti Culture in Odisha.
3. Evolution of Kalingan Style of Temple Architecture: Muktesvar, Vaital, Lingaraj, Sun Temple, Konark.

Unit-III

1. The Cult of Jagannath: Origin and Development and Philosophy.
2. Mahima Dharma: Principles and Development, Its Impact on Socio-Cultural Life.
3. Sarala Mahabharata and Panchasakha Literature.

Unit-IV

1. Fairs and Festivals: Hindu, and Tribals
2. Terracotta Art and Crafts
3. Modern Odia Literature: Radhanath Roy, Phakir Mohan Senapati and Gangadhar Meher

Reading List:

1. A Easchmann, H. Kulke and G. C. Tripathy (eds), *The Cult of Jagannatha and The Regional Traditions of Odisha*, Manohar, New Delhi, 1978.
2. B.K. Mallik, *Paradigms of Dissent and Protest: Social Movements in Eastern India (1400-1700)*, Manohar, New Delhi, 2004.
3. J. Dora, *Sakta Monuments of Orissa: A Study of Art, Architecture and Iconography*, Delhi, 2009.
4. K.C. Mishra, *The Cult of Jagannatha*,
5. M. Manasingha, *History of Oriya Literature*, Sahitya Akademi, New Delhi.
6. M.N. Das (ed), *Sidelights on History and Culture of Orissa*, Vidyapuri, 1977.
7. N.K. Bose, *Canons of Orissan Architecture*

8. N.K. Sahu, *Buddhism in Orissa*, Utkal University, 1965.
9. P.K. Mishra et al(eds), *Comprehensive History and Culture of Orissa*, Vol-I Pt. II, Kaveri Publication, New Delhi.
10. S. Pradhan, *Rock Art in Orissa*.
11. T. E. Donaldson, *Hindu Temple Art of Orissa*.
12. Vidya Dehejia, *Early Stone Temples of Orissa*.

HIST-C/AE/FE-12

Social Emancipation Movements in India

Unit-I: Historical Background

1. Buddha's humanitarian Synthesis of Mind and Matter
2. Social Dimensions of Medieval Mukti Movements- Kabir, Sri Chaitanya, Balaram Dasa and Achyutananda Dasa.
3. Impact of the Ideologies of American Revolution (1776) and French Revolution (1789) and Abolition of Slavery in U.S.A. (1865).
4. Global Theory of Slavery and Oppression – Theories of Rousseau's "Chained Man", Marx's "Alienated Man" and Ambedkar's "Broken Man".

Unit-II: Dynamics of Social Radicalism

1. Jotiba Phule: His Ideology and Programmes – *Satyasodhak Samaj*.
2. Bhima Bhoi's Ideology and Programme- His Writings and Perspectives of Social Protest.
3. Tribal Resistance Movements: Santhal Revolts of 1855, Khond uprising of Ghumsar(1836-56), Munda rebellion of 1899.
4. Periyar and the Self-Respect Movement in the South.

Unit-III: Nationalist Power Politics and the Excluded Masses

1. The Human Rights Movement in the Early 20th Century: The Mahad Satyagraha (1927).
2. Demand of 'Political Right' for the Depressed Classes – Gandhi and Ambedkar.
3. Gandhian Ideology and Programmes for Eradication of Untouchability.
4. Constitutional Safeguards for the Scheduled Castes and the Scheduled Tribes; Backward Classes and Women.

Unit-IV: The Depressed Classes in India after Independence

1. The Hindu Code Bill (1954) and the Women's Empowerment.
2. Emergence of the *Navayan* or the Neo-Buddhism.
3. Backward Castes and Tribes in Post -Colonial Electoral Politics.
4. The Dalit Movements: Issues and Programmes

Reading List:

1. A.C.Pradhan, *The Emergence of the Depressed Classes*, Book land International, Bhubaneswar, 1968.
2. A.K.Dhan, *Birsa Munda*, Publication Division, New Delhi, 2006.
3. B.K.Mallik, *Paradigms of Dissent and Protest: Social Movements in Eastern India (1400-1700)*, Manohar New Delhi, 2004.
4. B.R.Mani, *De-Brahminising History: Dominance and Resistance in Indian Society*, Manohar, New Delhi, First Published 2005.
5. Dhananjaya Keer, *Dr Ambedkar: Life and Mission*, Popular Prakashan, Bombay, Reprinted 1981.
6. Elenor Zelliott, *From Untouchables to Dalits: The Movement of Ambedkar*, Manohar, New Delhi.
7. Eva Maria Hardtmann, *The Dalit Movement in India: Local Practice, Global Connections*, OUP, 2009.
8. Gail Omvealt, *Dalits and the Democratic Revolution*, Sage Publications, New Delhi, 1994.
9. Kumar Suresh Singh, *Birsa Munda and his Movements (1874-1901)*.
10. Sudha Pai, *Dalit Assertion*, OUP, 2013.
11. Sumit Sarkar, *Modern India (1885-1947)*, Mac Millan, Delhi, First Published 1983.
12. S.K. Thorat and N. Kumar, *B. R. Ambedkar: Prospectives on Social Exclusion & Inclusive Policies*, OUP, 2011.
13. Verinder Grover (ed). *Bhimrao Ramji Ambedkar: A Biography of His Vision and Ideas*, Deep & Deep Publications, Delhi, 1998.
14. W.N.Kuber, *Dr.Ambedkar-A Critical study*, PPH, New Delhi, First Reprint 1979.

OR

HIST-C/AE/FE-12

History of Peasant and Labour Movements in India

Unit-I

1. Condition of Agriculture & Agriculturist on the eve of British Conquest of India.
2. British and the exploitation of the Peasantry– Pauperisation & Depeasantization, Natural Calamities & its impact, British efforts for improvement of Irrigation system, Land revenue, Illegal extractions & British administrative apparatus versus the peasantry.

3. Landless Labour, Marginal Farmers & Tribal Farmers, Forest Laws of British, Periodic Settlement & woes of the Peasantry, Zamindari and ryotwari tenants.

Unit-II

1. Peasant Unrest in early part of British rule- Forms, Content & results.
2. Pabna, Indigo revolt, Deccan riots, Moplah rebellion.
3. Movement during Gandhian era- Peasant and National Movement-Ecology, Interaction and Popular Participation, Working Class Movement.

Unit-III

1. Beginning of Industrialisation, formation of Working Class Movement in Europe.
2. Industrial development in India and Beginning of the Capitalist Class and Working Class.
3. Early Trade union activities in India – Formation of individual trade unions, Bombay Workers strike in 1908.
4. October Revolution & Trade union Movement in India, Efforts to unite Workers & Peasants in radical Political Organisation – Bombay, Calcutta, Madras & Kanpur.

Unit-IV

1. Formation of AITUC & Labour Movement in 1920 Great Economic Depression & its impact, Meerut Conspiracy Case, Left in Trade Union Movement.
2. Split in AITUC & Formation of RTUC, Formation of Trade Union affiliations to Congress.
3. Trade Union Movement before and during Second World War.
4. Communist & Congress conflict in trade union movement, Trade Union Movement from 1945-1947.

Reading List:

1. A.R.Desai, *Social Background of Indian Nationalism*.
2. Sumit Sarkar, *Modern India, 1885-1947*, Mac Millan, Delhi, 1983.
3. D. N. Dhanagare, *Peasant Movement in India*.
4. K.B.Panikar, *An Outline of the History of the AITUC*.
5. R. Vlyanovsky and Others, *Industrial Revolution and Social Progress in India*.
6. R. Vlyanovsky, *Agrarian India between the World Wars*.
7. R.P.Dutt, *India Today*.
8. S. Choudhary, *Peasants and Workers Movement in India.(1905-1929)*
9. Shirin Mehta, *The Peasantry and Nationalism*.
10. Shiva Chandra Jha, *The Indian Trade Union Movement*.
11. Sukomal Sen, *Working Class in India*.
12. Sunil Sen., *Peasant Movement in India*.

Special Paper: Group-A

HIST-CE-13

A. Political and Administrative History of India

(Early Times to 1200AD)- I

Unit-I

1. Sources of Ancient Indian History;
 - a) Archaeological
 - b) Literary
 - c) Foreign Accounts
2. Stone Age – Palaeolithic and Mesolithic
3. Bronze Age- First Urbanisation – Harappan Civilization – Origin, Extent, Major sites, Characteristic features, Causes of decline.

Unit-II

1. Rg Vedic Age- the Origin of Aryans, Extent, Political Condition.
2. Later Vedic Civilization – Political condition.
3. Pre- Mauryan Period-Iron Age-Sixteen Mahajanapadas, Republics, and Growth of Magadhan Imperialism.

Unit-III

1. Foreign invasion and rules-Indo-Bactrian, Indo-Parthians-Sakas and Kusanas.
2. The Age of Mauryas; Sources, Rise of Chandragupta Maurya, Administration, Political Condition.
3. Ashok the Great- Extent, Political Condition, Administration, Decline of the Mauryan Empire.

Unit-IV

1. Gupta Age – Sources, Rise, Extent, Administration, Political Condition, fall of the Gupta Empire.
2. Emergence of the Rajputs: Pratiharas, Chandellas, Rajput Polity and Administration.
3. Rashtrakutas, Palas, Senas – Their Role in History, Polity and Administration.

Reading List:

1. A.L.Basham, *The Wonder that was India*, New York, Grow Press, 1954.
2. D.D.Kosambi, *The Culture and Civilization of Ancient India: In Historical outline* New Delhi; Vikas 1971.5th Print.
3. George Eddosy, *Urbanization in Early Historic India*.
4. K.A.Nilakantha Sastri, *The Colas*, South Indian History.
5. R.C.Majumdar (ed) *History and Culture of Indian people*. Bombay, Bharatiya Vidya Bhavan 1960.

6. R.S Sharma, *Aspects of Political Ideas and Institutions in Ancient India*.
7. R.S.Sharma, *Indian Feudalism*, New Delhi, Orient Longman, 1978.
8. R.S.Sharma, *Material Culture and Social Formation in Ancient India*, Mac Milan, 1983.
9. Romila Thapar, *The Mauryan India*.
10. Romila Thapar, *A History of India*, vol.I, Penguin.
11. *The Cultural Heritage of India*, vol. I-VI, The Ramakrishna Mission, Kolkata.

Special Paper: Group-B

HIST-CE-13

B. Political and Administrative History of India (1200-1526)-I

Unit-I

Sources: A.-Literary Sources

- a. *Tarikh-i-Firuz Sahi*
- b. *Fatwa-i-Jahandari*
- c. Foreign Travelers' Account- *Al Beruni (Tarikh-ul-Hind)* and *Ibn Batuta*

B. Archaeological Sources

Unit-II

1. Foundation of Delhi Sultanate
2. Iltutmish and Balban-Theory of Kingship
3. Alauddin Khilji-Conquests and Administration, Agrarian and Economic Measures

Unit-III

1. Muhammad-bin-Tughlaq: His Major Projects and Agrarian Reforms, Causes of Failure
2. Firuz Tughlaq- Agrarian Measures and Public Work
3. Nature of the State during Sultanate Period

Unit-IV

1. Society, Culture and Art in Sultanate Times
2. The Vijaynagar Empire-Administration and Cultural Development
3. Rise and fall of the Bahamani Empire

Reading List:

1. A.Mahadi Hussain, *The Tughlag Dynasty*.
2. ABM Habibullah, *The Foundation of Muslim Rule in India*.
3. H.K.Sherwani, *History of Medieval Deccan*.
4. J.L.Mehta, *Advanced Study in Medieval India*, Vols. I-III, Sterling, New Delhi, 1992.

5. K.A.Nilakhantha Shastri, *A History of South India*.
6. K.S.Lal, *History of the Khaljis*.
7. R.P. Tripathy, *Some Aspects of Muslim Administration in India*.
8. R.S.Sharma, *Early Medieval Indian Society*, Orient Blackswan, 2001.
9. S.B.P Nigam, *Nobility under the Sultans of Delhi*.
10. S.Subramanyam, *Money and the Market in India (1100-1700)*.
11. Satish Chandra, *Medieval India*, Vol.I, Har Anand, New Delhi.

Special Paper: Group-C

HIST-CE-13

C. Constitutional History of India

Unit-I

1. Regulating Act of 1773 and its Amendment
2. Pitt's India Act of 1784
3. Government of India Act of 1858 and Proclamation of Queen Victoria
4. Indian Council's Act of 1861

Unit-II

1. Indian Council's Act of 1892
2. Morley-Minto Reforms of 1909
3. Montague-Chelmsford Reforms of 1919
4. Simon Commission and Nehru Report

Unit-III

1. Round Table Conferences
2. Government of India Act of 1935
3. Cripps Mission, the Wavell Plan, the Cabinet Mission
4. Indian Independence Act of 1947

Unit-IV

1. Making of the Constituent Assembly
2. Federalism
3. Separation of Powers (Executive, Legislature and Judiciary)
4. Amending Procedure

Reading List:

1. A.C.Banerjee, *The Constitutional History of India (Vol-I) 1600-1858*.
2. A.C.Banerjee, *The Constitutional History of India. (Vol-II) 1858-1919*.
3. B.B.Mishra, *Central Administration of the East India Company, (1773-1834)*
4. B.B.Mishra, *The Administrative History of India (1834-1946)*.
5. B.B.Mishra, *The Judicial Administration of the East India Company in Bengal*.
6. G.N.Singh, *Indian Constitutional and National Development*.
7. H. Tinkar, *The Foundation of Local Self- Govt. in India, Pakistan and Burma*.
8. J.K.Mittal, *Constituent Assembly of India*.
9. L.N Srivastav, *A Simple Book of Constitutional Development and Indian Constitution*.
10. M.V.Pylee, *Constitutional History of Modern India (1600-2010)*, S. Chand & Co., New Delhi, 2011.
11. S.R.Bakshi, *British Administrative Policy in India*.
12. Shiv Kumar Choube, *Constituent Assembly of India*.
13. Vishnoolal Bhargava, *Indian Freedom Movement and Constitutional Acts*.

Special Paper: Group-D**HIST-CE-13****D. History of Odisha (Early Times to 1118 AD)****Unit-I**

1. Sources of Study: Inscriptions, Copper Plates, Literature, Foreign Accounts and Coins
2. Historical Geography: Kalinga, Tosali, Utkal, Odra, Kangoda & Kosala

Unit-II

1. Kalinga War-Causes & Consequences
2. The Mahameghavahanas: Career & Achievements of Kharavela
3. Rise of Regional Dynasties: Sailodbhavas & Early Gangas

Unit-III

1. Hiuen Tsang's Account of Ancient Odisha
2. The Bhauma-Karas: Origin, Chronology, Administration & State Formation
3. The Somavamsis: Origin & Development, Achievements of Yayati I & II, Transition

in State Formation

Unit-IV

1. Art, Architecture and Literature
2. Society & Economy
3. Status of Women

Reading List:

1. A.P. Sah, *Life in Medieval Orissa*.
2. A.C. Pradhan, *A Study of History of Orissa*
3. H. K.Mahatab, *History of Orissa*.
4. K.C Panigrahi, *History of Orissa*., Kitab Mahal, Cuttack.
5. K.C. Mishra, *The Cult of Jagannatha*.
6. M.N. Das(ed), *Sidelights on History and Culture of Orissa*, Vidyapuri, Cuttack, 1977.
6. N.K.Sahu, *Kharavela*.
7. N.K.Sahu, *Utkal University History of Orissa*.
8. R. D Banarjee, *History of Orissa*, 2 vols.
9. U.K. Subuddhi, *The Bhaumakaras of Odisha*, Punthi Pustak.
10. Bina Kumari Sarma, *The Somavanshis of Odisha*, Punthi Pustak.

Special Paper Group-A

HIST-CE-14

Political and Administrative History of India

(Early Times to 1200 AD)-II

Unit-I

1. Iranian and Macedonian Invasions and Second Urbanisation.

2. Chola Empire, Local Self Government, Features of Indian Village System, Political Condition.
3. Dynasties in Northern and Southern India (Post- Maurya Period)Sungas-Kanvas-Satavahanas and Kharavela.

Unit-II

1. Later Guptas, Pushyabhutis, Maukharis and Chalukyas of Badami
2. Pallavas-Polity and Administration
3. Sangam Age- Political Condition, Administration.

Unit-III

1. Guptas - Chandragupta-I, Samudragupta, Chandragupta-II, Polity and Administration.
2. Later Rulers Guptas- Pushyabhutis, Harshavardhan- Political Condition and Administration.
3. Somavamsi Period- Political Condition, Administration.

Unit-IV

1. Pandyas- Political Condition, contact with outside World.
2. Imperial Gangas- Political condition and Administration.
3. Advent of the Arabs in Sind.

Reading List:

1. D.D. Kosambi, *The Culture and Civilizations: Ancient India in Historical Outline*.
2. D.K. Ganguly, *The Imperial Guptas and Their Times*.
3. K.A.N. Sastri, *A History of South India*.
4. B.D. Chattopadhyaya, *The Making of Early Medieval India*, OUP.
5. R.C. Majumdar, *The Classical Age*.
6. R.K. Mookerjee, *Chandragupta Maurya and His Times*.
7. R.S. Sharma, *Aspects of Political Ideas and Institutions in Ancient India*.
8. Romila Thapar, *Early India*, Penguin.

Special Paper Group-B

HIST-CE-14

Political and Administrative History of India (1200-1707)-II

Unit-I : State and Regions

1. State and Regional Identities, Rise of Provincial Dynasties-Bengal and Odisha
2. State and Rural Society: The Iqta System, Zamindars and Peasants.

3. Decline of the Sultanate

Unit-II: Institutional Structure and Foreign Contacts during Sultanate Period

1. The Ulema and Nobility: Composition, Character and Role
2. The Civil, Judicial, and Military Administration
3. Foreign Contacts: Al Beruni and Ibn Batuta

Unit-III: Advent of the Mughals

1. India on the eve of Babar's Invasion, Foundation of Mughal Empire.
2. Humayun and His Problems, Revival of Afghan power – Sher Shah's Administration.
3. Administration under Akbar- Jagirdari and Mansabdari Systems.

Unit-IV Centre-State Relations

1. Religious and Social Outlook: Theory of *Sulh-i-kul* and Religious Policy of Akbar.
2. Mughal - Rajput Relations.
3. Mughal - Sikh Relations.

Reading List:

1. A.Appadorai, *Economic condition in Southern India (1000-1500)*, vols.I-II, Madras, 1963.
2. A.L.Srivastava, *Akbar, the Great*.
3. S. Nurul Hassan, *Religion, State and Society in Medieval India*, OUP, 2008.
4. Burton Stein, *Peasant, State and Society in Medieval South India*, OUP, 1980.
5. Irfan Habib, *Akbar's India*, OUP.
6. Irfan Habib, *Medieval India: The Story of Civilization*, NBT.
7. J.L.Meheta, *Advanced Study of Medieval India*, vol.I-II, Sterling.
8. K.R.Qanungo, *Sher Shah and his Times*.
9. M.Athar Ali, *The Mughal Nobility under Aurangzeb*, OUP, New Delhi.
10. Mohibul Hasan, *Babur: The Founder of Mughal Empire*
11. S.Nurul Hassan, *Thoughts on Agrarian Relations in Mughal India*.
12. Satish Chandra, *Medieval India (1526-1748)*, Har Anand.

Special Paper Group-C
HIST-CE-14
Nationalist Movement in India

Unit-I

1. British Imperialism in India- A Theoretical Perspective
2. Historiography of Indian Nationalism: Conceptual Debates
3. The Revolt of 1857: Causes, Nature and Results
4. Growth of National Consciousness

Unit-II

1. Formation of Indian National Congress: Programme and work of Early Nationalists
2. Partition of Bengal and Swadeshi Movement
3. Revolutionary Nationalism
4. Home Rule Movement

Unit-III

1. The rise of 'Gandhian' Politics
2. Non-Cooperation and Civil Disobedience Movements
3. Peasant and Tribal Movements
4. Indian Capitalist Class and their role in Indian National Movement

Unit-IV

1. Quit India Movement
2. Subash Bose and INA
3. Communal Rift: Muslim League and Hindu Mahasabha
4. Two-Nation Theory: Partition and Independence

Reading List:

1. A.R.Desai, *Social Background of Indian Nationalism*, 1977.
2. Aditya Mukherjee, *Imperialism, Nationalism and Making of Indian Capitalist Class*.
3. Bipan Chandra, *Communalism in Modern India*, Vikas Publishing House, Delhi, 1984.
4. Bipan Chandra, *India's Struggle for Independence*.
5. Bipan Chandra, *Modern India*.
6. Bipan Chandra, *Nationalism and Colonialism in Modern India*.
7. Eric Stokes, *The Peasant and the Raj*.
8. J. R. McLane, *Indian Nationalism and the Early Congress*, Princeton, N.J.: Princeton University Press,
9. Rakhahari Chattergi, *Working Class and the Nationalist Movement in India: The Critical Years*, New Delhi, 1984.

10. Ranajit Guha, *Elementary Aspects of Peasant Insurgency in Colonial India*, Oxford University Press, Delhi 1982, and PB editions.
11. Sekhar Bandyopadhyay, *Nationalist Movement in India: A Reader*, New Delhi, Oxford University Press, 2009.
12. Sumit Sarkar, *Modern India 1885-1947*, Delhi: Macmillan, 1983.
13. Sumit Sarkar, *The Swadeshi Movement in Bengal*, Permanent Black, New Delhi, 1973.

Special Paper Group-D

HIST-CE-14

History of Odisha (1118-1500 AD)

Unit-I

1. Ananta Varman Chodaganga Deva: Socio-Political and Cultural activities.
2. Anangabhimha Deva–III: Career & Achievements.
3. Narasimha Deva-I: Political Condition and Cultural Development.

Unit-II

1. Ganga Administration.
2. Society & Economy during the Ganga Rule.
3. Cultural Significance of the Ganga Period.

Unit-III

1. Religious Life-
 - a) Jainism & Buddhism.
 - b) Saivism & Saktism.
 - c) Vaishnavism

Unit-IV

1. Growth of the Cult of Lord Jagannath – Impact on Society.
2. Growth of Kalingan Style of Temple Architecture.
3. Jaydeva's *Gita Govinda*.

Reading List:

1. A.P. Sah, *Life in Medieval Orissa*.
2. A. C. Pradhan, *A Study of History of Orissa*.
3. K.S. Behera, *Temples of Odisha*.
4. H. K. Mahtab, *History of Orissa*.

5. K.C Panigrahi, *History of Orissa*, Kitab Mahal, Cuttack.
6. K.C. Mishra, *The Cult of Jagannatha*.
7. M.N. Das, *Sidelights on History and Culture of Orissa*.
8. A. Easchmann et al(eds). *The Cult of Jagannath and the Regional Traditions of Orissa, Mahohar, New Delhi, 1978*.
9. J. Dora, *Sakta Monuments of Orissa: A Study of Art, Architecture and Iconography*, Delhi, 2009.
10. N.K.Sahu, *Utkal University History of Orissa*.
11. R. D Banarjee, *History of Orissa*, 2 Vols.
12. R. Subba Rao, *History of the Eastern Gangas*.
13. S. N Rajguru, *The History of The Gangas*.

Third Semester

Special Paper Group-A

HIST-CE-15

Socio-Economic History of India (Early Times to 1200 AD)

Unit-I

1. Harappan Society and Economy.
2. Vedic Society and Pastoral Economy, Origin of Caste System, Marriage, Position of Women.
3. Pre-Mauryan- Society, Economy, Rise of Urban Centres, Trade routes, introduction of Coinage.

Unit-II

1. Mauryan Period- Society, Economy, Trade and Commerce, Maritime Activities.
2. Post-Mauryan Period- Society, Growth of Urban Centres, Economy and Coinage.
3. The Guild System in Ancient India,

Unit-III

1. Gupta Period- Agrarian Economy, Trade and Commerce, Feudalism, Occupations, Society, Caste System and Social Change.
2. Post-Gupta Period-Social Structure and Institutions – Caste System-Untouchability, position of Women, Social Change.
3. Economy, land System, Agrarian Relation, Trade and Commerce, Economic and Social Development in South India, Guild System and Urban Decay.

Unit-IV

1. Chola and Pandyas-Society and Economy, Trade and Commerce, Maritime Activities.
2. Society and Economy in Regional States of India –Kadambas,Gangas, Pallavas, Chalukyas.

3. General Review of Economic life – Agrarian and Urban Economy, Trade, Feudalism, Proliferation of Castes, Untouchability, family and marriage.

Reading List:

1. A. L. Basham, *Wonder that Was India*, Rupa & Co., New Delhi.
2. D.N. Jha (ed.), *Feudal Social Formation in Early India*.
3. Dharma Kumar and Irfan Habib, *Cambridge Economic History of India*, vol-I.
4. K.M. Ashraf, *Life and Condition of the People of Hindustan*.
5. R.S. Sharma, *Aspects of Ancient Indian Political Ideas and Institutions*, Delhi, 1959.
6. R.S. Sharma, *Indian Society: Historical Probing*, Delhi, 1974.
7. Romila Thapar, *Early India*, Penguin.
8. K.A. Nilakantha Sastri, *A History of South India*, OUP.
9. Burton Stein, *A History of India*, OUP.
10. Burton Stein, *Peasant, State and Society in Medieval South India*, OUP.

Special Paper Group-B

HIST-CE-15

Political and Cultural History of India (1526-1750)

Unit-I: Sources

1. Literary Sources
 - a. Baburnama
 - b. Ain-i-Akbari, Abul Fazl : A Thinker and Historian
 - c. Tuzuk-i-Jahangir
 - d. Muntakhab-ul-Lubab.
2. Foreign Travelers' Accounts: Francois Bernier
3. Archaeological Sources: Monuments and Sculptures.

Unit-II: Institutional Structure and Regional Identities

1. The Mughal Nobility: Composition and Character.
2. The State, the Zamindars and Village Administration.
3. Opposition and Revolts: Role of Jats, Satnamis, Afghans and Sikhs.

Unit-III: Crisis of the Empire

1. Rise of the Marathas: Sivaji and the Mughal- Maratha Relations.
2. Aurangzeb and the Deccan States.
3. Rise of Bengal, Awadh and Nizam's Deccan.

Unit-IV: Advent of the Europeans and Fall of the Mughal Empire

1. The Portuguese Colonial Enterprises: Its Political and Economic Consequences.
2. Later Mughals and Decline of the Mughal Empire
3. Eighteenth century crisis

Reading List:

1. Indu Banga, *Ports and their hinterlands in India (1700-1950)*, New Delhi, 1992.
2. Irfan Habib, *Agrarian System of Mughal India*, OUP.
3. M.Athar Ali, *Mughal Nobility under Aurangzeb*.
4. Muzaffar Alam, *The Crisis of Empire in Mughal North India*, OUP, New Delhi, 1986.
5. M. Alam & S. Subramanyam (eds), *The Mughal State (1526-1750)*, OUP.
6. Omprakash, *Economic History of India*.
7. S.A.A.Rizvi, *Wonder that was India*, Vol.II, Rupa & Co., New Delhi, 2000.
8. Satish Chandra, *Medieval India (1526-1748)*, Har Anand.
9. Satish Chandra, *Medieval India: Society Jagirdari Crisis and the Village*.
10. Satish Chandra, *Parties & Politics at the Mughal Court*.
11. Seema Alavi (ed). *The Eighteenth Century in India*, OUP, 2010.

Special Paper Group-C

HIST-CE-15

Economic History of India (1757-1947)

Unit-I

1. Issues and problems of Indian Economic History – Different Approaches
2. Agricultural Policy under the British—Problems of Indian Agriculture
3. British Land Revenue System—Permanent Settlement, Ryotwari Settlement and Mahalwari Settlement.
4. De-Peasantisation

Unit-II

1. Commercialization of Agriculture
2. Famine
3. Irrigation
4. Cooperative Movement in British India

Unit –III

1. Drain of Wealth- A Debate
2. Imperialism of Free Trade.

3. Internal and External Trade
4. Development of Banking system

Unit-IV

1. De-industrialization
2. Growth of Modern Industries
3. Development of Transport System: Railways, Road, and Shipping
4. Labour Issues and Working class movement

Reading List:

1. A.I.Levkevsky, *The Development of Capitalism in India*.
2. Amiya Bagchi, *Colonialism and Indian Economy*.
3. B.R.Tomlinson, *The Economy of Modern India, 1860-1970*, Cambridge, 1993.
4. Claude Markovits, *The Global World of the Indian Merchants 1750-1947*.
5. D.R.Gadgil, *Industrial Revolution in India*.
6. David Arnold, *Famine: Social Crisis & Historical Change*, Oxford: Blackwell. 1988.
7. Dharma Kumar ed., *The Cambridge Economic History of India*, ii (Orient Longmans, Delhi 1984).
8. Rajat, K. Ray, *Industrialization in India: Growth and Conflict in the Private Corporate Sector, 1914-47*, Delhi, 1985.
9. Ranajit Guha, *A Rule of Property in Bengal: An Essay on the Idea of Permanent Settlement*
10. Tapan Raychaudhuri and Irfan Habib (eds.) *Cambridge Economic History of India, Vol. I*, S. Chand, Delhi, 1984.
11. Thomas Metcalf, *Land, Landlords and the Raj*.
12. Tirthankar Roy, *The Economic History of India: 1857-1947*, OUP, New Delhi, 2002.

HIST-CE-15

Special Paper Group-D

History of Odisha (15th – 16th Century)

Unit-I

1. Rise of regional Dynasties
2. Sources of Medieval Odisha

3. Kapilendra Deva, Purusottama Deva and Prataparudra Deva: Careers & Achievements.

Unit-II

1. Suryavamsi Administration.
2. Socio-Economic Condition of Odisha during Gajapati Rule.
3. Cultural Significance of the Suryavamsi Period.

Unit-III

1. Bhoi's and Chalukyas-An Estimate.
2. Decline and Disintegration of Odishan Empire.
3. Evolution and Growth of Odia Literature: Sarala Das.

Unit-IV

1. Sri Chaitanya's Faith & Its impact
2. Panchasakhas & Bhakti Movement.
3. Odisha on the eve of Afghan Conquest.

Reading List:

1. A.K. Deb, *Bhakti Movement in Orissa*.
2. A.P. Sah, *Life in Medieval Orissa*.
3. B.K. Mallik, *Paradigms of Dissent and Protest: Social Movements in Eastern India (cAD 1400-1700)*, Manohar, New Delhi, 2004.
4. B.K. Mallik, et al (eds) *Odia Identity*, Page Maker Publications, Bhubaneswar, 2021.
5. K.C. Panigrahi, *Hisotry of Orissa*, Kitab Mahal, Cuttack.
6. K.N. Mohapatra, *Khurda Itihas*
7. N.K.Jit, *The Agrarian Life and Economy of Orissa*.
8. P. Mukharjee, *The History of the Gajapati Kings of Orissa*, Kitab Mahal, Cuttack.
9. P. Mukharjee, *The History of Vaishnavism in Orissa*.
10. P.K. Mishra, *The Political History of Orissa*.
11. R. R. Misha, *Cultural History of Orissa*.
12. R. Subramanyam, *The Suryavamshi Gajapatis of Orissa*.
13. Ashok Kumar Bal, *Gajapati: A King Without A kingdom*, Konark Publisher, New Delhi

Fourth Semester

HIST-C-16

Application of History in Tourism

Unit-I

1. Concept, Definition and Characteristics of Tourism, Types of Tourism.
2. Historical Sites of National Importance (a) Dhauli (b) Ayodhya (c) Mahabalipuram.
3. Historical Events of National Importance (a) Kalinga War (b) Dandi March.
4. Archaeological Sites of National Importance (a) Sisupalagarh (b) Hampi

Unit-II

1. Monuments of National Importance (a) Taj Mahal (b) Caves at Khandagiri and Udayagiri.
2. Architectures of National Importance (a) Sun Temple at Konark (b) Sanchi Stupa.
3. Museums of National Importance (a) Indian Museum, Kolkata. (b) National Museum, New Delhi (c) Salarjung Museum, Hyderabad

Unit-III

1. Religious Centres of National Importance: (a) Puri and (b) Dwarka.
2. Tourist places of National Importance (a) Amritsar (c) New Delhi.
3. Fairs and Festivals of National Importance (a) Kumbhamela (b) Ratha Yatra

Unit-IV

1. Policy and Planning in Tourism.
2. Tourism Organisation and Promotion.
3. Travel Agencies and Travel Management.

Reading List:

1. Douglas Foster, *Travel and Tourism Management*
2. Fletcher et. Al, *Tourism Principles and Practice* Copper, 1993.
3. K.C. Panigrahi, *Archaeological Remains in Bhubaneswar*
4. M.P. Beibaruah, *Fairs and Festivals of India (5 Volumes)*
5. Negi, *Travel Agency and Tour Operation: Concepts and Principles*.
6. Ram Acharya, *Tourism and Cultural Heritage of India*, 1986, Jaipur
7. S. Punja, *Great Monuments of India*
8. Sethi, *Nature and Scope of Tourism*.
9. Y.D. Sharma, *Delhi and its Neighbourhood*.

HIST-C-17

Environmental History of India

Unit-I

1. Understanding of Environment: An Introduction
2. Environment and Early Societies
3. The Natural Environment and the Indus Valley Civilization

Unit-II

1. Environment, Religion and Society: Reflections in Literature
2. Ecology and State in Pre-colonial India: Animal-human relations
3. Colonizing Nature: Forest and Wildlife

Unit-III

1. Geographical Zones: Mountains, Forest, Rivers, and Seas
2. Environmental Pollution: Pollutants and Source of Pollutants
3. Climate Change: Deforestation and Forest Degradation, Global Warming

Unit-IV

1. Environmental Conflict and Issue of Conservation
2. Narmada Bachao Movement, Chilika Movement
3. Chipko Movement, Anti-Posco Movement

Reading list:

1. Arun Agrawal, *Environmentality*, Oxford University Press, 2005.
2. David Arnold and Ramachandra Guha, eds., *Nature, Culture and Imperialism: Essays on the Environmental History of South Asia*, New Delhi: OUP, 1995.
3. David Arnold(ed.), *Nature, Culture and Imperialism*, OUP, 1996
4. Erach Bharucha, *Textbook of Environmental Studies*, University Press, Hyderabad, 2013.
5. Richard Grove, Vinita Damodaran and Satpal Sangwan, eds. *Nature and the Orient: The Environmental History of South and Southeast Asia*, Delhi: OUP, 1998.
6. I.G. Simmons, *Environmental History: A Concise Introduction*, Cambridge: Blackwell, 1993.
7. Irfan Habib, *Man and Environment*, Tulika, New Delhi, 2013.
8. Laeeq Futehally, *Our Environment*, NBT, New Delhi, 1988.

9. M. Rangarajan and K. Sivaramkrishnan, *India's Environmental History*, Volumes 1 and 2, Permanent Black, Delhi, 2011.
10. Mahesh Rangarajan and K.Sivaramakrishnan, *India's Environmental History (Colonialism, Modernity and the Nation)*.
11. Ramachandra Guha, and Madhav Gadgil, *The Fissured Land: An Ecological History of India*, Delhi: OUP, 1992.
12. Ranjan Chakrabarti(ed), *Situating Environmental History*, New Delhi, Manohar, 2007.
13. Sumit Guha, *Environment and Ethnicity in India, 1200- 1991*, Cambridge: Cambridge University Press, 1999.

OR

HIST-C-17

Women in Indian History

Unit-I

1. Women in India – A Historical Perspective – Ancient, Medieval and Modern period.
2. Education of Women – Primary, Secondary, Higher Education.
3. Role of Women in Religion– Brahmanism, Buddhism, Islam and Christianity.

Unit-II

1. Women in Household Works and Professions.
2. Women in Political Life, Ancient, Medieval and Modern India.
3. Women in Indian Culture- Literature, Art, Dance and Music.

Unit-III

1. Meaning and Definition of Feminism.
2. Liberal and Radical Feminism.
3. Post Modern Feminism.

Unit-IV

1. Women and Law – Customary Legal Status of Women in Ancient, Medieval, Colonial, and Post-Independence period, Property Rights and Personal Law.
2. Reform Movements and Women – Bhakti Movement, Brahmo Samaj, Arya Samaj, Theosophical Society and Self Respect Movement.
3. Women's Organisation and Movements in Post-Independence India.

Reading List:

1. A.S.Altekar, *The Position of Women – In Hindu Civilization*, Motilal Banarasidas Publishers, Banaras, 1956.
2. Aajam, Kant, *Women and the Law*, Motilal Banarasidas Publishers, Banaras.
3. Aparna Basu, *Role of Women in India's Struggle for Freedom*, New Delhi, 1976.
5. B.R.Nanda, *Indian Women from Purdha to Modernity*.

6. Bambs Oline, *Faces of Feminism – A Study of feminism as a Social Movement*.
8. C.Chakrapani. & S.Vijayakumar, *Changing status and role of women in Indian Society*, M.D.Publications, New Delhi, 1994.
9. C.S.Lakshmi, *Women in Society*, Vikas Publishing House, New Delhi, 1984.
10. D.Janaki, *Women's Issues*, Dhana Publications, Chennai, 2001.
14. Pratima Asthra, *The Women's Movement in India*, New Delhi, 1974.
15. R.Latha Kumar, *Women in Politics, Participation and Governance*, Authar Press, New Delhi, 1998.

Special Paper Group-A

HIST-CE-18

History of India

Religions, Literature, Art and Architecture

(Early Times to 1200 A.D.)-I

Unit-I

1. The Vedas, Religious Value, Vedanta and Mimansa.
2. Epic Literature – The Ramayana and the Mahabharata- Cultural life; Philosophy of Bhagabata Gita
3. The Puranas,- Salient Features, Classification, Religious and Cultural Importance.

Unit-II

1. Religious Movements during Sixth Century B.C. – Jainism and Buddhism- Principles, Philosophy and Impact on Socio- Cultural life.
2. Rise of Mahayana Buddhism.
3. Bhagavatism- Ramanuja, Sankaracharya

Unit-III

1. Harappan Art and Architecture, Town Planning.
2. Contribution of Ashokan School of Art.
3. Stupa Architecture; Bharut and Sanchi.

Unit-IV

1. Rock Cut Architecture; Khandagiri and Udayagiri.
2. Rock Cut Architecture at Ajanta Cave No. 1 and 10.
3. Art of Amaravati and Nagarjunkonda

Reading List:

1. A. Macdonell, *A History of Sanskrit Literature*, Delhi, 1971.
2. A.D. Pusalker, *Studies in the Copies and Purana*, Bombay, 1951.

3. A.K. Warder, *India Buddhism*.
4. A.L.Bhasam (ed.), *Cultural History of India*, OUP.
5. A. Rowland, *The Art and Architecture of India, Buddhist, Hindu, Jain*, 1970, Penguin.
6. Debala. Mitra, *Udayagiri and Khandagiri, Delhi*, 1975
7. M. Winternitz, *History of Indian Literature*, vol-I-III, Delhi, 1963-67.
8. Suvira Jaiswal, *The Origin and Development of Vaisnavism*
9. S.C. De, *Historicity of Ramayana*, Delhi, 1976.
10. V. Narayan Rao, *Text and Tradition in South India, Permanent Black* with Ashoka University.

Special Paper Group-B

Hist-CE-18

Socio- Cultural History of India (1206-1707AD)

Unit-I: Stratification of the Urban and Rural Society

- 1) Caste System and Slavery, Condition of Women and Devadasi Tradition.
- 2) Rural Society: Petty Chieftains, Village Officials, Peasants and Artisans.
- 3) Urban Society: The Ruling Classes, The Mercantile and Professional Classes, Rural-Urban Relationship.
- 4) Forms of Dominance and Resistance: Land Control, Patriarchy and Rise of the Religious Groups.

Unit-II: Bhakti and Sufi Movements: Patriarchy and Gender Relations

- 1) Movements and Cults: Jagannath Cult in Odisha; Vaishnavite Movement in Eastern India: Sri Chaitanya and Panchasakhas
- 2) Sufism: Its Origin and Orders, Beliefs and Practices, The Leading Sufi Saints
- 3) Bhakti Movements: Role of Kabir, Nanak, Dadu, Tulsi Das, Namadev and Meera-Their Teachings and Practices

Unit-III: Composite Culture-1

- 1) Evolution of Indo-Islamic Architecture (Sultanate Period).
- 2) Evolution of Indo-Islamic Architecture (Mughal Period).
- 3) Growth of Vijaynagar and Bahamani Architecture
- 4) Mughal and Rajput Paintings- Themes and Perspectives

Unit-IV: Composite Culture-2

- 1) System of Education and its Motivation
- 2) Persian Literature: Role of Amir Khusrau, Ziyauddin Barani and Dara Sikho
- 3) Regional Literary Traditions: Hindi, Odia, Bengali

4) Mutual Interaction and influence on Socio-Religious Ideas

Reading List:

1. A. Easchman, H.Kulke & G.C.Tripathy(eds) *The Cult of Jagannath and the Regional Tradition of Orissa*, Manohar, New Delhi,1978.
2. B. Luniya, *Indian History and Culture*, New Delhi, 1980.
3. Basanta Kumar Mallik, *Paradigm of Dissent and Protest: Social Movements in Eastern Indian (1400-1700)*, Manohar, New Delhi, 2004.
4. Irfan Habib, *Agrarian system of Muhgal India*, OUP.
5. Krishna Sharma, *Bhakti and the Bhakti Movement: A New Perspective*, Munshiram Manoharlal, New Delhi, 1978.
6. R. Sathyanathaiyer, *A Political and Cultural History of India Vol.1*, S.Viswanathan Printers and Publishers, Chennai.
7. R.C. Majumdar, *An Advanced History of India*, Macmillan, India.
8. S.A.A. Rizvi, *The Wonder that was India*, Vol.II, Penguin Books, New Delhi, 2000.
9. Satish Chandra, *Medieval India: Society, Jagirdari Crisis and Villages*, MacMillan.
10. Satish Chandra, *Medieval India (pts. I & II)* Har-Anand publications New Delhi 1975.
11. Tarachand, *Influence of Islam on Indian Culture*, 2000.
12. M. Winternitz, *History of Indian Literature, Vols.I-III*.
13. C. Sivaram Murthi, *Indian Painting*, NBT, 1970.

Special Paper Group-C

HIST-CE-18

Socio-Cultural History of India (1757-1947)

Unit-I

1. Orientalism: Criticism of Orientalism
2. Colonialism and Indian Tradition
3. Politics of Knowledge
4. Politics of Language

Unit-II

1. Christian Missionaries and Indian Society
2. Growth of Press and Colonial Response
3. Debates on English Education
4. British Health Policy in India

Unit- III

1. Socio- Religious Movements: Arya Samaj, Brahmo Samaj, Ramakrishna Movement and

other movements

2. Wahabi Movement, Ahmadiya Movement, Aligarh Movement
3. Women's Question: Sati, Widow Remarriage, Age of Consent Bill
4. Abolition of infanticide and Human Sacrifice

Unit-IV

1. Caste as a Historical Category: Concept and Critique
2. Caste in Political Discourse
3. Census and Caste
4. Anti-Caste Movements

Reading List:

1. Alastair Pennycook, *English and the Discourses of Colonialism*, London & New York: Routledge, 1998.
2. Amitabha Mukherjee, *Reform and Regeneration in Bengal, 1774-1823*, Calcutta : Rabindra Bharati University, 2000.
3. Andre Beteille, *Society and Politics in India: Essays in a Comparative Perspective*, New Delhi: Oxford University Press, 1992.
4. Bernard Cohn, *Colonialism and Its Forms of Knowledge*, Princeton: Princeton University Press, 1996.
5. D.R Nagaraj, *The Flaming Feet and Other Essays The Dalit Movement in India*, Permanent Black, 2010
6. David Kopf, *British Orientalism and Bengal Renaissance*, Berkeley and Los Angeles: University of California Press, 1969.
7. Edward Said, *Orientalism* , New York: Viking, 1978.
8. Gail Omvedt, *Cultural revolt in a Colonial Society: Non-Brahman Movement in Western India*.
9. Gail Omvedt, *Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India*, New Delhi: Sage Publications, 1994.
10. Gauri Viswanathan, *Masks of Conquest: Literary Study and British Rule in India*, Columbia: Columbia University Press; Twenty-fifth Anniversary edition, 2014.
11. Geraldine Forbes, *Women in Modern India*, Cambridge University Press, Cambridge, 1996.
12. Kenneth Jones, *Social and Religious Movement in Modern India*, New Cambridge History, 1989.
13. Kenneth Ballhatchet, *Race, Sex and Class Under the Raj: Imperial Attitudes and Policies and their Critics, 1793-1905*, New York: St. Martin's Press, 1980.

14. Kumkum Sangari and Sudesh Vaid (eds.), *Recasting Women: Essays in Colonial History*, Kali for Women, New Delhi, 1989.
15. Louis Dumont, *Homo Hierarchicus: The Caste System and its Implications*, New Delhi: Oxford University Press, 1999.
16. M.N. Srinivas, *Caste in Modern India and Other Essays*, Bombay: Asia Publishing House, 1962.
17. Romila Thapar, *Cultural Pasts*, New Delhi: Oxford University Press, 2003.
18. S.C.Ghosh, *The History of Education in Modern India*, Orient Longman, Hyderabad, 1995.
19. Susan Bayly, *Caste, Society and Politics in India from the Eighteenth Century to the Modern Age*, Cambridge University Press, Cambridge, 1999.
20. Susobhan Chandra Sarkar, *On the Bengal Renaissance*, Papyrus, Calcutta, 1971.
21. V. Geetha and S. V. Rajadurai, *Towards a Non-Brahmin Millennium: From Jyothee Thass to Periyar*, Samya, Calcutta, 2008.

Special Paper Group-D
HIST-CE-18
Odisha in 16th-19th Century

Unit-I

1. Afghan conquest of Medieval Odisha.
2. Mughal Possession of Odisha.
3. Mughal Administration.

Unit-II

1. Socio-Economic Condition in Odisha during Afghan, Mughal, and Maratha Rule.
2. Maratha Occupation of Odisha.
3. Maratha Administration in Odisha

Unit-III

1. British Occupation of Odisha.
2. Early British Administration & its Economic Impact–Land Revenue, Agriculture, Industry, Trade & Commerce.
3. Early Resistance Movements- Khurda Rising of 1804-05 & Paik Rebellion of 1817.

Unit-IV

1. Odisha during the Movement of 1857- Role of Surendra Sai & Chandan Hazuri.
2. Ghumsar Uprising under Dora Bisoi & Kandha Uprising under Chakra Bisoi.
3. Bhuyan Uprising under Ratna Naik & Dharanidhar Naik.

Reading List:

1. A.C. Pradhan & A.K. Patnaik (eds.), *People's Movement in Orissa*, Dept. of History, Utkal University.
2. B.C Ray, *Foundation of British Orissa*.
3. B.C. Ray, *Orissa under the Marathas*, Punthi Pustak.
4. B.C. Ray, *Orissa under the Mughals*, Punthi Pustak.
5. B.C.Ray et al (eds.) *Freedom Struggle in Orissa*, vol. I, Orissa State Archives, Bhubaneswar.
6. J.K.Samal, *Administrative History of Orissa*.
7. K.M. Patra, *Orissa under East India Company*.
8. N.R. Pattnaik, *Social History of Nineteenth Century Orissa*.
9. P.K.Mishra, *Political Unrest in Orissa*.

Special Paper Group-A

HIST-CE-19

History of India

Religion, Literature, Art and Architecture

(Early Times to 1200 AD)-II

Unit-I

1. Origin and Development of Saivism.
2. Origin and Development of Vaisnavism.
3. Sakti Cult – Yogini, Mahisamaradini Durga and Saptamatrika Worship.

Unit-II

1. Sangam Age- Religion and Literature.
2. Gupta Age- Religions and Literature - Kalidasa and Banabhatta- Their Works.
3. Sufi and Bhakti Movements – Origin, their Impact on Socio- Cultural life.

Unit-III

1. Gandhara School of Art.
2. Mathura School of Art.
3. Gupta Art and Architecture.
4. Provincial School at Mahabalipuram, Mandapas and Rathas;Khajuraho(Kandariya Mahadeva)

Unit-IV

1. Chalukyan Art; Aihole, Badami, Ellora.
2. Kalingan Art.

3. Chola Temple Art.
4. Indian Temple Architecture

Reading List:

1. Macdonell, *A History of Sanskrit Literature*, Delhi, 1971.
2. Bhasam A.L (ed.), *Cultural History of India*.
3. J Dora, *Sakta Monuments of Orissa A Study of Art, Architecture and Iconography*.
4. K.S. Behera , *Konark: The Heritage of Mankind*.
5. Krishna Deva, *Temples of North India*.
6. M. Winternitz, *History of Indian Literature vol. I-III*, Delhi, 1963-67.
7. P. Kumar, *Sakti Cult in Ancient India*
8. P.K. Agrawala, *Gupta Temple Architecture*
9. Percy Brown, *Indian Architecture (Buddhist and Hindu)*, vol.1, 1999, Mumbai.
10. R.K. Siddhant Shastri, *Saivism through the Ages*.
11. S. Jaiswal, *The Origin and Development of Vaisnavism*
12. S. Radhakrishnan, *The Cultural Heritage of India, Vol.I, II & IV*

Special Paper Group-B

HIST-CE-19

Economic and Urban History of Medieval India

(1206-1707 AD)

Unit-1: Economic Life in Sultanate India

1. Agricultural Production, and Technological Changes
2. Agro-based Craft Production: Cotton Textiles and Handicrafts
3. Growth of Trade and Commerce: Domestic and Foreign (Maritime) Trade

Unit-2: Economic Life in Mughal India

1. Agricultural Production, and Land Revenue System.
2. Agrarian Classes and Changing Agrarian Relations.
3. Commerce with Europe: Commercial Enterprises of Portuguese, Dutch, English and French Companies.

Unit-3: Growth of Urbanization

1. Rise of Urban Centres: Towns and Town Life.
2. Growth of Ports and Trade Centres.

3. Development of Banking, Insurance and Credit System

Unit-4: Technology and Urban Life

1. *Karkhanas* and Technological Changes: Textile Productions and Growth of Metal Technology.
2. Craft Productions.
3. Growth of Cities, Demographic Changes.
4. Urban Administration.

Reading List:

1. B.D.Chattopadhyaya, *The Making of Early Medieval Indian History*, 2011.
2. Irfan Habib, *Agrarian System of Mughal India (1526-1707)*, OUP, New Delhi, 2007.
3. Irfan Habib, *Technology in Medieval India*, (C.650-1750), Tulika, New Delhi, 2012.
4. Irfan Habib, *The Economic History of Medieval India: A survey*, Tulika, New Delhi, 2004.
5. Jagdish Narain Sarkar, *Economic History of Mughal India*.
6. Om Prakash, *Economic History of India*,
7. S.Nurul Hassan, *Thoughts on Agrarian Relations in Mughal India*, PPH, New Delhi, 2000.
8. S.Surbramanyam, *Money and the Market in India (1100-1700)*
9. Satish Chandra (ed.) *Essays on Medieval Indian Economic History*, Munshiram Manoharlal, New Delhi, 1987.
10. Satish Chandra (ed.), *Religion, State and Society in Medieval India* (Collected Essays of S. Nurul Hassan), OUP, New Delhi, 2008.
11. Satish Chandra, *Medieval India*, Pts-I & II, (1206-1748) Har Anand Publications, New Delhi, 1975.
12. Satish Chandra, *State, Pluralism and the Indian Historiographical Tradition*, OUP.
13. T.Raychowdhury & Irfan Habib (eds.), *Cambridge Economic History of India*, vol.I, Orient Longman & CUP, 1984.

Special Paper Group-C

HIST-CE-19

India since Independence (1947 to 2000 A.D.)

Unit-I:

1. Integration of Princely States

2. Linguistic Reorganisation of the states
3. Integration of tribes
4. Five-Year Plan and Economic Development

Unit- II:

1. India and Non-Aligned Movement
2. India-Pakistan Relations, 1947-2000
3. Indira Gandhi and National Emergency in 1875
4. Role of India in Commonwealth and U.N.O.

Unit- III:

1. Zamindari Abolition
2. Bhoodan Movement
3. Green Revolution
4. India and Liberalization of Economy

Unit-IV:

1. The Dalit Movements- Recent Socio-Political Trends
2. Mandal Commission and its Impact
3. Hindu Code Bill
4. Issue of Women Reservation

Reading List:

1. A. Ramaiah, "Identifying Other Backward Classes", *Economic and Political Weekly*. pp. 1203–1207(6 June 1992).
2. Anupama Rao, *The Caste Question: Dalits and the Politics of Modern India*, Permanent Black, Delhi, 2009.
3. B.P. Singh, *India and Economic Policy in Nehru Era*
4. Bipan Chandra, et al, *India since Independence (1947-2000)*
5. Chittabrata Palit and Surendra Jha, *Situating Tribes in Indian History*
6. Crispin Bates and Subho Basu, *The Politics of Modern India since Independence*, Routledge/Edinburgh, South Asian Studies Series, 2011.
7. Marc Gallanter, *Competing Equalities, Law and the Backward Classes in India*, Delhi, Oxford University Press, 1984.
8. P.N. Dhar, *Emergency and Indira Gandhi's India*, Delhi: Oxford University Press, 2003.

9. Paul Brass, *The Politics of India Since Independence*, NCMHI- IV, Cambridge University Press, 2004.
10. Ramachandra Guha, *India after Gandhi*, Delhi, Picador, 2007
11. Uma Kapila (ed.), *India's Economic Reforms*, New Delhi: Academic Foundation, 1998.
12. V. Ananth Krishan, *India since Independence*

Special Paper Group-D
HIST-CE-19
History of Odisha (1866-1964)

Unit-I

1. Natural Calamities in Odisha, Famine of 1866; Causes & Effects
2. Odia Movement: Growth of Socio-Political Consciousness, Modern Education, Press & Journalism
3. Public Associations in the 19th Century Odisha

Unit-II

1. Utkal Sammilani (1903-1920)
2. Emergence of Nationalist Leadership & Beginnings of Nationalist Movement: Non-Cooperation Movement.
3. Civil Disobedience Movement

Unit-III

1. Creation of Odisha as a Separate Province, 1936
2. Non-Congress & Congress Ministries (1937-50)
3. Quit India Movement

Unit-IV

1. Prajamandal Movement & Merger of Princely States
2. Political Developments in Post-independent period
3. Developmental Plans & Projects, 1947-64

Reading List:

1. A.C.Pradhan, *Sidelights on Freedom Struggle in Orissa*.
2. A.K.Mishra, *The Raj, Nationalists & Reforms*, Elite Publication, Bhubaneswar, 2007.
3. Nivedita Mohanty, *The Quest for Oriya Nationalism*.
4. H.K.Mahapatra, *Mahatab's first Innings in Power*.
5. J.K.Baral, *Orissa under the British Crown*.
6. K.M.Patra, *Orissa State Legislature and Freedom Struggle*.

7. L.E.D. Cobden Ramsay, *Feudatory States of Orissa*.
8. N.R. Pattnaik, *Social History of Nineteenth Century Orissa*.
9. P.K.Mishra, *Political Unrest in Orissa*, Purthi Pustak, Kolkata.
10. Purusattom Kar, *Indian National Congress and Orissa*.

Hist-CE-20

Project with viva voce on respective special papers

Group A/B/C/D Special Paper

Project – 70 Marks

Viva Voce – 30 Marks

The students may be allotted topics of their interest in the beginning of 3rd semester classes. The students must have to write the project/dissertation not less than 50 pages (typed in double space) based on original research. The students may be allowed to fill up their forms after their submission of the projects assigned to them. The student has to secure fifty percent of marks from the evaluation of the project and fifty percent of the marks in the viva voce test which are compulsory.

M.PHIL. IN HISTORY

The duration of M. Phil. course is one academic year consisting of two Semesters. There are three theory papers and presentation of a Dissertation. Each theory paper will carry 100 marks and the duration of examination is four hours. Each student has to prepare a Dissertation under the supervision of a Faculty Member. One will not be recommended to appear at the Second Semester End Examination, unless he/she submits the Dissertation. The Dissertation will carry 100 marks.

FIRST SEMESTER
PAPER - I
CONCEPT OF HISTORY

Unit-I

1. Greek Historiography-Herodotus and Thucydides.
1. Greek Historiography-Herodotus and Thucydides.
2. Roman Historiography-Polibius, Livy, Tacitus.

Unit-II

1. Medieval Historiography-Western-St. Augustine, Arabic -Ibn Khaldun.
2. Foundation of Critical Philosophy-Descartes and Vico.

Unit-III

1. Scientific History-Leopold Von Ranke.
2. Enlightenment Historians-Edward Gibbon, Rousseau.

Unit-IV

1. Philosophical concept-G.W.F. Hegel.
2. Materialist Concept-Karl Marx.
3. Non-Positivist concept -Dilthey.

Unit-V

1. Oswald Spengler.
2. Benedetto Croce.
3. J. A. Toynbee.
4. R.G. Collingwood.

PAPER - II
RESEARCH METHODOLOGY

Unit-I – Historical Sources

1. Archival: Government files, official reports, Census, Private papers

2. Non archival: Archaeology, Epigraphy, numismatics, Epigraphs, Sacred and non-sacred texts, Diaries, Memoirs, Autobiographies, Travellers accounts, anthropological works, Folklore, Photographs, Paintings, Oral Narratives
3. Analysis of Secondary sources

Unit-II-Research Methods-1

1. Selection of the topic
2. Preparation of Synopsis- Research Problems, Objectives, Review of the Literature, Hypothesis, Chapterisation, and Bibliography
3. Collection and selection of facts
4. Classification of facts
5. Historical Criticism

Unit-III- Research Methods-2

1. Analysis and Interpretation of Facts; Historical Imagination
2. Chronology and Dating
3. Objectivity and Bias in History
4. Causation
5. Generalisation

Unit-IV- Approaches

1. Quantitative and Qualitative research
2. Interdisciplinary and Multi-disciplinary approach
3. Style and Composition, References, Footnote, Appendices, Glossary and Bibliography.

Reading List:

1. Carlo Ginzburg, *Clues, Myths and the Historical Method*, John Hopkins University Press, 1992.
2. Christopher Lloyd, *The Structures of History*, Blackwell Press, 1996.
3. E.H. Carr, *What is History?* , Penguin,2008
4. G.J. Renier, *History: Its Purpose and Method*, Allen and Unwin,1961
5. Marc Bloch, *The Historian's Craft*, Manchester University Press,2004
6. Peter Burke, *History and Social Theory*, Cambridge, 1993.
7. Peter Burke, *New Perspectives on Historical Writing*, Polity Press, 1991.
8. Peter Burke, *Varieties of Cultural History*, Polity Press, 1977.
9. R.F. Atkinson, *Knowledge and Explanation in History*, Macmillan, 1978
10. R.G. Collingwood, *The Idea of History*, Hespereides Press,2008

11. R.J. Shafer, *A Guide to Historical Method*, Dorsey Press, 1983
12. W.H. Walsh, *Philosophy of History: An Introduction*, Harper and Row, 1968

SECOND SEMESTER
PAPER - III
INDIAN HISTORIOGRAPHY

Unit-I Ancient Indian Historiography

1. Indian Tradition of Historiography-Vedas, Itihasa and Purana.
2. Jaina and Buddhist Historiography.
3. Bana and Kalhana.

Unit-II Medieval Indian Historiography

1. Alberuni, Amir Khusrau.
2. Baburnamah, Akbarnamah.

Unit-III Colonial Historians on India

1. Western Historians

(a) James Mill	(b) Elphinstone
(c) W.W. Hunter	(d) W. H. Moreland
2. Indian Historians

(a) R. G. Bhandarkar	(b) Jadunath Sarkar
(c) K. M. Pannikar	(d) R. C. Majumdar

Unit-IV Orissan Historiography

- | | |
|------------------------|---------------------|
| (a) A. Sterling | (b) W.W. Hunter |
| (c) R. L. Mitra | (d) R. D. Banerjee |
| (e) Krupasindhu Mishra | (f) K. C. Panigrahi |

Unit-V Recent Trends in Indian Historiography

1.

(a) D. D. Kosambi	(b) R. S. Sharma
(c) Irfan Habib	(d) Bipan Chandra
2. Historiography of National Movement

(a) Cambridge School	(b) Nationalist School
(c) Marxist School	(d) Subaltern School

Pre Doctoral Course work in History

The duration of Ph.D. course work in History is one semester only starting from July to December every year. There are four papers carrying 100 marks each and the duration of the examination is three hours.

Paper-I

Research Methodology

Unit-I

1. Historical Sources-Ancient and Medieval India
2. Historical Sources- Modern India and History of Odisha
3. Choice of Subject and preparation of Synopsis: Review of Literature, Formulation of Hypothesis, Chapterization, Footnotes and References, Bibliography.

Unit-II

1. Area of proposed research: History within a Boundary and History without a Border
2. Significance of Regional History
3. Recent Historical writings in Proposed Area of Research

Unit-III

1. Preliminary Operation: Understanding Research, Data Collection, Note Taking
2. Analytical Operation- Examination of Sources
3. Historical Fact and Evidence

Unit-IV

1. Organisation and Interpretation
2. Explanation and Presentation
3. Objectivity and Bias in History

Unit-V

1. Recent Trends in Indian Historiography: D.D. Kosambi, R.S. Sharma, Romila Thapar, Irfan Habib, Bipan Chandra
2. Approaches to Indian History: Colonial School, Nationalist School, Marxist School, Annales School, Subaltern School
3. Post Modernism in History.

Paper-II

Research & Publication Ethics (RPE)

Unit I: PHILOSOPHY AND ETHICS (3 hrs.)

1. Introduction to philosophy: definition, nature and scope, concept, branches
2. Ethics: definition, moral philosophy, nature of moral judgments and reactions

Unit II: SCIENTIFIC CONDUCT (5hrs.)

1. Ethics with respect to science and research
2. Intellectual honesty and research integrity
3. misconducts: Falsification, Fabrication, and Plagiarism (FFP)
4. Redundant publications: duplicate and overlapping publications, salami slicing

Unit III: PUBLICATION ETHICS (7 hrs.)

1. Publication ethics: definition, introduction and importance
2. Best practices / standards setting initiatives and guidelines: COPE, WAME, etc.
3. Conflicts of interest
4. publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types.
5. Violation of publication ethics, authorship and contributorship
6. Identification of publication misconduct, complaints and appeals
7. Predatory publishers and journals PRACTICE

Unit IV: OPEN ACCESS PUBLISHING & PUBLICATION MISCONDUCT (6 hrs.)

1. Open access publications and initiatives
2. SHERPA/RoME0 online resource to check publisher copyright & self-archiving policies
3. Software tool to identify predatory publications developed by SPPU
4. Journal finder / journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.
5. Use of plagiarism software like Turnitin, Urkund and other open source software tools

Unit V: DATABASES AND RESEARCH METRICS (7hrs.)

A. Databases (4 hrs.)

1. Indexing databases
2. Citation databases: Web of Science, Scopus, etc.

B. Research Metrics (3 hrs.)

1. Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score
2. Metrics: h-index, g index, i10 index, altmetrics

References

1. Bird, A. (2006). Philosophy of Science. Routledge.
2. MacIntyre, Alasdair (1967) A Short History of Ethics. London.
3. P. Chaddah, (2018) Ethics in Competitive Research: Do not get scooped; do not get plagiarized, ISBN:978- 9387480865
4. National Academy of Sciences, National Academy of Engineering and Institute of Medicine. (2009). On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition. National Academies Press.
5. Resnik, D. B. (2011). What is ethics in research & why is it important. National Institute of Environmental Health Sciences, 1-10. Retrieved from

Paper-III

- **Computer Application** Relevant to the subject.

100 marks
(5 x 20)

Paper-IV

- Each candidate would be required to prepare a **Review of Literature and Seminar Paper** related to his/her broad topic of research.
- Besides the review of literature and Seminar, the candidate would be required to make a **presentation** before the SRC.

100 marks
(50 + 50)

The Ph.D. Course-work structure and assessment scheme is as mentioned below:

Sl. No.	Paper	Course Title	Credit	Total Marks	Minimum Pass Mark
1.	Paper-I	Research Methodology	04	100 marks (Mid Term-30) (End Term-70)	50%

4.	Paper-II	Research & Publication Ethics (RPE)	04	100 (End Term)	50%
2.	Paper-III	Computer Application Relevant to the subject.	04	100 marks (Mid Term-30) (End Term-70)	50%
3.	Paper-IV	Literature Review and Seminar Presentations	04	100 (End Term)	50%

ON HISTORY

Herodotus: It is my duty to repeat what is said, but to believe unreservedly is not, this remark applies to all my work.

Aristotle : History deals exclusively with the Unique; Science with the general.

Voltaire: History is nothing but a register of crimes, follies and misfortunes of mankind.

Hegel: History is not a meaningless chance but a rational process - the realization of the spirit of freedom

E.H. Carr: Our view of history reflects our view of society.

Froude : History does teach that right and wrong are real distinctions.

Burckhardt : History is the break with nature caused by the awakening of conscience.

Powicke : The craving for an interpretation of history is so deep-rooted that unless we have a constructive outlook over the past, we are drawn either to mysticism or to cynicism.

Marx : “..... they find the birth place of history not in the gross material production on earth, but in the misty cloud formation of heaven”.

Henry Ford:History is bunk.

Will Durant: “To those of us who study History not merely as a warning reminder of man’s follies and crimes, but also as an encouraging remembrance of generative souls, the past ceases to be a depressing chamber of horrors. It becomes a celestial city, a spacious country of the mind, wherein a

thousand saints, statesmen, scientists, poets, artists, musicians, lovers and philosophers still live and speak, teach and crave and sing.”

Bismarck : “The river of History flows at will, and if I put my hand in it, this is because I regard it my duty, not because I think I can change its course.”

S. Radhakrishnan : “The meaning of History is to make all men prophets, to establish a kingdom of free spirits.

A.J. Toynbee : “While our historical horizon has been expanding vastly in both the space dimension and the time dimension, our historical vision, what we actually do see in contrast to what we now could see if we choose, has been contracting rapidly to the narrow field of what a horse sees between its blinkers or what a U-boat commander sees through his periscope.”

Walter Bagehot: “Old things need not be therefore true,
O brother men, nor yet new;
Ah still a while the old thought retain,
And yet consider it again.”

Hans Kohn: i) “The great decisions of history are always moral.”
ii) “History implies both continuity and change. The present is an accumulation of the past, but it is always something more than that.”

Carlyle : “ History is not only the fittest study;
but the only study, it is a true epic poem
and the universal divine scriptures.

Rousseau : “Better the perils of liberty than the privileges of servitude”



INDISCIPLINE OF ANY SORT IS INEXCUSABLE:

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