



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	UTKAL UNIVERSITY
Name of the head of the Institution	Prof Saumendra Mohan Pattanaik
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06742567700
Mobile no.	9437015893
Registered Email	mpkzooluu@gmail.com
Alternate Email	vcuu@rediffmail.com
Address	Office of Registrar, Utkal University Campus Vani Vihar, Bhubaneswar
City/Town	Bhubaneswar
State/UT	Orissa
Pincode	751004

2. Institutional Status					
University	State				
Type of Institution	Co-education				
Location	Urban				
Financial Status	state				
Name of the IQAC co-ordinator/Director	Prof. Pravati Kumari Mahapatra				
Phone no/Alternate Phone no.	06742567700				
Mobile no.	9437281982				
Registered Email	mpkzooluu@gmail.com				
Alternate Email	vcuu@rediffmail.com				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	https://www.utkaluniversity.nic.in/resources/document/IOAC-UU-Odisha-2017-18.pdf				
4. Whether Academic Calendar prepared during the year	Yes				
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.utkaluniversity.nic.in/resources/admission/bulletin%20website-modified.pdf				
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A+	3.53	2016	02-Dec-2016	01-Dec-2021
1	B++	80.10	2003	31-Oct-2003	30-Oct-2008
6. Date of Establishment of IQAC	02-Jan-2008				
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Participation in NIRF (2018-19)	05-Dec-2018 0	0
Feedback from Collection	14-Apr-2019 1	0
Academic Administrative Audit	27-May-2019 1	0
Academic Administrative Audit	15-Apr-2019 3	0
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UGC, New Delhi	Special Autonomy Status	UGC	2018 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Institutional Ethics Committee following ICMR guidelines has been constituted.
 ? IQAC organized Academic Audit of different teaching departments. The Vicechancellor and Director IQAC interacted with teachers, research scholars and students of the departments. ? A modified draft on antiPlagiarism has been prepared and implemented. ? Various meetings were organized to facilitate the interaction of the Vice - Chancellor with faculty members for quality enhancement in teaching and research. ? Proposal for Research Connect Conference, India to be coorganised by Elsevier was accepted

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Modification of University website	ICT committee was set up on 19.07.2018
The new courses to be taught at the second campus in Chandikhol	Academic council approved
Initiation for the development of Gandhi memorial Peace Park	In process
Beautification of Campus	Heritage tree site of different departments
'Research Connect' a conference with Elsevier, the international publishing house	held on 4th September, 2018
Process of creating a healthy reading space in Parija library (central)	With initiation of Premamayee Hall
Academic Audit of all postgraduation departments	5th, 16th, 17th, April and 27th May of 2019.
Plan for celebration of 75 years of the Utkal University	Constitution of core committee
Modification of draft of antiplagiarism	Completed
Drafting of common syllabus for all colleges affiliated to Utkal University	Completed
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC Committee	03-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

18-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Admission and Examination Module
Recruitment and Application Module

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	BSc-Biotechnology Political Science	-	03/09/2018
MSc	Biotechnology Chemistry Geography Library & Information Science	-	03/09/2018
MA	Psychology Sanskrit Sociology	-	03/09/2018
MA (Journalism)	MJMC	-	03/09/2018
MBA	IMBA	-	03/09/2019
MPhil	Chemistry	-	03/09/2018
PhD or DPhil	Chemistry	-	03/09/2018
BSc	Chemistry	-	03/09/2018
BSc	Physical Education	-	03/09/2019
BSc	Geography	-	03/09/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	BJMC	03/09/2018	BJMC	03/09/2018
BSW	BSW	03/09/2018	BSW	03/09/2018
BSc	BSc (Biotechnology)	03/09/2018	MSc-BioTech	03/09/2019
MA (Journalism)	MJMC	03/09/2018	MJMC	03/09/2019
MBA	MBA	03/09/2019	MBA	03/09/2019

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Master in public health	29/05/2019
MA	Education	29/05/2019

MA	Social Works	29/05/2019
MBA	Rural Management	29/05/2019
MA	Public policy & Governance	29/05/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	AA Economics, Ancient Indian History, Culture and Archaeology Anthropology, English, History, Law,	01/06/2019
MSc	Biotechnology, Botany, Chemistry, Computer Science & Applications, Geography, Geology, Mathematics, Physics, Pharmacy, Statistics, Zoology	01/06/2019
MCom	Commerce	01/06/2019
MBA	Business Administration, PM&IR	01/06/2019
BA	Economics, Anthropology, English, History, Law, Library and Information Science Odia, Philosophy, Political Science, Psychology, Sanskrit, Sociology Education, Hindi, Statistics, Urdu	01/06/2018
BSc	Botany, Chemistry, Computer Science & Applications, Geography, Geology Mathematics, Physics, Statistics, Zoology, Business Administration, Commerce Electronics, Env. Science, Industrial Fish & Fishery	01/06/2018
BCom	Commerce	01/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
MA in Physical education (BPED)	03/09/2018	24

MSc in Computational Financing	03/09/2019	24
MA/MSc in Mathematics and Data Science	03/09/2018	24
MSc. in Public Health	03/09/2018	24
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Synthesis of protected amino acid	1
MSc	Interaction between Choline amino acid ionic acid Bovine Serum albumin	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Individual departments keep records to track the progression of students. Centralized placement records are also kept by the Placement Cell of the university. Through continuous evaluation, students' feedback and proctorial system the students' progression is evaluated. Several tutorial classes and career counseling are being imparted to the interested students on free of cost for different examinations.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Zoology	32	1901	32
MSc	Botany	32	1113	32
MSc	Chemestry	32	1806	32
MSc	Physics	32	1680	32
MA	English	40	734	40
MA	Analytical and Applied	88	835	88

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	180	1637	18	137	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
137	137	137	27	27	Nil

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. Each student is assigned a mentor for the entire study duration 2. Each student has to carry out field trip project dissertation 3. Each student has to present seminars. 4. Exposure visits to institutes, universities, protected areas under the guidance of teachers

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1637	137	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
257	137	120	Nil	133

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. Nigamananda Das	Professor	Prof Dr Bhupendra Sahai Saxena Best PG Chemistry Teacher Award 2018 by Association of Chemistry Teachers
2018	Prof. A. B. Das	Professor	Mopuri Brahman

			award for Biodiversity and its conservation from Orissa Botanical Society
2018	Dr.S. K. Sahoo	Assistant Professor	R.L. Nicore Award for the year of 2018, APTI
2018	Dr. Prasana K Patra Dr. Kahnu C. Satapathy	Associate Professor	Young Progressive Carrier Achievement Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MPhil	MPhil	2018-19	20/07/2019	30/08/2019
LLM	P.G	2018-19	30/05/2019	30/07/2019
MLibISc	P.G	2018-19	30/05/2019	30/07/2019
MCom	P.G	2018-19	30/05/2019	30/07/2019
MSc	P.G	2018-19	30/05/2019	30/07/2019
MA	P.G	2018-19	30/05/2019	30/07/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	2387	00

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://uuems.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MCom	As available	192	188	97.91
PG	MSc	As Available	513	447	87.13
PG	MA	As	706	620	87.81

		Available			
MPhil	MPhil	As Available	252	240	95.23
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.utkaluniversity.nic.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NA	NA	Nil	NA
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Saptaprabha Mishra	730	UGC (SRF)
Abhijit Mohanty	730	UGC
manash Ku Sahoo	730	UGC
Kirti Kumar Kalinga	730	UGC
Brijlal Malick	1095	UGC RGNF
Pralap Ku. Sethy	1095	UGC RGNF
Gargee Pradhan	1095	UGC JRF
Madhusmita majhi	1095	UGC JRF
Rotsnarani Sethy	1095	UGC RGNF
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	ICSSR	10	4
Any Other (Specify)	30	ICSSR	1	0.9
Major Projects	730	DBT, New Delhi	11.1	10.6
Minor Projects	730	ICSSR	0.48	0.48
Minor Projects	30	ICHR	0.48	0.48

Minor Projects	30	CSIR	0.48	0.48
Major Projects	370	DBT	10.6	10.6
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar cum workshop on Proteomic in Public health	Biotechnology	15/03/2019
Workshop on Advances in Biotechniques	Biotechnology	08/12/2018
National Seminar on Narrating Local History: Community, Caste and Tribe in Odisha.	History	08/12/2018
National Seminar on Culture of Non-violence and Decency in India, P.G. Department of History in collaboration with International Decency Movement	History	02/01/2019
National Seminar on Resisting Dominance: Situating Khurdha in Early Anti-Colonial Resistance of 1804.	History	25/01/2019
Online Contract in India: Legal Issues and Challenges	Law	01/03/2019
National seminar on recent trends in mathematical analysis applications	Mathematics	28/02/2019
National seminar on functional analysis its applications	Mathematics	11/03/2019
World Bank -OHEPEE Sponsored National Seminar on Democracy and Governance: Issues and Challenges	Political Science	19/03/2019
Sanskrit: Scientific and Social perspectives	Sanskrit	13/03/2019
Wb-ohepee sponsored National seminar On "statistical methodology	Statistics	15/03/2019

data science		
Climate Change Future of Animals	Zoology	23/12/2018
Advances in Zoology	Zoology	02/03/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Young Progressive Carrier Achievement Award	Dr. P.K.Patra Dr. KC Sathpathy	Department of Anthropology, University of Delhi	03/12/2018	Teachers
Research Paper Presentation	Jitendra Kumar Behera	OMS	03/02/2018	Research Scholar
Preparation and Evaluation of Matrix Type Transdermal Patches of Domperidone Maleate: in vitro and ex vivo Characterization published in the journal Indian Journal of Pharmaceutical Education and Research 51(4)517-524	Suddula Sirisha, and Dr.S.K.Sahoo	Received the R.L. Nicore Award for the year of 2018)APTI	01/10/2018	Research paper published in the journal Indian Journal of Pharmaceutical Education and Research
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
UECH	Utkal University Entrepreneurship and Career Hub	NA	Utkal University Entrepreneurship and Career Hub	Entrepreneurship Development	15/05/2019
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
AA Economics	1
AIHCA	3

Anthropology	2
Ayurveda	7
Biotechnology	8
Botany	4
Business Administration	8
Chemistry	3
Computer Science	8
Education	24
English	5
Environmental Science	4
Geography	1
Hindi	1
Law	4
Lib. Inf. Sc.	1
Life Science	5
Mathematics	5
Microbiology	3
Odia	6
Philosophy	1
Physical Education	1
Physics	1
Pol. Science	5
Polymer Sc. Technology	2
Psychology	2
Public Administration	2
Sanskrit	2
Social Work	1
Sociology	5
Tourism	1
Women's Studies	1
Zoology	5

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	AIHCA	4	00
International	AIHCA	1	00
National	Anthropology	18	3
International	Anthropology	3	2
International	Biotechnology	12	2.78
National	Botany	4	0

International	Botany	19	1.56
International	Chemistry	32	1.5
National	Economics	12	00
International	English	2	00
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	2
Geology	8
Geography	2
Environmental Science	1
Economics	2
Chemistry	2
Botany	4
Biotechnology	3
Anthropology	11
AIHCA	7
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Provisional Patent Application	Filed	201821016371	01/05/2018
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Global, regional, and national incidence, prevalence, and years lived with disability for 354 diseases and injuries for 195 countries	James, Spencer L. G. Abate, Degu Abate, Kalkidan Hessen Abay, Solomon M. Abbafati, Cristiana Abbasi, Nooshin Ab bastabar, Hedayat Abd-Allah,	LANCET	2018	191	Utkal University	191

and territories, 1990-2017: a systematic analysis for the Global Burden of Disease Study 2017	Foad Abdela, Jemal Abdelalim, Ahmed Abdo llahpour, Ibrahim Abdulkader, Rizwan Suliankatchi Abebe, Z					
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Global, regional, and national incidence, prevalence, and years lived with disability for 354 diseases and injuries for 195 countries and territories, 1990-2017: a systematic analysis for the Global Burden of Disease Study 2017	James, Spencer L. G. Abate, Degu Abate, Kalkidan Hessen Abay, Solomon M. Abbafati, Cristiana Abbasi, Nooshin Abastabar, Hedayat Abd-Allah, Foad Abdela, Jemal Abdelalim, Ahmed Abdo llahpour, Ibrahim Abdulkader, Rizwan Suliankatchi Abebe, Z	LANCET	2018	Nil	191	Utkal University

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	92	169	41	Nil
Presented papers	61	166	38	Nil
Resource persons	20	114	43	Nil

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NA	NA	NA	0
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Motivation on Body and Organ Donation	NSS Bureau, in Collaboration with BODI (NGO)	40	929
Rally on World population day	Population Stabilisation fund	50	500
Odisha Viksah Conclave	NSS Bureau	10	50
Systematic Voters Education of Electoral Participation	Chief Electoral Office	50	100
Young/New View voters convention	PEACOC	20	100
Relief Distribution of Satapada	NSS Bureau	10	50
Observation of International Day of Yoga	NSS Bureau	50	250
Voluntary Blood Donation	NSS Bureau	50	200
District Youth Parliament	Regional Directorate, NSS	20	150
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
NSS	State level Rajiv Gandhi Prativa Puraskar 2019	Rajiv Gandhi Foundation	21
NSS	Saraswati ray Gold Medal 2018	Saraswati ray	1
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Observation of National Integration Day and world Toilet day	P.G NSS Unit	Swachh Bharat Misson	14	150
International Day against Drug Abuse and Traficking	BMC	Awareness	10	100
Swachhata HiBhubaneswar He Seva	Bhubaneswar Municipal Corporation and Smart city	Swachha Bharat Misson	1	10
bano mahoshav week observation	NSS Bureau	Plantation	10	50
University Campus Cleation Programme	NSS Units of UDPS	Swach Bharat Misson	2	50
Swachha Bharat Mission	NSS, Utkal University	5	38	532
Helping hand	AshaKiran (An Orphanage)	1	1	18
Early Childhood Development	UNICEF	Workshop on Child Protection	5	30
Gender Studies	School of women studies	Debate on Gender Sensitization	2	10
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Training (Exploration and Excavation)	34	ASI, Excavation Branch IV, Bhubaneswar	10

Sharing of research facilities	8	NISER, Bhubaneswar OUAT, Bhubaneswar CIPET, Bhubaneswar Institute of Physics, BBSR IIT, Bhubaneswar Hemalata Cancer research Institute	9
Internship	15	OMC, ONGC/ AMD/ GSI, Coal India	45
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Capacity Building	Presentation Skills	Confidence Factory	15/05/2018	30/06/2018	88
Project Dissertation	Internship	Department of laboratory Medicine, Calcutta School of Tropical Medicine, Kolkata NISER, Bhubaneswar, Odisha Institute of Life Sciences, Bhubaneswar	15/05/2018	30/06/2018	8
Internship	Internship	Department of Life Sciences, Presidency University, Kolkata	15/05/2018	30/06/2018	9
Student Training	Exploration and Excavation	ASI, Excavation Branch IV, Bhubaneswar	05/02/2019	15/02/2019	34
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Goethe-University Frankfurt, Germany.	30/11/2018	Research and Exchange Programme	1
CIPET	01/05/2018	Research programme and Academic programme-5yrs MSc tech Material science and engineering programme (Continuing from 2017)	1
ONGC	01/11/2018	Impact Evaluation of CSR Intervention	2
JNU Sarala Das Chair	02/04/2019	Research and Exchange Programme	1
University of California, Berkley	01/01/2019	Research Development	1
North Western University, Boston, USA	01/01/2019	Research Exchange	1
SERB-DST Baylor College of Medicine, Houston, Texas, USA	01/01/2019	Research Exchange	1
RIKEN, Japan (Prof. Zhang Computational Biology))	01/01/2019	Research Exchange	1

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
790	790

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Campus Area	Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing

Video Centre	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Granthalay	Partially	1	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	263550	Nil	6257	Nil	269807	Nil
Reference Books	10570	Nil	345	Nil	10915	Nil
e-Books	295176	Nil	160997	Nil	456173	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. K.K. Basa	Museums in India	SWAYAM	01/06/2018
Prof Sabita Acharya	Museums in India	SWAYAM	01/06/2018
Dr. P.K.Patra	Museums in India	SWAYAM	01/06/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	398	22	11	1	1	1	30	1	0
Added	5	1	0	0	0	0	0	0	0
Total	403	23	11	1	1	1	30	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
182	182	154	154

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Seminar Library- books are maintained by students and in some departments such as Physics, Zoology and Botany etc have the library are open 24 x 7 hours for the learners and for researchers. With this, the log books for each instruments are maintained. In centralized computer centers and departmental computer centers, the log books are maintained for browsing. Each department has smart class rooms with ICT facility and air conditioning. Separate sports complex (both indoor outdoor) are upgraded for inter university sports.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UGC, ICHR, UGC RANK HOLDERS, ONGC, SINGLE GIRL CHILD, Indira Gandhi Single Child Fellowship, IMA Prerana, Medhabruti IMA, Pranakrushnaparija Scholarship,	449	5762280
Financial Support from Other Sources			
a) National	UGC, ICHR, UGC RANK HOLDERS, ONGC, SINGLE GIRL CHILD, Indira Gandhi Single Child Fellowship, IMA Prerana, Medhabruti IMA, Pranakrushnaparija Scholarship,	449	5762280
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	01/07/2018	1164	Faculty
Remedial class	01/07/2018	1176	University Counselling Centre
Soft skill development programme	01/07/2018	509	British Council accredited
Personal Counselling and Mentoring	01/07/2018	525	University Counselling Centre
Personal Counselling and Mentoring	01/07/2018	1060	Faculty Students
Special Lecture Series on New Dimensions of History and Archaeology	01/07/2018	32	Faculty
NET (UGC) Tourist officer and other competitive examinations	01/07/2018	32	Faculty

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive exam classes	331	154	109	109
2019	Career counseling/remedial extra classes	132	107	86	86
2019	OJS Class	8	2	2	2
2019	UGC NET Tutorials	794	523	168	168
2019	State Service Selection Board (Lecture)	839	635	338	338

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	22

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
MINDFIRE SOLUTIONS PVT LTD Others	556	159	Different Government Public Sector and Autonomous bodies	1137	415
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	PG in AIHCA, Utkal University	PG in AIHCA, Utkal University	R.S. Sukhla University, Chattishgarh	MPhil
2019	7	PG	Post Graduate Department of Biotechnology	IISc., Bangalore · IIT, Mumbai · NIAB, Hyderabad · ILS, Bhubaneswar · NISER, Bhubaneswar · IICT, Mumbai	Ph.D. & M.Tech
2019	11	PG	Botany	IIT, Bhubaneswar NBRI, Lucknow CDRI, Lucknow NIT, Rourkela IIT, Madras NIPGR, Delhi CU, Hyderabad NRRI, Cuttack CU, Hyderabad NIT, Rourkela	MSc, MPhil, PhD

				Ravenshaw Univ. Cuttack	
2019	10	PG	Chemistry	IISC Bangalore Utkal University Sambalpur University	Mphil, PhD
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	168
GATE	67
Civil Services	4
SLET	70
Any Other	102
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports and Games	National (Inter University Level)	456
Sports and Games	Sate/Inter college level	7112
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	East zone Inter University Tournament	National	7	Nil	Nil	Nil
2018	All India Inter University Tournament	National	2	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

During the session Students Union Election are not being conducted. However each department has nominated their students representatives for academic,

Administrative, cultural and other outreach activities of the department as well as the activities in University level. The different students nominated committees are formed in hostel levels for in-campus peace and harmony as well as to develop the in-campus quality life for better academic environment. With this to catered all the activities related to students residential life in hostels are also taken care up with hand in hand of boarders committee. The time to time feedback are also collected from the students for improving the academic and administrative activities of University.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Nine Alumni Association SANJOG, P.G. Dept of Botany, Regd. No. 7140-108, (Established on 1984) VANIVIHAR Physics Alumni, Regd. No 2202-87, year 2016-17 (Established on 1988) The Alumni Association, Dept. of Chemistry , Regd. No. 2183-68, year 2016-17 (Established on 2012) Utkal University Zoology Alumni Association (UUZAA) Regd. No. 1357-108, year 2006-07 (Established in 1999) Alumni Association, Dept of Geology, Regd. No. 1850-12, Year 2013-14 (Established on 2005) The Alumni Association of Statistics, Established 2015

5.4.2 – No. of registered Alumni:

4524

5.4.3 – Alumni contribution during the year (in Rupees) :

647700

5.4.4 – Meetings/activities organized by Alumni Association :

Conducting Annual meet and Felicitating Eminent dignitaries, Constructive proposal to University administration Essay (Under graduate and P.G. students), Debate, Quiz, Seminar paper presentation Competitions organized among the P.G. students of the department 43rd Annual Meet held on 17.02.2019 The meeting of Executive Body of the Alumni Association, Department of Chemistry, was held at the Department of Chemistry, Utkal University on 25/11/2018 at 3.00 p.m. and 24/11/2019 at 2.30 PM to finalize agenda of Annual Alumni Meet 2019 and approval of different awards. Annual alumni meeting was held on 27th January 2019 and about 72 numbers of alumnae were participated. Awards were given 1.Certificate of merit by the alumni association, 2.Dr. P. K. Jesthi best student award, 3.Mrs. Pravabati Jesthi Best Student award, 4.Prof. Bhaskar Dash Scholarship, 5.Prof. R. K. Nanda Best Seminar Award, 6.Prof. A. C. Dash Best Paper Award-Mrs. Bharati Behera, 7.Smt. Hemalata Mishra Sj. Dutikrishna Mishra Memorial award, 8. Rupadevi Prize (for securing highest mark in M.Sc. Part-I),9. Udayshree Prize (for securing highest mark in M.Sc. Part-II). RUSA in collaboration with P.G. Department of statistics is going to hold Statistics Olympiad in the state during January, 2019 for the second time. Annual Alumni meet of Zoology Alumni Association is conducted on Feb 2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Constituting 'Environment Committee' for safeguard and protection of University in-campus bio-environment, Research-Academic environment and socio-inclusion protection environment.
- Establishment of International cell for collaborating research and academic activities.
- E-learning system and Smart-classroom facility.
- Steps towards the decentralization of all Academic

departments governance model. • The teachers' council and students committee work together for student centrist program and activities. • The office staffs are also involved in the smooth functioning of the departments and are indeed a reflection of participation style of management. • The well maintained Work Breakdown Structure has empowered and realized the academic members and faculties' towards all round development of academic and research related activities. • The major duties like day to day class management, Laboratory Research, Equipment handling, Student/Research Scholar seminar organization, Library book maintenance etc. are monitored by faculty individually. Besides each faculty mentors respective students in their overall progress in study and other curricular activities. • With regard to students' activities and programmes, Students and alumni feedback have been deciding the activities to be organized by them and for them looking future scope and expansion of Academic-research eco-sphere.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>All the departments are following the P.G Curriculum as per CBCS guidelines since 2016. Syllabus of departments is revised in every three years.</p> <p>Curriculum is designed at the department level through a workshop of teachers and professionals from industries/ Subject experts through an interface and brain-storming.</p>
Teaching and Learning	<p>Student centric learning through extensive use of ICT is practiced. Enrichment of learning experiences is done through both experiential and experimental teaching. Most of the departments have regular seminar presentations, field study and project reports, visit to different research institutions in order to bridge the gap between learning and application. Some Departments assigned mini projects to students to develop their expertise.</p> <p>Tutorial based learning is also imparted to students by faculties in addition to regular teaching. Special care is taken for the slow learners in the tutorial classes and their progress is monitored through interaction with them. Science subjects include Multimedia presentation and Demonstration with Laboratory Classes .</p> <p>Project work and special seminars at IOP, NISER, IIT for Advanced learners. Exposure is also given to management students through regular interaction with professionals from industries,</p>

	<p>Case analysis, business games, and simulation exercises.</p>
<p>Examination and Evaluation</p>	<p>Examination and evaluation process follows a proper mix of continuous evaluation and mid semester and end semester examination. Mid Semester and End Semester examinations are conducted as per the CBCS norms. In some departments students are continuously evaluated throughout the semester for each course of the program through assignments, quizzes etc. Course teachers of each course follow the schedule defined in the academic calendar of the university for conducting these examinations. The end semester examinations are conducted by the university at the end of academic semester. Result is declared after collecting all the marks from teachers for continuous evaluation and mid and end semester examination. Results are declared as early as possible.</p> <p>University also offers the repeat examination to the students who failed in the examinations to give them a second chance.</p>
<p>Research and Development</p>	<p>University admits fulltime research fellows in all departments. Departments usually focus their research on identified thrust areas. M.Phil and Ph.D. research guidance in the departments is undertaken by the faculty members. Research articles both by research scholars and faculty are published regularly in reputed national and international research journals and patents are acquired. Faculty and research scholars are involved in research exchange programs with Universities of repute both nationally and internationally. University has established a Centre of Excellence on Early Childhood Development (COE-ECD) in collaboration with UNICEF which will focus on research work and capacity building of front-line workers like Anganwadi workers, and health activists. UNICEF will provide the Centre with the resources to conduct research and training projects The psychology department of the varsity has the experience of conducting research in the early childhood education. University is having three centers of excellence (CoEs) under World Bank Programme of Odisha Higher</p>

Education for Equity and Excellence (OHEPEE). These are CoE in Human Capital Development, CoE in Integrated Omics and Computational Biology, and CoE in Tribal and Marginalized Communities focusing on cutting edge research. University has also opened six new centers of excellence namely Centre for Public Policy and Governance, Centre for North East Study, Centre for Informal Labour, Centre for Environment, Climate and Public Health, Global Centre for Rural Engagement, Centre for Rural Engagement and Centre for Study of Language, Literature and Culture to foster multidisciplinary research funded by RUSA. New archaeological sites have been discovered by faculty members of the department of AIHCA.

Library, ICT and Physical Infrastructure / Instrumentation

- University has a Central Library having more thanbooks .University also subscribes to hard copies of more thanjournals. Library also subscribes to e-journals provided by Proquest and other reputed international publishers of scientific, technical and social sciences and management journals. Most Departments have their own Seminar Library which is well equipped with books and journals. The Seminar Libraries also have computers with internet facility. Online cataloging of books and M.Phil dissertation is done by some Depts. • Smart class rooms, laboratories, Electricity power backup system (Generator) are maintained on regular basis by the departments. CCTV and drinking water facilities, separate wash room for girls and boys are there in all departments.

Human Resource Management

University has a defined policy to academically recharge teachers (providing research grants, study leave, refresher training, financial support to attend and organize national/international conferences/seminars/FDP,etc.). As and when required, teachers of the Department go for various training programmes to upgrade knowledge and skills. Regular interactions are organized among the staff and students to ventilate the grievances and to upkeep their spirit. They are constantly inspired to contribute their

	best for institution building. Some departments have grievance redressal cell also.
Admission of Students	Admission is done through a process of Common Entrance Test and Career marks for PG Level students. Online application procedure has been initiated. Some department in addition to entrance test conduct group discussion and/or Interview to select the candidate. Admission into M.Phil and research programme is done through an All India Entrance Test followed by a viva voce. Other national level entrance test accepted by UGC(UC-NET/JRF, GATE..) are also considered by the university.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Close associations between academics and industry is being explored by various departments. Every year students from Sciences, Management and law visits different industries for their study tour programme. They also collaborate with industries for their Summer Internship Proramme, Dissertation and project work. Alumni working in industries also involved to deliver in seminar, workshop, corporate talk organised at the department level to give practical exposure to students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2018	Summer School	NA	08/06/2018	28/06/2019	38	Nil
2018	Principal's Conference	NA	22/06/2018	22/06/2018	78	Nil
2018	Orientation Programme	NA	03/08/2018	30/08/2018	43	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Life Science Biotechnology at JNU	1	08/10/2018	02/11/2018	26
Refresher Course in Research Methodology	1	11/09/2018	01/10/2018	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Faculty club, Medical allowance, Gym, Internet connectivity, Family relief schemes for fatal diseases, Contribution towards socio-cultural celebrations in campus	Association Hall, Medical allowance, Gym, Internet connectivity, Infrastructure for social activities	United Insurance Scheme with Syndicate bank for Utkal University Students, Common Room, Ladies Toilet, Internet connectivity, Medical Insurance, Gym, play ground, Indoor badminton court, Construction of two new hostels

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, , by AG and local fund audit team

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
N.A	0	N.A
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC, Utkal University	Yes	IQAC
Administrative	Yes	IQAC, Utkal University	Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Promotion towards accreditation inviting Principals and faculties of respective colleges.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> • Following admission during Orientation week, parents are invited to share their ideas. • Feedback from the parents is sought regarding the academic and overall atmosphere of the department and of the university. • Parents are also taken care up as the stakeholders of University
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6.5.4 – Development programmes for support staff (at least three)

Basic computer training of the support staff is a regular practice. Dedicated Health Centre, Staff club, Kalyan Mandap, Gymnasium and Stadium are extended to the staff members. Academic Administration rules and procedural development training to support staff.
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6.5.5 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> • Process for appointment of faculty initiated • Process of appointment of Chief-Liberian initiated • Eight centre of excellence has been established grouping different allied department and interdisciplinary teaching has already been started.
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6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Academic Audit	15/04/2018	01/06/2018	31/05/2019	5

2018	IQAC QC Meeting	27/08/2018	27/08/2018	27/08/2018	14
2019	IQAC QC Meeting	27/05/2019	27/05/2019	27/05/2019	11
2019	IQAC Coordination Committee Meeting	13/04/2019	13/04/2019	13/04/2019	12

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equity	05/01/2019	06/01/2019	45	10
Gender Sensitization training programme at colleges	15/12/2018	15/03/2019	1200	800
Gender Budgeting training	15/01/2019	15/03/2019	70	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Energy initiation with in campus solar light system. And it is supporting up-to 5 of total energy consumption.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1000
Provision for lift	Yes	200
Ramp/Rails	Yes	200
Braille Software/facilities	Yes	5
Rest Rooms	Yes	100
Scribes for examination	Yes	4
Special skill development for differently abled students	Yes	63
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	5	7	02/10/2018	1	Special talk on "Gandhi and the Inclusive Programs in India"	Relevance of Gandhian values and its implications on inclusive programs in India	35
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Ethics: Research on Human Humanities	28/01/2019	The CCS, CCA code of conduct of Govt of Odisha along with University Statutory code of conduct are followed by the University staffs and faculties.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Institutional Ethics Committee (Ethics for Human)	28/01/2019	28/01/2019	15
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation and Swachha Bharat programmes are organized by different Departments inside the University premises. For separation of degradable and non-degradable wastes, disposal of e-waste and making departments plastic free, initiatives have been taken. Students are communicated through e-communications in order to minimize the use of papers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The Dept of Anthropology offers free of cost elementary level Japanese language course through Japanese Language Pilot Project to students and faculty members of the University. Four students have visited Japan through an exchange programme called JENESYS. 2. Blood donation camp organized by NNS wings of University along with the students, staffs and faculties.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<http://www.utkaluniversity.nic.in/departments/anthropology/anthropology/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 - Institutional Distinctiveness 7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. University has pioneered alumni associations both at institution level and at different Discipline level and are continuously advising, cooperating and harnessing the departments in an aim to become centers of excellence in higher education with focus on innovative teaching, learning, research, consultancy and extension activities in building a creative, enlightened and productive civil society
2. The multidisciplinary skill based curriculum system along with skill based courses like Agro-Management, Pharmacy and Mass communications to provide the students with knowledge, skill, values and sensitivity necessary for a successful citizen and to cope up with future educational challenges. Along with the University is continuously working to create and disseminate knowledge through interdisciplinary research and creative inquiry in developing a meaningful, sustainable and output oriented society.
3. The University as the regional and national aspiration is trying to equip the students and scholars with problem solving, leadership and teamwork skills and inculcating a sense of commitment to quality, ethical behavioral and respect for others. Therefore, spreading the message of Gender Equality and ending violence on women and capacity building of women through teaching, training, advocacy and networking is now the culture of the University.
4. The University is also developing the platform for free flow of ideas where discovery, creativity and professional development finds a scope for fulfillment in making the world a better place to live in. Thus the University is working towards the academic excellence in this dynamic knowledge economy by exposing the students to new ideas, new ways of understanding, and new ways of knowing in their journey of intellectual transformation.

Provide the weblink of the institution

<https://www.utkaluniversity.nic.in/>

8.Future Plans of Actions for Next Academic Year

1. Enhancing the international collaboration with universities and research institutes.
2. Strengthening research collaboration with state and national bodies.
3. Synergizing outreach activities by Adoption of more number of villages for research and carrying out extension activities
4. Establishment of incubation centre
5. Opening of Legal Aid Clinic and Research Library.
6. Steps to be taken to build a Manuscript Resource Centre and establishing a National Institute of Oriental studies
7. Introduction of new courses like Geo-informatics, Data Science, Big Data Analytics, Peace and Gandhian Studies and resuming Yoga as a P.G. Course
8. Various departments have taken initiatives to update themselves as Centre for Advanced Studies.
9. Memorial Lecture series and Public Lecture Series in different departments to be instituted.
10. Strengthening 'Samarthya', the disability Unit in the department of psychology
11. Organization of Gender sensitization Programmes in the remote areas of the state