YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	UTKAL UNIVERSITY
• Name of the Head of the institution	Prof Sabita Acharya
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06742567700
• Mobile no	9437015893
• Registered e-mail	vc@utkaluniversity.ac.in
• Alternate e-mail address	vcuu@rediffmail.com
• City/Town	Bhubaneswar
• State/UT	Odisha
• Pin Code	751004
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Pravati Kumari Mahapatra

• Phone no./Alternate phone no	**06742548882**
• Mobile	**9437281982**
• IQAC e-mail address	**mahapatra.pk.zool@utkaluniversity.ac.in**
• Alternate Email address	**iqacuu@utkaluniversity.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://utkaluniversity.ac.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://utkaluniversity.ac.in/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80.10**	**2003**	**31/10/2003**	**30/10/2008**
Cycle 2	**A+**	**3.53**	**2016**	**02/12/2016**	**01/12/2021**

6.Date of Establishment of IQAC	**02/01/2008**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Utkal University	Special Autonomy Status	UGC	2020	0
Utkal University	RUSA	RUSA	2019 (2 Yrs)	195149186
Utkal University	WB-OHEPEE	World Bank	2019 (1Yr)	79979417
Chemistry Department, Utkal University	DST-FIST	DST New Delhi	2018 (1825 days)	8059000
Biotechnology Department, Utkal University	DBT-HRD Support Programme	DBT, New Delhi	2020 (1825 days)	31660000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	3	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Online feedback system of students: Adopted by all Departments E-resource development and upload in the website: E-contents have been added to the existing and all uploaded on the University website. Plantation both sides of internal roads and beautification of rest of the campus including Departments: Registration has taken initiatives and are in progress. Seminar conducted for benefit of faculty and students by IQA: (a) Safety during Covid-19 pandemic on dated 21st May 2021 and (b) Cyber safety on 2nd July 2021 Provision of funding to support publications including article processing charges in the indexed international journals by faculty members: Proposal has been approved with a provision for publication processing charges from RUSA grant

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Uploading data for NIRF 2023 India Ranking	To be Upload
Application for third cycle of NNAC accreditation, preparation and upload in of Institutional Information for Quality Assessment (IIQA)	IIQA Submitted for 3rd Cycle NAAC Accreditation
Preparation of Self study Report (SSR) to be uploaded in NAAC portal	SSR Submitted
Academic Audit of all departments and programmes	Academic Audit Completed
Administtative Audit and steps for implementation of e-office in the University	Report Prepared

13.Whether the AQAR was placed before statutory body?	Yes

• Name of the statutory body

Name	Date of meeting(s)
IQAC Committee and Syndicate, Utkal University	16/12/2022

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	31/03/2022

16.Multidisciplinary / interdisciplinary

A teaching, research-cum-affiliating and examining university offering 50 undergraduate, post graduate,M.Phil. and Ph.D. programmes, the university has a staggering number of 381 affiliated colleges. At present it has 4501 students including international students. The syllabi incorporate the learning goals and objectives in a multidimensional way and are generally unitized. The University runs113programmes (Under Graduate, Post-Graduate, MPhil and PhD) with 1362 courses. It
offers two Integrated Post graduate programmes, namely, Integrated MBA and Integrated MCA. It adheres to the model UGC curriculum at both UG and PG levels setting apart 20% of the curriculum for serving local needs. It is one of the few universities who in the year 2013 adapted the model CBCS (Choice Based Credit System) UGC curriculum at UG and subsequently at PG levels with further modifications in the year 2017-2018 and 2020-2021.For professional courses, it follows the guidelines of regulatory bodies like AICTE, NCI, PCI and NCTE. The University has introduced some new courses such as Masters in Public Health and Rural Management etc.

17.Academic bank of credits (ABC):

Utkal University is an official member of the National Academic Depository which is a
government endeavor to offer an online repository for all academic awards under the Digital India Programme. We upload students' mark sheets and degree certificates through the
https://nad.digilocker.gov.in/platform since 2021.
Utkal has already implemented the semester pattern choice-based credit system for all its UG and PG Page 20/115 24-12-2022 09:29:16 programmes with syllabi structures as per UGC regulations, and

credit transfers within the university are in place for PG programmes. Efforts are being made to implement credit transfers with other institutes/universities. Some integrated programmes have also been offered by the University. As per the requirements of the proposed ABC, courses have been categorised into core courses, elective, allied etc. and contents are revised/updated as perrequirement by the respective Board of Studies (BoS) which includes faculty from department as well as external experts. The University in principle accepted to undertake courses offered through online modes such as SWAYAM, NPTEL for credit accumulation. The University has been making every effort for internationalization of education by establishing an International Office in 2018 which facilitates international exposure of the University.

18.Skill development:

 The University makes an all-out effort to strengthen the skills of students in line with NationalSkills Qualifications Framework. Realizing the importance of skills in enhancing employability and getting the students ready for the job market, all departments conduct various subject specific skillenhancement courses on a regular basis. Skill based programmes for personality development, enhancing the computational skills by use of appropriate softwires, improving language and communication skills and soft skills etc. are routinely conducted by the individual departments as well as by the Placement Cell of the University. The University is also offering a master degree programme in Human Consciousness & Yogic science and practicing yoga on regular basis involving students to lead a healthy and stress free life and to become a valuable human resource for the society. A large number of 'Add on courses on diverse themes' are also offered by different departments from time to time for imparting requisite skills to students beyond the regular curriculum. As a part of its 'skilling the students'initiative, the University has already developed an innovative and unique experimental platform (living lab) 'Rural Technological Park' under RUSA 2.0 programme which facilitates skill enhancement of students, entrepreneurs and faculty through capacity building programmes with better use of local resources, technology and entrepreneurial skill.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Odia, the spoken language of the state, is the sixth Indian language to be accorded the status of a Classical Language on the basis of its long literary history and not having borrowed extensively from other languages. The earliest known inscription in Odia dates back

to the 10thcentury. Utkal University has separate language departments namely Sanskrit (established in 1957; http://utkaluniversity.ac.in/departments/sanskrit/) and Odia (established in 1969; http://utkaluniversity.ac.in/departments/odia/) which offer PG, M.Phil. and Ph.D. programmes besides being recognized at national and international levels for their research outcomes. Masters programme in Hindi is also offered by Department of Sanskrit. Besides, Utkal also has a department of Ancient Indian History, Culture and Archaeology (established in 1996; http://utkaluniversity.ac.in/departments/ancient-indian-history-culture-and-archaeology/) for teaching and research in art, archaeology and culture of India. The UG programmes of the University are being transacted in both English and Odia.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Utkal University presently offers 117 outcome- based educational programmes across Humanities, Law, Science, Social Sciences and Business and Management Studies. All these programmes are designed considering the local, regional, national, global and societal needs with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes (COs)(https://utkaluniversity.ac.in/). In the setting of question papers, care is taken to ensure unit wise coverage as per weightage and specification of COs and Bloom Taxonomy levels.

21.Distance education/online education:

As per the revised UGC guidelines for Open and Distance Learning, the DCC was converted to Directorate of Distance and Continuing Education w.e.f. 15.10.1996 as one of teh Constituent College of Utkal University. DDCE introduced several new programmes in succession besides BA, and B.Com (Pass and Hons.). M.A. in Odia and History in 1996, Political Science and Sanskrit in 1997, Public Administration, English and Education in 2000, Economics, M.Com and MSW in 2011 were introduced. M.A. Sociology was offered from 2000 to 2005 and has been revived since 2013. DDCE introduced courses in Computer Science in 1998. Subsequently, MCA in regular mode as an evening course was introduced in 1999.

Extended Profile

1.Programme

1.1	50

Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	**30**

2.Student

2.1 Number of students during the year	**2077**

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	**1700**

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	**1800**

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	**2**

3.Academic

3.1 Number of courses in all Programmes during the year	**1362**

File Description	Documents
Data Template	No File Uploaded

3.2	**179**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.3	**257**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**55000**
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	No File Uploaded

4.2	**964**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3	**145**
Total number of classrooms and seminar halls	

4.4	**406**
Total number of computers in the campus for academic purpose	

4.5	**00**
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curricular aspect of Utkal University is characterised by an urgent emphasis to meet the local, regional, national and international developmental needs. The courses are designed for the collective wellbeing of the humanity at large that could be achieved by application of state of the art knowledge inherent in the components or the units constituting the courses. Since the aim of University is to bring better solutions to the current or upcoming issues that affect the world at large, more than half of the courses in all Programmes aim at catering to the regional, national and global needs prevailing at the moment. The UN Millennium Development Goals (MDGs) such as People, Planet, Prosperity, Peace and Partnership are the driving forces behind curriculum designing of courses having global relevance. This is true for all Programmes offered in Arts and Humanities, Physical Sciences, Social Sciences, Business Studies and Management, Law and so on. Besides, the universally alarming issues such as sustainability, climate change, natural resources depletion, environmental pollution and the like remain the underlying focus in designing of the courses.

So far as the regional and national relevance of the Programmes and Courses are concerned, Indian context has served as the reference point. For instance, poverty, inequality, social exclusion, human right violation, health compromising behaviours, mental illness and the like are the important points of focus.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

11

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1313

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Utkal University strongly carries with it a mission and tried to orient the curriculum with a wide range of courses that integrate cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics and try to instil these values among the students both in terms of theory and

practice. A total no. of 126 papers of the curriculum of different departments relates to environmental ethics, 86 papers pertain to professional ethics. 95 papers carry with them a focus on gender ethics and human values. Further to translate the classroom prophecy into a programme of action, the University organizes outreach programmes like gender sensitization programmes, mental health day programmes, programmes for transgender communities, ethics for media practitioners to engage students with the issues and challenges faced by the marginalized communities of the society and to develop care and empathy towards these members of the society and try to sensitize them with their rights and mainstream them into the society. The School of Women's Studies undertakes mass gender awareness programmes in various districts of the state and the national workshops for the states to train officers, teachers, NGO functionaries on the process of gender budgeting.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1605

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1092

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2186

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2077

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Utkal University is committed to ensuring the academic growth and overall development of its diverse student community. The University understands that every student has unique needs and potential, and to address this, it has established a rigorous system of student mentoring. The mentoring system aims to create a personal touch with the students, akin to a family bonding. The mentor closely monitors the progress of their mentee and advises them on various matters such as the choice of electives, SWAYAM courses, projects, internships, and field studies. Both slow and advanced learners are provided extra time by teachers for doubt clearing and discussion. The University's Choice Based Credit System ensures that advanced learners can opt for higher levels of courses, while slow learners are encouraged to participate in various Add-on courses, Value-added courses, and Workshops. The University encourages both types of learners to participate in additional seminars, workshops, conferences, and symposia conducted by other departments. However, advanced learners are motivated to publish papers/book chapters. The University also provides access to the library and reading rooms, a wi-fi-enabled campus, and air-conditioned smart classrooms.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2077	**179**

File Description	Documents
Upload relevant supporting document	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Utkal University's teaching methodology is focused on making students active participants in their learning experience through a student-centric approach. This has led to an increase in experiential and participative learning. The objectives are to encourage reflection, critical analysis, synthesis, decision-making, accountability, intellectual, creative, emotional, and social engagement, and learning through mistakes and successes.

Experiential learning: Well-planned, supervised and assessed experiential learning programmes have stimulated academic inquiry by promoting interdisciplinary learning, career development, cultural awareness, leadership and other professional and intellectual skills in our students.

- Most of the core courses offered by various departments of the University have either a regular laboratory or project component as part of the course requirement. Hands-on-laboratory experiments as well as the writing of a project/dissertation are some of the best examples of "learning by doing".
- Some departments have "study tours" to different places of cultural, historical, agricultural, geological, geographical, zoological, and botanical importance embedded in their course structures.
- Departments like Anthropology and AIHCA have mandatory "fieldwork" and excavations for undertaking empirical study among the various tribes and castes in the remote areas of Odisha for a period of 30 days.
- Students of some departments participate in internship programmes at IIPH. RMRC and NGOs

This apart, students are encouraged to participate in various workshops on Scientific paper writing; Software learning "R", and other hands-on-trainings, which are conducted time to time by reputed institutes like CSIR-IMMT, DBT-ILS to name a few

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The advancements in information communication technologies (ICT) have had a significant impact on the teaching-learning process worldwide. At Utkal University, this transformation has been embraced as a catalyst for change, revolutionizing teaching methods, learning approaches, and research.

Faculty members have adapted to innovative digital aids, ensuring quality teaching and learning during the pandemic. The University has taken a massive scale to realign and redefine the integration of ICT in the teaching-learning process. Innovative teaching approaches/methods are widely practiced by the University faculty, resulting in constant innovation in teaching.

The University has made significant investments in infrastructure to support ICT-based teaching and learning. The University library is fully automated with OPAC Library Management Software, with subject-specific databases, interactive learning software, and e-learning resources. E-books and e-journals are readily available to students and faculty members through university IP determined access.

The University's computer center is equipped with the necessary hardware and software to support students' computer-aided teaching materials, including a computer lab, recording studio, audio-visual aids, microphones, LCD projectors, high-resolution cameras, scanners, and LCD televisions.

The University's intranet facility allows students access to academic and administrative information, including online lectures. Faculty members have access to SWAYAM Online courses and e-PG Pathshala.

In conclusion, Utkal University has embraced ICT-based teaching and learning, and its investments in infrastructure, along with the faculty's constant innovation in teaching, have made it a leader in digital education.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

179

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

179

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

143

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2153

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

2

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Management Information System: Utkal University has an efficient management information system especially in connection with Admission and Examinations. The Office of the Controller of Examinations utilizes information systems under the rubric e-Admission and UUEMS to address all matters pertaining to the two key areas of Admission and Examinations.

1. **E-Admission:** The Office of the Controller of Examinations is responsible for e-Admission which includes (i) Online Application and payment of fees for entrance examination/registration via the web portal for admission and/or examination (ii) online verification of the candidates seeking admission to various courses (iii) maintenance of total student for further use (iv) online declaration of entrance results for admission into various courses

2. **UUEMS:** Utkal University has taken a major step towards automation of its examination system especially with regard to its affiliated colleges. The Utkal University Examination Management System (UUEMS) has been created with the objective to assist its affiliated colleges to monitor examination schedules.

3. In addition to these the official website of the University https://utkaluniversity.ac.in/ is a fine example of one of the biggest data management systems currently being used by the University.

4. **E-Office:** On the anvil, however, are other initiatives like the setting up of an e-Office as part of its green initiative and to convert most or all office communications to electronic form

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Utkal Universities are seen to be increasingly aligning their goals with that of the government and businesses in order to produce employable graduates and contribute to national prosperity. The

learning outcomes (generic and programme specific) of all programmes of the University are reflected in the Graduate Attributes of the University. Graduate Attributes are skills, knowledge, attitudes and values that are distinguished from the disciplinary expertise associated more generally with higher education, but which make a contribution to the profession.

Utkal University has an orientating framework of educational outcomes in place which takes into account graduate attributes which are broader and more encompassing than mere "employability", and helps in developing academic, citizenship and career competencies.

- Critical thinking skills, such as intellectual curiosity, analytical reasoning, problem-solving and reflective judgement
- Research and inquiry skills
- Effective communication
- Leadership and teamwork skills
- Information and digital literacy
- Understanding diversity, regional, national and global perspectives
- Personal attributes such as self-awareness, self-confidence, personal autonomy/self-reliance, flexibility and creativity
- Personal values such as ethical, moral and social responsibility, integrity and cross-cultural awareness

Graduate attributes can be best realized through an outcome-based teaching learning process. Currently, all the programmes of Utkal University have the generic Programme Objectives (PO) which ensure the attainment of the above-outlined graduate attributes. The programmes also have Programme Specific Outcomes (PSO) which address the programme specific requirements.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes is calculated through Programme and course-related assessments. The assessment process uses both direct and indirect methods to measure the attainment of each outcome. The Direct and Indirect methods used in the assessment are as follows:

1. Direct attainment is calculated through

- **Examinations results**
- **Assignments and quiz**
- **Projects, Field work**
- **Internships and Placements**
- **Students co/extracurricular achievements**
- **Awards, Fellowships, Scholarships for students**
- **Academic progression to national and international institutes of repute**

1. **Indirect Assessment**

A formal student feedback is obtained manually/online every year which also has a course survey embedded in it. This survey generates formal feedback from students for the courses offered in a semester and provides objective information to the faculty for self-appraisal, self-improvement and development.

By undertaking Course Assessment at the end of each course, and finding out the strengths and shortfalls of the learning taken place, necessary changes in the Teaching-Learning process, Course Content etc. are proposed by the course committee.

Most of the programmes/courses offered by the University are designed with outcomes focussed on students' gaining in-depth knowledge in the field with possible interdisciplinary/transdisciplinary or cross domain perspectives and capacity building for creativity, innovation, skill enhancement and employability.

Apart from the traditional Humanities, Science, Social Science & Management courses, Professional courses/self-financed courses have been designed to encourage job/entrepreneurial capabilities.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1700

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://utkaluniversity.ac.in/satisfaction-survey-21-22/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

(a) IQAC: The University has an internal quality assurance cell to regularly monitor different activities related to academics, resource development and other relevant issues; find out the shortcomings and advice to improve it further.

(b) DRC: Every postgraduate department has their own departmental research committee comprising internal and external experts covering various domains of the subject.

(c) URC: University research committee is the highest advisory authority chaired by the vice-chancellor and involving internal and external experts from all the departments to find out research policies, outcomes, issues that needed to be looked after.

(d) ANIMAL ETHICS COMMITTEE: The studies involving use of animal models are followed according to the national guidelines framed by "The Committee for the Purpose of Control and Supervision of Experiments on Animals (CPCSEA)".

(e) CIF: The university has a central instrumentation facility that houses advance laboratory set up, high end equipments to provide better facilities to the researchers from all the departments.

(f) PLAGIARISM CHECK: Research misconducts like fabrication, falsification, plagiarism or deception in proposing, carrying out or reporting results of research deliberately are rigorously checked. University has software to check plagiarism to check originality of the articles.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

32.5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

115

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

453.62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

453.62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Utkal University has developed a dynamic research ecosystem involving interdisciplinary research of both fundamental and translational potential. As a part of Institutional development programme (IDP) university has proposed for the establishment of different centre of excellences and centre for innovation and incubation for holistic/inclusive research, growth and development.

Utkal University has set up a'Centre for Innovation and Incubation' (CII) for promotion of startups and creating a dynamic ecosystem for entrepreneurship development and innovation. The CII business incubator that is operational since 2021 comes under Utkal Entrepreneurship and Career Hub (UECH), supported by the RUSA Ministry of HRD, Govt. of India, New Delhi.

The CII offers services to the budding start-ups ranging from pre incubation, incubation, acceleration, co-working spaces, seed funding, advisory support, mentoring support, market linkage, training and handholding. Thrust areas for CII are Agriculture, Food Processing, and allied sectors, including science based innovative ideas those have commercial/translational potential.

Presently, we have boarded 18 startups under our Udyam Incubation Program. CII-Utkal has also on boarded 6 student startups from different Departments of Utkal University. CII-Utkal has forged collaborations with more than 15 private and government institutions for promoting and nurturing startups of different domains. In past two years, the CII of Utkal University has organized several networking programmes to link with people from different stratas of society.

File Description	Documents
Upload relevant supporting document	[View File]()

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

115

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

115

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

6

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

    A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

    B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

335

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

92

File Description	Documents
Upload the data template	*View File*
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS **B. Any 4 of the above**

File Description	Documents
Upload the data template	*View File*
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
89	**63**

File Description	Documents
Any additional information	*View File*
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
63	**63**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	*View File*
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Utkal University has a policy to encourage consultancy services that can benefit the institutions through engagements with industries, entrepreneurs, public sector organizations, Government bodies and areas of professional service. There is provision for involving all the Departments, Centres of Excellence (CoEs), Special Project vehicles (SPVs), full-time and part-time members of staff.

Service work relating to consultancy involves the provision of analytical, testing or other services for third parties involving any use of University facilities, equipment, IT research capabilities, data sets of any description and associated staff resources. Typically the work is initiated/co-initiated by and confidential to the contracting party, which owns the outputs including any IP generated.

Under the sponsorship of RUSA 2.0 (Ministry of Education, GoI), Utkal University, Bhubaneswar, Odisha has set up a business incubator under Utkal Entrepreneurship and Career hub, christened as 'Centre for Innovation and Incubation' (CII) for promotion of startups and creating a thriving ecosystem for entrepreneurship development and innovation. The Centre for Agri Management (CAM) has been designated as the partner institution of this SPV. Centre for Innovation & Incubation (CII – Utkal) located in the University campus has started its operation from 2021. CII has been envisaged to offer a host of services to the budding start-ups ranging from pre incubation, incubation, acceleration, co-working spaces, seed funding, advisory support, mentoring support, market linkage, training and hand holding.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

19 lakhs

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Department of CHEMISTRY has conducted Awarness programme on Detection of food contaminants organized by Department of Chemistry On 29th Dec. 2021

Department of Department of SWS(School of Women's Studies) has drives the programme through gender Champion and Gender sensitization

1. Gender Champion

In order to promote gender equality, guaranteed by the Indian Constitution, it is needed to change the mode of interaction at all levels - home, school, and workplace and so on. To increase the outreach for creating an environment that fosters equal treatment, Government of India envisages engagement of Gender Champions in all Universities and colleges across the country. Gender Champions can be both boys and girls above 16 years of age enrolled in educational institutions.

1. Gender Sensitization

The School of Women's Studies (SWS), Utkal University conducted Twenty (20) numbers of Gender Sensitization Programme in Degree Colleges affiliated under Utkal University and at its own campus. The sensitization training programme has been conducted for the year 2018-19 with financial support from Department of Women and Child Development (W &CD), Government of Odisha. The WCD department earmarked the financial expenditure with pre structured budget head amount for each one day programme at one college.

NSS UTKAL UNIVERSITY has number of visionary programmes and activities:

1. Exposure visit of NSS Volunteers & Programme Officers-

The NSS Bureau gives importance for exposure visit of the NSS Volunteers and Programme Officers throughout the year as a result 2007 nos. of NSS volunteers and programme officers were benefitted.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

08

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

58

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3239

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

45

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Utkal University is the first university of Odisha and the 17th oldest university in India. Over the last 79 years the University has contributed immensely towards building a modern nation by upholding a tradition of excellence. Spread over nearly 399 acres, the present campus of the University at Bhubaneswar has 30 teaching departments. It has two constituent colleges—Directorate of Distance and Continuing Education and the University Law College. As a first-of-its-kind in Odisha, the University now has a second campus at Chandikhole, 70 kms away from Bhubaneswar. The new campus is fast emerging as a centre of skill development, vocational education and management focusing on creating employment opportunities for

students of peripheral regions.

The University has 145 smart classrooms , 58 laboratory facilities , 30 research scholars' room, 177 faculty rooms and 30 well stocked departmental and university libraries. The University has CIF which has State-of-art infrastructure with high end equipment.

The University Computer Center has 5 Servers, 406 Computers. With this, Two L3 Switches, 58 L2 Switches installed across the campus, 442 Wifi indoor and outdoor access points across the campus

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

To promote the interest of students in sports the University has developed a sports complex named Biju Patnaik Sports Complex. It has facilities for both indoor and outdoor games. 15 acres of land (52,525sqmtr) has been allotted exclusively for outdoor games. It consists of a Basketball Court (39mtr × 26mtr), Kho-Kho/ Kabadi Complex (50mtr × 50 mtr). For indoor games it has one wooden Badminton Court (20 mtr ×12 mtr), one Gymnasium Hall (16 mtrs × 10 mtrs). To accommodate the participants of the event the University has six big halls furnished with Bed and Mats for boys and special hostel facilities for girls. One changing room (5 mtrs × 12mtrs) is also available in the sports complex for the players. Students have participated and bagged 31 prizes during the past 5 years under different inter university competitions. The University has organized 5 inter university games and 120 inter college Games and competitions for songs, paintings, debates, acting and other co-curricular activities.

This apart, the University has a fully air conditioned, 500 seating auditorium which goes by the name of MKCG Auditorium. The University also has a Convocation Hall, Dharmapada to confer degrees and awards to students and scholars

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Every attempt is made by the University to ensure that all students find Utkal University a lively and resourceful community to enrich their stay at the University. Some of the major general campus facilities that are available and aid in providing a good ambience for an enjoyable learning experience at Utkal University are listed below: Self-sufficient campus with all amenities

- **Sufficient number of hostels for girls and boys (7 ladies and 7 gents hostels)**
- **1 canteen in the vicinity to provide easy access to food and refreshments**
- **Well established WiFi connectivity in the campus for easy access to academic and research needs**
- **CCTV cameras in strategic locations of the campus to ensure safety of students and faculty members**
- **24x7 male security personnel at all vital points**
- **Health centre to provide health care facility for students**
- **Banks and ATM facilities**
- **Guesthouse for the convenience of visiting faculty**
- **Gymnasium for students with state-of-the-art equipment**
- **Post office**
- **2 market complexes to meet day-to-day needs**
- **The University has well established waste management system for collection, segregation and disposal along with manure composting facility**
- **A police outpost to ensure safety of students and campus residents**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

274

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has

digitisation facility

arija Library is the Central Library of Utkal University, Vanivihar has implemented the integrated library management system through E-granthalaya (a module of NIC, Govt. of India) for which all the physical copies and submitted Ph.D thesis have been uploaded to Inflibnet through the 3rd party agency, ProQuest, since 2017. Currently 4861 numbers of thesis as well as physical books have been tagged with RFID. The OPAC, the integrated system currently running with Parija Library is aslo integrated with the University website having URL www.utkaluniversity.ac.in. / Parija Library. Recently in the academic year 2020-21 Parija Library has initiated the process to procure E-books from the reputed international publishing houses. In the process four international publishing houses have been selected by Library Committee and procured E-books.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

40

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

114

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

86

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Utkal University's Computing Facilities are related to symbolic computations, communications and network access, but not limited to, e-mail and Internet access. Computer Centre (CC) provides these services. Use of any UTKAL UNIVERSITY technology resource can be made by authorised persons as long as this usage is in compliance with University IT policy and all local, state and central government laws governing telecommunication. Failure to comply may result in the closure of an account, with further discretionary action taken by the Vice-Chancellor of the University, if necessary. In order to protect the integrity of the UTKAL UNIVERSITY communications network and its systems, any proof of unauthorized or illegal use of any UTKAL UNIVERSITY network device and/or computer and/or its accounts can warrant an investigation.

The University Computer Centre gets 13 Lacs Indian Rupees in each financial year and gets approval as a part of the annual budget of the University. These funds are generally utilised towards the maintenance of the Campus Network, spanning over the 30 Departments, 3 administrative buildings and 14 residential hostels. Recently, University has got the Wi-Fi Network as a part of the Edurom Project of ERNET, India. University has commissioned 442 nos of wireless access points installed at different premises of the University and different locations in the campus. Four Cisco Server were also installed at the computer centre along with one IPS and one ASA as part of that project.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4500	406

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

27.42

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Utkal University has a set of established procedures and policies

for maintaining and utilizing physical and academic support facilities. The facilities are available for use at any time of the year and maintenance work is usually carried out on a priority basis. The overall maintenance of the above-mentioned properties of the University, including classrooms and laboratories are executed by the University Engineer and the Development Officer (DO). The work of the University Engineer and the DO is to look after the repair and maintenance of the University buildings on the basis of allocation of funds for maintenance.

1. Library: The central library of Utkal University known as Parija Library is a 40-year-old institution. It has been fully modernized with computers and internet connectivity and is equipped with CCTV.
2. Sports Facilities: The Sports Council of Utkal University established in 1943 looks after upkeep of sports facilities in the University like the gymnasium, badminton and basketball court and a well-equipped stadium to name a few. The Council also deputes teams for participation in different Inter Universities Tournaments organized by AIU, New Delhi.

Computer Center: The University Computer Center oversees the design and maintenance of the ICT infrastructure at the University and helps in the daily maintenance of a fully wi-fi enabled campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

284.58

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

248

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

140

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

560

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

125

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

- Each constituent department of the university has 2 nominated representatives for each batch (4 representatives per department at least) who lend a supportive hand to the extra-

curricular activities of the departments round the year. They also help the authorities in finalising the schedule of examinations ensuring that the students do not miss out on examinations beyond the university, may be for a fellowship, or for higher studies or for a placement. They constitute a students' council and are a part of all university level activities too.

- These students, who are the natural leaders, lend a hand in the smooth functioning of the university too. They act as student volunteers in all the university level events such as the University Foundation Day, Convocation, and Research Conclaves etc.

- Students' Union Elections were last held during 2016 – 2017 academic session. Thereafter, elections for constitution of a Students' Council (or Students' Union, as it is referred to in our state) has been banned in the state by the Department of Higher Education, Government of Odisha owing to large scale students' unrest following infighting among various groups, and, last but not least, the prevailing Covid-19 pandemic.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

51

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Some of the activities are outlined below:

- First Lecture under "Meet the Alumni" program was conducted on 03. 06.2021. Shri Haroon Rashid Khan, former Deputy Governor, RBI spoke on his success story.
- Prof. Bhanu Prakash Jena, an internationally reputed Cell Biologist from the USA, was the speaker under "Meet the

Alumni' program on 12.06.2021. It was the Second Lecture in the series.

- On 07.07.2021, the Association undertook plantation program inside the campus on the occasion of "Van Mahostav".
- Dr. Mrutyunjay Mohapatra, DG, IMD, Govt. of India and popularly known as "the cyclone man" stole the show by his lecture on 31.07.2021 under "Meet the Alumni"(Third Lecture).
- The Fourth Lecture in the series was addressed on 24.08.2021 by Prof. Ajay Mohanty, Director, Deloite Service, USA.
- Dr. Sarat Acharya, former CMD, NLC, Ltd was the centre of attraction on the Fifth Lecture under "Meet the Alumni" conducted on 29.09.2021.
- Eminent Literateur and Kendra Sahitya Academy Awardee Prof. Yashodhara Mishra presented the Sixth Lecture in the series on 30.10.2021.
- On 30.11.2021, the Seventh Lecture was delivered by Dr. Satyajit Mohanty, IPS, the Chairman, OPSC and former DGP and DG, Fire Services on "My Life's Journey, not a destination".

Padmashree Dr. Aruna Mohanty, an acclaimed Odissi Dancer and Choreographer gave the Eighth Lecture in the series on 22.12.2021. Students participated and interacted in large number.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The Utkal University was set up in the year 1943 as State University and was recognised by UGC (2F & 12B). It is the Mother University of Odisha and 17th University of the country. Utkal is an affiliating University covering nine districts of Odisha situated in the State Capital of Bhubaneswar and offering PG programmes on its Vani Vihar

Campus.

VISION: To be a centre of excellence in higher education with a focus on innovative teaching, learning, research, consultancy and extension activities for building a creative, enlightened and productive civil society.

MISSION:

- To provide the students with knowledge, skills, values and sensitivity necessary for successful citizenship.
- To create and disseminate knowledge through interdisciplinary research and creative inquiry in developing a meaningful and sustainable society.
- To equip the students with problem solving, leadership and teamwork skills and inculcating a sense of commitment to quality, ethical behaviour and respect for others.
- To provide a platform for free flow of ideas where discovery and creativity will foster professional growth and will usher in a better world.
- To ensure academic excellence in this dynamic knowledge economy by exposing the students to new ideas, new ways of understanding, new ways of knowing in their journey of intellectual transformation.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Utkal University is a state-funded affiliating University. Competent leadership with well-defined procedural supports at organizational levels has strengthened the academic and administrative system. The action plans are precisely aligned with the vision and mission of the University. The University adheres to a decentralized and participative management approach in all kinds of activities. The Act, Statutes, and Ordinances govern all the procedures of the university. The Governor of Odisha is the Chancellor of the University by virtue of post; while the Vice-Chancellor acts as the Head of the Institution, takes all the executive decisions with policy guidance from the senate, syndicate, academic council, finance committee, residence committee, etc. To realize the mission and objectives, the University has outlined a perspective plan with specific goals. The University is aiming to provide transparent

governance through automation and digitalization. The University is administered by various functionaries as per the Act and Statute, which was promulgated by the Odisha Legislative Assembly from time to time. The University is thriving by adhering to the mandates given in the Statute. The above outlined vision and mission also speaks of our present and for the future. Effective Leadership has been reflected in various institutional practices such as decentralization and participative management in the day-to-day governance of the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University has a well-drafted perspective plan for its development and continuous academic growth as per mandate given to it. The University has a well-defined strategic plan for academic growth and achieving excellence in various fields of Higher Education. These strategic plans are developed in line with the vision and mission, which looks after the infrastructural requirements and its suitable development as per the need of the University. Besides, there is another statutory body known as the Finance Committee, which decides about the University's capital expenditure for the long term growth, development, and maintenance of the available facilities across the campus. As per the Utkal University Act, several statutory bodies have been created, which are responsible for drafting road map for the overall prospective growth of the University.

University's academic plan is reflected in academic calendar for carrying out academic activities for a year whereas financial activities are carried as per the Annual Budget (Financial Plan). Other plans formulated under RUSA 2.0 and WB-OHEPEE are as follows.

The Strategic Plan is implemented through the following:

- BARC- UU Outreach Programme
- Centre of Excellence created under RUSA and OHEPEE (World Bank)

UECH (Utkal Entrepreneurship & Career Hub) and CII (Center for Innovation and Incubation) created under RUSA 2.0

File Description	Documents
Upload relevant supporting document	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the University has been clearly stated in the 1st Statute of University and its subsequent amendments. The University has clear and well defined statutory bodies like Syndicate, Board of Studies (BOS), Academic Council, PG Council, DRC for academic decisions, Finance Committee for fund management and Syndicate for policy decision making. The officers of the University viz., the Chancellor, Vice-Chancellor, Registrar, Controller of Examinations, and Finance Officer act within the jurisdiction of the Act and Statutes of the University. The University strictly follows the GFR and PFMS guidelines for all its financial practices and procedures.

The appointments of teachers and other non-teaching staff were made as per the procedures laid down in the statute. Now the appointment of teachers is done by the Department of Higher Education, Government of Odisha through Odisha Public Services Commission as per the Odisha Universities Amendment Act-2020. The selection of non-teaching posts is done through the Staff Selection Board. The University follows the Service Rules (Manual) of the State Government for all service matters.

The following institutional bodies are there to look after other procedural decision making. These are Anti-ragging committee, Equal opportunities cell, Admission committee, Finance committee, Diary & Publication committee, ICT committee, Discipline & Grievance Redressal committee, Internal Complaints committee, Prospectus & Information bulletin committee, Internal committee for the students with disabilities, Student mentoring & support cell, Building committee, Purchase committee, Equivalence committee etc.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation   **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

As per the provisions of the Statute, APAR (Annual Personal Appraisal Report) for Teachers of the Utkal University is adopted for appraisal of the teachers in alignment with UGC guidelines. Similarly, performance appraisal method is designed for the non-teaching staff. Teachers of the University apply for CAS (Career Advancement Scheme) promotions as per UGC Guidelines. The non-teaching staff promotions are taken care by DPC (Departmental Promotion Committee). The University has a defined list of welfare measures for both teaching and non-teaching staff. All teaching and non-teaching staff of the university are covered with Group Insurance Scheme (GIS). All the employees of the University are given coverage under GPF / CPF / EPF schemes as a social security measure. Apart from that, all the employees are covered under either Family Pension Scheme (old) or New Pension Scheme. Gratuity and Leave encashment provisions are there as per Government notification from time to time. The University provides puja advance, vehicle advance and computer advance to its teaching and non-teaching staff.

The employees including their families and retired employees can avail free health treatment facility at the University Health Centre located on the campus. The University has its own Guest House building on the campus having adequate facilities like conference room, kitchen and air-conditioned single and double rooms with parking facilities.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences /

workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University receives the routine grants for salary & pension, infrastructure development and maintenance as per the provision made in the budget of state government. However, the University remained fortunate to avail a handsome grant given under RUSA and OHEPEE. The University has well established self-financing programmes managed by various departments to generate internal funds which are mostly used for maintenance of the infrastructure and facilities.

A corpus fund for the University has been created through endowments / donations provided by some generous individuals for instituting medals and prizes out of the interest money of such deposits.

The Alumni Association of the University has contributed financially and otherwise for the development of the institution. Plans are also envisioned by the association to contribute more in helping the University in future.

Being an affiliating university, it also collects prescribed affiliation fees from affiliated institutes. Adding to above examination fees and interest on fixed deposits of the surplus fund are also sources of fund mobilization. The Fund mobilized through fee receipts and other resources are used very thoughtfully and judiciously for the purpose for which they are meant as per the decision of syndicate and finance committee.

The University is receiving grants from UGC and Ministry of Education, GOI through Public Financial Management Systems (PFMS). Convergence approach for schemes like RUSA and OHEPEE in common areas of research has been implemented.

The University is envisaging forging link for industry collaborations to get research grants and support for its developmental activities.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

774

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

The University get its accounts audited regularly both by the internal auditors and external auditors. A team of auditors are deputed from Government (LFA Department) to conduct regular audit at the end of every financial year for all the departments / the units of the University. Time and again, audit by the Accountant General is conducted for various reporting purposes. A broad coverage of the areas includes academic and quality audit.

Internal Audit Mechanism

While the university has a full-time Finance / Accounts Section to ensure maintenance of annual accounts and audits, the State Government deputes a team of auditors to conduct internal audit of the university on permanent basis. The internal audit activity evaluates risk exposures relating to the Governance of the University in order to ensure efficiency and effectiveness of operations, reliability and integrity of financial information, safeguarding of assets and complies with laws, rules and regulations.

External Audit Mechanism

A team of auditors are deputed from Government (Local Fund Audit) to conduct regular audit at the end of every financial year for all the PG departments and other units of the University. Audits by Accountant General are conducted for various reporting purposes. All observations/objections of the external audit are communicated through their reports. The compliance is submitted to the Comptroller of Finance.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process,

structures & methodologies of operations and learning outcomes at periodic intervals

1. Academic audit

Academic Audits were conducted regularly by IQAC along with Committee members Chaired by the Vice -Chancellor.

Summary of Action taken based on discussion and interaction during academic audits

- **Addition of 11 new value added course were introduced during the last five years.**
- **Syllabi along with objective and course outcome have been uploaded to the University website and the University question bank is updated for reference.**
- **E-content (Study materials) developed by the Faculty members has been uploaded to University Website**
- **Mentorship for students continues as a healthy practice**
- **Alumni activities of all the departments are recorded.**

2. Feedback after analysis

Feedback system has helped in

- **Restructuring the Course Curriculum**

- **The Departments have also started paying Special attention to the weaker students, through counseling, mentoring, etc.**
- **Special Coaching for SC/ST students are conducted to compete in various competitive examinations.**
- **Redesigning the infrastructural support system**
- **Inculcating more field/industry exposure**
- **Taking steps for placement of students**

Steps were taken by University placement Cell to connect students and organize training programmes for better on/off campus placement.

File Description	Documents
Upload relevant supporting document	[View File]()

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality   **B. Any 4 of the above**

initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	**No File Uploaded**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. Regular review of the syllabus

2. Connecting with the alumni

3. Strengthening the research and publication activities

- **Proctorial system is implemented-online**
- **Discussion of Teachers with Parents to discuss about the progress of the students conducted by Phone**
- **Established of interdisciplinary research centres in the form CoEs to foster interdisciplinary research and quality output.**
- **Establishment of University Alumni Association besides departmental alumni association for more active participation of Alumni and support in academic and developmental activities.**
- **More National and International collaborations More MoUs**
- **Introduction of online feed backs from stake holders**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a Co-educational institution, the university is proactive in fostering gender sensitivity and gender equality at all levels and has a balanced perspective in social structures to reduce gender gap

and discrimination.

University has a School of Women's Studies (SWS) which offering full time Master and Ph.D. programmes in Women's Studies. Beside this several departments in the University included courses related to gender equity and sensitization as part of curricula at different levels. The SWS also undertake Gender Audit and its recommendations are implemented.

Several gender sensitization programmes like seminars/conferences/workshop, training, special lectures, extension activities etc. are organized to promote gender equity on and off campus and create more awareness about the rights of girls/ women employees.

Inclusive representation of women has been ensured in all important Committees and in decision making positions who leads various activities of the University

University ensures safe and secured stay of girl students in seven girls' hostels in the campus. Basic amenities including separate wash rooms and common rooms for girl students are available in each buildings.

University maintains a very strict policy on ragging, sexual exploitation and discrimination of any kind and different committees are functional to tackle any kind of untoward incident.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-

B. Any 3 of the above

efficient equipment

File Description	Documents
Upload relevant supporting document	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

University takes special attention to maintain a clean and green campus for which Swacch Bharat Abhiyan are conducted regularly by the departments and NSS bureau. University also promotes for use of eco-friendly materials in seminars/conferences/workshops and other meetings as far practicable.

Solid wastes are collected separate dustbins, placed at strategic locations, office and Departments, as degradable and non-degradable waste materials which are finally collected by authorized agency (Jagruti Welfare Organisation) of Bhubaneswar Municipal Corporation (BMC). Food wastes are collected separately for use of bio-gas plant located near ladies hostels.Garden waste, in the form of leaf litter and other plant waste, is used for transforming in to vermicompost at Agro business department. Civil construction wastes, are stored in a particular place and are cleared either by the constructing agency, land filling or disposed by auction. Examination paper waste and used newspapers are auctioned periodically.

All sewerage and drainage lines are now connected to underground clearing lines constructed under Japan International Cooperation Agency (JICA)-assisted Odisha Integrated Sanitation Improvement Project (OISIP) and will be operated soon.

The University adopts the guidelines and policies issued by state and central in disposing e-wastes. In addition, e-wastes along with electrical wastes generated in the residential area are collected once in week (Saturday) by BMC.

Hazardous chemical and bio-wastes are disposed by following the guidelines set by the University.

File Description	Documents
Upload relevant supporting document	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University believes in equality of all cultures and traditions as evident from the fact that the students and staff belonging to different caste, religion and regions with diverse socio-cultural background,are studying/performing their duties without any discrimination. The following activities reflect inclusiveness of the University.

The Universityinstitutionalized inclusiveness by extending admissible access to the studentsfrom socially disadvantaged communities, differently abled and women in different ways such as (i) strict adherence of all the reservation norms as per Governmentguidelines at all levels of admissions,(ii) allotment of hostel seats, (iii) scholarship under different scheme, (iii) waive of admission fee in hostel for student under DA category etc. Different committees such as Admission Committee, Residential committee, Anti-ragging Committee, Internal Committee for the students with disabilities, Caste Discrimination Prevention Committee and an Internal Complaint Committee,Discipline and Grievance redressal committee etc. constituted to maintain inclusive environment in the campus.

Members from all categories are included in all administrative bodies and committees of the University as per regulatory requirement.

By celebrating days of National and International

importance,celebration days of eminent personalities, events and festivals, the institution aims at bringing students, teachers and staff with diverse background on single platform for creating inclusive environmentin the forms of tolerance and harmony.

Students of different regions, linguistics and backgrounds organise different functions as per their belief, culture and tradition to get a feeling at home with the local situation.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Utkal University while focusing to provide the students with knowledge and skills, it sensitizes the students and the employees about the rights, duties, and human values for successful citizenship through various curricular, co/extra-curricular and extension activities from time to time.

As a part of curricula, the courses are included in several programmes of post graduate and Ph.D. levels to inculcate the constitutional obligations (values, rights, duties and responsibilities of citizens) among the students.

The University takes many initiatives every year like conducting awareness campaigns, organizing orientation programmes, training programmes, debate/essay completions, seminars and workshops and observation of days of national importance to sensitize the students and staff to inherit human values coping with the constitutional obligations.

Observation of Gandhi Jayanti to sensitize about the values of nonviolence, compassion, truth and righteousness; Independence and Republic Day to instill the spirit of nationalism and patriotic feelings are routine annual activity.

Constitution Day is celebrated every year on 26th November to remind the principles of humanitarian values, rule of law, equality and dignity of the individual, liberty, harmony, and justice as enshrined in our constitution.

World Environment Day, Van Mahotsav week, Plantation drive, Swachhata Abhiyan etc. are organized to spread awareness among the

stakeholders on the importance of protection and conservation of environment and sustainable development.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University celebrates the National festivals and birth/death anniversaries of our National leaders with patriotic fervour and nationalistic spirit is to remember the sacrifice and service done bythem and ignite the spirit of selfless service to thenation among the students and staff.It follows the protocols in celebrating Republic Day, Independence Day, Utkal Divas and other national holidays. In addition, days marking the birth and death anniversaries of persons of note are marked with veneration of their image with a garland in the presence of students and staff.

Other days and events of regional, national and international importance involving are also observed annually. In the academic year 2020-21 with prevailing Covid 19 pandemic, many of the eventswere celebrated in online mode or in the presence of a few members while following all the COVID appropriate protocols.

Yoga Day, National Science Day, International Women's day etc. were celebrated in the University by organising special meetings/talks/workshops in online/blended/ offline mode.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curricular aspect of Utkal University is characterised by an urgent emphasis to meet the local, regional, national and international developmental needs. The courses are designed for the collective wellbeing of the humanity at large that could be achieved by application of state of the art knowledge inherent in the components or the units constituting the courses. Since the aim of University is to bring better solutions to the current or upcoming issues that affect the world at large, more than half of the courses in all Programmes aim at catering to the regional, national and global needs prevailing at the moment. The UN Millennium Development Goals (MDGs) such as People, Planet, Prosperity, Peace and Partnership are the driving forces behind curriculum designing of courses having global relevance. This is true for all Programmes offered in Arts and Humanities, Physical Sciences, Social Sciences, Business Studies and Management, Law and so on. Besides, the universally alarming issues such as sustainability, climate change, natural resources depletion, environmental pollution and the like remain the underlying focus in designing of the courses.

So far as the regional and national relevance of the Programmes and Courses are concerned, Indian context has served as the reference point. For instance, poverty, inequality, social exclusion, human right violation, health compromising behaviours, mental illness and the like are the important points of focus.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1313

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Utkal University strongly carries with it a mission and tried to orient the curriculum with a wide range of courses that integrate cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics and try to instil these values among the students both in terms of theory and practice. A total no. of 126 papers of the curriculum of different departments relates to environmental ethics, 86 papers pertain to professional ethics. 95 papers carry with them a focus on gender ethics and human values. Further to translate the classroom prophecy into a programme of action, the University organizes outreach programmes like gender sensitization programmes, mental health day programmes, programmes for transgender communities, ethics for media practitioners to engage students with the issues and challenges faced by the marginalized communities of the society and to develop care and empathy towards these members of the society and try to sensitize them with their rights and mainstream them into the society. The School of Women's Studies undertakes mass gender awareness programmes in various districts of the state and the national workshops for the states to train officers, teachers, NGO functionaries on the process of gender budgeting.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

35

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1605

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1092

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2186

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2077

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Utkal University is committed to ensuring the academic growth and overall development of its diverse student community. The University understands that every student has unique needs and potential, and to address this, it has established a rigorous system of student mentoring. The mentoring system aims to create a personal touch with the students, akin to a family bonding. The mentor closely monitors the progress of their mentee and advises them on various matters such as the choice of electives, SWAYAM courses, projects, internships, and field studies. Both slow and advanced learners are provided extra time by teachers for doubt clearing and discussion. The University's Choice Based Credit System ensures that advanced learners can opt for higher levels of courses, while slow learners are encouraged to participate in various Add-on courses, Value-added courses, and Workshops. The University encourages both types of learners to participate in additional seminars, workshops, conferences, and symposia conducted by other departments. However, advanced learners are motivated to publish papers/book chapters. The University also provides access to the library and reading rooms, a wi-fi-enabled campus, and air-conditioned smart classrooms.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2077	179

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Utkal University's teaching methodology is focused on making students active participants in their learning experience through a student-centric approach. This has led to an increase in experiential and participative learning. The objectives are to encourage reflection, critical analysis, synthesis, decision-making, accountability, intellectual, creative, emotional, and social engagement, and learning through mistakes and successes.

Experiential learning: Well-planned, supervised and assessed experiential learning programmes have stimulated academic inquiry by promoting interdisciplinary learning, career development, cultural awareness, leadership and other professional and intellectual skills in our students.

- Most of the core courses offered by various departments of the University have either a regular laboratory or project component as part of the course requirement. Hands-on-laboratory experiments as well as the writing of a project/dissertation are some of the best examples of "learning by doing".
- Some departments have "study tours" to different places of cultural, historical, agricultural, geological, geographical, zoological, and botanical importance embedded in their course structures.

- Departments like Anthropology and AIHCA have mandatory "fieldwork" and excavations for undertaking empirical study among the various tribes and castes in the remote areas of Odisha for a period of 30 days.
- Students of some departments participate in internship programmes at IIPH. RMRC and NGOs

This apart, students are encouraged to participate in various workshops on Scientific paper writing; Software learning "R", and other hands-on-trainings, which are conducted time to time by reputed institutes like CSIR-IMMT, DBT-ILS to name a few

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The advancements in information communication technologies (ICT) have had a significant impact on the teaching-learning process worldwide. At Utkal University, this transformation has been embraced as a catalyst for change, revolutionizing teaching methods, learning approaches, and research.

Faculty members have adapted to innovative digital aids, ensuring quality teaching and learning during the pandemic. The University has taken a massive scale to realign and redefine the integration of ICT in the teaching-learning process. Innovative teaching approaches/methods are widely practiced by the University faculty, resulting in constant innovation in teaching.

The University has made significant investments in infrastructure to support ICT-based teaching and learning. The University library is fully automated with OPAC Library Management Software, with subject-specific databases, interactive learning software, and e-learning resources. E-books and e-journals are readily available to students and faculty members through university IP determined access.

The University's computer center is equipped with the necessary hardware and software to support students' computer-aided teaching materials, including a computer lab, recording studio, audio-visual aids, microphones, LCD projectors, high-resolution cameras, scanners, and LCD televisions.

The University's intranet facility allows students access to academic and administrative information, including online lectures. Faculty members have access to SWAYAM Online courses and e-PG Pathshala.

In conclusion, Utkal University has embraced ICT-based teaching and learning, and its investments in infrastructure, along with the faculty's constant innovation in teaching, have made it a leader in digital education.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

179

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

179

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

143

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2153

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

2

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Management Information System: Utkal University has an efficient management information system especially in connection with Admission and Examinations. The Office of the Controller of Examinations utilizes information systems under the rubric e-Admission and UUEMS to address all matters pertaining to the two key areas of Admission and Examinations.

1. **E-Admission: The Office of the Controller of Examinations is responsible for e-Admission which includes (i) Online Application and payment of fees for entrance examination/registration via the web portal for admission and/or examination (ii) online verification of the candidates seeking admission to various courses (iii) maintenance of total student for further use (iv) online declaration of entrance results for admission into various courses**

2. **UUEMS: Utkal University has taken a major step towards automation of its examination system especially with regard to its affiliated colleges. The Utkal University Examination Management System (UUEMS) has been created with the objective to assist its affiliated colleges to monitor examination schedules.**

3. **In addition to these the official website of the University https://utkaluniversity.ac.in/ is a fine example of one of the biggest data management systems currently being used by the University.**

4. **E-Office: On the anvil, however, are other initiatives like the setting up of an e-Office as part of its green initiative and to convert most or all office communications to electronic form**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.4 - Status of automation of Examination division along with approved Examination	**B. Only student registration, Hall ticket issue & Result**

Manual	**Processing**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Utkal Universities are seen to be increasingly aligning their goals with that of the government and businesses in order to produce employable graduates and contribute to national prosperity. The learning outcomes (generic and programme specific) of all programmes of the University are reflected in the Graduate Attributes of the University. Graduate Attributes are skills, knowledge, attitudes and values that are distinguished from the disciplinary expertise associated more generally with higher education, but which make a contribution to the profession.

Utkal University has an orientating framework of educational outcomes in place which takes into account graduate attributes which are broader and more encompassing than mere "employability", and helps in developing academic, citizenship and career competencies.

- **Critical thinking skills, such as intellectual curiosity, analytical reasoning, problem-solving and reflective judgement**
- **Research and inquiry skills**
- **Effective communication**
- **Leadership and teamwork skills**
- **Information and digital literacy**
- **Understanding diversity, regional, national and global perspectives**
- **Personal attributes such as self-awareness, self-confidence, personal autonomy/self-reliance, flexibility and creativity**
- **Personal values such as ethical, moral and social responsibility, integrity and cross-cultural awareness**

Graduate attributes can be best realized through an outcome-based

teaching learning process. Currently, all the programmes of Utkal University have the generic Programme Objectives (PO) which ensure the attainment of the above-outlined graduate attributes. The programmes also have Programme Specific Outcomes (PSO) which address the programme specific requirements.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes is calculated through Programme and course-related assessments. The assessment process uses both direct and indirect methods to measure the attainment of each outcome. The Direct and Indirect methods used in the assessment are as follows:

1. Direct attainment is calculated through

- Examinations results
- Assignments and quiz
- Projects, Field work
- Internships and Placements
- Students co/extracurricular achievements
- Awards, Fellowships, Scholarships for students
- Academic progression to national and international institutes of repute

1. Indirect Assessment

A formal student feedback is obtained manually/online every year which also has a course survey embedded in it. This survey generates formal feedback from students for the courses offered in a semester and provides objective information to the faculty for self-appraisal, self-improvement and development.

By undertaking Course Assessment at the end of each course, and finding out the strengths and shortfalls of the learning taken place, necessary changes in the Teaching-Learning process, Course Content etc. are proposed by the course committee.

Most of the programmes/courses offered by the University are

designed with outcomes focussed on students' gaining in-depth knowledge in the field with possible interdisciplinary/transdisciplinary or cross domain perspectives and capacity building for creativity, innovation, skill enhancement and employability.

Apart from the traditional Humanities, Science, Social Science & Management courses, Professional courses/self-financed courses have been designed to encourage job/entrepreneurial capabilities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1700

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://utkaluniversity.ac.in/satisfaction-survey-21-22/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

(a) IQAC: The University has an internal quality assurance cell to regularly monitor different activities related to academics, resource development and other relevant issues; find out the shortcomings and advice to improve it further.

(b) DRC: Every postgraduate department has their own departmental research committee comprising internal and external experts covering various domains of the subject.

(c) URC: University research committee is the highest advisory authority chaired by the vice-chancellor and involving internal and external experts from all the departments to find out research policies, outcomes, issues that needed to be looked after.

(d) ANIMAL ETHICS COMMITTEE: The studies involving use of animal models are followed according to the national guidelines framed by "The Committee for the Purpose of Control and Supervision of Experiments on Animals (CPCSEA)".

(e) CIF: The university has a central instrumentation facility that houses advance laboratory set up, high end equipments to provide better facilities to the researchers from all the departments.

(f) PLAGIARISM CHECK: Research misconducts like fabrication, falsification, plagiarism or deception in proposing, carrying out or reporting results of research deliberately are rigorously checked. University has software to check plagiarism to check originality of the articles.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

32.5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

453.62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

453.62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Utkal University has developed a dynamic research ecosystem involving interdisciplinary research of both fundamental and translational potential. As a part of Institutional development programme (IDP) university has proposed for the establishment of different centre of excellences and centre for innovation and incubation for holistic/inclusive research, growth and development.

Utkal University has set up a'Centre for Innovation and Incubation' (CII) for promotion of startups and creating a dynamic ecosystem for entrepreneurship development and innovation. The CII business incubator that is operational since 2021 comes under Utkal Entrepreneurship and Career Hub (UECH), supported by the RUSA Ministry of HRD, Govt. of India, New Delhi.

The CII offers services to the budding start-ups ranging from pre incubation, incubation, acceleration, co-working spaces, seed funding, advisory support, mentoring support, market linkage, training and handholding. Thrust areas for CII are Agriculture, Food Processing, and allied sectors, including science based innovative ideas those have commercial/translational potential.

Presently, we have boarded 18 startups under our Udyam Incubation Program. CII-Utkal has also on boarded 6 student startups from different Departments of Utkal University. CII-Utkal has forged collaborations with more than 15 private and government institutions for promoting and nurturing startups of different domains. In past two years, the CII of Utkal University has organized several networking programmes to link with people from different stratas of society.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

115

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

115

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

335

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For	**B. Any 4 of the above**

Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
89	**63**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
63	**63**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Utkal University has a policy to encourage consultancy services that can benefit the institutions through engagements with industries, entrepreneurs, public sector organizations, Government bodies and areas of professional service. There is provision for involving all the Departments, Centres of Excellence (CoEs), Special Project vehicles (SPVs), full-time and

part-time members of staff.

Service work relating to consultancy involves the provision of analytical, testing or other services for third parties involving any use of University facilities, equipment, IT research capabilities, data sets of any description and associated staff resources. Typically the work is initiated/co-initiated by and confidential to the contracting party, which owns the outputs including any IP generated.

Under the sponsorship of RUSA 2.0 (Ministry of Education, GoI), Utkal University, Bhubaneswar, Odisha has set up a business incubator under Utkal Entrepreneurship and Career hub, christened as 'Centre for Innovation and Incubation' (CII) for promotion of startups and creating a thriving ecosystem for entrepreneurship development and innovation. The Centre for Agri Management (CAM) has been designated as the partner institution of this SPV. Centre for Innovation & Incubation (CII – Utkal) located in the University campus has started its operation from 2021. CII has been envisaged to offer a host of services to the budding start-ups ranging from pre incubation, incubation, acceleration, co-working spaces, seed funding, advisory support, mentoring support, market linkage, training and hand holding.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

19 lakhs

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Department of CHEMISTRY has conducted Awarness programme on Detection of food contaminants organized by Department of Chemistry On 29th Dec. 2021

Department of Department of SWS(School of Women's Studies) has drives the programme through gender Champion and Gender sensitization

1. Gender Champion

In order to promote gender equality, guaranteed by the Indian Constitution, it is needed to change the mode of interaction at all levels - home, school, and workplace and so on. To increase the outreach for creating an environment that fosters equal treatment, Government of India envisages engagement of Gender Champions in all Universities and colleges across the country. Gender Champions can be both boys and girls above 16 years of age enrolled in educational institutions.

1. Gender Sensitization

The School of Women's Studies (SWS), Utkal University conducted Twenty (20) numbers of Gender Sensitization Programme in Degree Colleges affiliated under Utkal University and at its own campus. The sensitization training programme has been conducted for the year 2018-19 with financial support from Department of Women and Child Development (W &CD), Government of Odisha. The WCD department earmarked the financial expenditure with pre structured budget head amount for each one day programme at one college.

NSS UTKAL UNIVERSITY has number of visionary programmes and activities:

1. Exposure visit of NSS Volunteers & Programme Officers-

The NSS Bureau gives importance for exposure visit of the NSS Volunteers and Programme Officers throughout the year as a result 2007 nos. of NSS volunteers and programme officers were benefitted.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3239

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Utkal University is the first university of Odisha and the 17th oldest university in India. Over the last 79 years the University has contributed immensely towards building a modern nation by upholding a tradition of excellence. Spread over nearly 399 acres, the present campus of the University at Bhubaneswar has 30 teaching departments. It has two constituent colleges—Directorate of Distance and Continuing Education and the University Law College. As a first-of-its-kind in Odisha, the University now has a second campus at Chandikhole, 70 kms away from Bhubaneswar. The new campus is fast emerging as a centre of skill development, vocational education and management focusing on creating employment opportunities for students of peripheral regions.

The University has 145 smart classrooms , 58 laboratory facilities , 30 research scholars' room, 177 faculty rooms and 30 well stocked departmental and university libraries. The University has CIF which has State-of-art infrastructure with high end equipment.

The University Computer Center has 5 Servers, 406 Computers. With

this, Two L3 Switches, 58 L2 Switches installed across the campus, 442 Wifi indoor and outdoor access points across the campus

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

To promote the interest of students in sports the University has developed a sports complex named Biju Patnaik Sports Complex. It has facilities for both indoor and outdoor games. 15 acres of land (52,525sqmtr) has been allotted exclusively for outdoor games. It consists of a Basketball Court (39mtr × 26mtr), Kho-Kho/ Kabadi Complex (50mtr × 50 mtr). For indoor games it has one wooden Badminton Court (20 mtr ×12 mtr), one Gymnasium Hall (16 mtrs × 10 mtrs). To accommodate the participants of the event the University has six big halls furnished with Bed and Mats for boys and special hostel facilities for girls. One changing room (5 mtrs × 12mtrs) is also available in the sports complex for the players. Students have participated and bagged 31 prizes during the past 5 years under different inter university competitions. The University has organized 5 inter university games and 120 inter college Games and competitions for songs, paintings, debates, acting and other co-curricular activities.

This apart, the University has a fully air conditioned, 500 seating auditorium which goes by the name of MKCG Auditorium. The University also has a Convocation Hall, Dharmapada to confer degrees and awards to students and scholars

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Every attempt is made by the University to ensure that all students find Utkal University a lively and resourceful community to enrich their stay at the University. Some of the major general campus facilities that are available and aid in providing a good ambience for an enjoyable learning experience at Utkal University are listed below: Self-sufficient campus with all amenities

- Sufficient number of hostels for girls and boys (7 ladies and 7 gents hostels)
- 1 canteen in the vicinity to provide easy access to food and refreshments
- Well established WiFi connectivity in the campus for easy access to academic and research needs
- CCTV cameras in strategic locations of the campus to ensure safety of students and faculty members
- 24x7 male security personnel at all vital points
- Health centre to provide health care facility for students
- Banks and ATM facilities
- Guesthouse for the convenience of visiting faculty
- Gymnasium for students with state-of-the-art equipment
- Post office
- 2 market complexes to meet day-to-day needs
- The University has well established waste management system for collection, segregation and disposal along with manure composting facility
- A police outpost to ensure safety of students and campus residents

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

274

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

arija Library is the Central Library of Utkal University, Vanivihar has implemented the integrated library management system through E-granthalaya (a module of NIC, Govt. of India) for which all the physical copies and submitted Ph.D thesis have been uploaded to Inflibnet through the 3rd party agency, ProQuest, since 2017. Currently 4861 numbers of thesis as well as

physical books have been tagged with RFID. The OPAC, the integrated system currently running with Parija Library is aslo integrated with the University website having URL www.utkaluniversity.ac.in. / Parija Library. Recently in the academic year 2020-21 Parija Library has initiated the process to procure E-books from the reputed international publishing houses. In the process four international publishing houses have been selected by Library Committee and procured E-books.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

40

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

114

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD,

smart board, Wi-Fi/LAN, audio video recording facilities during the year

86

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Utkal University's Computing Facilities are related to symbolic computations, communications and network access, but not limited to, e-mail and Internet access. Computer Centre (CC) provides these services. Use of any UTKAL UNIVERSITY technology resource can be made by authorised persons as long as this usage is in compliance with University IT policy and all local, state and central government laws governing telecommunication. Failure to comply may result in the closure of an account, with further discretionary action taken by the Vice-Chancellor of the University, if necessary. In order to protect the integrity of the UTKAL UNIVERSITY communications network and its systems, any proof of unauthorized or illegal use of any UTKAL UNIVERSITY network device and/or computer and/or its accounts can warrant an investigation.

The University Computer Centre gets 13 Lacs Indian Rupees in each financial year and gets approval as a part of the annual budget of the University. These funds are generally utilised towards the maintenance of the Campus Network, spanning over the 30 Departments, 3 administrative buildings and 14 residential hostels. Recently, University has got the Wi-Fi Network as a part of the Edurom Project of ERNET, India. University has commissioned 442 nos of wireless access points installed at different premises of the University and different locations in the campus. Four Cisco Server were also installed at the computer centre along with one IPS and one ASA as part of that project.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4500	406

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) | • ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing | B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

27.42

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Utkal University has a set of established procedures and policies for maintaining and utilizing physical and academic support facilities. The facilities are available for use at any time of the year and maintenance work is usually carried out on a priority basis. The overall maintenance of the above-mentioned properties of the University, including classrooms and laboratories are executed by the University Engineer and the

Development Officer (DO). The work of the University Engineer and the DO is to look after the repair and maintenance of the University buildings on the basis of allocation of funds for maintenance.

1. Library: The central library of Utkal University known as Parija Library is a 40-year-old institution. It has been fully modernized with computers and internet connectivity and is equipped with CCTV.
2. Sports Facilities: The Sports Council of Utkal University established in 1943 looks after upkeep of sports facilities in the University like the gymnasium, badminton and basketball court and a well-equipped stadium to name a few. The Council also deputes teams for participation in different Inter Universities Tournaments organized by AIU, New Delhi.

Computer Center: The University Computer Center oversees the design and maintenance of the ICT infrastructure at the University and helps in the daily maintenance of a fully wi-fi enabled campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

284.58

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

248

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

140

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

560

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

125

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

- **Each constituent department of the university has 2 nominated representatives for each batch (4 representatives per department at least) who lend a supportive hand to the extra-curricular activities of the departments round the**

year. They also help the authorities in finalising the schedule of examinations ensuring that the students do not miss out on examinations beyond the university, may be for a fellowship, or for higher studies or for a placement. They constitute a students' council and are a part of all university level activities too.

- These students, who are the natural leaders, lend a hand in the smooth functioning of the university too. They act as student volunteers in all the university level events such as the University Foundation Day, Convocation, and Research Conclaves etc.

- Students' Union Elections were last held during 2016 – 2017 academic session. Thereafter, elections for constitution of a Students' Council (or Students' Union, as it is referred to in our state) has been banned in the state by the Department of Higher Education, Government of Odisha owing to large scale students' unrest following infighting among various groups, and, last but not least, the prevailing Covid-19 pandemic.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

51

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Some of the activities are outlined below:

- First Lecture under "Meet the Alumni" program was conducted on 03. 06.2021. Shri Haroon Rashid Khan, former Deputy Governor, RBI spoke on his success story.
- Prof. Bhanu Prakash Jena, an internationally reputed Cell Biologist from the USA, was the speaker under "Meet the

Alumni' program on 12.06.2021. It was the Second Lecture in the series.

- On 07.07.2021, the Association undertook plantation program inside the campus on the occasion of "Van Mahostav".
- Dr. Mrutyunjay Mohapatra, DG, IMD, Govt. of India and popularly known as "the cyclone man" stole the show by his lecture on 31.07.2021 under "Meet the Alumni"(Third Lecture).
- The Fourth Lecture in the series was addressed on 24.08.2021 by Prof. Ajay Mohanty, Director, Deloite Service, USA.
- Dr. Sarat Acharya, former CMD, NLC, Ltd was the centre of attraction on the Fifth Lecture under "Meet the Alumni" conducted on 29.09.2021.
- Eminent Literateur and Kendra Sahitya Academy Awardee Prof. Yashodhara Mishra presented the Sixth Lecture in the series on 30.10.2021.
- On 30.11.2021, the Seventh Lecture was delivered by Dr. Satyajit Mohanty, IPS, the Chairman, OPSC and former DGP and DG, Fire Services on "My Life's Journey, not a destination".

Padmashree Dr. Aruna Mohanty, an acclaimed Odissi Dancer and Choreographer gave the Eighth Lecture in the series on 22.12.2021. Students participated and interacted in large number.

File Description	Documents
Upload relevant supporting document	[View File]()

5.4.2 - Alumni contribution during the year (INR in Lakhs)	B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload relevant supporting document	[View File]()

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The Utkal University was set up in the year 1943 as State University and was recognised by UGC (2F & 12B). It is the Mother

University of Odisha and 17th University of the country. Utkal is an affiliating University covering nine districts of Odisha situated in the State Capital of Bhubaneswar and offering PG programmes on its Vani Vihar Campus.

VISION: To be a centre of excellence in higher education with a focus on innovative teaching, learning, research, consultancy and extension activities for building a creative, enlightened and productive civil society.

MISSION:

- To provide the students with knowledge, skills, values and sensitivity necessary for successful citizenship.
- To create and disseminate knowledge through interdisciplinary research and creative inquiry in developing a meaningful and sustainable society.
- To equip the students with problem solving, leadership and teamwork skills and inculcating a sense of commitment to quality, ethical behaviour and respect for others.
- To provide a platform for free flow of ideas where discovery and creativity will foster professional growth and will usher in a better world.
- To ensure academic excellence in this dynamic knowledge economy by exposing the students to new ideas, new ways of understanding, new ways of knowing in their journey of intellectual transformation.

File Description	Documents
Upload relevant supporting document	[View File]()

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Utkal University is a state-funded affiliating University. Competent leadership with well-defined procedural supports at organizational levels has strengthened the academic and administrative system. The action plans are precisely aligned with the vision and mission of the University. The University adheres to a decentralized and participative management approach in all kinds of activities. The Act, Statutes, and Ordinances govern all the procedures of the university. The Governor of Odisha is the Chancellor of the University by virtue of post; while the Vice-Chancellor acts as the Head of the Institution, takes all the executive decisions with policy guidance from the

senate, syndicate, academic council, finance committee, residence committee, etc. To realize the mission and objectives, the University has outlined a perspective plan with specific goals. The University is aiming to provide transparent governance through automation and digitalization. The University is administered by various functionaries as per the Act and Statute, which was promulgated by the Odisha Legislative Assembly from time to time. The University is thriving by adhering to the mandates given in the Statute. The above outlined vision and mission also speaks of our present and for the future. Effective Leadership has been reflected in various institutional practices such as decentralization and participative management in the day-to-day governance of the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University has a well-drafted perspective plan for its development and continuous academic growth as per mandate given to it. The University has a well-defined strategic plan for academic growth and achieving excellence in various fields of Higher Education. These strategic plans are developed in line with the vision and mission, which looks after the infrastructural requirements and its suitable development as per the need of the University. Besides, there is another statutory body known as the Finance Committee, which decides about the University's capital expenditure for the long term growth, development, and maintenance of the available facilities across the campus. As per the Utkal University Act, several statutory bodies have been created, which are responsible for drafting road map for the overall prospective growth of the University.

University's academic plan is reflected in academic calendar for carrying out academic activities for a year whereas financial activities are carried as per the Annual Budget (Financial Plan). Other plans formulated under RUSA 2.0 and WB-OHEPEE are as follows.

The Strategic Plan is implemented through the following:

- BARC- UU Outreach Programme

- **Centre of Excellence created under RUSA and OHEPEE (World Bank)**

UECH (Utkal Entrepreneurship & Career Hub) and CII (Center for Innovation and Incubation) created under RUSA 2.0

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the University has been clearly stated in the 1st Statute of University and its subsequent amendments. The University has clear and well defined statutory bodies like Syndicate, Board of Studies (BOS), Academic Council, PG Council, DRC for academic decisions, Finance Committee for fund management and Syndicate for policy decision making. The officers of the University viz., the Chancellor, Vice-Chancellor, Registrar, Controller of Examinations, and Finance Officer act within the jurisdiction of the Act and Statutes of the University. The University strictly follows the GFR and PFMS guidelines for all its financial practices and procedures.

The appointments of teachers and other non-teaching staff were made as per the procedures laid down in the statute. Now the appointment of teachers is done by the Department of Higher Education, Government of Odisha through Odisha Public Services Commission as per the Odisha Universities Amendment Act-2020. The selection of non-teaching posts is done through the Staff Selection Board. The University follows the Service Rules (Manual) of the State Government for all service matters.

The following institutional bodies are there to look after other procedural decision making. These are Anti-ragging committee, Equal opportunities cell, Admission committee, Finance committee, Diary & Publication committee, ICT committee, Discipline & Grievance Redressal committee, Internal Complaints committee, Prospectus & Information bulletin committee, Internal committee for the students with disabilities, Student mentoring & support cell, Building committee, Purchase committee, Equivalence committee etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

As per the provisions of the Statute, APAR (Annual Personal Appraisal Report) for Teachers of the Utkal University is adopted for appraisal of the teachers in alignment with UGC guidelines. Similarly, performance appraisal method is designed for the non-teaching staff. Teachers of the University apply for CAS (Career Advancement Scheme) promotions as per UGC Guidelines. The non-teaching staff promotions are taken care by DPC (Departmental Promotion Committee). The University has a defined list of welfare measures for both teaching and non-teaching staff. All teaching and non-teaching staff of the university are covered with Group Insurance Scheme (GIS). All the employees of the University are given coverage under GPF / CPF / EPF schemes as a social security measure. Apart from that, all the employees are covered under either Family Pension Scheme (old) or New Pension Scheme. Gratuity and Leave encashment provisions are there as per Government notification from time to time. The University provides puja advance, vehicle advance and computer advance to its teaching and non-teaching staff.

The employees including their families and retired employees can avail free health treatment facility at the University Health

Centre located on the campus. The University has its own Guest House building on the campus having adequate facilities like conference room, kitchen and air-conditioned single and double rooms with parking facilities.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University receives the routine grants for salary & pension,

infrastructure development and maintenance as per the provision made in the budget of state government. However, the University remained fortunate to avail a handsome grant given under RUSA and OHEPEE. The University has well established self-financing programmes managed by various departments to generate internal funds which are mostly used for maintenance of the infrastructure and facilities.

A corpus fund for the University has been created through endowments / donations provided by some generous individuals for instituting medals and prizes out of the interest money of such deposits.

The Alumni Association of the University has contributed financially and otherwise for the development of the institution. Plans are also envisioned by the association to contribute more in helping the University in future.

Being an affiliating university, it also collects prescribed affiliation fees from affiliated institutes. Adding to above examination fees and interest on fixed deposits of the surplus fund are also sources of fund mobilization. The Fund mobilized through fee receipts and other resources are used very thoughtfully and judiciously for the purpose for which they are meant as per the decision of syndicate and finance committee.

The University is receiving grants from UGC and Ministry of Education, GOI through Public Financial Management Systems (PFMS). Convergence approach for schemes like RUSA and OHEPEE in common areas of research has been implemented.

The University is envisaging forging link for industry collaborations to get research grants and support for its developmental activities.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

774

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

24

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

The University get its accounts audited regularly both by the internal auditors and external auditors. A team of auditors are deputed from Government (LFA Department) to conduct regular audit at the end of every financial year for all the departments / the units of the University. Time and again, audit by the Accountant General is conducted for various reporting purposes. A broad coverage of the areas includes academic and quality audit.

Internal Audit Mechanism

While the university has a full-time Finance / Accounts Section to ensure maintenance of annual accounts and audits, the State Government deputes a team of auditors to conduct internal audit of the university on permanent basis. The internal audit activity evaluates risk exposures relating to the Governance of the University in order to ensure efficiency and effectiveness of operations, reliability and integrity of financial information, safeguarding of assets and complies with laws, rules and regulations.

External Audit Mechanism

A team of auditors are deputed from Government (Local Fund Audit) to conduct regular audit at the end of every financial year for all the PG departments and other units of the University. Audits by Accountant General are conducted for various reporting

purposes. All observations/objections of the external audit are
communicated through their reports. The compliance is submitted
to the Comptroller of Finance.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

1. Academic audit

Academic Audits were conducted regularly by IQAC along with
Committee members Chaired by the Vice -Chancellor.

Summary of Action taken based on discussion and interaction
during academic audits

- Addition of 11 new value added course were introduced
  during the last five years.
- Syllabi along with objective and course outcome have been
  uploaded to the University website and the University
  question bank is updated for reference.
- E-content (Study materials) developed by the Faculty
  members has been uploaded to University Website
- Mentorship for students continues as a healthy practice
- Alumni activities of all the departments are recorded.

2. Feedback after analysis

Feedback system has helped in

- Restructuring the Course Curriculum

- The Departments have also started paying Special attention
  to the weaker students, through counseling, mentoring, etc.
- Special Coaching for SC/ST students are conducted to
  compete in various competitive examinations.
- Redesigning the infrastructural support system
- Inculcating more field/industry exposure
- Taking steps for placement of students

Steps were taken by University placement Cell to connect students and organize training programmes for better on/off campus placement.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	**No File Uploaded**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. Regular review of the syllabus

2. Connecting with the alumni

3. Strengthening the research and publication activities

- **Proctorial system is implemented-online**
- **Discussion of Teachers with Parents to discuss about the progress of the students conducted by Phone**
- **Established of interdisciplinary research centres in the form CoEs to foster interdisciplinary research and quality output.**
- **Establishment of University Alumni Association besides departmental alumni association for more active participation of Alumni and support in academic and developmental activities.**

- **More National and International collaborations More MoUs**
- **Introduction of online feed backs from stake holders**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a Co-educational institution, the university is proactive in fostering gender sensitivity and gender equality at all levels and has a balanced perspective in social structures to reduce gender gap and discrimination.

University has a School of Women's Studies (SWS) which offering full time Master and Ph.D. programmes in Women's Studies. Beside this several departments in the University included courses related to gender equity and sensitization as part of curricula at different levels. The SWS also undertake Gender Audit and its recommendations are implemented.

Several gender sensitization programmes like seminars/conferences/workshop, training, special lectures, extension activities etc. are organized to promote gender equity on and off campus and create more awareness about the rights of girls/ women employees.

Inclusive representation of women has been ensured in all important Committees and in decision making positions who leads various activities of the University

University ensures safe and secured stay of girl students in seven girls' hostels in the campus. Basic amenities including separate wash rooms and common rooms for girl students are available in each buildings.

University maintains a very strict policy on ragging, sexual exploitation and discrimination of any kind and different committees are functional to tackle any kind of untoward incident.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

University takes special attention to maintain a clean and green campus for which Swacch Bharat Abhiyan are conducted regularly by the departments and NSS bureau. University also promotes for use of eco-friendly materials in seminars/conferences/workshops and other meetings as far practicable.

Solid wastes are collected separate dustbins, placed at strategic locations, office and Departments, as degradable and non-degradable waste materials which are finally collected by authorized agency (Jagruti Welfare Organisation) of Bhubaneswar Municipal Corporation (BMC). Food wastes are collected separately for use of bio-gas plant located near ladies hostels.Garden waste, in the form of leaf litter and other plant waste, is used for transforming in to vermicompost at Agro business department. Civil construction wastes, are stored in a particular place and are cleared either by the constructing agency, land filling or

disposed by auction. Examination paper waste and used newspapers are auctioned periodically.

All sewerage and drainage lines are now connected to underground clearing lines constructed under Japan International Cooperation Agency (JICA)-assisted Odisha Integrated Sanitation Improvement Project (OISIP) and will be operated soon.

The University adopts the guidelines and policies issued by state and central in disposing e-wastes. In addition, e-wastes along with electrical wastes generated in the residential area are collected once in week (Saturday) by BMC.

Hazardous chemical and bio-wastes are disposed by following the guidelines set by the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

| **7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping | A. Any 4 or All of the above |

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University believes in equality of all cultures and

traditions as evident from the fact that the students and staff belonging to different caste, religion and regions with diverse socio-cultural background,are studying/performing their duties without any discrimination. The following activities reflect inclusiveness of the University.

The Universityinstitutionalized inclusiveness by extending admissible access to the studentsfrom socially disadvantaged communities, differently abled and women in different ways such as (i) strict adherence of all the reservation norms as per Governmentguidelines at all levels of admissions,(ii) allotment of hostel seats, (iii) scholarship under different scheme, (iii) waive of admission fee in hostel for student under DA category etc. Different committees such as Admission Committee, Residential committee, Anti-ragging Committee, Internal Committee for the students with disabilities, Caste Discrimination Prevention Committee and an Internal Complaint Committee,Discipline and Grievance redressal committee etc. constituted to maintain inclusive environment in the campus.

Members from all categories are included in all administrative bodies and committees of the University as per regulatory requirement.

By celebrating days of National and International importance,celebration days of eminent personalities, events and festivals, the institution aims at bringing students, teachers and staff with diverse background on single platform for creating inclusive environmentin the forms of tolerance and harmony.

Students of different regions, linguistics and backgrounds organise different functions as per their belief, culture and tradition to get a feeling at home with the local situation.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Utkal University while focusing to provide the students with knowledge and skills, it sensitizes the students and the employees about the rights, duties, and human values for successful citizenship through various curricular, co/extra-curricular and extension activities from time to time.

As a part of curricula, the courses are included in several programmes of post graduate and Ph.D. levels to inculcate the constitutional obligations (values, rights, duties and responsibilities of citizens) among the students.

The University takes many initiatives every year like conducting awareness campaigns, organizing orientation programmes, training programmes, debate/essay completions, seminars and workshops and observation of days of national importance to sensitize the students and staff to inherit human values coping with the constitutional obligations.

Observation of Gandhi Jayanti to sensitize about the values of nonviolence, compassion, truth and righteousness; Independence and Republic Day to instill the spirit of nationalism and patriotic feelings are routine annual activity.

Constitution Day is celebrated every year on 26th November to remind the principles of humanitarian values, rule of law, equality and dignity of the individual, liberty, harmony, and justice as enshrined in our constitution.

World Environment Day, Van Mahotsav week, Plantation drive, Swachhata Abhiyan etc. are organized to spread awareness among the stakeholders on the importance of protection and conservation of environment and sustainable development.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University celebrates the National festivals and birth/death anniversaries of our National leaders with patriotic fervour and nationalistic spirit is to remember the sacrifice and service done bythem and ignite the spirit of selfless service to thenation among the students and staff.It follows the protocols in celebrating Republic Day, Independence Day, Utkal Divas and other national holidays. In addition, days marking the birth and death anniversaries of persons of note are marked with veneration of their image with a garland in the presence of students and staff.

Other days and events of regional, national and international importance involving are also observed annually. In the academic year 2020-21 with prevailing Covid 19 pandemic, many of the eventswere celebrated in online mode or in the presence of a few members while following all the COVID appropriate protocols.

Yoga Day, National Science Day, International Women's day etc. were celebrated in the University by organising special meetings/talks/workshops in online/blended/ offline mode.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice: Fostering Interdisciplinary Research Eco-system

- Establishment of different centres of excellence under the RUSA 2.0 and WB-OHEPEE (Odisha Higher Education Programme for Excellence & Equity) programmes to carry out science, social science, management, and language based interdisciplinary research work.
- Centre for Innovation and Incubation (CII) has been established under RUSA 2.0 programme to encourage student and faculty to take up innovative projects and startups.
- Formal MoUs with reputed Institutions/Universities within the country and abroad for research collaborations as well as faculty/student exchange besides collaboration with faculty/scientist of 100+ organizations/Universities at individual level to undertake research in topics of mutual

- interest.
- Establishment of Air Quality Monitoring System (AQMS) and Automatic Weather System (AWS) monitoring in the University Campus for real time air quality monitoring and provide data for National and regional scale Chemical Transport Based on Institutional Development plan, the University received considerable amount of fund under RUSA 2.0 and WB-OHEPEE programmesfor establishment of eleven different centersof excellence (CoEs) at Utkal University with active participation of faculty members of different disciplines. About 20well experienced post-doctoral fellows and research assistant have been recruited for different CoEs. In a brief period, 65+ research articles with cumulative impact factor of 220+ have been published/in press by the PDFs and faculty involved in these CoEs (For details visit: https://utkaluniversity.ac.in/rusa-2-0/; https://utkaluniversity.ac.in/ohepee/)

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Exploration and excavation of Archaeological Sites and Monuments in Odisha

Established in 1943, Utkal University embodies the educational aspirations of its people. It is the seventeenth oldest University of India. The University has established its reputation as a hub of cutting-edge research and high-quality teaching. It has equipped itself to measure up to the challenges posed by a rapidly expanding knowledge society. Every effort has therefore, been made to harness emerging and new technologies for storing, retrieving and disseminating knowledge. For over seventy eight years now, Utkal University has been rendering a splendid service to the nation through the advancement of knowledge.

Being the 'Mother University' of the state, it has taken on to itself the study of the rich cultural heritage of the state as an area distinctive to its priority and thrust. Odisha's rich archaeological remains in the form of sites and monuments were fast disintegrating. The loss of any heritage is irrevocable. Initially, the P.G. Department of History (1959) and P.G. Department of Anthropology (1958) took initiatives to explore many archaeological sites. However, through careful planning and initiatives coupled with the recommendation of the UGC in 1996 (8th Plan),the P.G. Department of Ancient Indian History, Culture

and Archaeology (AIHCA) was established with a view to carry forward teaching and research exclusively in this field. It is the only department of its kind in Odisha.

7.3.2 - Plan of action for the next academic year

The University has following objectives in the future through its perspective plans:

- Fully implementation automation for administrative and admission works
- Automation in examination works. Introduction of online evaluation in the Examination process.
- To pursue in government for filling up vacant teaching and non-teaching posts
- Introduction of greater number of certificate courses related to employability and social awareness.
- Introduction greater number of Add-On courses.
- Strengthening Institutional Learning Management System (e-LMS)
- Functional of Central Instrumental facility
- Increasing the culture of research in some marked thrust areas in consonance with regional, national and international perspectives.
- Any other programme/ constructions
- Library developments.
- Implementation of RFID Technology in Central Library
- Upgradation of University press