# Modern Methods of Performance Appraisal By

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# Self Appraisal



- Self Appraisal has an important role to play in employee development.
- Self appraisal should be a continuous process
- It is a significant initial step for Performance Development.
- It should start at the end of performance period just before the performance review discussion takes place.

# Self Appraisal - Purpose

- To provide an opportunity for an employee to recapitulate:
  - The various activities he has undertaken in relation to different functions associated with his role.
  - O His achievements & failures.
  - The capabilities he demonstrated and the capabilities he lacked.

# Self Appraisal-Purpose

- To identify his own development needs and plan his development in the organisation.
- To communicate his reporting officer his contributions, accomplishments and reflections to enable him view in performance in right perspective and objective.

# 360 Degree Appraisal

- This technique is understood as systematic collection of performance data on an individual or group derived from a no. of stake holders – The stake holders being the immediate supervisor, team members, customers, peers and self.
- It is also referred as multi source assessment or multi-rater feedback.

# Objectives of 360 Degree Appraisal



- Provide insights into the strong& weak areas of the candidate
- Identification of developmental need and preparing dev. Plan.
- Generate data for personnel related decisions
- Re-enforcing change mgt. efforts and interventions for orgnl. Effectiveness.

# Objectives of 360 Degree Appraisal



- Serves as a basis for performance linked pay.
- Aligning individuals and group goals with organisational goals.
- Leadership development
- Potential appraisal and development
- Career planning and development
- Succession planning & Development
- Team Building
- Culture building.

# Development & Implementation

- Define objectives
- Decide on recipients
- Decide on who will give the feedback
- Decide on the areas of work & behavior on which feedback will be given.
- Decide on the methods of collecting the data.
- Decide on data analysis and presentation.
- Plan the initial implementation program.
- Analyse the outcome of the pilot scheme.
- Plan and implement the full program
- Monitor and implement

# Advantages of 360 Degree Appraisal

- It is more objective than one person's assessment.
- Increased awareness and relevance of competencies.
- More reliable feedback.
- New insights
- Supporting a climate of continuous of improvement.

# Drawbacks of 360 Degree Appraisal

- People not giving frank and honest feedbcak.
- People being put under stress in receiving or giving feedback.
- Lack of action following feedback.
- Too much bureaucracy.

# Management by Objectives (MBO)

- It is a process of collaborative goal setting by manager & subordinate; the extent to which the goals are accomplished is a major factor in evaluating and rewarding the subordinate's performance.
- This method of PA was introduced by Drucker (1961).
- It is primarily a corporate performance system leads up to individual efforts.

# **MBO Process**

Starting the MBO Program

Establishment of Orgnl.
Goals & Plans

Collaborative Goal setting & Planning Communicating Orgnl. Goals & Plans

Periodic Review

**Evaluation** 

Meeting

Verifiable goals & clear plans

Counseling

Resources

## Merits of MBO

- Establishes link between orgnl. & individual performance.
- Easy to implement & measure.
- Employee motivated as he is aware of expected roles & accountability
- Performance oriented diagnostic system.
- Facilitates employee counseling & guidance

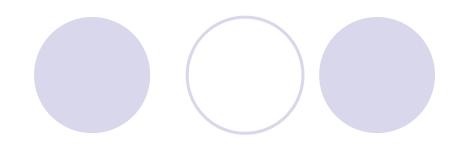
#### Demerits of MBO

- Difficult to have employees agree on goals.
- Interpretation of goals may vary.
- Goal setting for qualitative function may be cumbersome.
- Time consuming, complicated lengthy & expensive.

### BARS: Behaviourally Anchored Rating Scales

- It is a sophisticated rating method in which supervisors construct rating scale associated with behavioural anchors.
- It combines the benefits of critical incidence and graphic rating scale by anchoring rating scale with specific behavioural examples of good or poor performance.
- Developing a BARS requires five steps
  - Generate critical incidence
  - Develop performance dimensions
  - Reallocate incidence
  - Scale the incidence.
  - Develop a final instrument.





#### Advantage

- A more accurate gauge
- Clearer standards.
- Feedback
- Independent dimensions
- Consistency

#### Disadvantage

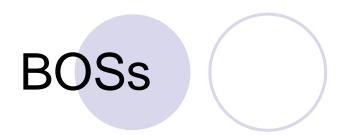
- Very time consuming
- Each job requires separate BARS
- Behaviours are activity oriented rather than result oriented.

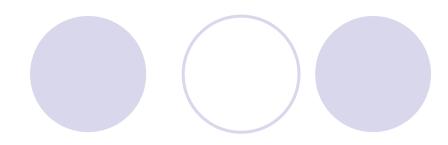
#### **BOSs: Behavioural Observation Scale**

 Here a single scale point is used to represent the performance of an employee who sometimes engages in some very positive behaviour but at other times perform poorly.

#### To develop BOS:

- Job experts first identify groups of similar behavioural incidents and form them into performance dimensions.
- Job experts evaluate the behavioural incidents to make sure that they are relevant to the dimension and important for distinguishing between successful and unsuccessful employees
- A five point frequency of occurrence scale is attached to each incident which raters use to indicate how frequently each employee engages in the behaviour.





#### Advantages

- They are based on careful analysis of the job
- It is also helpful in providing performance feedback to employees

# Job: Store Manager Dimension: Inventory Control

- 7. Always orders in the right quantities and at right time
- 6. Almost always orders at the right time but occasionally orders too much or too little of a particular item.
- 5. Usually orders at the right time and almost always in the right quantities.
- 4. Often orders in the right quantities and at the right time.
- 3. Occasionally orders at the right time but usually not in the right quantities.
- 2. Occasionally orders in the right quantities but usually not at the right time.
- 1. Never orders in the right quantities or at the right time

#### **Assessment Centre**

- It is a central location where managers come together to have their participation in job related exercises evaluated by trained observers.
- It includes or comprises of a no. of in-basket exercises, simulations, role playing and other similar activities.
- The characteristics assessed includes assertiveness, persuasive ability, communicating ability, planning and organisational abilities, self confidence, decision making, resistance to stress, creativity, administrative ability and mental alertness.

#### **Balanced Score Card**

- It is a way of measuring organisational, business unit or department success, balancing long term and short term actions & balancing different measures of success:
  - Financial
  - Customer
  - Internal Business Processes
  - Learning & Growth

It is a conceptual framework for translating an organisations vision into a set of performance indicators distributed among four perspectives

#### **Balance Score Card Perspective**

#### **Financial**

- Optimum cost efficiency of operations
- Maximise benefits/ costs

#### Customer

- Customer satisfaction
- Effective partnership
- Customer value creation
- Enhanced Customer service

# Internal Processes

- Improves productivity
- Streamline processes
- Process Control
- Supplier satisfaction

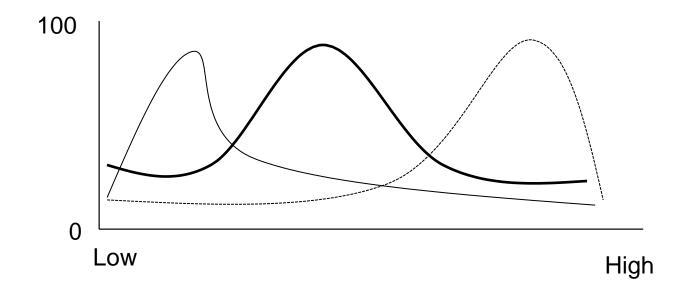
#### Learning & Growth

- Access to strategic information
- Employee satisfaction
- Quality workforce
- Organisational structure for continuous improvement

# Common Rating Errors

- Leniency Error
- Severity Error
- Central Tendency Error
- Halo Error
- Horn Error
- Primacy Error
- Recency Error
- Status Effect

# Leniency & Severity Errors

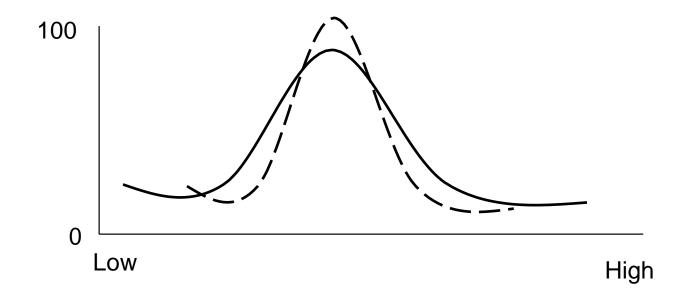


True distribution of performance

\_\_\_\_\_ Distribution resulting from leniency error

Distribution resulting from severity error

## Central Tendency Error



- True distribution of performance
- \_\_\_\_\_ Distribution resulting from Central tendency error

#### Why do rating errors occur?

#### Rating errors occur through:

- Unintentional Processes
- Intentional Processes

#### **Unintentional Processes**

- Rating errors occur as a result of cognitive information processing (CIP)
- Proponents of CIP argue that performance assessment is best viewed as a complex memory task in which the assessor must do the following:
  - Acquire performance information about an employee.
  - Encode and store that information in their memory.
  - Retrieve that information at a later date when asked to assess the employee's performance
  - Weight and combine the information into an overall performance judgment.

#### Schemas & Prototypes

- One cognitive shortcut that is used in processing information is the schema.
- Schemas are simply mental categories that an individual uses to organise information and classify people.
- For example; a supervisor uses two schemas in classifying employees: The good worker schema & The bad worker schema.
- Associated with each schema is a set of attribute called a
   prototype, that represents the essential characteristics associated
   with that schema.
- For example: the prototype for good workers include: never absent, writes well, always gets projects done on time & get along well with co-workers.

#### Intentional Errors

 Sometimes the supervisors intentionally rate employees inaccurately for political or other reasons

#### One employee's view is:

"In the end it still comes down to this: my boss can give me any rating he wants and there isn't a lot I can do about it. I can hit my numbers but he might think I should have exceeded them....Perhaps he didn't like my style or the way I handled a certain deal. In the end I will get what he wants me to have."

#### Why Supervisors Inflect or Deflect Ratings

#### Reasons for inflecting

- To maximise the merit raise an employee is eligible to receive, particularly when the merit raise ceiling is low.
- To protect or encourage an employee whose performance has suffered because of personal problems.
- To avoid creating a written record of an employees poor performance.
- To reward an employee who has shown improvement in performance, even the performance is still no high.

#### Why Supervisors Inflect or Deflect Ratings

- Reasons for deflecting
  - To teach a rebellious employee a lesson.
  - To shock an employee back onto a higher performance track.
  - To send a message to an employee that he or she should consider leaving the organisation.
  - To build a strongly documented written record of poor performance so that an employee can be fired.

# Enhancing The Measurement of Employee Performance

- Training Evaluators
  - Rater-Error training
  - Frame-of-Reference training
  - Information-Processing Approaches
- Feedback to Evaluators