# **Program Outcomes**

- 1. Ability to understand and apply knowledge on analysis, design and development of software Applications.
- 2. Utilize skills and knowledge for computing practice with commitment on social, ethical and legal values.
- 3. Ability to work with latest computing technologies and pursue careers in IT industry/consultancy/research and development, teaching and allied areas.

# **Course Outcomes**

## 1<sup>ST</sup> Semester

#### **Ability Enhancement Course-1(AEC-1): Environment Science**

The students will be able to

- a. To identify, formulate and solve environmental problems by utilizing the concept of environmental studies.
- b. To avoid environmental pollution & Global Problems.
- c. To understand human activities which are causing environmental degradation and the—measures to be taken to avoid this problem.
- d. To create awareness among people about protection of wild life & forests.

## Core Course-1(CC-1): Digital Logic

The students will able to

- a. Get a thorough knowledge of Digital electronics.
- b. Be able to design simple logic circuits.
- **c.** The students will acquire knowledge about the design and organization of components in computing systems.

#### Core Course- 2(CC-2): Programming Using C

The students will be able to

- a. Solve problems systematically and to implement the solution in C language.
- b. Develop programming skills.
- c. Develop the knowledge of how to learn a programming language, which will help in learning other Computer Languages in the curriculum.

#### Generic Elective/ Inter-disciplinary Course -1(GEC-1): Principles of Management

- a. Integrate management principles into management practices.
- b. Assess managerial practices and choices relative to ethical principles and standards.
- c. Specify how the managerial tasks of planning, organizing, and controlling can be executed in a variety of circumstances.

## 2<sup>ND</sup> SEMESTER

## Ability Enhancement Course-2(AEC-2): English

The student will be able to

- a. Give oral presentations and receive feedback on their performance.
- b. Increase their reading speed and comprehension of academic articles.
- c. Improve their reading fluency skills through extensive reading.
- d. Enlarge their vocabulary by keeping a vocabulary journal.

## Core Course-3 (CC-3): Programming Using C++

The students will be able to

- a. Design the classes needed, given a problem specification.
- b. Implement the designed classes using the object oriented programming language.
- c. Learn how to test, verify, and debug object-oriented programs and create programs using object oriented principles.

#### **Core Course- 4 (CC-4): Data Structure**

The students will be able to

- a. Choose appropriate data structure for solving problems considering resource constraints such as time and space.
- b. To solve problems using data structures such as linear lists, stacks, queues, hash tables, binary trees, heaps binary search trees, and graphs and writing programs for these solutions.

#### **Generic Elective/ Inter-disciplinary Course -2 (GEC-2): Statistics**

Students will be able to

- a. Organize, manage and present data.
- b. Analyze statistical data graphically using frequency distributions and cumulative frequency distributions.
- c. Analyze statistical data using measures of central tendency, dispersion and location.
- d. Use the basic probability rules, including additive and multiplicative laws, using the terms, independent and mutually exclusive events.
- e. Translate real-world problems into probability models.

## 3<sup>rd</sup> Semester

## **Core Course-5 (CC-5): Computer Organisation**

The students will be able to

- a. To understand the structure, function and characteristics of computer systems.
- b. To understand the design of the various functional units and components of computers.
- c. To identify the elements of modern instructions sets and their impact on processor design.

#### **Core Course- 6(CC-6): Java Programming**

The students will be able to

- a. Use the syntax and semantics of java programming language and basic concepts of OOP.
- b. Develop reusable programs using the concepts of inheritance, polymorphism, interfaces and packages.
- c. Apply the concepts of Multithreading and Exception handling to develop efficient and error free codes.
- d. Design event driven GUI and web related applications which mimic the real word scenarios.

#### **Core Course -7(CC-7): Discrete Mathematical structure**

The students will be able to

- a. Write an argument using logical notation and determine if the argument is or is not valid.
- b. Demonstrate the ability to write and evaluate a proof **or** outline the basic structure of and give examples of each proof technique described.

#### Skill Enhancement Course- 1(SEC-1): Python Programming

The students will be able to

- a. Understand why Python is a useful scripting language for developers.
- b. Learn how to design and program Python applications.

## **Generic Elective- 3(GE-3): Business Accounting**

The students will be able to

a. Know and apply accounting and finance theory.

- b. Explain and apply international accounting standards.
- c. Critically evaluate financial statement information.
- d. Evaluate and compare different investments.

### 4th Semester

#### **Core Course-8(CC-8): Operating System**

The students will be able to

- a. Understand fundamental operating system abstractions such as processes, threads, files, semaphores, IPC abstractions, shared memory regions, etc.
- b. Analyze important algorithms eg. Process scheduling and memory management algorithms etc.

## **Core Course-9(CC-9): Computer Networks**

The students will be able to

- a. Understand network communication using the layered concept, Open System Interconnect (OSI) and the Internet Model.
- b. Understand various types of transmission media, network devices; and parameters of evaluation of performance for each media and device.
- c. Understand the concept of flow control, error control and LAN protocols; to explain the design of, and algorithms used in, the physical, data link layers.
- d. Understand the working principles of LAN and the concepts behind physical and logical addressing, sub netting and super netting.

### Core Course-10(CC-10): Database System

The students will be able to

- a. Define program-data independence, data models for database systems, database schema and database instances.
- b. Translate queries to Relational Algebra. Identify Structure Query Language statements used in creation and manipulation of Database.
- c. Identify the methodology of conceptual modeling through Entity Relationship model.
- d. Identify the methodology of logical model. Identify the methodology of physical model.
- e. Develop an understanding of the differences between OODBMS, ORDBMS and RDBMS and the practical implications of each approach. Analyze and design a real database application.

#### Skill Enhancement Course 2(SEC-2): Android Programming

- a. Install and configure Android application development tools.
- b. Design and develop user Interfaces for the Android platform.
- c. Save state information across important operating system events.
- d. Apply Java programming concepts to Android application development.

## **Generic Elective 4(GE-4): Business Economics**

The students will be able to

- a. To analyze the causes and consequences of different market conditions.
- b. To integrate the concept of price and output decisions of firms under various market structure.
- **c.** The objective of this course is to impart the knowledge of economics as a subject and its importance while business.

## 5<sup>th</sup> Semester

## Core Course-11(CC-11): Web Technology

The students will be able to

- a. Analyze a web page and identify its elements and attributes.
- b. Create web pages using XHTML and Cascading Style Sheets.
- c. Build dynamic web pages using JavaScript (Client side programming).
- d. Can perform database connectivity.

#### **Core Course-12(CC-12): Software Engineering**

The students will be able to

- a. Apply software engineering principles and techniques.
- b. Develop, maintain and evaluate large-scale software systems.
- c. Produce efficient, reliable, robust and cost-effective software solutions.
- d. Perform independent research and analysis.
- e. Work as an effective member or leader of software engineering teams.

#### Discipline Specific Elective-1(DSE-1): Unix Programming

The students will be able to

- a. Run various UNIX commands on a standard UNIX/LINUX Operating system.
- b. Run C / C++ programs on UNIX.
- c. Do shell programming on UNIX OS.
- d. Understand and handle UNIX system calls.

## **Discipline Specific Elective-2(DSE-2): Data Mining**

- a. Understand standard data mining methods and techniques such as association rules, data clustering and classification.
- b. Gain practical intuition about how to apply these techniques on datasets of realistic sizes using modern data analysis frameworks.

## 6th Semester

## **Core Course -13(CC-13): Computer Graphics**

The students will be able to

- a. Understand the basics of computer graphics, different graphics systems and applications of computer graphics.
- b. Discuss various algorithms for scan conversion and filling of basic objects and their comparative analysis.
- c. Use of geometric transformations on graphics objects and their application in composite form.
- d. Extract scene with different clipping methods and its transformation to graphics display device.
- e. Explore projections and visible surface detection techniques for display of 3D scene on 2D screen.

## **Core Course-14(CC-14): Numerical Techniques**

The students will be able to

- a. Derive numerical methods for various mathematical operations and tasks, such as interpolation, differentiation, integration, the solution of linear and nonlinear equations, and the solution of differential equations.
- **b.** Analyze and evaluate the accuracy of common numerical methods.

#### Discipline Specific Elective –3(DSE-3): Data Science

- a. Critically apply the theories and methodologies of data science to new research in their primary area of study.
- b. Apply appropriate principles, frameworks, and models to evaluate and interpret the frontiers of knowledge in their primary area of study.
- c. Demonstrate expository and oral communication skills appropriate to a Ph.D., publishing and presenting work in their field.
- d. Critique data practices for ethical issues, including discriminatory practices, power imbalances, and invasions of privacy.
- e. Demonstrate advanced competency in data science tools and techniques, applied statistical analysis, and a domain area relevant to their area of specialization.

#### The students will be able to

- a. Analyze the impact of E-commerce on business models and strategy.
- b. Describe the major types of E-commerce.
- c. Explain the process that should be followed in building an E-commerce presence.
- d. Identify the key security threats in the E-commerce environment.
- e. Describe how procurement and supply chains relate to B2B E-commerce.

## **Project Work:**

The students will be able to

- a. To apply the software engineering principles on software project
- b. Develop a software product using the Agile methodology

## 7<sup>th</sup> Semester

## Core Course-15(CC-15): Combinatory and Graph Theory

The students will be able to

- a. Understand and explain the basic concepts of graph theory.
- b. Apply the basic concepts of mathematical logic.
- c. Analyze the basic concepts of mathematical logic.
- d. Evaluate some real time problems using concepts of graph theory.

## Core Course-16(CC-16): Compiler Design

The students will be able to

- a. Realize basics of compiler design and apply for real time applications.
- b. Introduce different translation languages.
- c. Understand the importance of code optimization.
- d. Know about compiler generation tools and techniques.

#### Core Course-17(CC-17): Distributed System

The students will be able to

- a. Outline the potential benefits of distributed systems.
- b. Summarize the major security issues associated with distributed systems along with the range of techniques available for increasing system security.
- c. Apply standard design principles in the construction of these systems.
- d. Select appropriate approaches for building a range of distributed systems, including some that employ middleware.

#### Core Course-18(CC-18): Network security

- a. Understand various Cryptographic Techniques.
- b. Apply various public key cryptography techniques.
- c. Implement Hashing and Digital Signature techniques.
- d. Implement system level security applications.

## 8<sup>th</sup> semester

## Core Course-19(CC-19): Algorithms Design and Analysis

The students will be able to

- a. Design algorithms for various applications such as Robotics, Artificial Intelligence, Machine learning, Computer Networks, Parallel computing, etc.
- b. Use the appropriate data structure in context of solution of given problem.
- **c.** Develop programming skills which require solving given problems.

## Core Course-20(CC-20): Theory of Computation

The students will be able to

- a. Model, compare and analyze different computational models using combinatorial methods.
- b. Apply rigorously formal mathematical methods to prove properties of languages, grammars and automata.
- c. Construct algorithms for different problems and argue formally about correctness on different restricted machine models of computation.

#### **Core Course-21(CC-21): Advanced Computer Architecture**

The students will be able to

- a. Understand the Concept of Parallel Processing and its applications
- b. Implement the Hardware for Arithmetic Operations
- c. Analyze the performance of different scalar Computers
- d. Develop the Pipelining Concept for a given set of Instructions

#### Core Course- 22(CC-22): Artificial Intelligence

- a. Have fundamental understanding of the basic concepts of artificial intelligence (AI).
- b. Apply basic principles of AI in solutions that require problem solving, inference, perception, knowledge representation, and learning.
- c. Have fundamental understanding of various applications of AI techniques in intelligent agents, expert systems, artificial neural networks and other machine learning models.
- d. Have knowledge of current scope and limitations, and societal implications of AI.
- e. Have basic foundation of machine learning.

## 9th semester

# Core Course- 23(CC-23): Cloud Computing

The students will be able to

- a. Understand the fundamental principles of distributed computing.
- b. Understand how the distributed computing environments known as Grids can be built from lower-level services.
- c. Understand the importance of virtualization in distributed computing and how this has enabled the development of Cloud Computing.
- d. Analyze the performance of Cloud Computing.
- e. Understand the concept of Cloud Security.

## Core Course-24(CC-24): Internet of Things

The students will be able to

- a. Able to understand the application areas of IoT.
- b. Able to realize the revolution of Internet in Mobile Devices, Cloud & Sensor Networks.
- c. Able to understand building blocks of Internet of Things and characteristics.

#### Core Course- 25(CC-25): Machine Learning

The students will be able to

- a. To introduce students to the basic concepts and techniques of Machine Learning.
- b. To develop skills of using recent machine learning software for solving practical problems.
- c. To gain experience of doing independent study and research.

### Core Course-26(CC-26): Block Chain Technology

- a. Understand and explore the working of Block chain technology (Understanding)
- b. Analyze the working of Smart Contracts (Analyze)
- c. Understand and analyze the working of Hyper ledger (Analyze).
- d. Apply the learning of solidity and de-centralized apps on Ethereum

# 10<sup>Th</sup> Semester

## **Major Project**

- a. Its aim is to demonstrate the skill and knowledge students have acquired in their studies.
- b. It is also a way of identifying the students' ability to perform an industrial project or applied research linked to the knowledge they have gained in their discipline.
- c. It allows students to choose methods, tools and make decisions throughout the entire project, much like what a professional undertakes when carrying out a task.