

**SYLLABUS FOR PH.D COURSE WORK 2022-23**  
**DEPARTMENT OF PHILOSOPHY**

<b>Course No.</b>	<b>Name of the Course</b>
PHIL (P) – 111	Research Methodology and Publication Ethics – I
PHIL (P) – 112	Literature Review – II
PHIL (P) – 113	Computer Application – III
PHIL (P) – 114	Philosophical Perspectives of Indian and Western Thinkers – VI



**DEPARTMENT OF PHILOSOPHY**  
**UTKAL UNIVERSITY, VANI VIHAR**

**SYLLABUS FOR PH.D COURSE WORK**

**Paper-I: Research Methodology**

Theory-60+Practical 40= 100 Marks

**Course Objectives:**

- To expansion familiarity with a phenomenon or to achieve new insights into it (studies with this object in view are termed as exploratory or formulative research studies).
- To enables students to develop ability for moral reasoning and act with ethical deliberations.
- To endorse the Indian way of life compressing Indian values, ethos and cultural context.
- To identify and discuss the role and importance of research in the humanities and social sciences.
- To identify and discuss the issues and concepts salient to the research process.
- To identify and discuss the complex issues inherent in selecting a research problem, selecting an appropriate research design, and implementing a research project.

**Unit-I** Nature, Meaning and Characteristics of Research

**Unit-II** Types of Research, Research Design

**Unit-III** Problem Formulation

**Unit-IV** Research Report (writing a synopsis and thesis, books and articles review)

**Unit-V** Term Paper and Seminar Presentation

**Student Learning Outcomes:**

- demonstrate knowledge of research processes (reading, evaluating, and developing);
- perform literature reviews using print and online databases;
- engage with American Psychological Association (APA) formats for citations of print and electronic materials;
- identify, explain, compare, and prepare the key elements of a research proposal/report/projects and thesis.
- compare and contrast quantitative and qualitative research paradigms, and explain the use of each in research.
- explain the rationale for research ethics and work in accord with that.
- develop advanced critical thinking skill and demonstrate enhanced writing skills

## **Paper II: Literature Review**

**Full marks 100**

### **Course Objectives:**

- define the topic and provide an appropriate context for reviewing the literature
- reviewing the literature
- state the scope of the review – i.e. what is included and what isn't included
- to integrate and summarize what is known in an area
- to identify the research gap
- to define and redefine the research problem

**Unit-I**            What is Literature Review, Sources for Literature Review, Objectives of Literature Review

**Unit-II**            Purposes of Literature Review, Types of Literature Review

**Unit-III**          Review of Literature and Writing Reference

**Unit-IV**          Reading a Text

**Unit-V**            Techniques of Writings

### **Student Learning Outcomes:**

- organize research in a more appropriate manner
- summarize the important aspects of the existing body of literature
- evaluate the current state of the literature reviewed
- identify significant flaws or gaps in existing knowledge
- outline areas for future study

### **Paper III: Computer Application**

**Full marks 100**

#### **Course Objective:**

The computer is indispensable throughout the research process which assists the researcher in different phases of research process. There are five major phases of the research process- conceptual phase, design and planning phase, empirical phase, analytic phase and dissemination phase. In Philosophy conceptual phase is widely required. The conceptual phase consists of formulation of research problem, review of literature, theoretical framework and formulation of hypothesis. Computers help for searching literatures and bibliographic references stored in the electronic database of the World Wide Webs. It can thus be used for storing relevant published articles to retrieved whenever needed. This has the advantage over searching the literature in form of books, journals and other news letters at the libraries which consume considerable amount of time and effort. The role computer in research dissemination is significant as this phase is the publication of research study. The research article is typed in word format and converted to PDF and stored and/or published in the World Wide Web.

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| <b>Unit –I</b>  | Role of Computer in Research, Article writing skill, Automatic Bibliography Generation and Table of Contents Creation, Insertion of footnote and citation to the article, Mail Merge and its use in research, Insertion of Figure to your Article with Caption, Word to PDF creation and Vice-Versa. |
| <b>Unit-II</b>  | Basic Calculation in Spreadsheet, Figure and Chart Creation, Exporting of Data from Excel to Word, Working with multiple Sheets, Some Statistical Test for Research work, Data Analytic Tools, PPT presentation  |
| <b>Unit-III</b> | How to get highly cited research paper from web, store your data in clouds, Voice Typing through Web, Spell Check, Grammar Check, Plagiarism Check through ShodhSuddhi, Urkund and Turnitin.   |
| <b>Unit-IV</b>  | Survey through Questionnaires on Web, Auto Data Accumulation, Latex for Scientific Writing, Working with Overleaf, Easy thesis Writing Skill.  |

#### **Student learning outcome:**

- Students can make their work faster with more accuracy and greater reliability.
- They can get the information about the developments of their research work through the availability of e-resources.
- Learning the computer application will lead to the enhancement of knowledge.
- Computer application will help students not only for their research but for many other purposes.

## Paper IV: Philosophical Perspectives of Indian and Western Thinkers

(Revised in 2022 by TC)

Full marks 100

### Course Objectives:

- To provide an overview of the Indian & Western Thinkers.
- To know the cultural changes in social, religious, artistic, literature, and science.
- To enable students mind to be more progressive in thinking and reasoning
- To endorse the Indian & Western contemporary life compressing values, ethos, and cultural context.

### Unit-I

G.Mishra: "The Advaita conception of Indian Philosophy: Its Method, Scope and limits."

Bimal Krishna Matilal: "Moral Dilemmas and Religious Dogmas"

### Unit II

J.N. Mohanty: "Theory and practice in Indian Philosophy"

Daya Krishna: "Three Conceptions of Indian Philosophy"

### Unit-III

Ludwig Josef Johann Wittgenstein: World and Life- Tractatus- 5.6 to 5.641

Rajendra Prasad: "On Wittgenstein's Transcendental Ethics"

### Unit-IV

Dan Zahavi: "The experiential Self: Objections and Clarifications"

Jonardon Ganeri: "Subjectivity, Selfhood and the use of the word 'I'"

### Unit-V`

G.E.M. Anscombe: "Modern Moral Philosophy"

R.M. Hare: "An Analytical Model"

### Student Learning Outcomes:

- Understand the features of Indian Renaissance thinker.
- Explain and defend a position on basic philosophical problems in the contemporary system
- Analyse the effects of Cultural Renaissance took place in 19th & 20th Centuries

### Books/Papers Recommended:

1. G. Mishra, The Advaita Conception of Philosophy, B.R. Mishra, Bhubaneswar
2. *Ethics and Epics: The Collected Essays of Bimal Krishna Matilal Ethics* edited by Jonardon Ganeri, Vol. 2, Oxford University Press, 2002
3. Daya Krishna, *Indian Philosophy: A Counter Perspective*, Centre for Studies in Social Sciences, Calcutta.
4. J.N. Mohanty, Theory and Practice in Indian Philosophy, OUP, Delhi
5. Ludwig Josef Johann Wittgenstein, *Tractatus*, Routledge, London, 1961.
6. Rajendra Prasad,
7. "An Analytical Model" R.M. Hare, *The Language of Morals*, Oxford University Press Inc., New York, © R. M. Hare 1952.
8. Mark Siderits, Evan Thompson, Dan Zahavi, (2014),
9. Self, No Self? Perspectives from Analytical, Phenomenological, and Indian Traditions, OUP UK; Reprint edition (10 January 2014).
10. "Modern Moral Philosophy" , G.E.M. Anscombe, *Philosophy*, Vo.33, 124.

### Teachers Assigned:

[Unit-I-SK; Unit-II-SJ; Unit-III-MM; Unit-IV-PM; Unit-V-KD & NM]