SCIENTIFIC SOCIAL RESEARCH

SEM-2 AN-CE45 RESEARCH METHODOLOGY & ETHNOGRAPHY



WHAT IS RESEARCH?

- Manipulation of things, concepts or symbols
- For generalizations
- To extend, correlate or verify knowledge
- Knowledge may be used for construction of a theory or practice or an act.
- What is it? : Descriptive research
- How is it?: Descriptive research
- Why is it? Explanatory research
- What will it be? Prediction

SCIENTIFIC RULES

- Causes of natural things
- o Same natural effects- same causes
- Qualities of bodies
- o proposition

NORMS OF A SCIENTIFIC RESEARCH

- 1. Preliminary hypothesis
- 2. Testing of Hypothesis /Logic of testing hypothesis
- 3. Controlled inquiry/Eliminative procedures
- 4. Corrigibility
- 5. Inter-subjectivity
- 6. General laws, to ensure systematic explanations and dependable predictions

SCIENTIFIC METHOD

- Reliance on empirical evidence
- Use of relevant concepts
- Commitment to objectivity
- Ethical neutrality
- Generality
- Predictions based on probability
- Public methodology affording testing of conclusions through replication

HOW ANTHROPOLOGICAL RESEARCH IS UNIQUE

- 1. Logic involved in anthropology is the same as in all other scholarships
- 2. Minimizing the role of human factor in social research
- 3. Jump to field job with whatever techniques are available
- 4. Participant observation
- 5. Holistic study
- 6. Approach is non-eliminative
- 7. Nature of ethnographic study is ideographic
- 8. Quantification and use of statistics are praized

GOAL OF RESEARCH

- To generate knowledge about physica/natural world and social world
- What is knowledge?
- What counts as knowledge?
- The two questions relate to epistemology
- What is epistemology?
- Theory of knowledge

THEORIES OF KNOWLEDGE

- What counts as knowledge?
- What is the justification of what counts as knowledge?
- Knowledge involves abstraction form reality
- We use concepts to capture reality or part of reality- concepts are abstractions

WHAT IS A THEORY?

- interrelated set of statements couched in a conceptual language
- Theory: gives a description of the phenomena (what is it? How is it?)
- Provides explanations to the interrelations between/among phenomena (Why is it): why the phenomena are rela.ted the way they are.

Explanations help in prediction

NATURE OF KNOWLEDGE IN SOCIAL SCIENCES

- Initially social sciences modeled them- selves along the lines of theories and methods of natural sciences
- Positivism as a philosophy of knowledge:
- Phenomena are governed by laws.
- o observations have primacy.
- The task of the science is to discover laws

EMPIRICIST THEORY OF KNOWLEDGE: INDUCTIVE METHOD

- From Singular observational statements to general statement through verification
- Pre-supposition less observations
- Unbiased, objective observations
- Problematique of Induction:
- Adequacy of number of observations
- We cannot make conclusive statements
- Resort to probabilistic statements

RATIONALIST THEORY OF KNOWLEDGE: DEDUCTIVE METHOD

- From general statements to a particular instance
- Structure of deductive logic: general statement, an instance and conclusion
- General statements/ theories/ bold conjectures
- Deduction of hypothesis from general statements
- Even one instance which goes against the hypothesis is enough to reject the hypothesis

TRADITIONS OF RESEARCH IN SOCIAL SCIENCES

- Positivist- rationalist
- Interpretative
- Historical materialism

POSITIVIST-RATIONALIST TRADITION

- Structural-functional approach.
- Surveys are extensive and provide macrolevel

summary descriptions regarding the socioeconomic and demographic backgrounds, experiences, and opinions. *Apriori* concepts and their measurement at different levels: nominal (qualitative) ordinal and interval ratio scales

Instrument of data collection: questionnaire

Thank you