



# GENDER-AUDIT OF UTKAL UNIVERSITY (2016-21)



School of Women's Studies  
Utkal University, Vani Vihar  
Bhubaneswar

# **GENDER AUDIT OF UTKAL UNIVERSITY (2016-21)**

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**Bhubaneswar**

# **GENDER AUDIT OF UTKAL UNIVERSITY(2016-21)**

## **CONTENTS:**

<b>SL.No</b>	<b>Contents</b>
	◆ Introduction
	◆ Objectives of the Gender Audit
1.	Gender balance in Student Enrolment at Utkal University (2016-17 to 2020-21)
2.	Gender Difference in Teaching and Non-Teaching Staff
3	Gender balance in Post Graduate Hostels
4	Facilities for Women in the University
5	Gender Sensitive features in Utkal University
6.	Women in key positions
7	Prevention of Sexual Harassment on Campus
8.	Salient Features and recommendations
9.	Future Plan
10.	Conclusion

## **MEMBERS OF GENDER AUDIT COMMITTEE**

### **UTKAL UNIVERSITY, BHUBANESWAR**

1. Prof Nigamananda Das  
Director, College  
Development Council,  
Member
2. Prof. Navaneeta Rath  
Director, Self Financing Course  
Professor, Dept. of Sociology,  
Member
3. Dr. Swapna S. Prabhu,  
Dept. of Political Science,  
Member
4. Dr. Roma Ranu Dash,  
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Member
5. Prof Urmimala Das  
Former Director,  
WSRC,  
Berhampur University,  
External Expert
6. Prof. Jayanti Dora,  
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Coordinator

## **INTRODUCTION**

Utkal University, one of the oldest universities in India and the first University of the state of Odisha, has a distinguished and long chequered history. It has contributed tremendously to the growth and development of modern Odisha. Over the last 78 years, the University has contributed immensely to the building of a modern nation through upholding a tradition of excellence. Its eminent alumni have achieved national and international recognition and brought glory to their alma mater. In recognition of the excellence achieved by Utkal University, the National Assessment and Accreditation Council granted it A+ status in November 2016.

### **VISION:**

To be a Centre of Excellence in higher education with a focus on innovative teaching and learning methods, research and consultancy and outreach and extension activities with an aim to build a creative, enlightened and a productive civil society.

### **MISSION:**

- To provide the students with requisite knowledge of skills and values required to become a responsible and gender sensitive citizen.
- To create and disseminate knowledge through interdisciplinary research and creative inquiry towards developing a meaningful, progressive and gender neutral society.
- To equip the students with problem solving, leadership and teamwork skills and inculcating a sense of commitment to equality, ethical behaviour and respect for all.

- To provide a platform for free flow of ideas where discovery, creativity and professional development finds a scope for fulfilment in making the world a better place to live in.
- To ensure academic excellence in this dynamic knowledge economy by exposing the students to new ideas, new ways of thinking and understanding, new ways of knowing in their journey of intellectual transformation.

**A Pledge- for Students, Researchers, Teachers and Staff Members:**

*“We, the faculty, staff members, researchers and students of Utkal University, Vani Vihar, Bhubaneswar do hereby take the oath to promote gender equality and stand up for the rights, dignity and honour of all gender groups in the campus and to promote a gender sensitive ecosystem where all of us will gear concerted efforts to generate a feeling for each one’s needs, and provide space to one another across gender in the daily activities of the campus. We pledge to create a discrimination free campus wherein all gender groups will be ensured with justice and will get equal opportunities to enjoy their rights, to discharge their responsibilities and to develop to their utmost desire and expectations.”*

## **GENDER AUDIT OF UTKAL UNIVERSITY (2016-21)**

With a view to reaffirm its vision of creating an enlightened productive Civil Society, Utkal University initiates a gender audit to assess whether its internal plan, policies, practices and related support system for gender mainstreaming are effective. Through audit it tries to establish a baseline documentation of gender segregated data on every section of its system to bring gender balance in the campus and society at large.

### **Vision behind Gender Audit, Utkal University:**

To foster Gender Equality and equity in all aspects of University life.

### **The major objectives of this Gender Audit are:**

1. To generate a gender segregated database of students and staff of the University.
2. To identify the gender gaps and challenges.
3. To execute the policies, rules and actions of the university in promoting gender equality and equity keeping the need and interest of all genders.
4. To eliminate gender discrimination in any form including sexual harassment within the University premises.

### **Methodology:**

To undertake a comprehensive gender audit a committee was constituted comprising the experienced expert faculties of the university and gender experts of the state.

Required gender based information and data was collected through standardized formats from each teaching and administrative departments.

The final result of data analyses has been categorized in five different sections. Section-I is about Student's profile for P.G, M.Phil and Ph.D. programs, Section-II is about the profile of teaching staff, Section-III is about the profile of non-teaching staff and section-IV is about the infrastructure of the university and Section-V relates to gender based data of university hostels.

# GENDER AUDIT OF FUTKAL UNIVERSITY (2016-2021)

## Section-I

### GENDER BALANCE IN STUDENT ENROLLMENT AT FUTKAL UNIVERSITY (2016 to 2021)

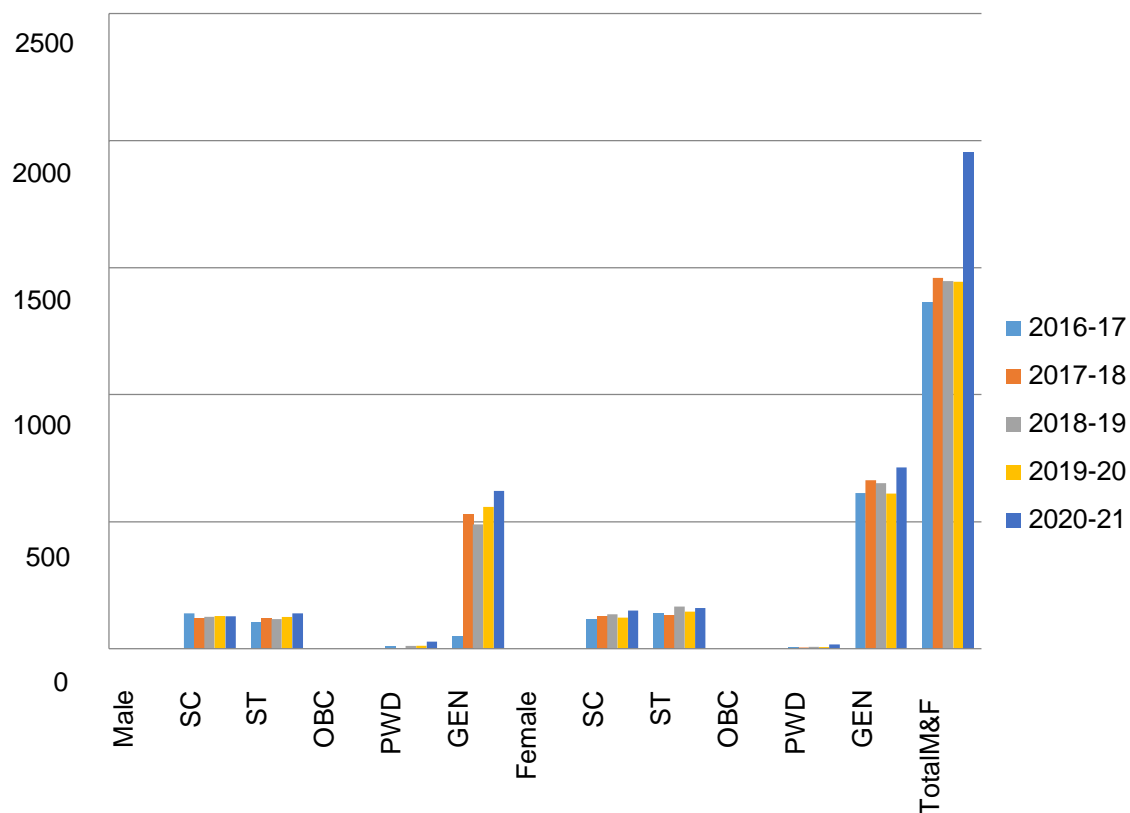
#### I. Yearwise gender classification: Students at Post Graduate Level

Table:1

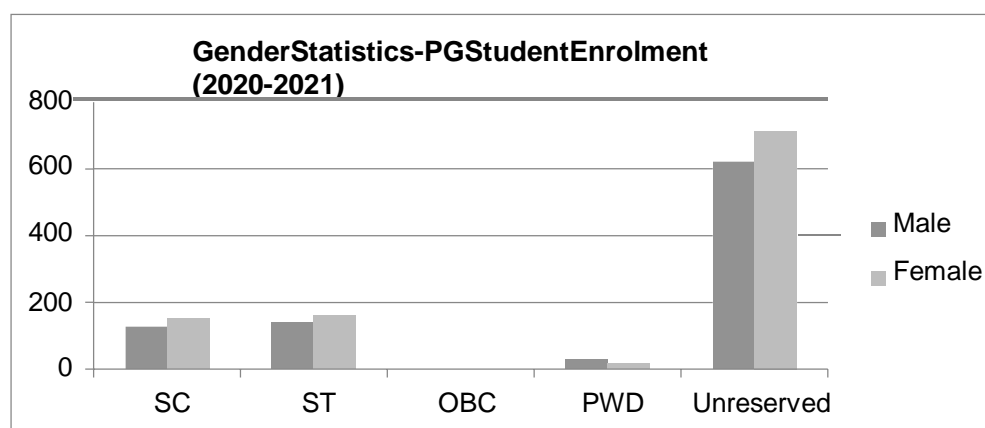
Year	Male						Female						
	SC	ST	OBC	PWD	GEN	TOTAL	SC	ST	OBC	PWD	GEN	TOTAL	TOTAL M&F
2016-17	130	106	0	12	488	736	117	141	0	7	613	878	1366
2017-18	118	119	0	9	529	775	130	134	0	4	662	930	1459
2018-19	125	116	0	10	489	740	135	165	0	7	651	958	1447
2019-20	129	125	0	12	558	824	122	146	0	7	611	886	1444
2020-21	127	139	0	28	621	915	150	160	0	16	713	1039	1954

\* SC- Scheduled Caste, ST- Scheduled Tribe, OBC – Other Backward Classes, GEN-General, PWD–Persons with Disabilities, M-Male, F-Female

**GRAPH-1A: Student Enrolment at Post Graduation Level**



**Graph-1B**



## Analysis:

The data provided in Table-1 presents a very rare but equally encouraging picture of the male- female student ratio highlighting the fact that at Utkal University enrolment by girls in the post graduate courses has always outnumbered the enrolment by boys

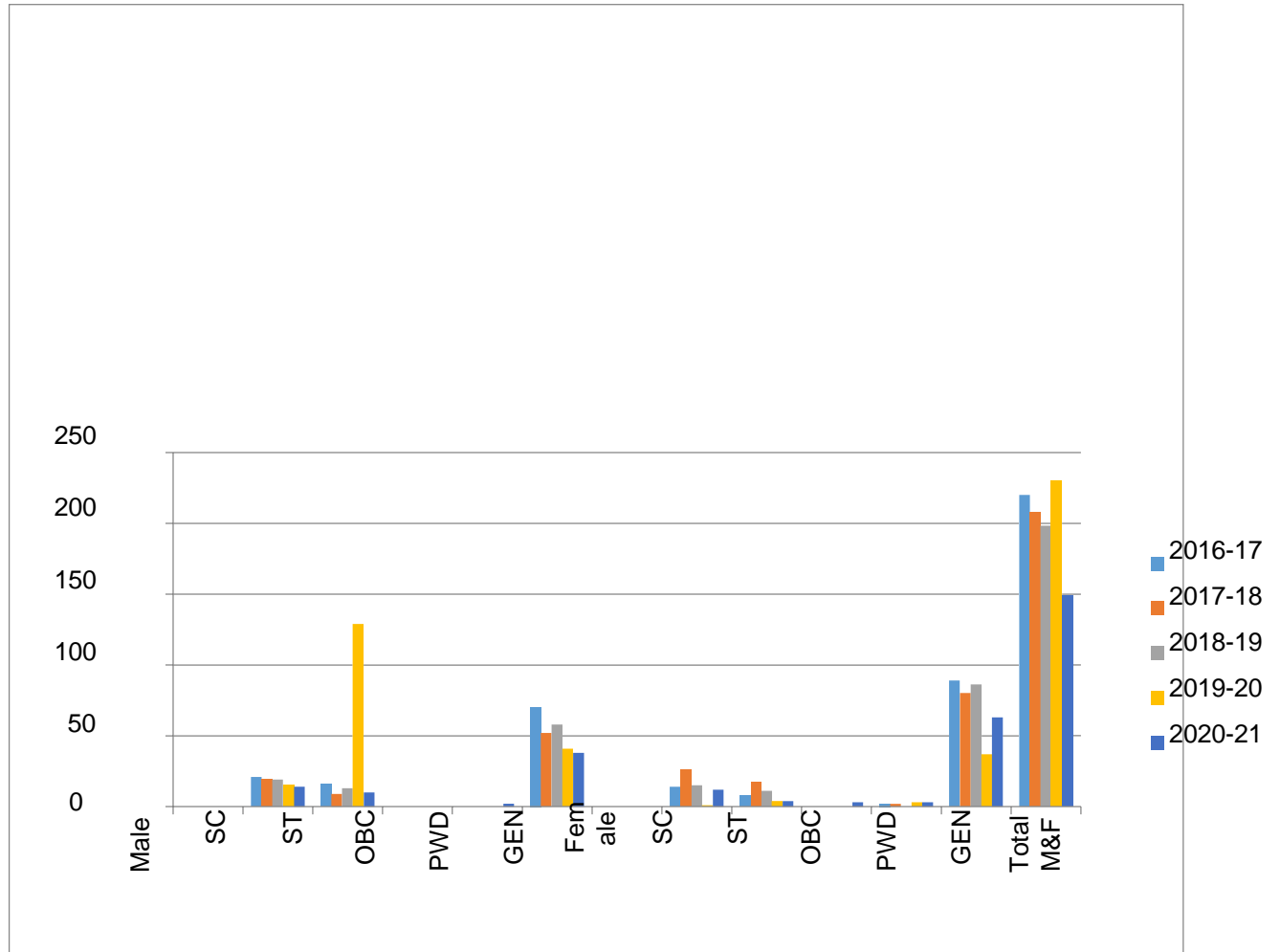
(Graph- 1 A & B) which is an indication of a progressive social change. Female percentage in 2020-21, 2019-20, 2018-19, 2017-18 and 2017-16 are approx. **68, 61.66, 66 and 65** respectively while the percentage of male students in the corresponding year **32, 39, 34, 34, and 35** respectively. Even with regard to the PWD category, the number of enrolments have seen a steep increase in the last five years. Similarly, there has also been an increase in the number of female students belonging to other reserved categories (SC & ST). On the whole the chart points at the fact that with more girl students opting for higher education at the University level, issues pertaining to gender parity and equality will no longer be a difficult task to accomplish.

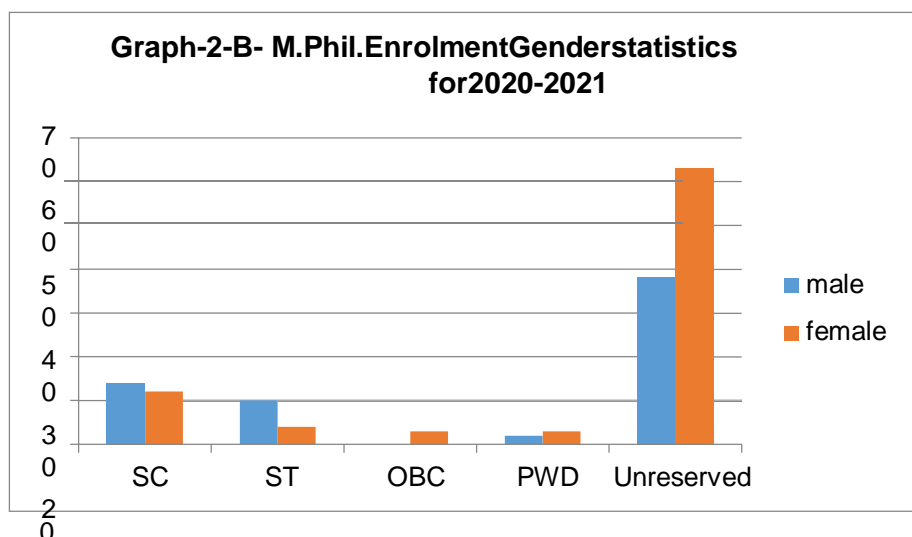
### **M.Phil.Program**

**Table– 2: Yearwise Male-Female Ratio (student enrolment)**

Year	Male						Female						
	SC	ST	OB C	PW D	GEN	TOTAL	SC	ST	OB C	PWD	GEN	TOTAL	Total M&F
2016-17	21	16	0	0	70	107	14	8	0	2	89	113	220
2017-18	19	9	0	3	52	83	26	17	0	2	80	125	208
2018-19	19	13	0	0	58	86	15	11	0	0	86	112	198
2019-20	15	129	0	0	41	185	1	4	0	3	37	45	230
2020-21	14	10	0	2	38	64	12	4	3	3	63	85	149

**Graph-2A: Male-Female Ratio (student enrolment)**





### Analysis:

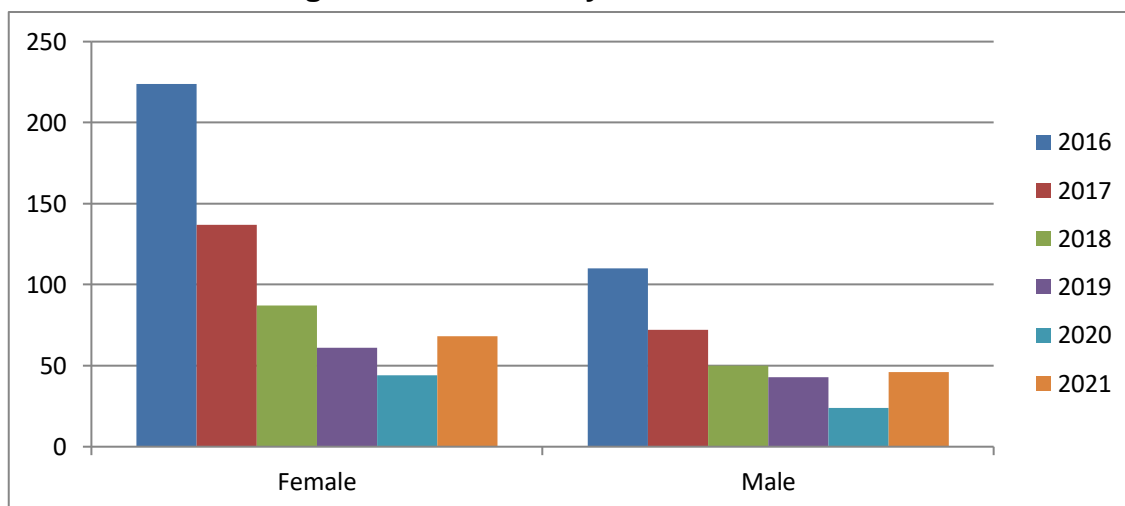
The yearwise enrolment of students to the M.Phil. course from the academic year 2016-2017 to 2020-2021 as provided in Table – 2, shows similar results as in the case of the post graduate courses. **In 2021 girls are 70% and boys are only 30%.** At M.Phil. level also the girls' student enrolment was much higher every year (Graphs 2A & B) compared to their male counterpart except during the academic year 2019-2020 when the enrolment was higher for the boys. This trend again indicates at the growing academic and research interests amongst the girls towards higher education and the conducive gender friendly environment being offered at the University.

# Gender statistics of Ph.D. Awarded

## No. of students awarded Ph.D. degrees in the last five years

Year	Male	Female
2016	224	110
2017	137	72
2018	87	50
2019	61	43
2020	44	24
2021	68	46

## No. of students awarded Ph.D. degrees in the last five years



### ANALYSIS:

The above table shows the strength of students both male and female, awarded Ph.D. Regarding female/male student ratio, the percentage of male students who were awarded doctoral degrees were more than their female counterparts in all these years.

Females in 2021, 2020, 2019, 2018, 2017 and 2016 are 46, 24, 43, 50, 72, 110

respectively while the percentage of male students in the corresponding year are 68, 44, 61, 87, 137 & 224 respectively.

The table and graph showing the student strength i.e. the male-female ratio who were awarded Ph.D. from 2016-2021 clearly show an opposite trend in student enrolments compared to PG courses in the University with female students awarded PhD degrees being lesser than that of their male enrolments. One noticeable fact remains the sudden fall in number of PhDs awarded during the last five years. Several factors may be responsible for this sudden decline including very low student-teacher ratio leaving many aspiring students to opt for universities outside the state. Further, in case of many other students who qualified the State Selection Board (SSB) examinations in the state for lectureship which have been conducted on regular intervals every year since recent past, couldn't join for the coursework due to leave issues.

However, the fact that women students have opted to pursue higher studies in good numbers in the last few years in the University clearly indicate a positive development in the socio-cultural paradigm in the state since pursuing Ph.D. requires family support besides a mental preparedness on the part of the student and the family to dedicate a few more years for studies and research.

## **Section-II**

### **A. GENDER STATISTICS OF TEACHING STAFF**

#### **Profile of Teaching Staff:**

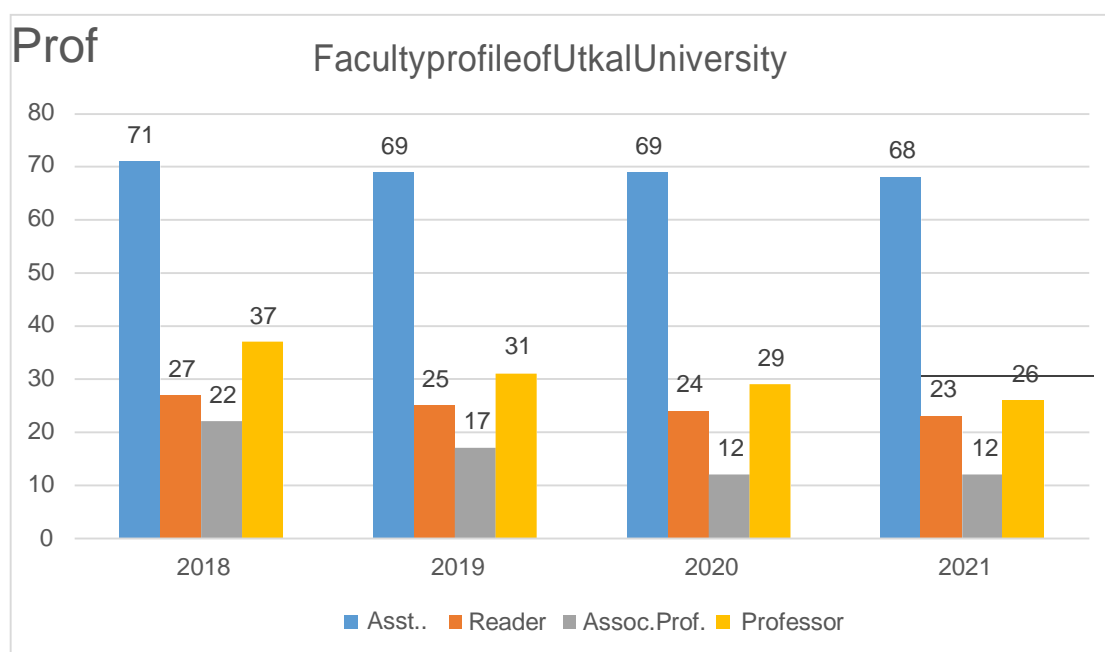
The commitment of teachers to teaching has been a topic of wider research nationally and internationally. Amongst other factors, **Gender** has been revealed as one of the antecedents for commitment to **teaching**, although studies are not conclusive. Discussions and debates about aspects relating to job satisfaction, retention in the job, sexual harassment to work place, cultural constraint etc. have always attracted our attention. Gender plays a crucial role in determining many of the aspects as mentioned above. Against this backdrop an attempt has been made to understand the gender composition and the factors influencing gender relations amongst the teachers at Utkal University.

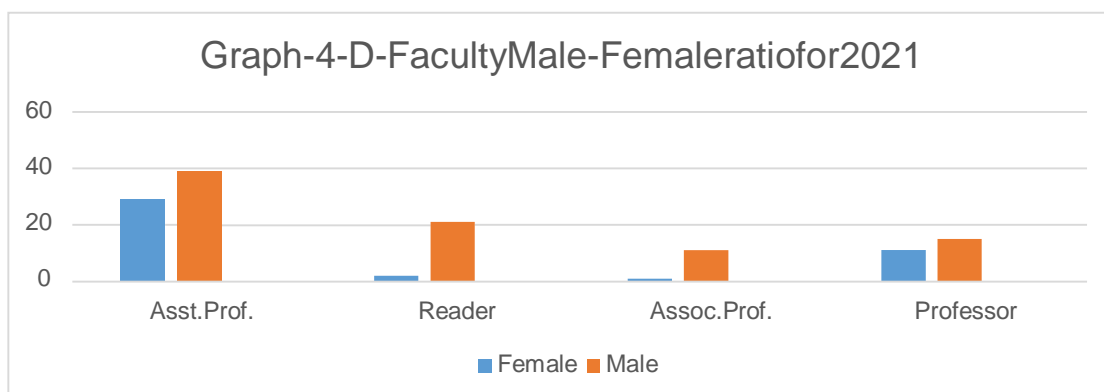
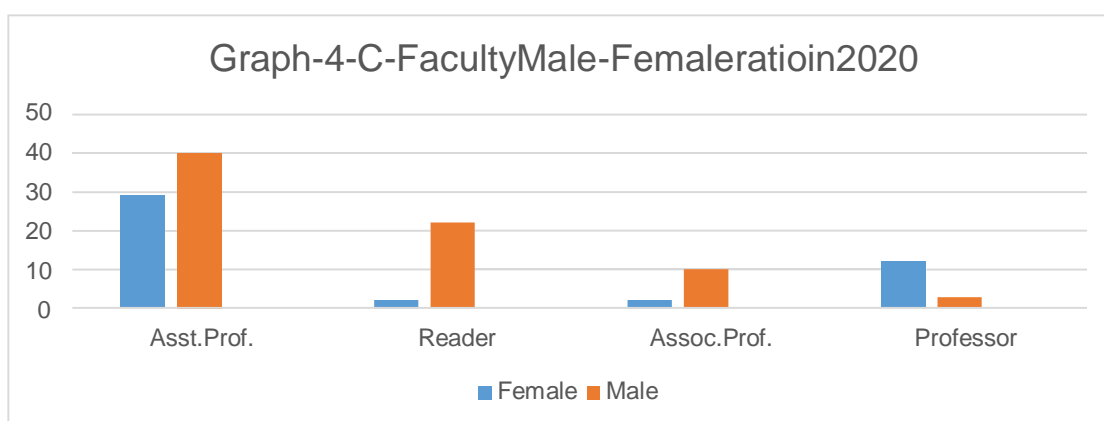
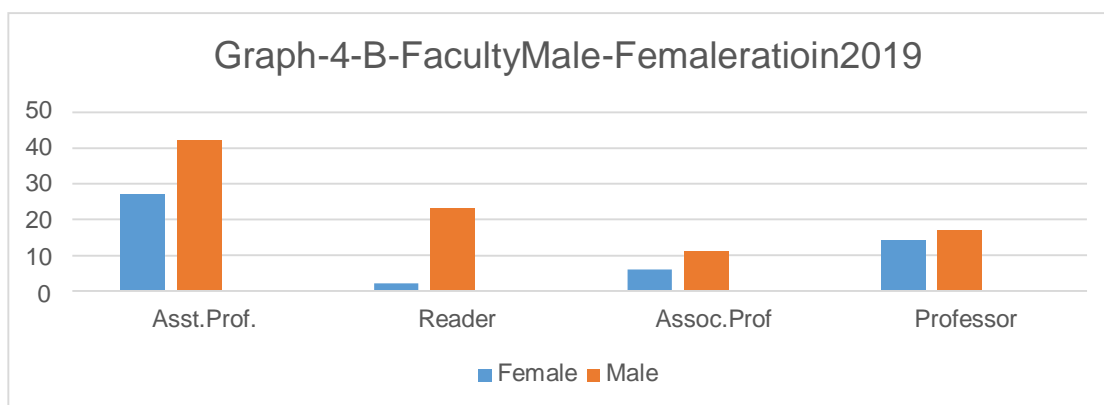
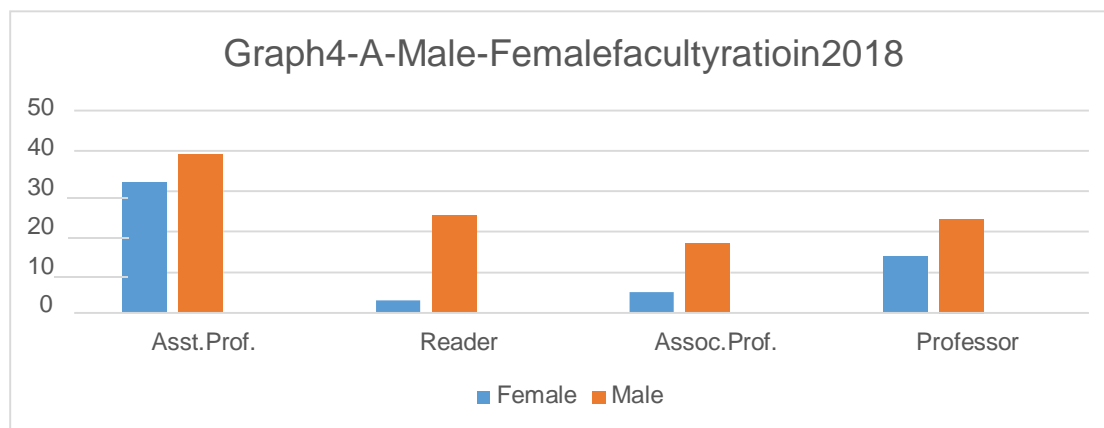
There are, at present, a total of 143 teaching faculty members as on June 2021 in the university out of which 67.13% (96 numbers) are male and 32.87% are females (47 numbers).

**Table-4: Faculty Composition (Male-Female ratio)**

Year	Assistant Professor	Reader	Associate Professor	Professor
2018	71 Male:39 Female:32	27 Male:24 Female:03	22 Male:17 Female:05	37 Male:23 Female:14
2019	69 Male: 42 Female:27	25 Male: 23 Female:02	17 Male:11 Female:06	31 Male:17 Female:14
2020	69 Male:40 Female:29	24 Male:22 Female:02	12 Male:10 Female:02	29 Male:17 Female:12
2021	68 Male: 39 Female:29	23 Male: 21 Female:02	12 Male:11 Female:01	26 Male:15 Female:11

**Graph-4:**





## Analysis:

The composition of teaching faculty at the University as shown in Table-4 and Graph- 4 above, indicate the fact that in complete contrast to the student gender ratio where girls consistently outnumbered the boys in enrolment to all courses at the University, the male-female ratio of teachers show that female teachers were less in number at all levels and in all years with an exception with regard to women professors in 2020 being more compared to their male counterparts. At the entry level the data was very positive with more numbers female Assistant Professors compared to other levels. Even at the level of Professor, the male-female ratio does not show much difference which is a welcome trend. However, mid-career promotions which happen at Reader and Associate Professor level show a dismal figure in case of women faculty members. Several factors including challenges in balancing workplace and family may be one of the reasons responsible for restricted progress during mid-career among women teachers.

For instance, during the year 2021, out of the total 26 professors in the University, 65.21% were male (15 in number) and only 42.3% were female professors (11 in numbers). Similarly, out of total 23 numbers of Reader level teachers working in the University, 91.3% (21 nos.) are males and only 8.6% (02 nos.) are females. With regards to Assistant Professors, out of the total of 68 Assistant Professors working in the University, 57.35% (39 numbers) are males and 42.64% (29 numbers) are females.

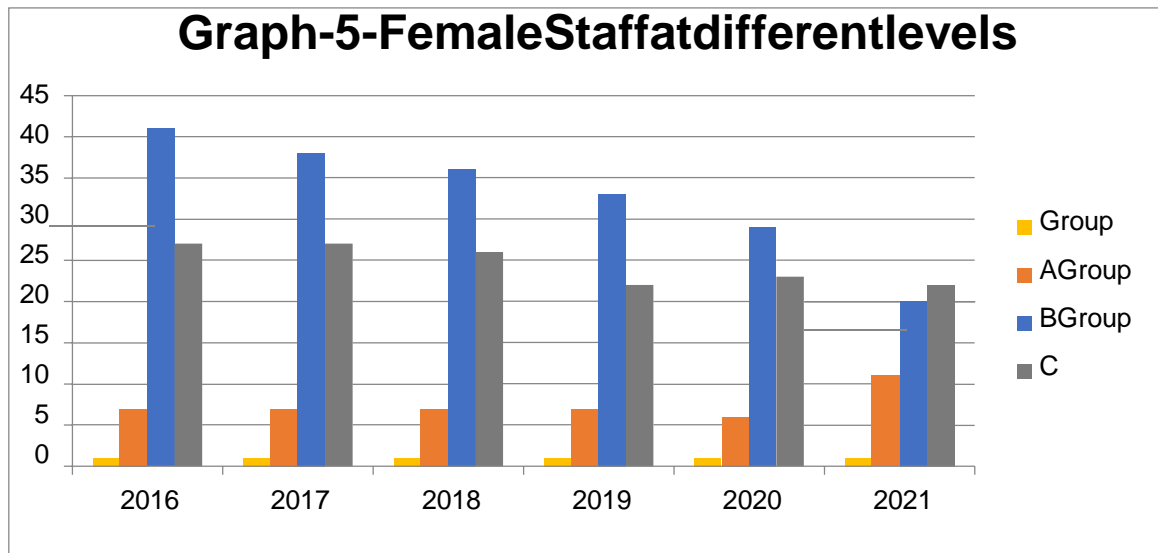
## B. GENDER PROFILE OF THE OFFICERS AND NON-TEACHING STAFF AT UTKAL UNIVERSITY (2016 to 2021)

The Officers and other non-teaching staff of Utkal University are the most important stakeholders of the university life since they are entrusted with the responsibility of the overall administration of the University system which functions at different levels. The following is a brief outline about the Officers and non-teaching staff of the University examined with the help of tabular presentations and graphs comprising data on gender ratio for the last five years.

### Gender Statistics of Officers and Non-Teaching Staff

**Table-5: Female Staff**

Year	Group1	Group2	Group3	Group4
2016	1	7	41	27
2017	1	7	38	27
2018	1	7	36	26
2019	1	7	33	22
2020	1	6	29	23
2021	1	11	20	22

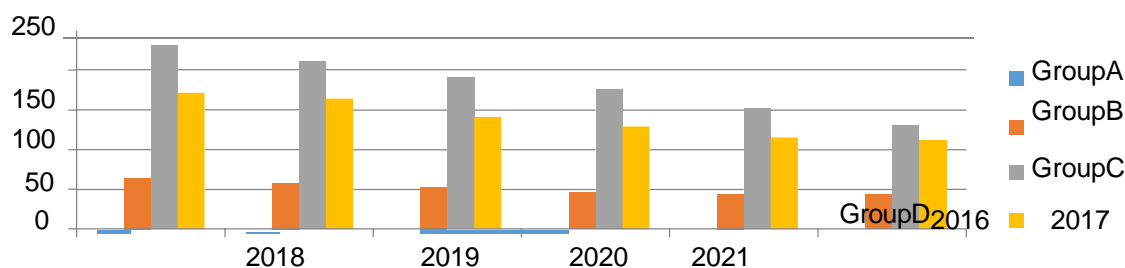


**Table-5B-Male Non-Teaching Staff**

Year	Group1	Group2	Group3	Group4
2016	4	64	231	171
2017	3	58	211	164

<b>2018</b>	<b>4</b>	<b>53</b>	<b>191</b>	<b>141</b>
<b>2019</b>	<b>4</b>	<b>46</b>	<b>175</b>	<b>129</b>
<b>2020</b>	<b>4</b>	<b>44</b>	<b>152</b>	<b>115</b>
<b>2021</b>	<b>4</b>	<b>43</b>	<b>130</b>	<b>111</b>

**Graph-5-B: Male Non-Teaching Staff at Different Levels**



#### **Analysis:**

**Group A:** It includes Vicechancellor, Registrar, Controller of Examination, Comptroller of Finance, Development officer and System Manager, Computer Centre, etc. which are chaired by males but most importantly the Vice-Chancellor of the University is a female.

**Group B :** It includes Statistical Asst., Section Officer (Level-I & II), Library Asst., P.A to V.C. and Registrar etc. Out of Total 353 Group B employees 308 are males and 45 are females. So the percentage of males in group B is 87.25% and of the females is 12.75%.

**Group C:** It includes Library attendant, laboratory attendant, Junior binder, junior asst., Junior typist, senior asst., senior stenographer and typist, trained graduate teachers etc. Out of total 1090 employees in this category the number of male and female employees are 893 and 197 respectively. So the percentage of male in group-C is 81.92% and of the female is 18.08%.

**Group D:** It includes peon, watchman, sweeper, helper, ward boy, gardener, telephone attendant etc. In this category there are total 978 employees out of which 831 are males and 147 are females. So the percentage of males in group-D is 84.96% and of the female is 15.04% which is a huge gap that needs to be filled.

On the basis of the Tables and Graphs as given above, it is found that Gender gap at each level of various administrative and non-teaching positions is very conspicuous. Huge gaps are clearly reflected in the male-female ratio at all levels. Like for instance, in 2021, total of female non-teaching staff is 54 whereas male non-teaching staff is

288 considering all groups. This raises questions on the institutional arrangements and the society at large on issues pertaining to equal opportunity, decision-making capability, socio-cultural constraints on women and educational standards of women in the state. This also hints upon the gendered attitude of the society towards recruitment and promotions, glaringly reflected even in the higher education institutes like a University, which is expected to be the trend setter for the society. The present gender audit is an effort in this direction i.e. to bridge the existing gender gaps at different levels in the University.

### **Section-III**

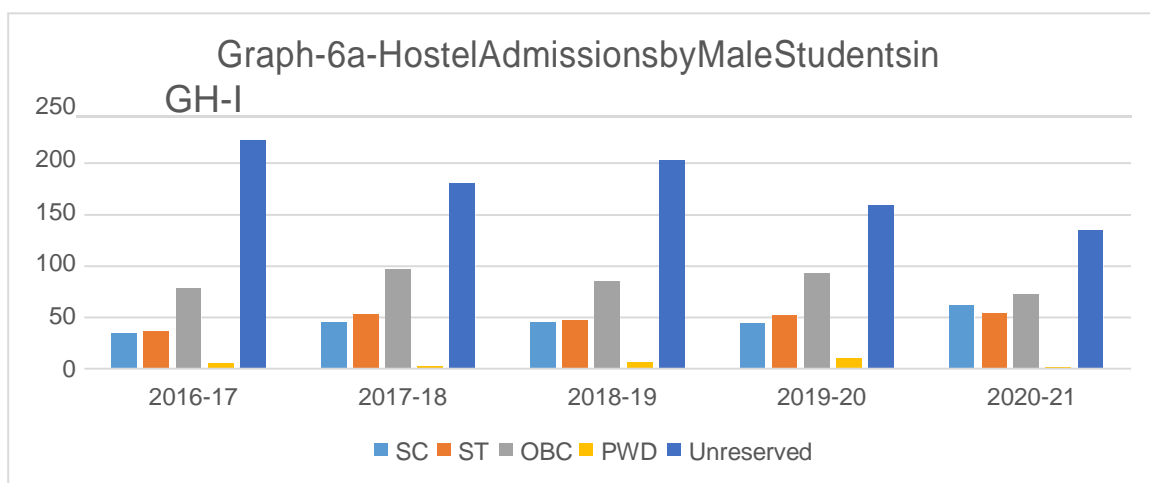
## **GENDER BALANCE IN ENROLLMENT AT UTKAL UNIVERSITY HOSTELS (2016 to 2021)**

### **YEARWISE GENDER STATISTICS OF BOYS HOSTELS:**

**Table:6a**

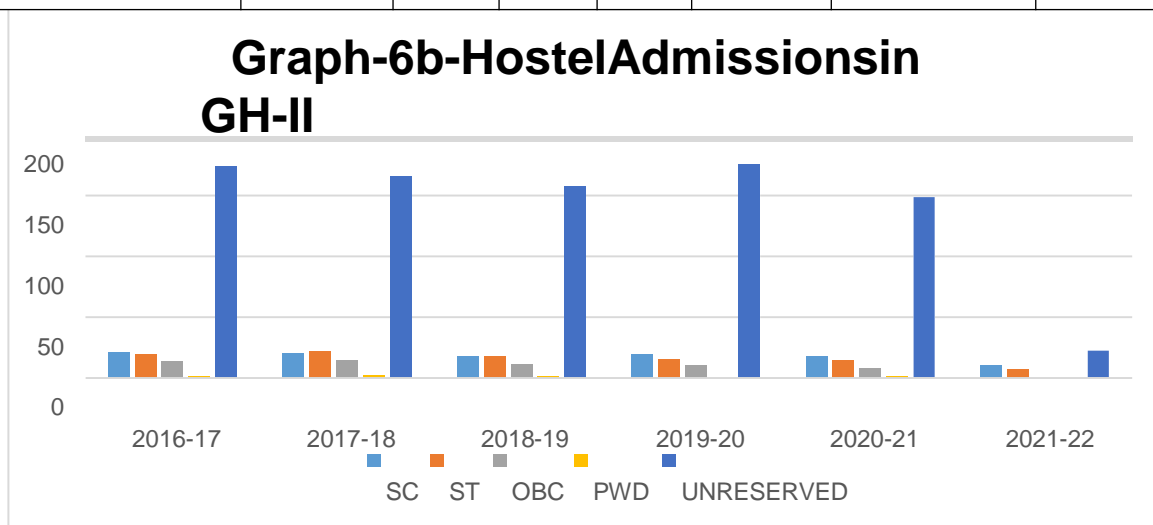
Name OF THE HOSTEL	YEAR OF ADMISSION	RESERVED				UNRESERVED
		SC	ST	OBC	PWD	
GH- I (Gopabandhu Chhatrabas) P. G. Hostel (MALE)	2016-17	34	36	78	5	223
	2017-18	45	53	96	2	180
	2018-19	45	47	85	6	203
	2019-20	44	52	92	10	159
	2020-21	61	54	72	1	135

\*GH– Gents Hostel, P.G.–  
Post Graduation



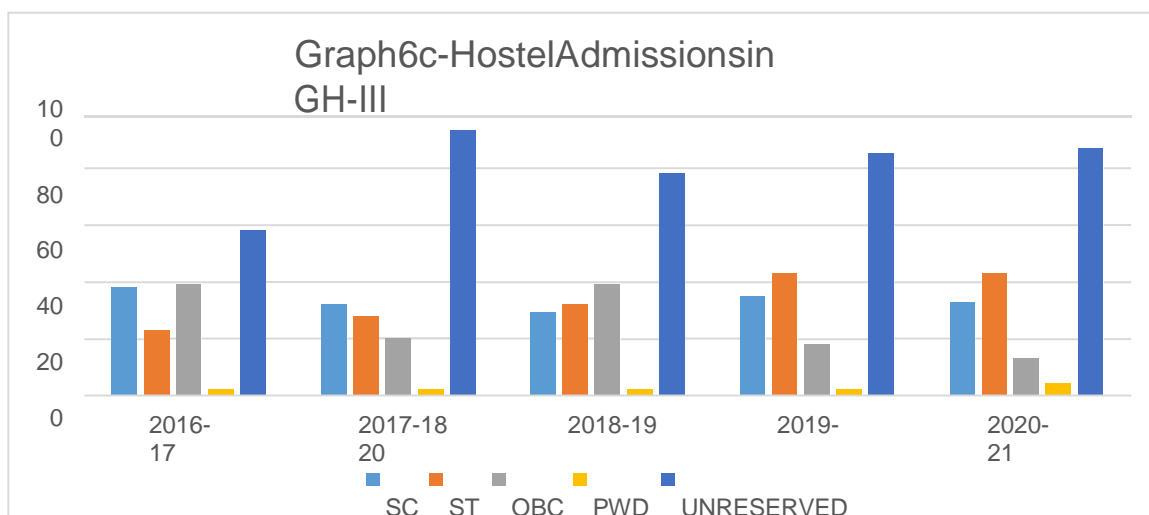
**Table:6a**

HostelName	Year	Hostelboarders(PG)					Total
		Male					
		Reserved				Unreserved	
		SC	ST	OBC	PWD		
MadhusudanChhatrabas, UtkalUniversity (GH-II)	2016-17	21	19	13	01	174	228
	2017-18	20	22	14	02	165	223
	2018-19	17	18	11	01	157	204
	2019-20	19	15	10	00	175	219
	2020-21	17	14	08	01	148	188
	2021-22	10	07	00	00	22	39



**Table: 6c**

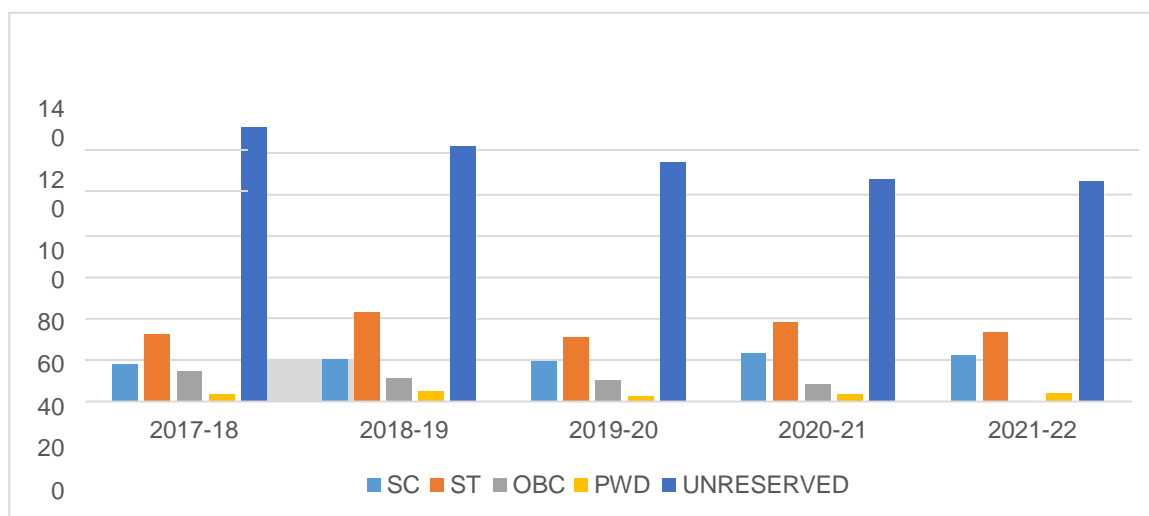
NameOF THE HOSTEL	YEAROF ADMISSION	RESERVED				UNRESERVE D
		SC	ST	OBC	PWD	
FakirMohana ChhatrabasGH-III PG(MALE)	2016-17	38	23	39	2	58
	2017-18	32	28	20	2	93
	2018-19	29	32	39	2	78
	2019-20	35	43	18	2	85
	2020-21	33	43	13	4	87



**Table:**  
**6d**

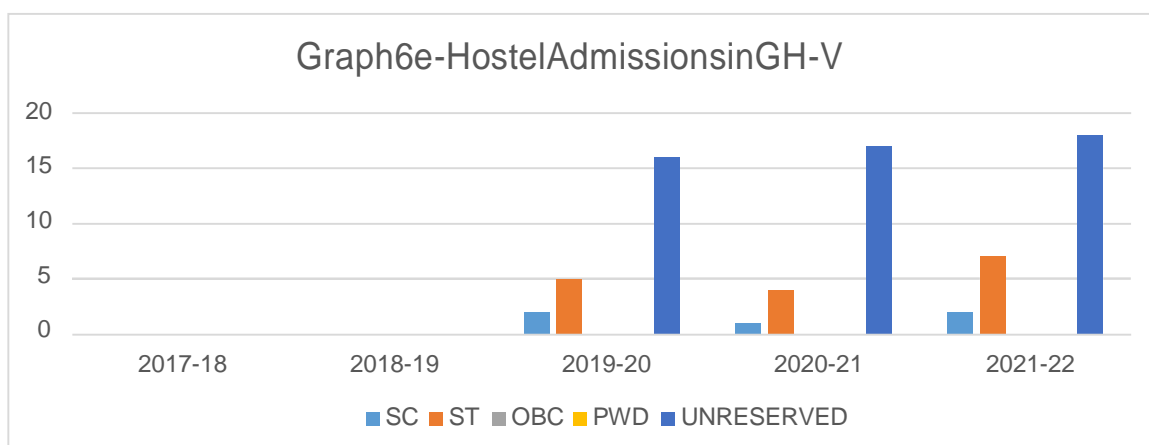
HostelName	Year	Hostelboarders(P.G.)				
		Male				
		Reserved				Unreserved
		SC	ST	OBC	PWD	
Godavarish Chhatrabasa(GH-IV)						
	2017-18	18	32	14	3	132
	2018-19	20	43	11	5	123
	2019-20	19	31	10	2	115
	2020-21	23	38	08	3	107
	2021-22	22	33		4	106

Graph6d-HostelAdmissionsin GH-IV



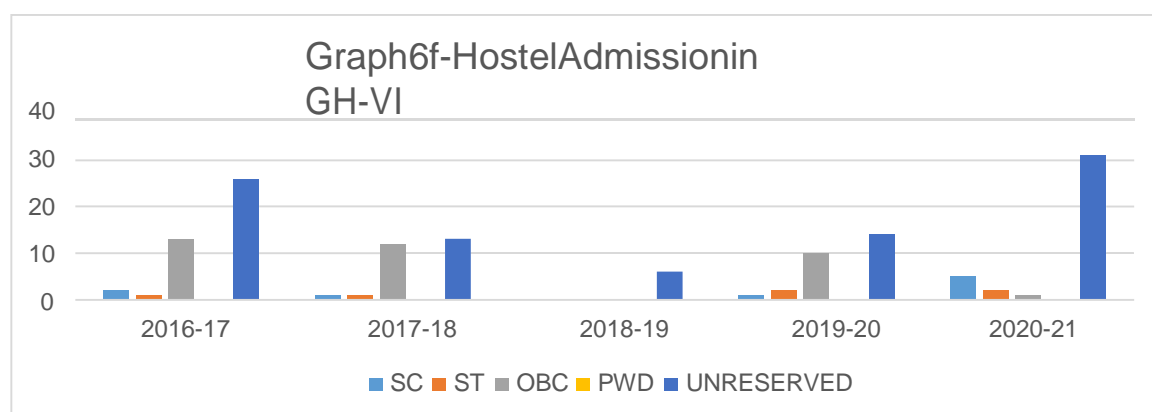
**Table:6e**

HostelName	Year	Hostelboarders				
		Male				
		Reserved				Unreserved
		SC	ST	OBC	PWD	
Nilakantha Chhatrabas a(GH- VM.PHIL)						
	2017-18					
	2018-19					
	2019-20	2	5			16
	2020-21	1	4			17
	2021-22	2	7			18



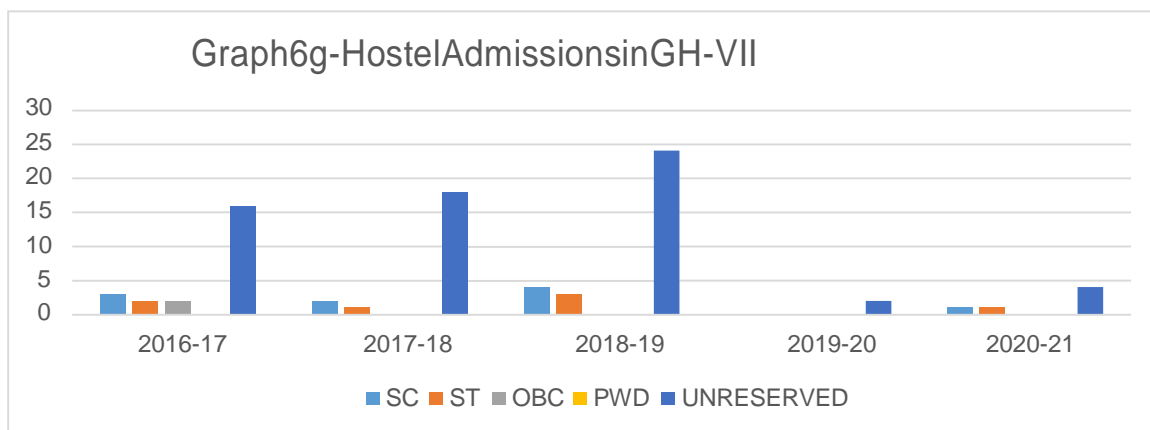
**Table:6f**

NameOFTHE HOSTEL	YEAROF ADMISSION	TOTALN UMBER OFSTUD ENTSAD MITTE D	RESERVED				UNRESERVE D
			SC	ST	OBC	PWD	
ACHARYA HARIHARA CHHATRABAS (BOARDERSOF SELF FINANCING COURSES) (Male) GH-VI	2016-17	42	02	01	13	00	26
	2017-18	27	01	01	12	00	13
	2018-19	06	00	00	00	00	06
	2019-20	27	01	02	10	00	14
	2020-21	38	05	02	01	00	31



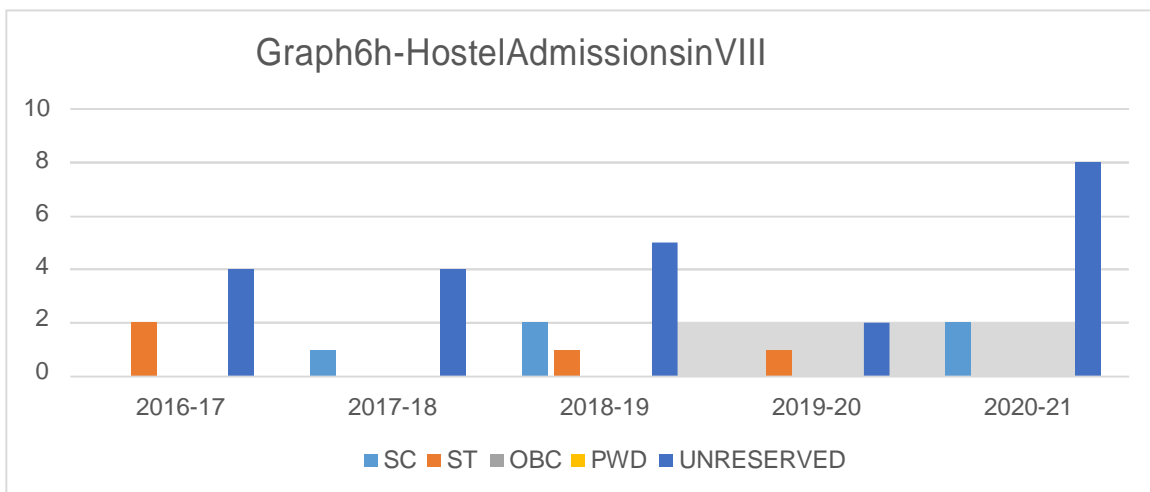
**Table:6g**

NameOFTHE HOSTEL	YEAROF ADMISSION	RESERVED				UNRESERVE D
		SC	ST	OBC	PWD	
GH VII(M.PHI L& Researc hSchola rs)	2016-17	3	2	0	00	16
	2017-18	2	1	0	00	18
	2018-19	4	3	0	00	24
	2019-20	0	0	0	00	2
	2020-21	1	1	0	00	4



**Table:6h**

NAME OF THE HOSTEL	YEAR OF ADMISSION	RESERVED				UNRESERVED
		S C	ST	OBC	PWD	
GH VIII (PHMA LES)	2016-17	0	2	0	00	4
	2017-18	1	0	0	00	4
	2018-19	2	1	0	00	5
	2019-20	0	1	0	00	2
	2020-21	2	0	0	00	8



### **Analysis:**

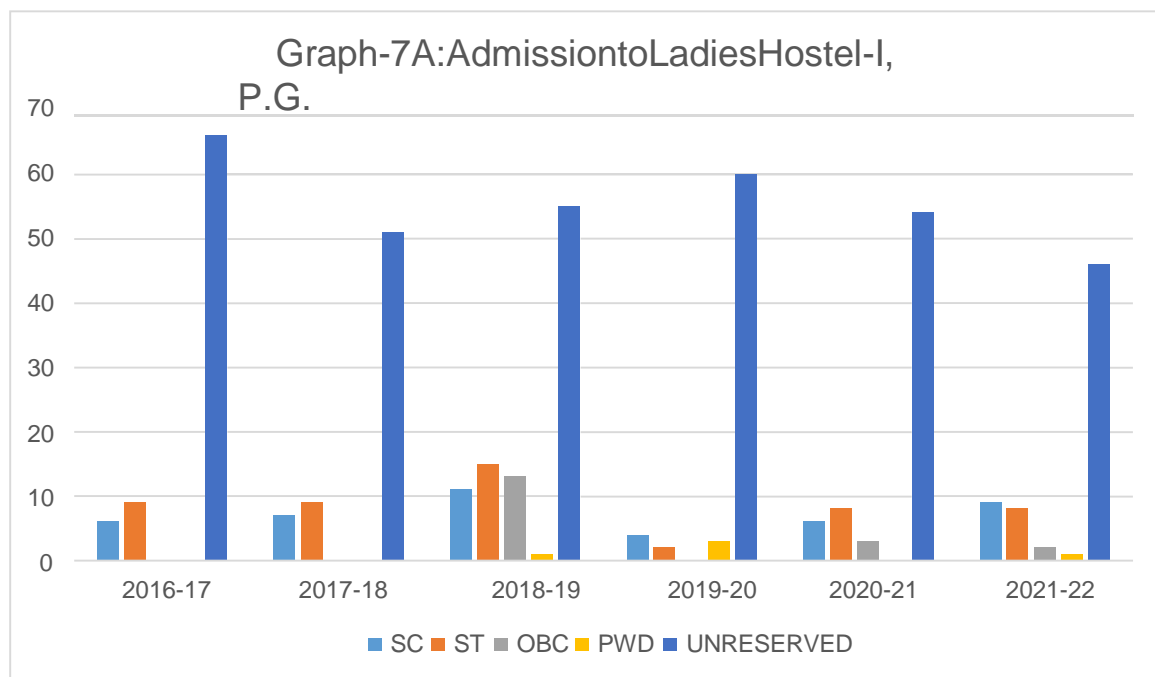
A cursory look at the Tables 6 a- h and Graphs a-h as given above give a glimpse of the general profile of Gents Hostels (GH) in Utkal University. One common feature of all the hostels remain the fact that the students from the unreserved categories are always more in number compared to the reserved categories (SC, ST, & OBC) and in hostels other than GH- I, GH-II, GH-III and GH- IV which are P.G. Hostels, the remaining hostels GH- V, VI, VII, & VIII, which are Research Scholars Hostels do not have any boarders belonging to the PwD category although the total admissions to these hostels in the last five years were 72, 140, 81 & 32 respectively. This indicates that gender may not be the prime factor determining student admissions to various courses in higher education institutions. Socio-economic factors are also the determining factors.

The GH- I, II, III & IV which are PG Gents Hostels accommodate more number of students. During the last five years these hostels had a total admission of 1,818, 1,101, 873 and 922 respectively and in all these hostels the students from the unreserved (UR) category were the highest followed by the reserved categories and still less was the number of students from PwD category. This trend as seen in the Gents Hostels drive us to the conclusion that besides making the campus gender friendly, a disabled friendly campus is also the need of the hour.

## **YEARWISE GENDER STATISTICS OF GIRLS HOSTELS:**

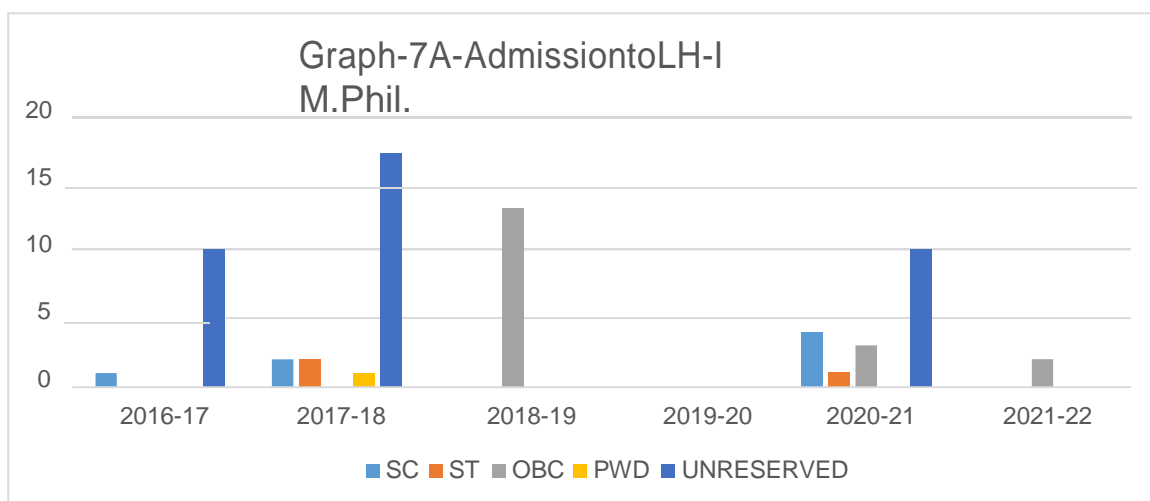
**TABLE-7A**

NAME OF THE HOSTEL	YEAR OF ADMISSION	RESERVED				UNRESERVED
		SC	ST	OBC	PWD	
KNATALA KUMARIC HHATRINI VAS LH-IP.G (FEMALE)	2016-17	6	9	0	00	66
	2017-18	7	9	0	00	51
	2018-19	11	15	13	1	55
	2019-20	4	2	0	3	60
	2020-21	6	8	3	00	54
	2021-22	9	8	2	1	46



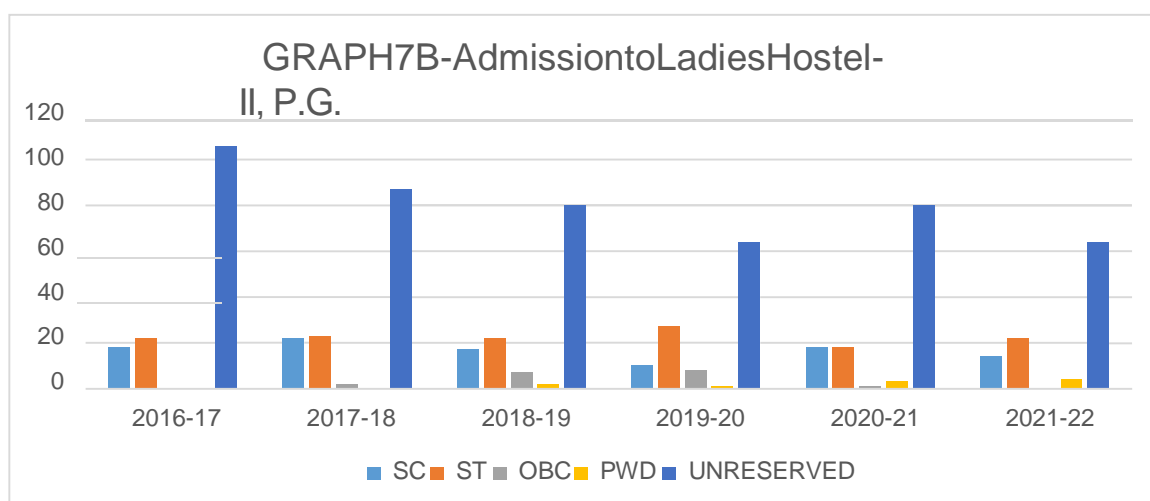
**TABLE-7A**

Name OF THE HOSTEL	YEAR OF ADMISSION	RESERVED				UNRESERVED
		SC	ST	OBC	PWD	
KNATALA KUMARIC HHATRIN IVAS LH-IM.PHIL(FEMALE)	2016-17	1		0		10
	2017-18	2	2	0	1	17
	2018-19	0		13		
	2019-20	0		0		
	2020-21	4	1	3		10
	2021-22	0		2		0



**TABLE-7B**

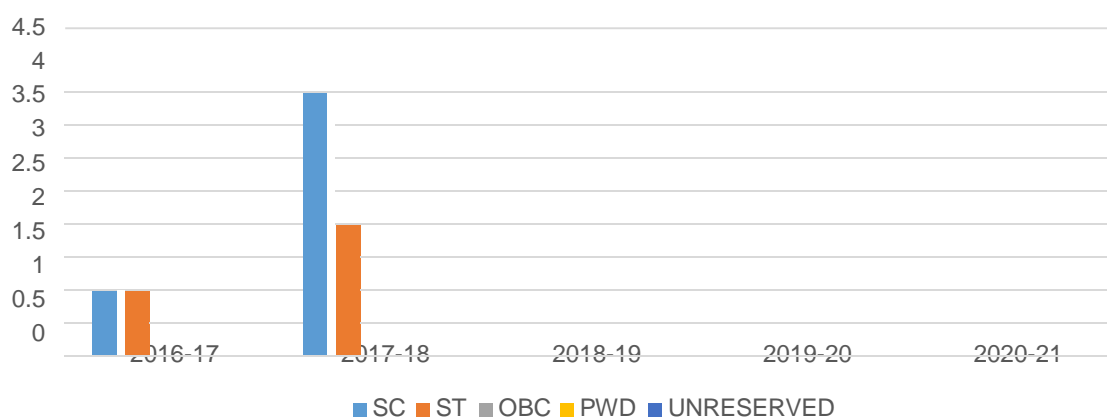
NAME OF THE HOSTEL	YEAR OF ADMISSION	RESERVED				UNRESERVED
		SC	ST	OBC	PWD	
Ramadevi Chhatrinibas LH-II M.A/M.Sc/M.COM (FEMALE)	2016-17	18	22	0	0	106
	2017-18	22	23	2	0	87
	2018-19	17	22	7	2	80
	2019-20	10	27	8	1	64
	2020-21	18	18	1	3	80
	2021-22	14	22	0	4	64



**TABLE-7B**

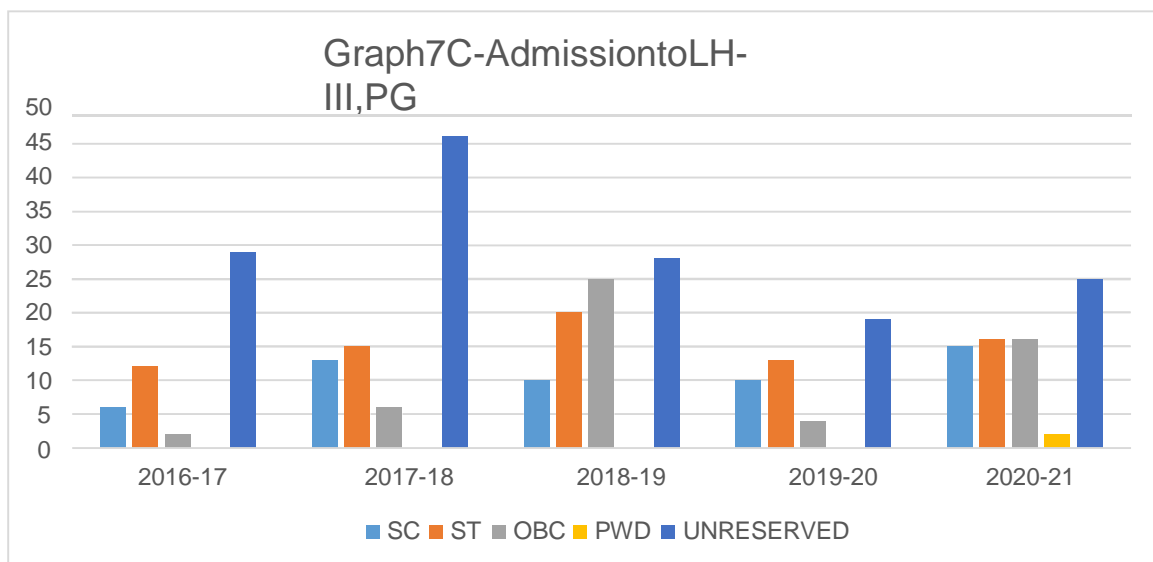
Name OF THE HOST EL	YEAR OF ADMISSION	RESERVED				UNRESERVED
		SC	ST	OBC	PWD	
LH-IIM.PHIL(FEMALE)	2016-17	1	1	0	0	
	2017-18	4	2		0	
	2018-19	0				
	2019-20	0				
	2020-21	0				
	2021-22	0				

Graph 7B-Admission to LH-II, M.Phil.

**TABLE-7C**

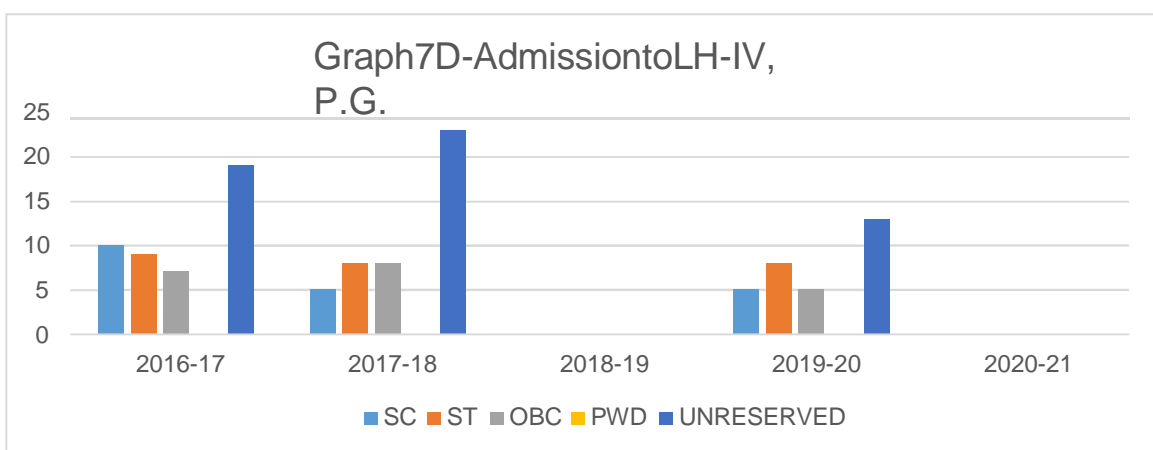
NAME OF THE HOST EL	YEAR OF ADMISSION	RESERVED				UNRESERVED
		SC	ST	OBC	PWD	
LH-3, SARLADEVIC HHATRINIVASP .G. (FEMALE)	2016-17	6	12	2	0	29
	2017-18	13	15	6	0	46
	2018-19	10	20	25	0	28
	2019-20	10	13	4	0	19
	2020-21	15	16	16	2	25

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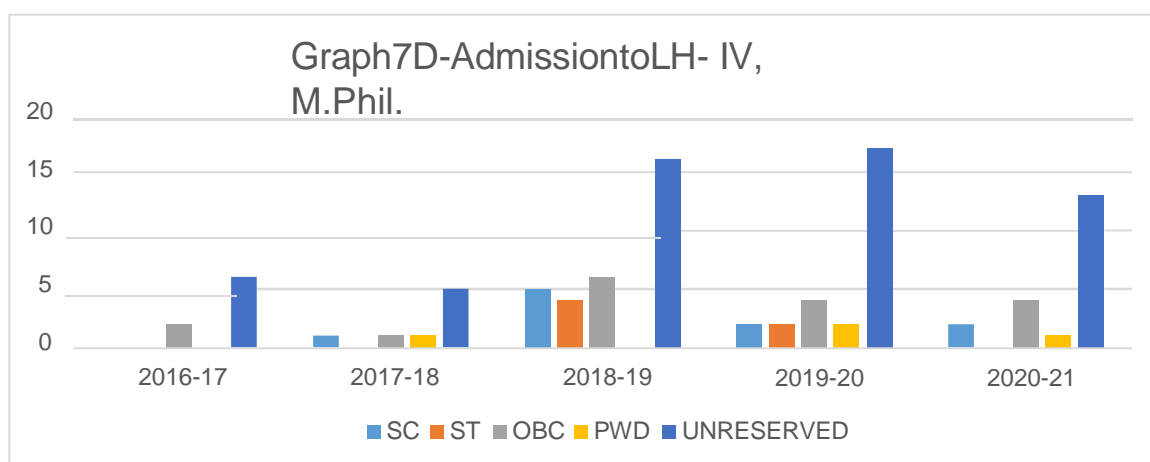
**TABLE-7D**

NameOF THE HOSTEL	YEAROF ADMISSION	RESERVED				UNRESERVE D
		SC	ST	OBC	PWD	
LH- 4MALTIDEV I CHHATRINIVA SP.G.(FE MALE)	2016-17	10	9	7	0	19
	2017-18	5	8	8	0	23
	2018-19	0	0	0	0	0
	2019-20	5	8	5	0	13
	2020-21	0	0	0	0	0

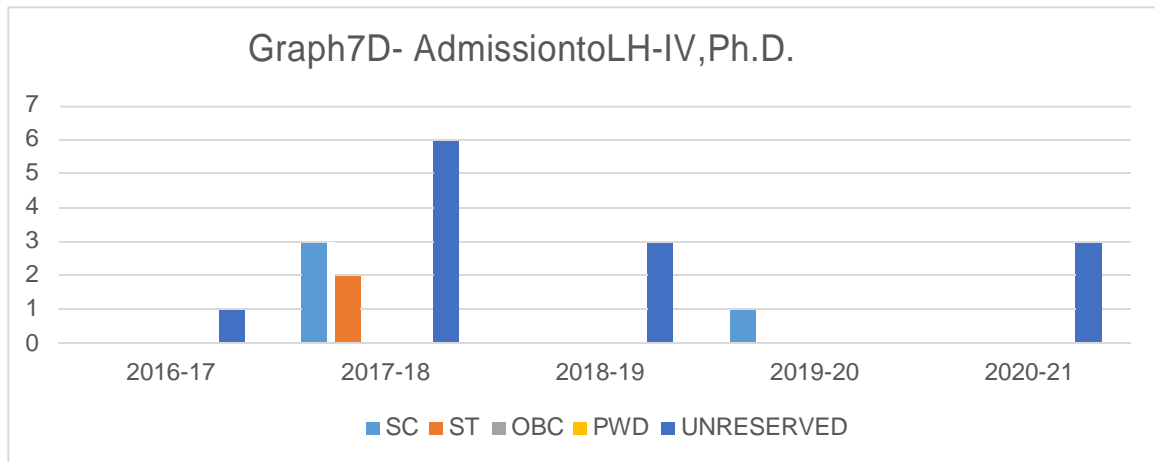


**TABLE-7D**

NameOF THE HOSTEL	YEAROF ADMISSION	RESERVED				UNRESERVE D
		SC	ST	OBC	PWD	
LH- 4MALTIDEVI CHHATRINIVA SM.PHIL(FE MALE)	2016-17	0	0	2	0	6
	2017-18	1	0	1	1	5
	2018-19	5	4	6	0	16
	2019-20	2	2	4	2	17
	2020-21	2	0	4	1	13

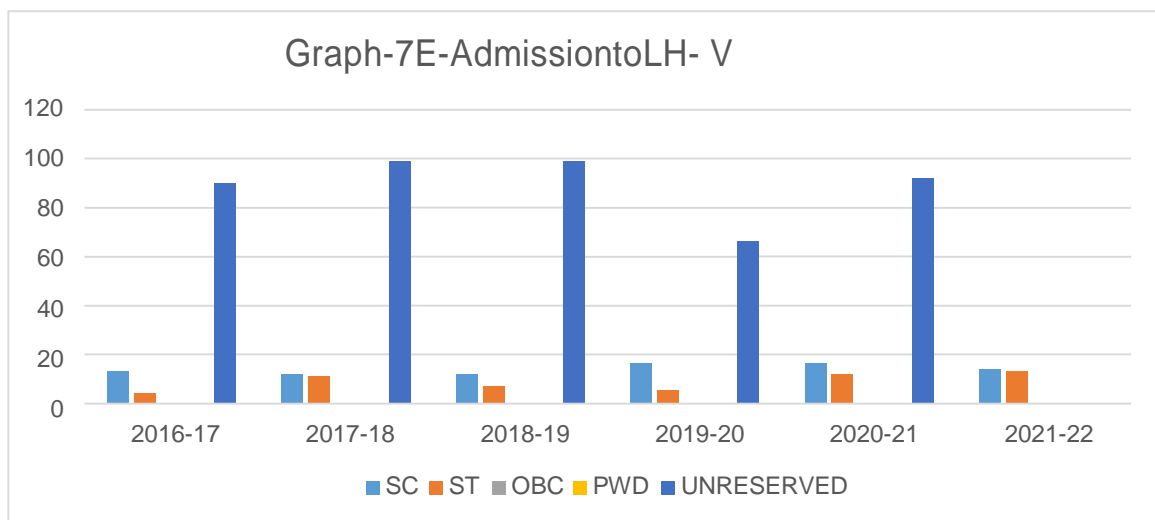
**TABLE-7D**

NameOF THE HOSTEL	YEAROF ADMISSION	RESERVED				UNRESERVE D
		SC	ST	OBC	PWD	
LH-4 MALTI DEVICHHATRI NIVASPHD(FE MALE)	2016-17	0	0	0	0	1
	2017-18	3	2	0	0	6
	2018-19	0	0	0	0	3
	2019-20	1	0	0	0	0
	2020-21	0	0	0	0	3



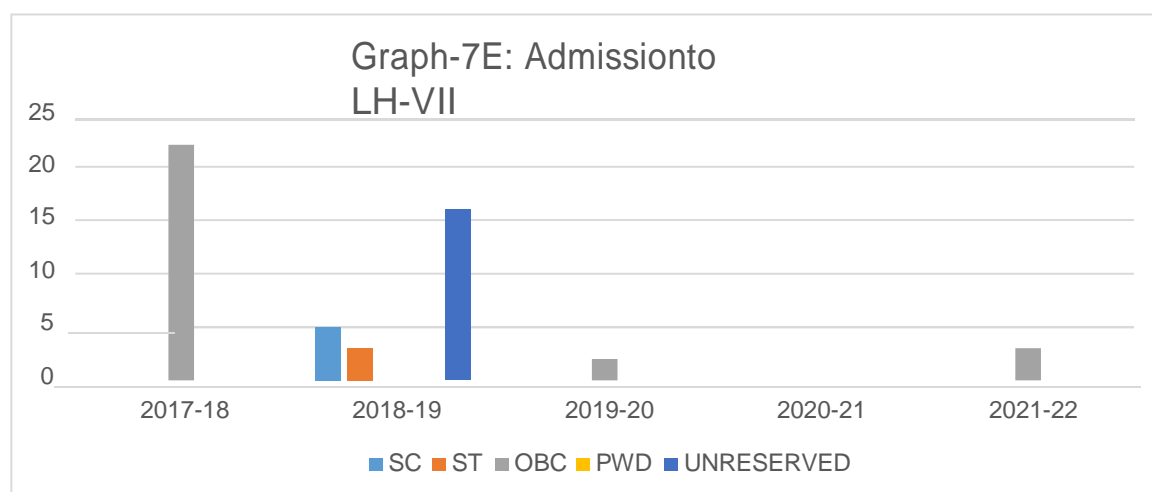
**TABLE-7E**

Name OF THEHOST EL	YEAROF ADMISSI ON	RESERVED				UNRESERVE D
		SC	ST	OBC	PWD	
LADIES HOSTELV (SELF - FINANCING COURSES) (FEMALE)	2016-17	13	4			90
	2017-18	12	11			99
	2018-19	12	7			99
	2019-20	16	5			66
	2020-21	16	12			92
	2021-22	14	13			49



**TABLE-7F**

Name OF THE HOSTEL	YEAR OF ADMISSION	RESERVED				UNRESERVED
		SC	ST	OBC	PWD	
LH VII (SELF FINANCE) P.G. (FEMALE)	2017-18			22		
	2018-19	5	3			16
	2019-20			2		4
	2020-21					
	2021-22			3		

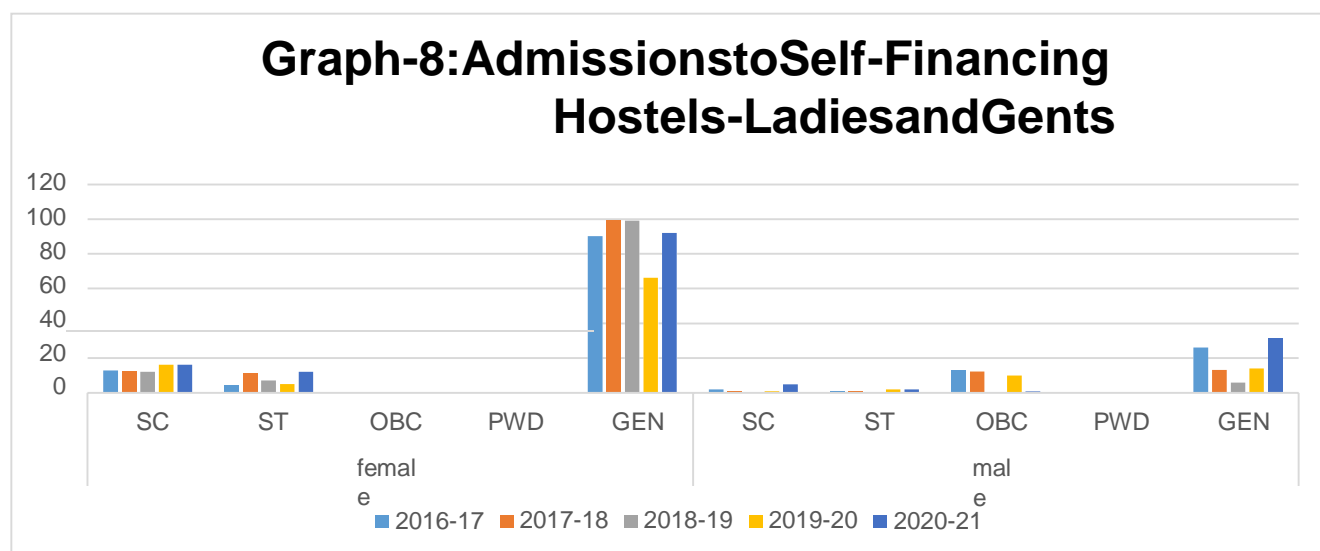
**ANALYSIS:**

The Tables and Graphs (7A –7E) presenting the gender balance in various Ladies Hostels (LH) show similar student composition as in the case of Gents Hostels with the maximum number of seats being filled up by students belonging to the unreserved (UR) categories and a comparatively lesser number of students from reserved categories including the PwD category admissions which has been very dismal especially in case of Ladies Hostel- V which is a hostel exclusively meant for students from self-financing courses where there have never been any PwD student admission in the last five years. This is the same with regard to the ladies' hostels accommodating more number of students i.e. LH-I, II, & V which had accommodated a total of 615, 750, & 630 students respectively from the years 2017-2021. Hence, the same can be concluded in case of the ladies hostels as in case of Gents Hostels that apart from gender concerns, various socio-economic factors play a crucial role in determining student admission to hostels for higher studies.

## **GENDER-WISE COMPARISON OF SELF-FINANCING COURSES:**

**Table:8**

Year	Female(LH-V)					Male(Acharya Harihara Chhatrabas, GH-VI)				
	SC	ST	OBC	PWD	GEN	SC	ST	OBC	PWD	GEN
2016-17	13	4	0		90	2	1	13	0	26
2017-18	12	11	0		99	1	1	12	0	13
2018-19	12	7	0		99	0	0	0	0	6
2019-20	16	5	0		66	1	2	10	0	14
2020-21	16	12	0		92	5	2	1	0	31



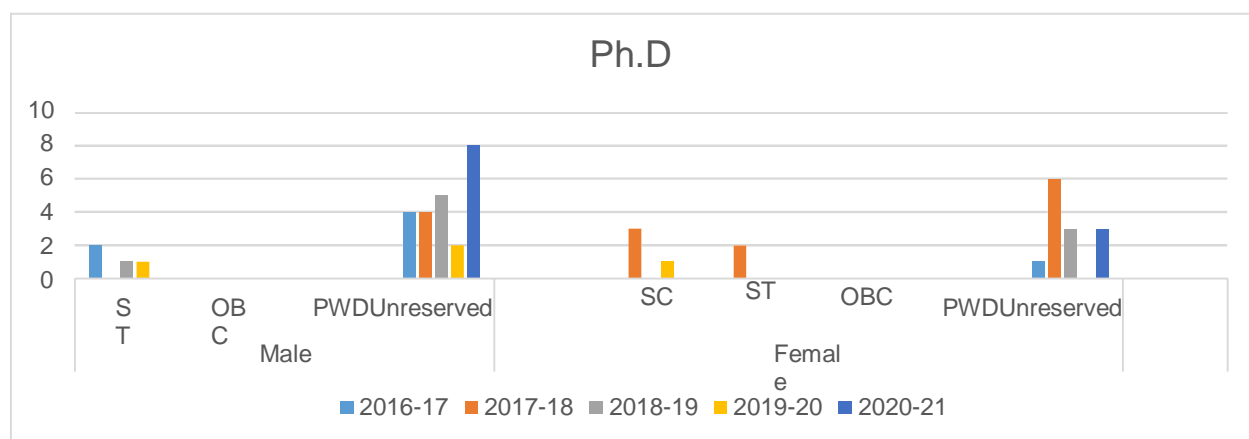
### **ANALYSIS:**

The above Table and Graph indicate that female students of self-financing courses have been taking hostel admissions more in number compared to the male students. This despite the fact that the hostel admission fees in case of LH-V and GH-VI are little higher compared to other hostels. This is a positive indication revealing the fact that more number of girls opted for professional degree courses at the University in comparison to boys and this trend is likely to increase the employability of girl students of the University.

### **GENDER-WISE COMPARISON OF PH.D. COURSE:**

	Male (GH5)				Female (LH4)				
Year	ST	OBC	PWD	Unreserved	SC	ST	OBC	PWD	Unreserved
2016-17	2	0	00	4	0	0	0	0	1
2017-18	0	0	00	4	3	2	0	0	6
2018-19	1	0	00	5	0	0	0	0	3
2019-20	1	0	00	2	1	0	0	0	0
2020-21	0	0	00	8	0	0	0	0	3

\*GH- Gents Hostel, LH-Ladies Hostel

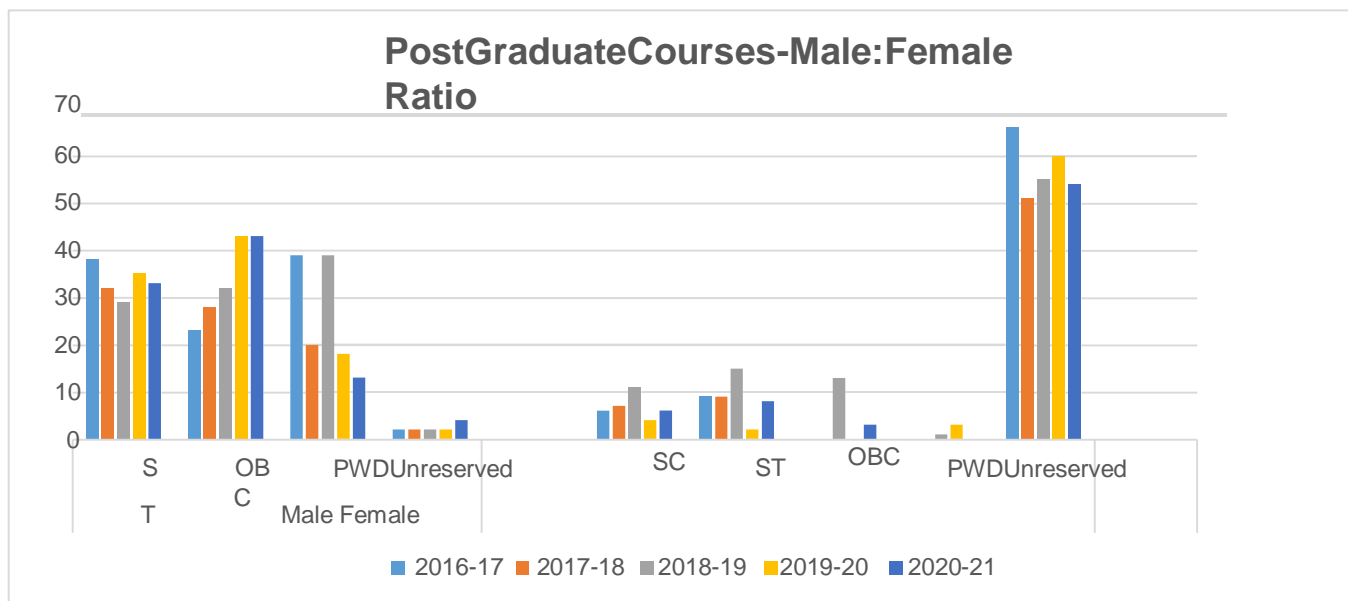


### **ANALYSIS:**

The above analysis of the data pertaining to male and female enrolment to the Ph.D. course at the University clearly shows that enrolments by girls compared to boys has always been very less. Especially a look at the reserved category student enrolments indicates that there has been very minimal admissions by these students during the last five years with literally no PhD scholar from PwD category opting for hostel facility.

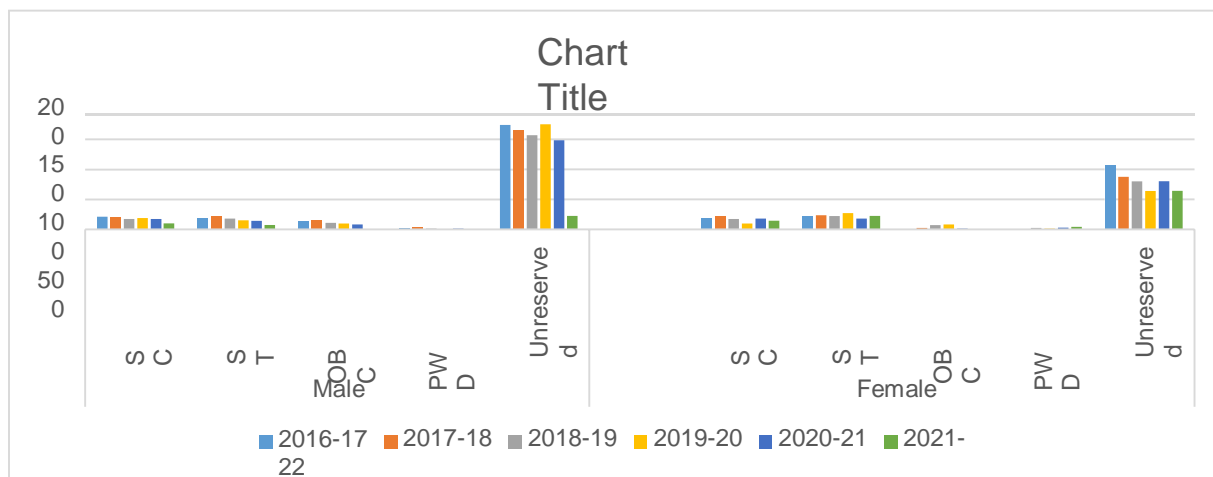
### **Gender-wise comparison of P.G. Course:**

	Male (GH3)				Female (LH1)				
Year	ST	OBC	Unreserved	PWD	SC	ST	OBC	PWD	Unreserved
2016-17	38	23	39	2	6	9	0	00	66
2017-18	32	28	20	2	7	9	0	00	51
2018-19	29	32	39	2	11	15	13	1	55



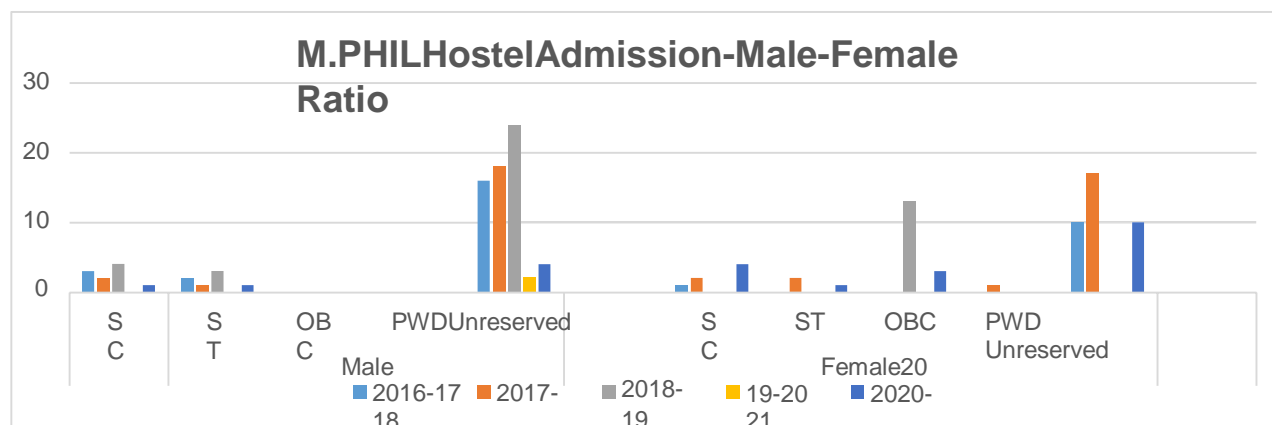
**Gender-wise comparison of Hostel Students of P.G course:**

	Male (GH-II)					Female (LH-II)				
Year	SC	ST	OBC	PWD	Unreserved	SC	ST	OBC	PWD	Unreserved
2016-17	21	19	13	01	174	18	22	0	0	106
2017-18	20	22	14	02	165	22	23	2	0	87
2018-19	17	18	11	01	157	17	22	7	2	80
2019-20	19	15	10	00	175	10	27	8	1	64
2020-21	17	14	08	01	148	18	18	1	3	80
2021-22	10	07	00	00	22	14	22	0	4	64



**Gender-wise comparison of Hostel students of M.PHIL course:**

Year	Male (GHV)					Female (LHI)				
	SC	ST	OBC	PWD	Unreserved	SC	ST	OBC	PWD	Unreserved
2016-17	3	2	0	0	16	1		0		10
2017-18	2	1	0	0	18	2	2	0	1	17
2018-19	4	3	0	0	24	0		13		
2019-20	0	0	0	0	2	0		0		
2020-21	1	1	0	0	4	4	1	3		10



## ANALYSIS:

The above presented data provides an opposite view of the total student enrolments on campus which has always showed female students more in numbers. However, hostel admissions, on the contrary showed less number of female students taking admission to P.G. Hostels compared to male students. Here it may be rightly said that hostel admissions to a great extent depends on an individual's perception about safety and security including food and hygiene and this may determine the numbers in case of all genders but more specifically in case of female students. Similar is the case with M.Phil. student admissions, although various socio-economic constraints may be a deciding factor in case of admissions to higher level courses like M.Phil and Ph.D. and hostel admission without any financial assistance or fellowships/scholarships may be a tough decision for most of the students on campus who come from weaker economic backgrounds.

## **Section-IV**

### **GENDER SENSITIVE INFRASTRUCTURAL FACILITIES IN UTKAL UNIVERSITY, BHUBANESWAR**

#### **Health Care:**

#### **UNIVERSITY HEALTH CENTRE**

University health centre is a medical wing of Utkal University. It renders services primarily to students, faculty, staffs and their family members and residents of the university quarters. The health centre is running in a separate building on campus with good infrastructure.

There is one male doctor with both male & female assisting staffs. For better and timely accessibility by the girl students at the time of emergencies it is situated near the ladies hostel.

#### **Service Provided**

Timings: 8 A.M to 12 Noon

4 P.M to 8 P.M All weekdays

8 A.M to 12 Noon Sunday and Holidays

- Patients receive treatment for all ailments after being examined thoroughly and prescribed medicine.
- Medicines are supplied free of cost (even month long medicines for long standing diseases).
- Around 30-35 patients avail OPD facilities daily.

- Minorsurgeryisdonehereandddressingroomserviceisavailablefrom 8A.Mto8P.M.
- Counsellingservicesareextendedtostudentsdailyregardinghealth problems,hygieneandaddictionatpersonallevel.
- Emergencycallsareattendedinhostels,departments,officesandquar ters:
  - (a) Scheduleimmunizationprogrammeiscarried
  - (b) Pulse-
    - polioprogrammeiscarriedoutbasedongovernmentguideline
    - s.
  - (c) NationalImmunizationDayiscelebratedeveryyear.
- Every year Blood Donation camps are organized at the Universitycampus especially on the occasion of University Foundation Day on27<sup>th</sup>November2021.
- HealthCareCommitteeconstitutedbyHon’bleViceChancellorwithteac hersanddoctorsvisithostelsatregularintervals.
- During Covid -19 pandemic period, free Covid Test camps wereorganized at regular intervals in the Health Centre with the help andassistancefromuniversityadministration.

## **GENDERAUDITOFUTKALUNIVERSITY(2016-21)**

### **1. SpecialfacilitiesforGirls:**

- (a) Girl’s Washroom: each department and the administrative office ofthe University has separate washroom facilities for the girls andboys.
- (b) The NSS wing of the university covers 252 colleges with 23500volunteershaving475units,outofwhich296aremaleunitsand179 arefemaleunits.Thestudentvolunteersparticipateinmanyproductiveac tivitiesandoutreachprogramsoftheUniversity.Universityalsohas ladyNSSprogrammeofficer.
- (c) Utkal University istheonlyuniversitywhich institutedaGoldMedal,in the year 1997 to provideincetivesto motivatemorenumber of women volunteers to join NSS. Since then one NSSwomenvolunteeroftheUniversityisconferredwiththeGoldMedal everyyear.

## 2. Academic Achievements:

The students of Utkal university have proved themselves in the academic field in different ways both at the state as well as at the national levels. During the academic year 2016-21, nearly twenty girl students bagged the gold medals in different subjects.

### 1. Hostel facilities for students at Utkal University

It is a matter of pride that during the last decade there has been a significant increase in the enrolment rate of girl students in various disciplines in the University. Girl students constitute more than 50% of the total student's population. Keeping the cumulative demand from the girl student for residential provision inside the campus, number of ladies hostels have been increased to seven. Currently there are 8 gents and 7 ladies hostels in the University which is a major step towards maintaining equitable distribution of opportunity to pursue their education.

### Library:

Apart from independent seminar library in each department in the university, there is a Central Library, known as Parija Library of Utkal University which is the oldest library of the state. The library has many women staff at each level who ensure a safe and conducive environment for all students including girl students. Besides this, for easy access of resources, the University has started e-library facility to provide the students and teachers alike with on-line and e-resources by subscribing to on-line e-resource platforms such as JSTOR and EBSCO, Inlibnet and soon.

### Conference & Seminar:

It has been a constant endeavour of the University to create a gender friendly environment through different awareness programmes throughout the year. Many Departments in general and school of women's studies in particular organized national and international conferences and seminars on various significant issues relating to women and gender sensitization for both the students and staff of Utkal University throughout the year. The UGC HRDC Centre also conducts Refresher course on Gender Studies almost every year for faculty members from within and outside Odisha.

Name of the workshop/ seminar	Year	Number of Participants	Date From – To	Funding Agency
Researcher engagement programme	2020	120	15 modules (10-7-20 to 7th Sept. 2020)	Centre for Women's Studies, Utkal University
Gender Budgeting	2019	100	19-21 January 2019	-do-
Gender Champion	2018	100	5 modules (3-10-18 to 2.2.19)	-do-
Gender Sensitization Women's Health & Hygiene: A Pathway for Development	2019	100 (12 numbers each programme)	7-2-19 to 31-3-21	-do-
Sleep Disorder among Youth Webinar on Gender and Social Justice	2021	64	28 <sup>th</sup> May, 2021	-do-
Gender Equality towards Sustainable Tomorrow	2022	40	20 <sup>th</sup> February, 2022	-do-
National Seminar on Women at Crossroads: An Intersectional Perspective	2022	130	8 <sup>th</sup> March 2022	-do-
Webinar on State Intervention and Women Development	2017	100	21 <sup>st</sup> February 2017	Department of Public Administration, Utkal University
Add-on Course on 'Gender and Politics in India'	2021	46	2021	-do-
Two day Workshop on SHGs and Women's Livelihood	2021	64	1.12.2021 till 15.12.2021	Department of Political Science, Utkal University
International Women's Day Workshop on 'Women Empowerment: Myth or reality'	2021	40	16-17 March, 2021	Mahatma Gandhi Council of Rural Education at Rural Campus, Siha
Workshop on Status of Unorganized Workers in the Construction Sector and Implementation of Government Schemes	2020	40	8 <sup>th</sup> March, 2020	Rural Outreach program, Utkal University
Observation of "National Nutrition Week" among women near Akhandalamani Slum at Utkal University	2020	46	12 <sup>th</sup> March 2020	Rural Outreach program, Utkal University
Workshop on Self Help Groups & Women's Livelihood	2020	45	1 <sup>st</sup> -7 <sup>th</sup> Sept., 2020	In association with MHRD, New Delhi
Webinar in association with School of Women's Studies on "Women's Health and Hygiene : A pathway for Development"	2021	60	16-17 March 2021	Rural Outreach program, Utkal University
Programme on Gender Sensitization throughout reach programme for Covid-19 vaccine acceptance among the Transgender Communities in Bharatpur Slum, Bhubaneswar	2021	69	3 June 2021	UGC, New Delhi
UGC-HRDC, Refresher Course on Gender Studies	2021	40	12 <sup>th</sup> August 2021	UGC, New Delhi
UGC-HRDC, Refresher Course on Gender Studies		42	10.11.2017–	UGC, New Delhi

2017		30.11.2017	
	33	20.08.2018–	-do-
2018		09.09.2018	

	34	06.12.2019– 19.12.2019	-do-
UGC-HRDC, Refresher Course on Gender Studies	2019		
	39	22.01.2021–	-do-
UGC-HRDC, Refresher Course on Gender Studies	2020	04.02.2021	
	34	15.03.2022–	-do-
UGC-HRDC, Refresher Course on Gender Studies	2021	28.03.2022	
Two-day online conference on Adolescent Sexual and Reproductive Health rights (SRHR) in the times of COVID & Adolescent and youth skilling and decent employment in the time of COVID	120	12th to 13th October	Population Research Centre, Utkal University & Save the Children, New Delhi
	2020		

The above mentioned programs contributed towards creating gender awareness and sensitization among the students as well as provided a platform for the students coming from different socio-cultural backgrounds and regions to voice out their young minds on pertinent gender issues. Recently in 2021, the School of Women's Studies had organised a skill development program and Women Health and Hygiene workshop for the students of Utkal University.

'Gender' as a concept which was conventionally a topic of discussion only in the social science departments has now received wider platform with all departments and centres of excellence working on issues pertaining to gender, either directly or indirectly including various RUSA and World Bank sponsored centres. This is certainly a positive and encouraging development for the university.



Save the Children, India  
and  
Utkal University, Odisha  
(Population Research Centre ( estd. by MoHFW, GoI))  
invite you to join a virtual conference  
celebrating "International Day of Girl Child"



Adolescent wellbeing  
with special focus on  
**SRHR,**  
in the times of **COVID**



**Chief Guest**

**Ms. Tukuni Sahu**

Hon'able Minister,  
Department of WCD &  
Mission Shakti, Odisha

**Key Note Speaker**

**Dr. Anu Garg (IAS)**

Principal Secretary,  
Department of WCD  
& Mission Shakti

**Panelists**

**Ms. Shalini**  
Youth Advocate

**Dr. Zoya Ali Rijvi**  
Deputy Commissioner,  
MoHFW

**Dr. Deepa Prasad**  
State Program  
Coordinator, UNFPA

**Moderator: Shri Akshaya Kumar Sahoo**  
Special Correspondent, Asian Age

**13<sup>th</sup> October 2020 | 10:30 AM to 12:30 PM**

Mr. Sudarshan Suchi  
CEO, Save the Children, India

Prof. S M Patnaik  
VC, Utkal University, Odisha

## **Programme of Gender Sensitization- 2016-17 to 2020-21 (upto Dec. 2021)**

A skill development training programme was conducted by the School to empower the SHG women of Odisha on 24<sup>th</sup> Sept. 2016.



(Photograph on Inaugural Session chaired by Vice- Chancellor, Utkal University on Training Programme for SHG of Odisha)

The students of SWS had visited the residential areas of Transgenders to to have a clear cut idea about their socio economic problems.



(Photograph on field visit and interaction with Transgender)

By observing the condition of third-gender in our state a workshop on “ Issues and Challenges of Third –Gender” has been organized by the school in 30<sup>th</sup> March 2017.



Photograph on interactive workshop on Transgender & Felicitation by Guests

### **Celebration of VAW Fortnight**

In This year the VAW fortnight was celebrated in collaboration with SMRC, Bhubaneswar on 29<sup>th</sup> Nov. The purpose of that programme was to make the youth aware about the type of violence faced by the disabled women and the ways and means to overcome the problem and to lead a smooth life. A movie screening programme was conducted and the interface with the students was held.



Photograph on Networking with SMRC and addressed by guests

Like every year School of Women's Studies is going to observe the fortnight **on 30<sup>th</sup> November 2016 in P.G.Council Hall, Utkal University, VaniVihar** with an objective to sensitize the campus on the theme and secondly to prepare a road map how to manifest the theme into reality at least inside the University campus.



Photograph on Networking with SMRC on VAW

## CAMPAIGN PROGRAMME IN COLLABORATION WITH PRIA

School of Women's Studies, Utkal University organized a two days interaction and interface programme in collaboration with Participatory Research in Asia (PRIA), New Delhi. The programme was organized on 23<sup>rd</sup> and 24<sup>th</sup> July 2018 with having both inaugural-cum-Orientation session in the first day and valedictory session in the second day. The focal theme of the programme was **Youth n Democracy "Democracy in Everyday Life"** which attracted students, researchers and academicians to participate.



(1<sup>ST</sup> Day programme)

(PRIA representatives are addressing)

(Group Photo)

### **Refresher course on Gender Studies**

The School of Women's Studies, Utkal University organized a Refresher course in collaboration with HRDC, Utkal University on Gender Studies. The programme was organized from 20<sup>th</sup> August to 9<sup>th</sup> Sept. 2018 with theme 'Gender Currents of the 21<sup>st</sup> Century: : A reflection on Theoretical Concerns, Agendas and Action'. The programme was sponsored by UGC. Total 32 numbers of participants from different disciplines attended the course.

JGC-HUMAN RESOURCE DEVELOPMENT CENTRE, UTKAL UNIVERSITY, VANI VIHAR, BBSR  
REFRESHER COURSE IN GENDER STUDIES (20.08.2018-09.09.2018)



(Group Photo )

### **PROGRAMME ON VIOLENCE AGAINST WOMEN IN COLLABORATION WITH OXFAM-INDIA**

One day programme titled as "Youth Festival-2018" on the theme "Love is always Violence Free" in relation to the concept 'Violence Against Women' was organized by School of Women's Studies, Utkal University in collaboration with Internal Complain Committee (ICC), Utkal University and Oxfam-India, Bhubaneswar on 1<sup>st</sup> December 2018. The programme was conducted at Gallery, Department of Computer Application, Utkal University. Oxfam-India made all efforts and logistics for the celebration on the eve of 16th Days Activism Campaign "BanoNayiSoch: BunoHinshaMuktRishte". The programme was started with inaugural session and continued covering special session on self achievement, success stories and skit competition.



(SWS family)



(Guests are releasing posters)

## DIGNITY MARCH PROGRAMME

The Dignity March Programme was organized by School of Women's Studies (SWS), Utkal University in collaboration with RastriyaGarimaAbhijan, Secretariat Office, Third Floor, B-10, Jangpura Extension, New Delhi- 110014 on 15<sup>th</sup> January 2019 at P.G. Council Hall of Utkal University. The Theme of the programme was *"To End Sexual Violence against Women & Children"*. It aimed to cover 10,000 km long journey for dignity in 200 district of 24 states/ UT in 65 days across the country, India.

(Dignity March team and students participants)



(Director of SWS is addressing the gathering)



(Group Photo of all participants)

## **INTERNATIONAL WOMEN'S DAY CELEBRATION (8<sup>TH</sup> MARCH 2019)**

International Women's Day is celebrated by School of Women's Studies, (SWS) in each year on dated 8<sup>th</sup> March from its inception, i.e., from the year 2000 onwards. For the year 2019 SWS celebrated it on 8<sup>th</sup> March 2019 at P.G. Council Hall of Utkal University. This year it is celebrated on 8<sup>th</sup> March 2019 at P.G. Council Hall of Utkal University with a new and innovative way on memories of Platinum Jubilee celebration of Utkal University. The full day programme was segregated into two broad ways. One seminar was conducted in the pre-lunch programme with special talk on women empowerment. The post lunch session was celebrated as 'Think Tank' programme with the theme "Women and Sustainable Development" which was purely a high level intellectual academic sharing.

(Hon'ble Vice Chancellor of Utkal University and Eminent Guests on dias)



(Hon'ble Vice Chancellor is addressing the gathering)

On behalf of SWS, Mrs. Sonali Mohapatra, the research scholar, took the responsibility of anchoring part and she managed the programme successfully.



(Participants of the programme )

## **THINK TANK ON THE THEME ‘WOMEN & SUSTAINABLE DEVELOPMENT’**

A Think Tank programme was celebrated by School of Women’s Studies, Utkal University on the eve of International Women’s Day celebration 2019 and Platinum Jubilee Celebration of Utkal University. It was conducted on 8<sup>th</sup> March 2018 at P.G. Council Hall of Utkal University in post lunch session. The programme was developed and designed for sharing the academic and intellectual knowledge of the researchers, academicians, civil society members, entrepreneurs and students. ‘Women and Sustainable Development’ was the focal theme of the think tank programme.



(Guests as well as Resource persons are in dias)

**Gender Sensitization Training Programme for the year 2018-19 Organized by School of Women's Studies, Utkal University**

**About the programme**

The School of Women's Studies (SWS), Utkal University conducted Twenty (20) numbers of Gender Sensitization Programme in Degree Colleges affiliated under Utkal University and at its own campus. The sensitization training programme has been conducted for the year 2018-19 with financial support from Department of Women and Child Development (W &CD), Government of Odisha. The WCD department earmarked the financial expenditure with pre structured budget head amount for each one day programme at one college. The programme schedule and session transaction procedure along with topic have been clearly furnished by the WCD Department. Under this circumstances SWS took responsibility in selecting the colleges and conducting the programmes with support of resource persons. Each one day programme aimed at to sensitize 100 students and 20 staff members.



*(Dr. Urmimala Dash)*



*(Dr. Meenakshi Panda)*



*(Mrs. Rukmini Panda)*



*(Dr. Amrita Patel)*

## **GENDER CHAMPION PROGRAMME IN COLLABORATION WITH SCHOOL OF WOMEN'S STUDIES, UTKAL UNIVERSITY AND OXFAM-INDIA, ODISHA STATE**

### **Training on Gender, Masculinity and Violence against Women and Girls to Build “Gender Champions” under Oxfam India’s BanoNayiSoch Campaign**

#### **A Collaborative Initiative of Oxfam India and School of women’s Studies, Utkal University**

#### **Duration: 12 months**

##### **Sessions to be conducted in 12 months**

Each session will be of 2 hours duration and the methodology for delivering the sessions will be a mix of simulation games, group discussion and screening of relevant videos along with plenary interactions.

Months	Name of sessions	Objectives
Month-1	<ul style="list-style-type: none"><li>- Introduction and Pre-training Evaluation</li><li>- Setting the Context: Status of women and girls in Odisha</li></ul>	<ul style="list-style-type: none"><li>- Making the participants know each other and be prepared for the journey for a year</li><li>- Sharing with the participants the objectives and the need for such capacity building programs</li><li>- Building understanding on the context of gender and status of women and girls in Odisha</li></ul>
Month-2	<ul style="list-style-type: none"><li>- Gender-a social norm</li></ul>	<ul style="list-style-type: none"><li>- Sharing how gender and gendering as a social process shapes identity of individuals</li><li>- Identifying factors influencing the construction of gender</li></ul>
Month-3	<ul style="list-style-type: none"><li>- Gender stereotypes in cinema</li></ul>	<ul style="list-style-type: none"><li>- Identifying how the gender stereotypes are being reinforced in cinemas</li><li>- Understanding the link between the stereotypes and VAWG presented in cinemas</li></ul>
Month-4	<ul style="list-style-type: none"><li>- Gender and its economic connotation</li></ul>	<ul style="list-style-type: none"><li>- Understanding how gender has influenced the economic rights of women</li><li>- Understanding triple role of women and how it is linked with larger development paradigms</li></ul>
Month-5	<ul style="list-style-type: none"><li>- Youth and masculinity</li></ul>	<ul style="list-style-type: none"><li>- Understanding masculinity as a norm and how it is impacting the youth’s life choices</li><li>- Understanding the link between</li></ul>

		masculinity and VAWG
Month-6	- How has been the journey so far (6 monthly evaluation)	- 6-monthly evaluation of the training
Month-7	- Unboxing patriarchy	<ul style="list-style-type: none"> <li>- Understanding patriarchy, factors/ institutions contributing to uphold patriarchy with specific reference to its portrayal in films</li> <li>- How patriarchy as a system is leading to systemic VAWG</li> </ul>
Month-8	- Understanding VAWG	<ul style="list-style-type: none"> <li>- Understanding different forms of VAWG, its causes and impacts</li> <li>- Incidences of VAWG in Odisha, its trend and shift in trend</li> </ul>
Month-9	- VAWG and youth	<ul style="list-style-type: none"> <li>- Identifying different dimensions of VAWG the youth are struggling with</li> <li>- Impact on the lives of youth</li> <li>- Understanding role of youth to address</li> </ul>
Month-10	- Understanding power	<ul style="list-style-type: none"> <li>- Identifying different forms of powers, sources of power</li> <li>- Understanding its fluidity and how power affects the lives of youth</li> </ul>
Month-11	- Laws and Women's rights	- Criminal amendment act, dowry prohibition, Sexual harassment at work place (The law sessions could be extended to 2 sessions)
Month-12	- Annual evaluation and way forward	<ul style="list-style-type: none"> <li>- Annual evaluation</li> <li>- Taking forward the journey</li> <li>- Joint certification</li> </ul>



(Guests are in dias)

(Oxfam Coordinaor is addressing)

## **Training Programme on Gender Budgeting at Balasore** **from 19<sup>th</sup> to 21<sup>st</sup> January 2019**

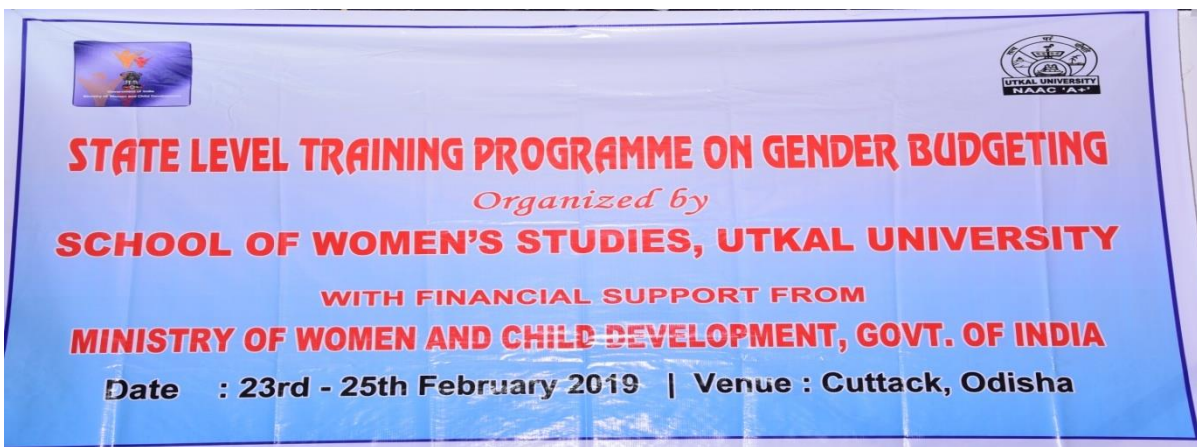
With Financial support from Ministry of Women and Child Development (WCD), Government of India, School of Women's Studies (SWS), Utkal University, Bhubaneswar, Odisha organized the first phase 'Three Days State Level Training Programme on Gender Budgeting' at Balasore District of Odisha State. The training programme was started from 19<sup>th</sup> to 21<sup>st</sup> January 2019 at the venue 'The Star Way Hotel, Near Remuna Goleiof Balasore Town'.

The Training Programme was made with the participants from different entity of Balasore district with humble support from district administration. Total of Thirty Two (32) numbers of local participants attended and they were from background of academic (teachers from university, colleges and schools & research scholars), government officials, trainers, civil society members, advocates, social activists, writers & columnists and media persons.



## **TRAINING PROGRAMME ON GENDER BUDGETING AT CUTACK** **FROM 23<sup>RD</sup> TO 25<sup>TH</sup> FEBRUARY 2019**

The School of Women's Studies (SWS), Utkal University, Bhubaneswar, Odisha conducted its State level 2<sup>nd</sup> Gender Budget Training Programme at Cuttack city of same Cutack district. The Three days training programme was continued from 23<sup>rd</sup> to 25<sup>th</sup> February 2019 at venue, Grand Residency (hotel) which is located at the heart of the city Cuttack in general and Badambadi Bus stand in particular. The whole programme was managed as per the objectives submitted to Ministry of Women & Child Development, Government of India which supported finance. It was functioned smoothly with great support from district d administration.



The Director, SWS made great effort for inviting 40 participants from different sectors like administrators, officials, academicians, researchers, voluntary organizations and legal experts, ICDS members, SHG members etc. The list of participants and registration is attached in annexure. The participants include both male and female in different age categories.



The academic session 2019-2020 began with a collaboration with NIPCCD(National Institute of Public Cooperation and Child Development),Regional Center, Guwahati. The SWS collaborated with NIPCCD to organize an orientation programme on 'Combating Violence against Women and Girls' for college and university teachers from 24<sup>TH</sup> June,2019-28<sup>th</sup> June,2019. 35 college and university teachers attended the programme. The 5-day programme tried to elaborately impress the participants on violence, its forms, redressal mechanisms, policy interventions and existing institutional supports.

The training programme also included field visit to one stop center, State Commission for Women and a panel discussion with head, Crime Branch, Social Activists, academia.



*Group work conducted among the participants for presentation*

iii) The School of Women's Studies launched the Gender Champion Programme in collaboration with OXFAM, India on 1<sup>st</sup> November, 2019. A MOU has been signed between the SWS and OXFAM, India to carry ahead the programme for a year. A total number of 42 students across departments have registered their names for the training. This is an ongoing training held on the first Saturday of every month to make the students aware about various gender issues and to summon their solutions to these issues. However, the programme was badly affected during covid19 induced university closure. So, OXFAM, India and SWS tried to compensate the loss and to ensure dissemination of knowledge by initiating a web discussion series on "Rebuilding Women's Lives in the Post COVID19 Pandemic" during the pandemic. This discussion series is trying generate ideas from experts and participants on various dimensions of vulnerabilities and their solutions.



*Director, SWS, guests and students of the university at the launching of the Gender Champion Programme*

iv) A 15-day refresher course was organised by the School in collaboration under the aegis of HRDC, Utkal University on Gender Studies. The programme was organized from 06<sup>th</sup> December to 19<sup>th</sup> December 2019 on the theme "Gender: Dynamics and Development". The programme was sponsored by UGC. Total 34 numbers of participants from different disciplines from the universities and colleges attended the course.

**JGC-HUMAN RESOURCE DEVELOPMENT CENTRE, UTKAL UNIVERSITY, BBSR  
REFRESHER COURSE IN GENDER STUDIES (06.12.2019 - 19.12.2019)**



*Group Photo of teacher participants with the Director, Asst. Director, H.R.D.C. and Director, SWS*

v) One national level and two state level Gender Budget training programme were organized by the School in collaboration with Ministry of Women & Child Development, Government of India in 2019-2020. Each programme was designed for three days. The National Training Programme was on Gender Budgeting was held from 29<sup>th</sup> November to 1<sup>st</sup> December, 2019 at Hotel Suryansh, Bhubaneswar. The theme for this year was “Revisiting the Gender Budgets to Balance for Better”. It was attended by 37 participants from different states like Odisha, West Bengal, Jharkhand, Chhattisgarh, Bihar, Telengana, Madhyapradesh, UP. The Inagural Address was given by the Chief Guest Prof. Soumendra Mohan Pattnaik, Vice Chancellor of Utkal University. Two state level training programmes were organised at Puri and Berhampur respectively. The state level training programme at Puri was held from 25<sup>th</sup> January-27<sup>th</sup> January at Hotel Blue Lily while at Berhampur it was organised from 22<sup>nd</sup> to 24<sup>th</sup> February at Hotel Spectrum. Participants were drawn from academic institutions, research centers, NGOs, Industriy CSRs, Government organisations.



*Inaguaral Address by the Chief Guest Prof. Soumendra Mohan Pattnaik and release of the book “Understanding Gender Responsive Budgeting”*

vi) In the academic session 2019-20, a project was undertaken on The Social Consequences of Natural Disaster on Women: A Study of the Victims of “Fani”, A Project sponsored by CWDS, 2019. The Project started on 1<sup>st</sup> of July and ended on 31<sup>st</sup> December, 2019.



Picture captured by the study team on the losses in the Satyabadi block of Puri district

vii) On 23<sup>rd</sup> August, 2019 five gender champions from the university were nominated by the SWS to attend Inter State Youth Champions meet at Konarak. These students brought laurels to the university by bagging two first prizes, one in a poem composition competition and the other in Skit competition at the All India Level.



Our Gender Champions receiving prizes

Our Gender Champions as panellists.

### ACADEMIC DISCOURSE

<p><b>WEEK 1</b></p> <p><b>DR. VANDANA KUMAR</b></p> <p><i>Chairperson, National Commission for Women</i></p> <p><b>DR. VANDANA KUMAR</b></p> <p><i>Chairperson, National Commission for Women</i></p>	<p><b>WEEK 2</b></p> <p><b>DR. VANDANA KUMAR</b></p> <p><i>Chairperson, National Commission for Women</i></p> <p><b>DR. VANDANA KUMAR</b></p> <p><i>Chairperson, National Commission for Women</i></p>	<p><b>WEEK 3</b></p> <p><b>DR. VANDANA KUMAR</b></p> <p><i>Chairperson, National Commission for Women</i></p> <p><b>DR. VANDANA KUMAR</b></p> <p><i>Chairperson, National Commission for Women</i></p>	<p><b>WEEK 4</b></p> <p><b>DR. VANDANA KUMAR</b></p> <p><i>Chairperson, National Commission for Women</i></p> <p><b>DR. VANDANA KUMAR</b></p> <p><i>Chairperson, National Commission for Women</i></p>
<p><b>WEEK 5</b></p> <p><b>DR. VANDANA KUMAR</b></p> <p><i>Chairperson, National Commission for Women</i></p> <p><b>DR. VANDANA KUMAR</b></p> <p><i>Chairperson, National Commission for Women</i></p>	<p><b>WEEK 6</b></p> <p><b>DR. VANDANA KUMAR</b></p> <p><i>Chairperson, National Commission for Women</i></p> <p><b>DR. VANDANA KUMAR</b></p> <p><i>Chairperson, National Commission for Women</i></p>	<p><b>WEEK 7</b></p> <p><b>DR. VANDANA KUMAR</b></p> <p><i>Chairperson, National Commission for Women</i></p> <p><b>DR. VANDANA KUMAR</b></p> <p><i>Chairperson, National Commission for Women</i></p>	<p><b>WEEK 8</b></p> <p><b>DR. VANDANA KUMAR</b></p> <p><i>Chairperson, National Commission for Women</i></p> <p><b>DR. VANDANA KUMAR</b></p> <p><i>Chairperson, National Commission for Women</i></p>

During the pandemic, the SWS launched a researcher engagement programme which was attended by 120 researchers across the states of India. 15 modules were transacted in the series. The series was named as Researchers' Development Programme. Experts were drawn from different reputed institutions to share their ideas with the participants.

**i) Web-Discussion Series : Rebuilding Women's Lives in Post COVID-19 Period, Organized by Oxfam India and School of Women's Studies, Utkal University Dates of the Series: 14<sup>th</sup> August to 23<sup>rd</sup> October 2020**

The series having 6 episodes of discussions on following themes will be organized from 14<sup>th</sup> August to 23<sup>rd</sup> October, 2020.

**Episode-1: Women Issues in the aftermath of COVID-19: Responsibility and Responses of State and Civil society**

Date: 14<sup>th</sup> August, 2020 Time: 11 am to 12.30 pm

The episodes-1 intends to capture the narratives on impact of COVID on women from global to local context. During the pandemic, though sporadic, yet many interventions have been initiated to respond to the issues of women. Further, the government has also set up mechanisms to respond to the livelihood, awareness, protection and health issues of vulnerable communities. The discussion is expected to unfold a mapping on the efficacy of these responses to ensure entitlements to women, their shortcomings and will throw light on the steps that can be undertaken by civil society and the government to make them effectively reach out to target population i.e. women and girls.

**Episode-2: Women and Work: Looking beyond COVID**

Date: 29<sup>th</sup> August, 2020 Time: 11 am to 12.30 pm

The COVID 19 pandemic and subsequent lockdown has severely impacted women's work both in terms of unpaid care work and in productive engagement. It has triggered a huge movement of informal women workers from one city to another, from one state to other the state. But the movement of women workers has not been captured in conversations, in enumeration as well as in any policy prescriptions as movement of independent women workers. Their independent labour identity has not been captured or recognized. On the other hand, the workers' movement during the pandemic need to be understood from the perspectives of India's urban led growth models, growing dualistic/ segmented nature of the labor economy and high prevalence of gender bias in the labor economy. In this context, the episode-2 intends to capture the issues, challenges and prospects of women in terms of care work and in informal productive work.

**Episode-3: Women and Education: Situation and Solutions**

Date: 18<sup>th</sup> September, 2020 Time: 11 am to 12.30 pm

An estimate suggest that COVID has affected 900 million learners of the world. The girls adolescent and young bear the disproportionate burden of the loss of education. The closure of schools and higher learning institutions have pushed these young learners into their homes. This is found to be having a negative repercussion of the progress of the education of these girls. The Episode-3 is expected to capture how loss of education has impacted women and the policy solutions that has come up to compensate the loss.

**Episode-4: Women and Health: Issues of Access**

Date: 30<sup>th</sup> September, 2020 Time: 11 am to 12.30 pm

The pandemic has severely impacted women's health in terms of sexual reproductive health and mental health. This in turn has impacted the well-being of women. The Episode-4 is expected to encapsulate narratives around the impact of COVID on women's wellbeing and the issues of access during COVID and aftermath.

**Episode-5: COVID and Violence against Women**

Date: 16<sup>th</sup> October, 2020 Time: 11 am to 12.30 pm

UN describes violence against women as pseudo pandemic. This is a pan-global phenomenon. Many reports brought out by different actors including National

Commission for Women and media houses suggest that the incidence and severity of violence against women have increased during the pandemic period. Some of the reports have also suggested a link between the increase in unaffordable health services, burden of care work and increased demand for sexual gratification in marital relationship, increase in food insecurity etc. have potential to further accentuate the incidence of violence. In another extreme, the women and girls also have faced many challenges in accessing the violence services. In this context, the Episode-5 intends to capture an in-depth analysis of the situation and the way forward to ensure violence services to women and girls.

### **Episode-6: Role of Media in addressing women's rights issues in COVID and post COVID period**

**Date: 23<sup>rd</sup> October, 2020**

**Time: 11 am to 12.30 pm**

Barring few, the issues of women's rights seem to be invisible in media conversations. The stories which are captured in different media are limited to the plight of women during their movement from urban to rural areas. Hence, the last episode intends to capture the possible role of media houses in highlighting women's rights issues during the pandemic and in the post pandemic period.

#### **Target Audience**

The discussion series aim to reach out to at least 100 participants for each session from following sections.

- CSO representatives who are practicing in the field of women's rights issues
- Academic Institutions and students from different parts of the country
- Government officials who are in responsibility of ensuring services and entitlements to women
- Young champions who are part of Oxfam India's campaign to promote violence free relationship
- Partners and alliance members of Oxfam India who are engaged in social interventions to promote women's rights
- Practicing journalists

#### **Expected Outcome**

- This discussion series will build conversation around women's rights in the context of COVID
- The discourses and discussion initiated in these 6 episodes will generate a solid action plan for future program intervention

### **World Menstrual Hygienic Day- 2021**

#### **Webinar on Women's Health and Hygiene: A Pathway for Development**

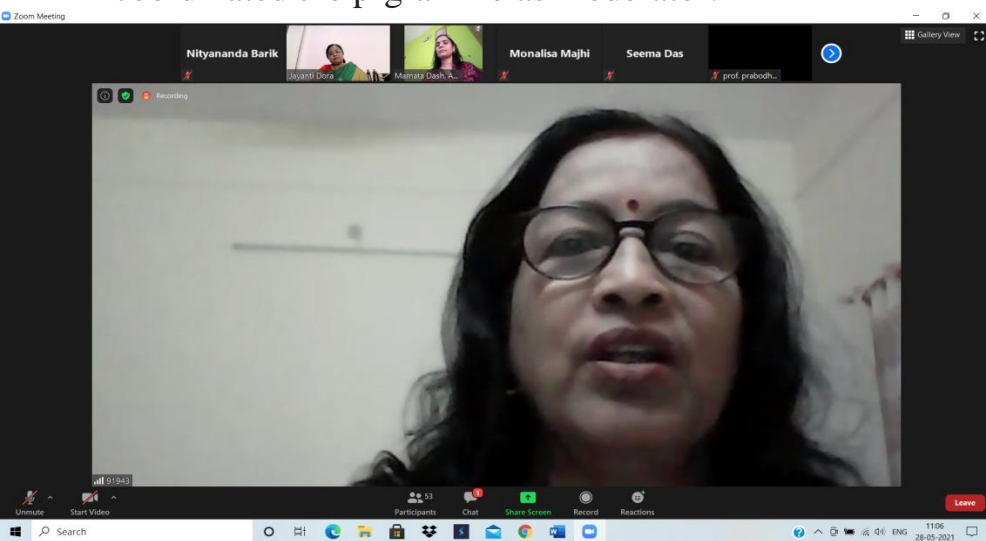
**Platform: Virtual Mode (Zoom) on dated 28<sup>th</sup> May 2021**

School of Women's Studies (SWS), Utkal University in collaboration with RUSA-2.0, Rural outreach programme, Utkal University, organized a one day webinar entitled "Women's Health and Hygiene: A Pathway for Development" on the occasion of World Menstrual Hygienic Day dated 28<sup>th</sup> May 2021.

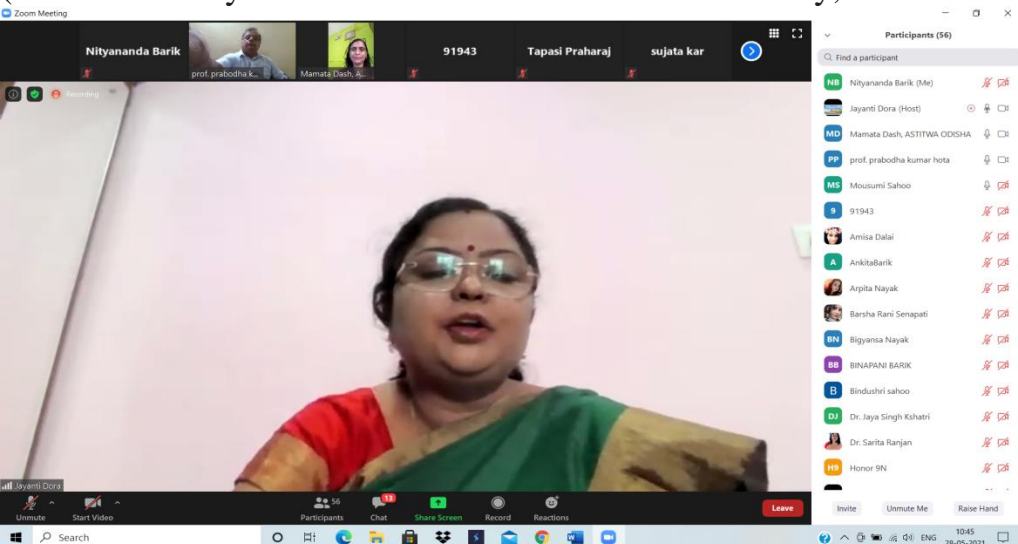


*(Seminar Flier with title and guests and Banner with date and time)*

The programme was delighted with the presence of first lady Vice Chancellor of Utkal University, Prof.(Dr.) Sabita Acharya, as chief guest; eminent doctor, Dr. Sujata Kar, M D, DNB Gynaecologist, as chief speaker; Dr. Jaya Singh Kshatri, scientist-B of ICMR-RMRC, Bhubaneswar, and Mrs. Tapasi Praharaj, a noted social activist and secretary of AIDWA, as distinguished speaker. Prof. (Dr.) Jayanti Dora, Director of School of Women's Studies, Utkal University and Prof.(Dr.) Prabodh Kumar Hota, Coordinator of RUSA, Utkal University organized the webinar. Dr. Mamata Dash, guest faculty of SWS coordinated the programme as moderator.



*(Presentation by the Vice Chancellor of Utkaluniversity, Prof. SabitaAcharya)*



*(Presentation by Prof. Jayanti Dora, Director of SWS)*

# ଓମେନ୍ସ୍ ଷ୍ଟିଜିଜ ପକ୍ଷରୁ ରତ୍ନସ୍ରାବ ସ୍ୱଚ୍ଛତା ଦିବସ ପାଳିତ

।।ପ୍ରଭାନ୍ୟା।। ଭୁବନେଶ୍ୱର, ୩୦।୫ : ରତ୍ନସ୍ରାବ ସ୍ୱଚ୍ଛତା ଦିବସ ଅବସରରେ ଉତ୍କଳ ବିଶ୍ୱବିଦ୍ୟାଳୟ ଓମେନ୍ସ୍ ଷ୍ଟିଜିଜ ଓ ରୁଷା ପକ୍ଷରୁ ମିଳିତ ଭାବେ ଏକ ସେମିନାର ଆୟୋଜିତ ହୋଇଯାଇଛି । ଏହା ଭର୍ଚୁଆଲ ମାଧ୍ୟମରେ ହୋଇଥିବା ବେଳେ ଏଥିରେ ଉତ୍କଳ ବିଶ୍ୱବିଦ୍ୟାଳୟର କୁଳପତି ପ୍ରଫେସର ସବିତା ଆଚାର୍ଯ୍ୟ ମୁଖ୍ୟ ଅତିଥି ଭାବେ ଯୋଗ ଦେଇଥିଲେ ।



ସ୍ତ୍ରୀ ରୋଗ ଓ ପ୍ରସୂତି ବିଭାଗର ଡ. ସୁଜାତା କର ଓ ଆରଏମଆରସି ବୈଜ୍ଞାନିକ ଜୟସିଂହ କ୍ଷେତ୍ରୀ ମୁଖ୍ୟବକ୍ତା, ବିଶିଷ୍ଟ ସମାଜସେବୀ ତାପସୀ ପ୍ରହରାଜ ଅନ୍ୟତମ ବକ୍ତା ଭାବେ ଯୋଗଦେଇଥିଲେ । ବର୍ତ୍ତମାନ ସମୟରେ କିପରି ମହିଳା ଓ ପ୍ରାପ୍ତ ବୟସ୍କା ଝିଅମାନେ ସେମାନଙ୍କର ରତ୍ନସ୍ରାବ ସମୟରେ ସ୍ୱଚ୍ଛତା ଅବଲମ୍ବନ କରିବେ ତାହା ଉପରେ ବକ୍ତାମାନେ ଗବେଷଣାତ୍ମକ ତଥ୍ୟ ପ୍ରକାଶ କରିଥିଲେ । ସ୍କୁଲ

ଓ ଅନ୍ୟାନ୍ୟ ସର୍ବସାଧାରଣ ସ୍ଥାନରେ କିପରି ସ୍ୱଚ୍ଛତା ରହିପାରିବ ଓ ସରକାରଙ୍କ କେଉଁ ପ୍ରକାର ପଦକ୍ଷେପ ରହିବ ଏହା ଉପରେ ଆଲୋଚନା କରାଯାଇଥିଲା ।

ଓମେନ୍ସ୍ ଷ୍ଟିଜିଜର ନିର୍ଦ୍ଦେଶକ ପ୍ରଫେସର ଜୟନ୍ତୀ ଦୋରା ଅତିଥିମାନଙ୍କ ପରିଚୟ ପ୍ରଦାନ କରିବା ସହିତ ଅନୁଷ୍ଠିତ ସେମିନାରର ଉଦ୍ଦେଶ୍ୟ ଓ ବିଷୟବସ୍ତୁ ଉପରେ ସୂଚନା ପ୍ରଦାନ କରିଥିଲେ । ରୁଷା ସଂଯୋଜକ ପ୍ରଫେସର ପ୍ରବୋଧ କୁମାର ହୋତା ତାଙ୍କ ଅଭିଭାଷଣ ରଖିଥିଲେ । ଛାତ୍ରଛାତ୍ରୀ, ଗବେଷକ, ବୁଦ୍ଧିଜୀବୀ ଓ ଶିକ୍ଷକମାନେ ବହୁଭାବରେ ବିଭିନ୍ନ ସ୍ଥାନରୁ ଅନଲାଇନ ମାଧ୍ୟମରେ ଯୋଗଦେଇଥିଲେ । ଡଃ. ମମତା ଦାସ ଏହି ସେମିନାରର ସଂଯୋଜନା କରିଥିବା ବେଳେ ମିସ ଲିଜା ସ୍ୱାଇଁ ଧନ୍ୟବାଦ ଅର୍ପଣ କରିଥିଲେ ।

## Sleep disorder Among Youth

Youth is best understood as a transition between dependant childhood to independent Adulthood. This is the period when the person is full of energy, dream big , aspires to achieve great visualising everything “possible”. While U.N. defines youth as the period between 15 to 24 years of age, Indian Population Policy (2003) defines this period as from 15 – years of age. This is the period when a person is bubbled with energy as well as high aspiration with added confidence. This is the time they discover their potentiality. With a frenzy to grab all the success and opportunity within a short period of time on the one hand and due to the frustration resulted due to failure in achieving that on the other most of the youths over work which negatively affect their health , specifically their sleeping pattern. Sleeping plays a great role in our life. This is the reason why in our religion NIDRA devi( Godess for Sleep) is also worshiped. Certain behavioural practices are even prescribed in our religion to ensure a good sleep. In modern medical science a fixed duration of time is prescribed for different age groups. It is rightly said “A Good Sleep only can bring a Good Day”. Thus it is well understood that any disorder in sleep will not only spoil next day in term of our thinking ability , our performance but also ultimately our mental and physical wellbeing. Youth constitute 18 % of global population. As per India's Census 2011, Youth (15-24 years) in India constitutes one-fifth (19.1%) of India's total population. According to UN report (2014) India tops the list with **356 million young people** as the country of world's largest youth population., thus is the youngest country of the world. But unfortunately due to many socio economic factors today's youth mass , knowingly or unknowingly , are under the clutch of “Sleep Disorder” which heralds a fatal threat for the future India. It is high time to understand the causes and consequences of Sleep Disorder and its impact on the youths as well as on the

development of the nation.

In tis pretext School of Women's Studies in collaboration with Rotary Club of Bhubaneswar, EkamraKshetra, Dist-3262 is organizing one day awareness programme on "Sleep Disorder aming Youths with Following Objectives:

1. To highlight the importance of "Sleep" in our life
2. To make the participants understand different aspects, meaning , factors leading to Sleep disorder
3. Impact of Sleep Disorder on youths
4. Different ways to overcome sleep disorder.

# Invitation



**Chief Guest**



Prof. Sabita Acharya  
Hon'ble Vice-Chancellor,  
Utkal Univerity

**Workshop on :**  
**SLEEP DISORDER AMONG YOUTHS**  
**Jointly Organised by :**  
**School of Women's Studies, Utkal University**  
**&**  
**Rotary Club of Bhubaneswar Ekamra Kshetra**  
**Date : 25<sup>th</sup> September, 2021**  
**Time : 11.00 am to 2.00 pm**

**Guest of Honour**



Prof. Basant Ku. Mallik  
Chairperson, P.G.Council,  
Utkal University



Rtn. Dr. Pranab Ku. Mahapatra  
KIMS, Bhubaneswar



Dr. Manju Dhondiyal  
Ex-Director, NIPCCD, Guwahati



Dr Sirley Raj  
KIMS, Bhubaneswar



Prof. Jayanti Dora  
Director, School of Women's Studies,  
Utkal University



Rtn. Surya Narayan Sahoo  
Secretary, RCB Ekamra Kshetra



Rtn. Dr. Achutananda Patnaik  
President, RCB Ekamra Kshetra

**Pre-registration Compulsory**  
**ID : 507 659 7578 Password : MOKAWD**  
[https://us02web.zoom.us/j/5076597578?](https://us02web.zoom.us/j/5076597578?pwd=QlIHSdRlRlR3o0V2lSbmdrUDJjTnc2QT09)  
[pwd=QlIHSdRlRlR3o0V2lSbmdrUDJjTnc2QT09](https://us02web.zoom.us/j/5076597578?pwd=QlIHSdRlRlR3o0V2lSbmdrUDJjTnc2QT09)



## Sports:

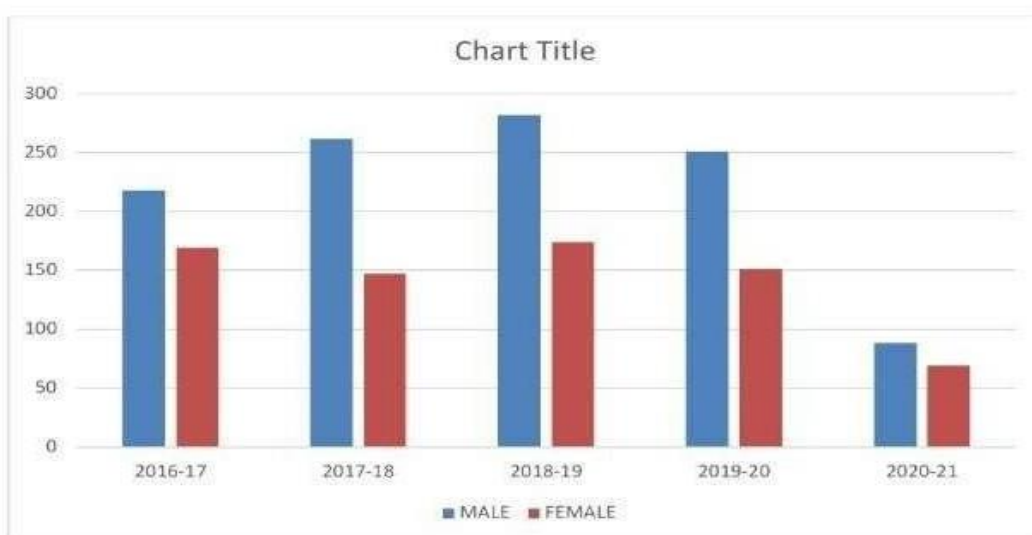
Gender asymmetry in sports is a general feature of India as well as in Odisha. But unlike the proceeding years there is an increase in women's participation in various sports events. Utkal University organizes different Inter College and inter University sports competition. Though boys outnumber the girls in participation and achievement in sports activities and events the visibility of girls in participation has increased during these years.

1	Badminton(W)	8	*	31	31
2	Ball Badminton(M/W)	13(8+5)	92	58	150
3	Basket Ball(M)	7	81	*	81
4	Basket Ball(W)	5	*	58	58
5	Boxing(M)	18	68	*	68
6	Chess(M/W)	33(29+4)	117	15	132
7	Cricket(M)	122	1526	*	1526
8	Drop Row Ball(M/W)	16(9+7)	102	90	192
9	Foot Ball(M)	64	832	*	832
10	Foot Ball(W) (Selection Trial)	8	*	48	48
11	Handball(M/W)	16(9+7)	106	80	186
12	Hockey(M)	5	58	*	58
13	Kabaddi(W)	9	*	104	104
14	Kabaddi(M)	51	561	*	561
15	Kho.Kho(W)	11	*	128	128
16	Kho-Kho(M)	14	165	*	165
17	Kick Boxing(M/W)	12(8+4)	42	18	60

18	NetBall(M/W)	22(15+7)	166	71	237
19	RollerSports(M)(SelectionTrial)	4	12	*	12
20	Rugby(M/W)	13(9+4)	92	46	138
21	SoftBall(M)	11	129	*	129
22	SepakTakraw(M/W)	9(5+4)	21	14	35
23	TableTennis(M/W)	8(5+3)	22	12	34
24	Volleyball(M)	82	961	*	961
25	WeightLifting&BestPhysique(M)	12	36	*	36
26	Wrestling(M/W)	9(6+3)	28	11	39
27	Yoga(M/W)	19(15+4)	78	21	99

PERFORMANCE OF UTKAL UNIVERSITY TEAMS IN INTER SPORTS  
TOURNAMENT (2016-21)

YEAR	MALE	FEMALE	TOTAL
2016-17	218	169	387
2017-18	262	147	409
2018-19	282	174	456
2019-20	251	151	402
2020-21	88	69	157



ANALYSIS:

The above table shows the strength of students including male and female of Utkal University who participated in the inter-sport tournament. Regarding female/male student ratio it is very positive indication that percentage of male students has been more than their female counterparts in all these years.

Females in 2020-21, 2019-20, 2018-19, 2017-18 and 2017-16 69, 151, 174, 147 & 169 respectively while the percentage of male students in the corresponding year are 88, 251, 282, 262 & 218 respectively.

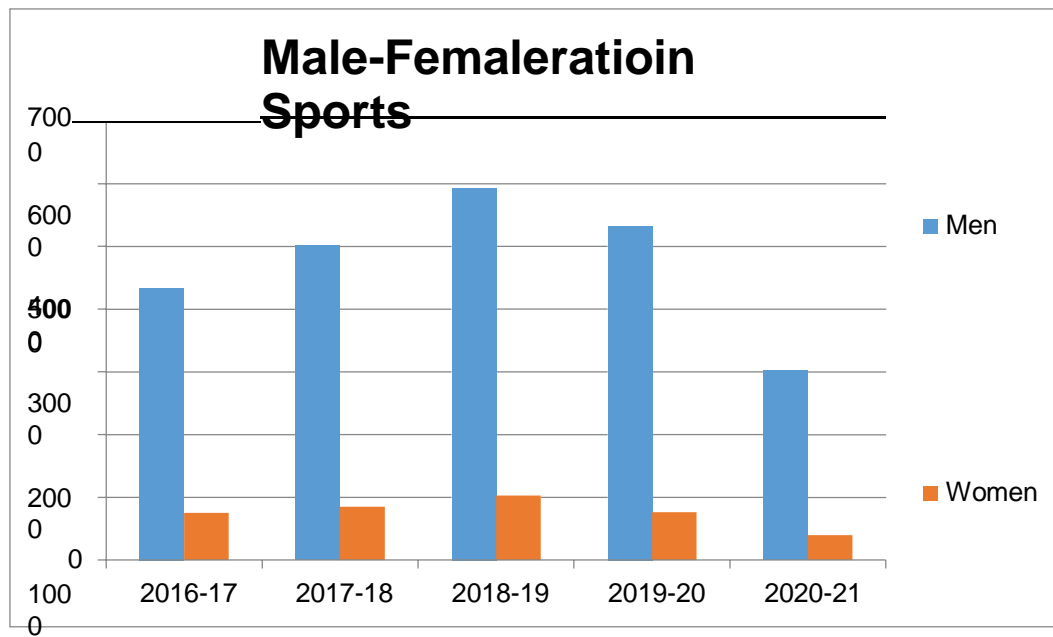
## ANALYSIS:

The above table shows the strength of students including male and female of Utkal University who participated in various inter-college and inter-university tournaments. Regarding female/male student ratio, it showed the percentage of male students has been more than their female counterparts in all these years. Conventional / traditional notions about sports mainly being a male domain with women not physically capable enough to withstand the strength and stamina required for various sports activities may be one of the major reasons for minimal female strength in sports besides various other reasons.

Females in 2020-21, 2019-20, 2018-19, 2017-18 and 2016-17 are 399, 760, 1024, 844 & 749 respectively while the percentage of male students in the corresponding years are 88, 251, 282, 262 & 218 respectively. The data has been presented below:

### DATA OF INTER COLLEGE COMPETITION CONDUCTED BY THE SPORTS COUNCIL OF UTKAL UNIVERSITY (2016-2021)

YEAR	TOTAL NUMBER OF PARTICIPANTS		
	MEN	WOMEN	TOTAL
2016-17	4338	749	5079
2017-18	5015	844	5859
2018-19	5933	1024	6957
2019-20	5321	760	6081
2020-21 UPTO 31 <sup>ST</sup> DEC 2021	3018	399	3417



# INTERCOLLEGETOURNAMENTS

**2016-2017**

**UtkalUniversitySportsCouncilconductedIntercollegecompetitionin30disciplines  
duringthesession2016-17.**

**TotalNumberSportsmen &womenParticipatedinIntercollegetournaments-5079**

Sl.No	Events	Number ofCollegeP articipated	NoofParticipant		
			Men	women	Total
1	Athletics(M/W)	118	412	109	521
2	Aquatics(M/W)	14	52	17	69
3	Badminton(M)	17	64	*	64
4	Badminton(W)	5	*	24	24
5	BallBadminton(Men)	8	78	*	78
6	BallBadminton(Women)	5	*	44	44
7	BasketBall(M)	6	72	*	72

8	BasketBall(W)	4	*	46	46
9	Boxing(M/W)	5	18	6	24
10	Chess(M/W)	23	73	16	89
11	Cricket(M)	109	1324	*	1324
12	Cricket(W) (SelectionTrail)	7	*	17	17
13	FootBall(M)	58	724	*	724
14	FootBall(W)(SelectionTrail)	8	8	28	28
15	Handball(M)	7	79	*	79
16	Handball(W)	8	*	72	72
17	Hockey(M)	4	45	*	45

18	Kabaddi(W)	12	*	118	118
19	Kabaddi(M)	34	374	*	374
20	Kho.Kho(W)	11	*	121	121
21	Kho-Kho(M)	9	118	*	118
22	NetBall(M)	8	92	*	92
23	NetBall(W)	7	*	68	68
24	SoftBall(M)	6	75	*	75
25	TableTennis(M/W)	8	20	12	32
26	Volleyball(M)	59	639	*	639
27	VolleyBall(W)	4	*	42	42
28	WeightLifting/&BestPhysique (M)	9	21	*	21
29	Wrestling(M/W)	13	32	9	41
30	Yoga(M)	7	18	*	18
<b>TOTAL</b>		<b>566</b>	<b>4338</b>	<b>749</b>	<b>5079</b>

# INTER-COLLEGE TOURNAMENTS

## 2017-2018

Utkal University Sports Council conducted Intercollege competition in 31 disciplines during the session 2017-18.

**Total Number Sportsmen & women Participated in Intercollege tournaments-5859**

Sl. No	Events	Number of College Participated	No of Participant		
			Men	women	Total
1	Athletics(M/W)	123	552	130	682
2	Aquatics(M/W)	16	61	21	82
3	Badminton(M)	24	89	*	89
4	Badminton(W)	6	*	32	32
5	Ball Badminton(M)	9	94	*	94
6	Ball Badminton(W)	6	*	69	69
7	Basket Ball(M)	5	57	*	57
8	Basket Ball(W)	4	*	45	45
9	Chess(M/W)	28	81	30	111
10	Cricket(M)	113	1362	*	1362
11	Foot Ball(M)	56	731	*	731
12	Foot Ball(W) (Selection Trial)	7	*	32	32
13	Handball(M)	9	105	*	105
14	Hockey(M)	5	61	*	61
15	Kabaddi(W)	11	*	121	121
16	Kabaddi(M)	42	462	*	462
17	Kho.Kho(W)	13	*	143	143
18	Kho-Kho(M)	16	176	*	176
19	Net Ball(M)	8	89	*	89

20	NetBall(W)	6	*	75	75
21	Rugby(M)	8	98	*	98
22	SoftBall(M)	7	76	*	76
23	SepakTakraw(M)	5	23	*	23
24	SepakTakraw(W)	4	*	16	16
25	TableTennis(M)	6	26	*	26
26	TableTennis(W)	3	*	16	16
27	Volleyball(M)	67	737	*	737
28	VolleyBall(W)	7	*	77	77
29	WeightLifting&BestPhysique(M)	11	38	*	38
30	Wrestling(M/W)	10(7+3)	32	14	46
31	Yoga(M/W)	18	65	23	88
<b>TOTAL</b>		<b>653</b>	<b>5015</b>	<b>844</b>	<b>5859</b>

# INTERCOLLEGETOURNAMENTS

## 2018-2019

Utkal University Sports Council conducted Intercollege competition in 31 disciplines during the session 2018-19.

**Total Number Sportsmen & women Participated in Intercollege tournaments-6957**

Sl.No	Events	Number of College Participants	No of Participant		
			Men	women	Total
1	Athletics(M/W)	131	448	182	630
2	Aquatics(M/W)	22	74	37	111
3	Archery(M)(Selection Trial)	3	4	*	4
4	Badminton(M)	28	112	*	112
	<b>TOTAL</b>	<b>785</b>	<b>5933</b>	<b>1024</b>	<b>6957</b>

# INTERCOLLEGETOURNAMENTS

## 2019-2020

UtkalUniversitySportsCouncilconductedIntercollegecompetitionin31disciplines  
duringthesession2019-20.

TotalNumberSportsmen&womenParticipatedinIntercollegetournaments-6081

Sl.No	Events	Number ofCollegePa rticipated	NoofParticipant		
			Men	women	Total
1	Aquatics(M/W)	21	62	29	91
2	Athletics(M/W)	108	337	171	508
3	Archery(M/W)(SelectionTrial)	4	8	3	11
4	Badminton(M/W)	30(24+6)	89	22	111
5	BallBadminton(M/W)	13(8+5)	79	42	121
6	BasketBall(M)	6	68	*	68
7	BasketBall(W)	4	*	32	32
8	Boxing(M)	12	52	*	52
9	Cricket(M)	128	1614	*	1614
10	Chess(M/W)	30(27+3)	107	12	119
11	FootBall(M)	58	754	*	754
12	FootBall(W)(SelectionTrial)	6	*	29	29
13	Handball(M/W)	15(8+7)	94	78	172
14	Hockey(M)	4	49	*	49
15	Kabaddi(M)	48	542	*	542
16	Kabaddi(W)	8	*	92	92

17	Kho.Kho(M)	12	133	*	133
18	Kho-Kho(W)	8	*	81	81
19	KickBoxing(M/W)	14(9+5)	63	28	91
20	NetBall(M/W)	17(11+6)	118	58	176
21	RollerSports(M/W)(Selection Trial)	4	6	3	9
22	Shooting(M) (SelectionTrial)	3	8	*	8
23	SoftBall(M)	17	167	*	167
24	SepakTakraw(M/W)	7(4+3)	23	12	35
25	TableTennis(M/W)	8(5+3)	27	10	37
26	Volleyball(M)	78	776	*	776
27	Volleyball(W)(SelectionTrial)	7	*	24	24
28	WeightLifting&BestPhysique (M)	10	31	*	31
29	Wrestling(M/W)	16(12+4)	43	14	57
30	Yoga(M/W)	16(12+4)	71	20	91
<b>TOTAL</b>		<b>712</b>	<b>5321</b>	<b>760</b>	<b>6081</b>

## INTER COLLEGE TOURNAMENTS 2020-2021

Utkal University Sports Council conducted Intercollege competition in 18 disciplines during the session 2020-21.

**Total Number Sportsmen & women Participated in Intercollege tournaments - 3417**

**(Upto December 2021)**

Sl. No	Events	Number of College Participants	No. of Participant		
			Men	women	Total
1	Aquatics(M/W)	12	25	16	41
2	Athletics(M/W)	116	372	148	520

3	Badminton(M/W)	28(23+5)	88	28	116
4	BasketBall(M)	6	72	*	72
5	BasketBall(W)	3	*	32	32
6	Boxing(M/W)	12	28	*	28
7	Chess(M/W)	18(15+3)	62	12	74
8	FootBall(M)	41	755	*	755
9	FootBall(W)(SelectionTrail)	8	*	24	24
10	Kabaddi(W)(SelectionTrail)	18	*	52	52
11	Kabaddi(M)	52	692	*	692
12	Kho.Kho(M)	12	122	*	122
13	TableTennis(M)(SelectionTrial)	3	14	*	14
14	Volleyball(M)	62	706	*	706
15	Volleyball(W)	5	*	58	58
16	Wrestling(M/W)	11(7+4)	28	11	39
17	Weightlifting&BestPhysique(M)	7	13	*	13
18	Yoga(M/W)	12(8+4)	41	18	59
<b>TOTAL</b>		<b>426</b>	<b>3018</b>	<b>399</b>	<b>3417</b>



(East Zone Inter University Kho-Kho main Championship- 2021-22)



(Inter college main Basket ball Tournament 2021-22)



(Inter College Athletic Meet-2020-21)

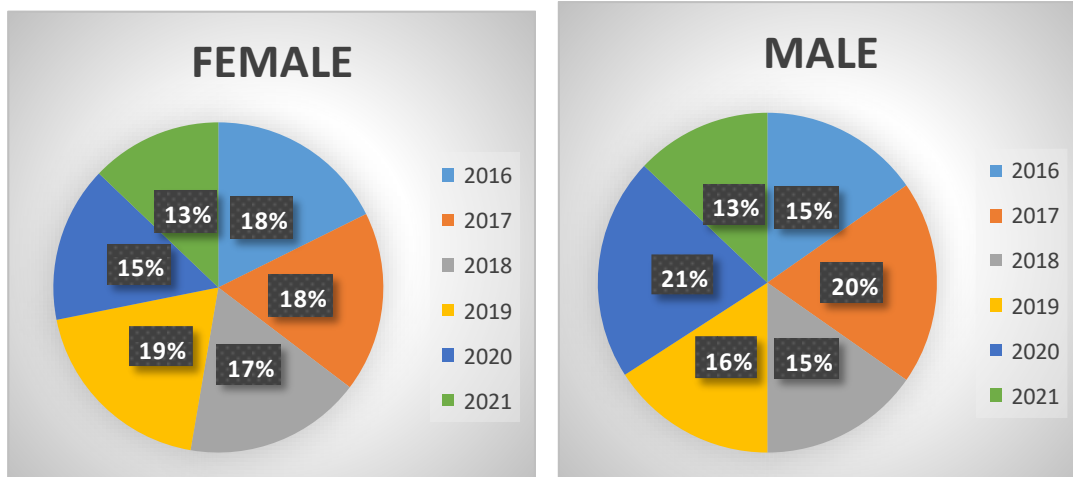


(1st OIUC-Athletic Meet 2020-21)

# GENDER BALANCE IN GOLD MEDAL AT TUTKALU UNIVERSITY (2016 to 2021)

**Gender Statistics of Gold Medal winners:**

YEAR	MALE	FEMALE	TOTAL
2016	26	59	85
2017	33	59	92
2018	26	58	84
2019	27	64	91
2020	36	51	87
2021	22	43	65
TOTAL	148	291	439



## ANALYSIS:

The above tables show the strength of students, both male and female, winning gold medals. Regarding female/male student ratio, it is a very positive indication that the percentage of female students has been more than their male counterparts in all these years. Total of female students is 291 as against 148 of male students. This reveals the fact that along with more number of female student enrolments, the number of female students excelling in various academic domains has also outnumbered the male students in the last five years which is clearly indicated in the tables and graphs presented above and in the following pages.

Females in 2021-22, 2020-21, 2019-20, 2018-19, 2017-18 and 2016-17 are 43, 59, 63, 70, 65 & 70 respectively while the percentage of male students in the corresponding year are 41, 29, 30, 35, & 30 respectively.

Sl. No.	List of the female gold medalist of P.G.Dept. of Utkal University 2021	Name of The Department
1	<b>Arpita Panda :</b> University Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021.	Anthropology
2	<b>ManishaVaishnaviPatnayak-</b> University Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021.	A & A Economics
	<b>ManishaVaishnaviPatnayak-</b> Prof. S C. Pattnaik, Memorial Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021.	A & A Economics
3	<b>Lipsa Panda-</b> University Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021	AIHC&A
4	<b>Lipsa Panda-</b> Prof. KarunasagarBehera, Memorial Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021.	AIHC&A
5	<b>PujaraniSamal-</b> University Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021	BOTANY
6	<b>PritiUshaPradhan-</b> University Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021	M. Sc. Biotechnology
7	<b>AnkitaPradhan-</b> University Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021	M. Sc. Chemistry
8	<b>ElinaMohanty-</b> University Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021	Commerce
9	<b>ElinaMohanty-</b> KooverjiKarsonRathor memorial Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021	Commerce
10	<b>ElinaMohanty-</b> SanjeevMohapatra,Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021	Commerce
11	<b>Ipsita Mishra-</b> University Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021 in English.	English
12	<b>Ipsita Mishra-</b> DewanBahadurLaxmidharMohanty memorial Gold medal for securing highest CGPA under CBCS in the M.A Examination of 2021 in English.	English
13	<b>Ipsita Mishra-</b> GirijaSankar Ray memorial Gold medal for securing highest CGPA under CBCS in the M.A Examination of 2021 in English.	English
14	<b>Ipsita Mishra-</b> KirtanBihariPattnaik memorial Gold medal for securing highest CGPA under CBCS in the M.A Examination of 2021 in English.	English

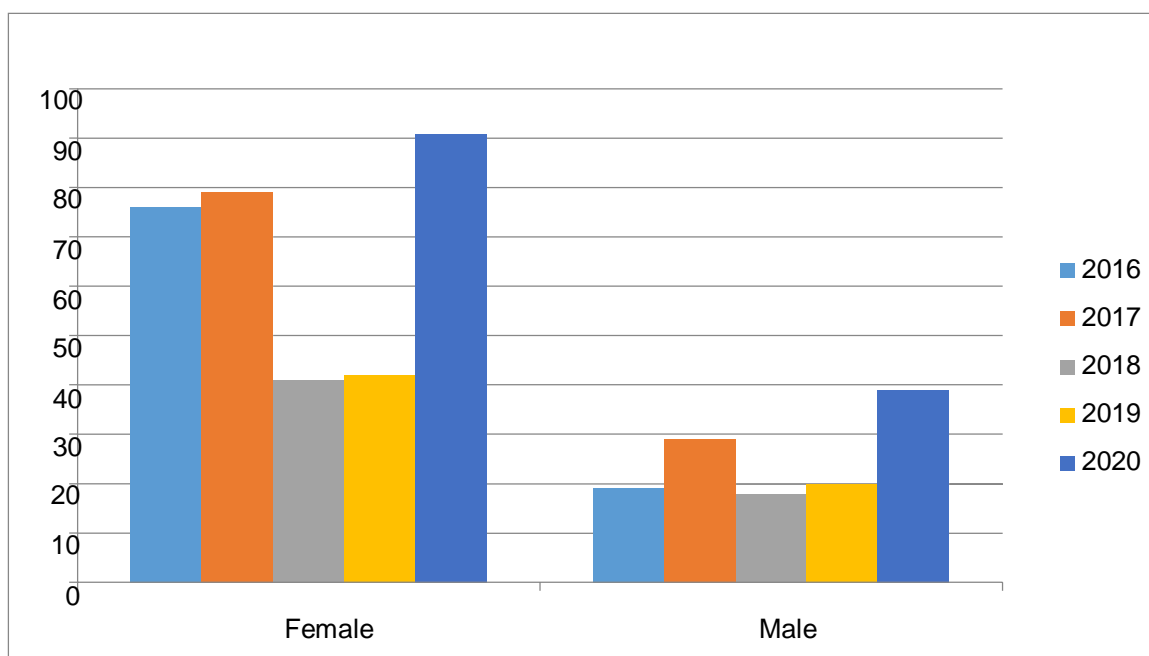
15	<b>AnusandhyaPattanayak</b> University Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021 in Master in Business Administration.	MBA
16	<b>AnusandhyaPattanayak</b> GirijaSankarSahoo memorial Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021 in Management (MBA).	MBA
17	<b>Swagatika Jena-</b> University Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021 in Odia.	Odia
18	<b>Swagatika Jena-</b> BhaktaMadhuSudhanRao memorial Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021 in Odia.	Odia
19	<b>Rukmini Das-</b> University Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021 in Philosophy.	Philosophy
20	<b>SonaliSrotaswiniPradhan-</b> University Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021 in Physics.	Physics
21	<b>SonaliSrotaswiniPradhan-</b> Lalitkumar Panda memorial Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021 .	Physics
22	<b>SonaliSrotaswiniPradhan-</b> Dr. IndumatiSheshadhari Memorial Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021 in Physics.	Physics
23	<b>SonaliSrotaswiniPradhan-</b> Ashok Kumar Mishra memorial Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021 in Physics.	Physics
24	<b>TrishnaJyotiMohapatra-</b> University Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021 in Public Administration.	Public Administration
25	<b>TrishnaJyotiMohapatra-</b> RaiBahadurDirgaCharan Das Memorial Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021 in Public Administration.	Public Administration
26	<b>LipsaManjariSahu-</b> University Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021 in Statistics.	Statistics
27	<b>SulagnaSenapati-</b> University Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021 in Sanskrit.	Sanskrit
28	<b>SulagnaSenapati-</b> RohiniGadadhar Memorial Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021 in Sanskrit.	Sanskrit
29	<b>Priti Das-</b> University Gold medal for securing highest CGPA under	Sociology

	CBCS in the P.G Examination of 2021 in Sociology.	
30	<b>RunitaPradhan-</b> University Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021 in Political Science.	Political Science
31	<b>RunitaPradhan-</b> SonaliDeo Memorial Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021 in Political Science.	Political Science
32	<b>RunitaPradhan-</b> BanamaliPatnaik Cash Prize of Rs.2000/- for securing highest CGPA under CBCS in the P.G Examination of 2021 in Political Science.	Political Science
33	<b>RunitaPradhan-</b> University Gold medal for securing highest CGPA under CBCS in the M.A Examination of 2021 in Political Science.	Political Science
34	<b>Anuska Sing Deo-</b> University Gold medal for securing highest CGPA under CBCS in the P.G Examination of 2021 in Zoology.	Zoology

### GenderStatisticsofNationalScholarshipPortal(NSP)

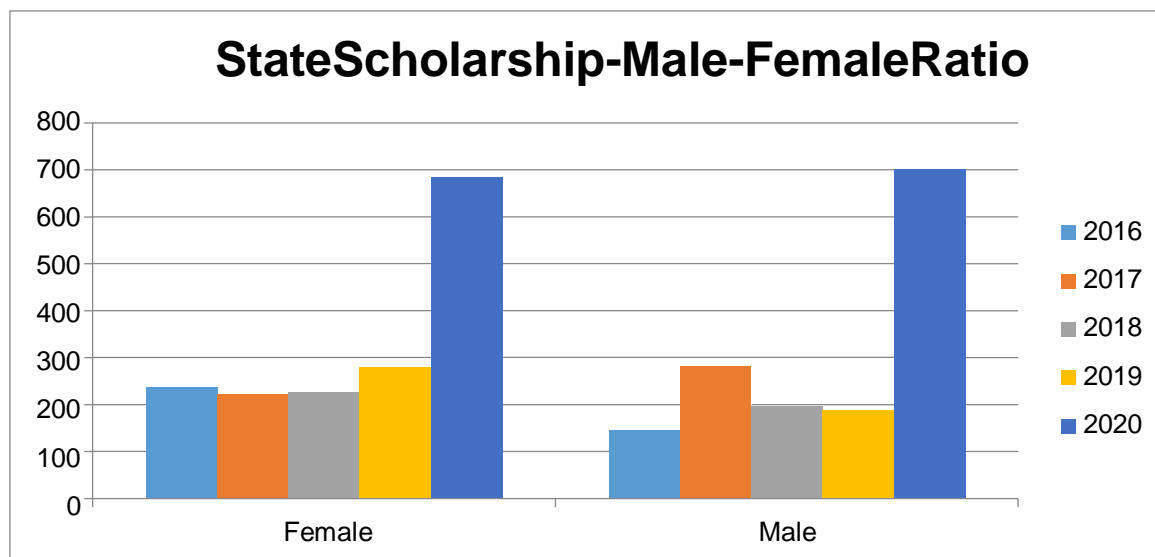
Year	Male	Female
2016	19	76
2017	29	79
2018	18	41
2019	20	42
2020	39	91

### Scholarships-Male-Femaleratio



### StateScholarshipPortal

Year	Male	Female
2016	145	237
2017	282	223
2018	196	225
2019	188	280
2020	702	685



#### ANALYSIS:

The above table shows strength of students both male and female students who were awarded various scholarships. Regarding female/male student ratio the percentage of male students receiving scholarships remained higher than their female counterparts in all these years.

Females in 2020-21, 2019-20, 2018-19, 2017-18 and 2016-17 are 685, 280, 225, 223 & 237 respectively while the percentage of male students in the corresponding year are 702, 188, 196, 282 & 145 respectively.

## **GENDER AUDIT OF FUTKAL UNIVERSITY (2016-**

### **Representation of women in the University at various levels:**

Since its inception, Utkal University has emphasised on and been sensitive to issues pertaining to women empowerment by providing equal opportunity for academic and professional development to both its male and female students and employees. As a result, women are holding various stop and important decision-making positions in the University both in administration and academic fields. It also a step towards creating a safe, congenial and gender neutral environment.

#### **i. Women in the Management and Governance:**

Utkal University have various management committees to take care of smooth functioning of the university activities. There are 13 such committees. Out of these 9 committees have women members.

Though committees having women member shows an encouraging percentage, but women members in comparison to their male counterparts is not very encouraging. Out of 9 committees having women member 6 committees has token representation (that is only one) of women.

There are still 4 committees where there is no women representation.

Thus, looking at the male-female ratio in management committees it can be said that the University is yet to take step to bridge the gap and secondly instead of few women employees being over burdened with management responsibilities, each one should also get a space in management/governance and contribute for the growth of University.

## **GENDER AUDIT OF UTKAL UNIVERSITY (2016-21)-V**

### **ii. Women in Key positions (Academics)**

Utkal University is having its first women Vice-Chancellor, which is a major indication of transforming gender relations on campus and in the state. The university always focuses on women empowerment and as a result women are holding the top positions of the University both in administration and academic. Out of 44 departments (including 27 regular and 17 self-sponsored departments) currently 6 regular departments are headed by women professors. However, expecting in Women's studies department, academic excellence and seniority, not the sex/gender of the professor is the criteria for headship in the university. So an academician of both the sexes gets equal opportunity for top position. Presently there are six women acting as head of the Departments of the University. There are only total forty seven number of women teaching staff of Utkal University and there is no women teacher in ten teaching departments.

Five women professors have also headed the P.G Council office as chairperson.

Women Chairperson P.G Council and Syndicate members (total)

1. Sabita Acharya
2. Namita Das
3. Upali Aparajita
4. Mitali Chinara
5. Puspanjali Jena
6. Jayanti Dora

From Utkal University six women have joined as Vice Chancellor of other Universities and one in the same University

They are follows:

#### **A. Other Universities**

1. Prof. Sanghmitra Mohanty - (Former Vice-Chancellor) North Odisha University, Odisha
2. Prof. Padmaja Mishra - Ramadevi University (Women's University), Bhubaneswar, Odisha.
3. Prof. Madhumita Das, Former Vice Chancellor, Fakir Mohan University, Balesore, Odisha.

#### **B. Utkal University**

1. Prof. Sabita Acharya, Vice-Chancellor

Some of the Women faculty of the university are also heading some other top positions as given below:

1. Advisor, Student's Union
2. Director, SFC
3. Director, IQAC
4. Professor in charge, Parija Library

Five women professors have also headed the P.G Council office as chairperson.

Women Chairperson P.G Council and Syndicate members (total)

7. Sabita Acharya
8. Namita Das
9. Upali Aparajita
10. Mitali Chinara
11. Puspanjali Jena
12. Jayanti Dora

From Utkal University Six women have joined as Vice Chancellor of other Universities and one in the same University

They are follows:

**C. Other Universities**

4. Prof. Sanghmitra Mohanty - (Former Vice-Chancellor) North Odisha University, Odisha
5. Prof. Padmaja Mishra - Ramadevi University (Women's University), Bhubaneswar, Odisha.
6. Prof. Madhumita Das, Former Vice Chancellor, Fakir Mohan University, Balesore, Odisha.

**D. Utkal University**

1. Prof. Sabita Acharya, Vice-Chancellor

Some of the Women faculties of the university are also heading some other top positions as given below:

5. Advisor, Student's Union
6. Director, SFC
7. Director, IQAC
8. Professor in charge, Parija Library.
9. Director, School of Women's Studies
10. Course Coordinator, Master in Journalism and Mass Communication
11. Director, DDCE

### **1. PREVENTION OF SEXUAL HARASSMENT: VI**

In compliance with the instructions of National Commission for women an act provide protection against sexual harassment of women at work place and for the prevention and redress of complaints of sexual harassment. The matters connected herewith or incidental there to, where sexual harassment result in violation of the fundamental right of women to equality under article 14 and 15 constitution and right to participate any profession or to carry on any occupation, trade or business which includes a right to a safe environment free sexual harassment. Violation of the article 5(d) of the sexual harassment of women workplace (prevention, prohibition and redressal) act 2013.

The primary motive behind formation of internal complaint committee in the University is to promote equality of opportunities between men and women. To give justice and eliminate unlawful discrimination and harassment "Women Grievance Cell" is also established in Utkal University.

#### **Internal Complaints Committee:**

The University has constituted an internal complaint committee as per sexual harassment of women at workplace (prevention, prohibition and redressal) act 2013. The work of the committee involves research and extension. The committee conducts various programs, workshops, street play, self-defence training, yoga, health check-up camp, pre-marriage counselling for women empowerment and gender sensitization.

The "women grievance cell" has contributed to policy making on women's issue by organizing workshop on women and law, women's empowerment and women and human right in the year 2013.

The committee received five complaints of sexual harassment in the University from the staff

'especially vulnerable groups'. The committee without disclosing the name and address, has kept the information confidential. The process of inquiry follows the rules and regulations of violation of the article 5(d) of the sexual harassment of women at workplace (prevention, prohibition and redressal) act 2013.

## **GENDER AUDIT OF UTKAL UNIVERSITY (2016-21)**

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### **SALIENT FEATURES AND RECOMMENDATIONS: VII**

#### **STRENGTH AND GENDER SENSITIVE INITIATION IN UTKAL UNIVERSITY:**

It is well known that the Utkal University has achieved gender balanced initiatives system. Strengths and gender sensitive initiatives in Utkal University areas follows;

- The gender balanced in student enrolment is more in favour of girls as boys are 915 and girls are 1954 in numbers i.e. boys are 32% and girls are 68%.
- The gender balanced in student enrolment is the outcome of hostel accommodation to the girls.
- In the award of gold medals 66% students are female.
- Women are represented in the top ranks of academics as well as non-academic functionaries.
- “women grievance redress cell” or ICC aims to foster an environment in which unlawful discrimination and harassment are not tolerated and where all members of the Utkal University community are encouraged to achieve their full potential.
- The University monitors the experience of all students through feedback system and annual progress review meetings. It encourages the participation of all students in all spheres of University life.
- The University fosters an atmosphere of zero tolerance for gender discrimination.
- The University committee allows resource for extracurricular activities on a gender-neutral basis.
- The University staffs both gents and ladies, are encouraged equally to participate in training and professional development programs throughout their career. Such opportunities are available to all members and staff.

- Response from students, staff and visitors to the university are regularly sought in informal and information ways. Such responses are audited for gender balance and issues raised in this are reported to the administration.
- Health check-up camps show the documents of many women and girls are anaemic and underweight.
- During Covid-19 Pandemic period special care was taken to sanitize the campus and Antigen and RT-PCR test camps were organized free of cost.
- Last but most important, University has a woman's studies center to sensitize the campus at regular intervals and conduct/organize various outreach programmes on gender issues.

## **GENDER AUDIT OF FUTKAL UNIVERSITY (2016-21)**

### **FUTURE PLAN-VIII**

- a) Utkal University proposes to extend and implement its gender sensitive approach to its utility centers like the gyms, sports council office, library and health center.
- b) The university needs to insist upon the implementation of its gender policies in its affiliated colleges.
- c) To organize more and more gender sensitization programmes both in the campus and outside the campus.
- d) To collaborate with the civil societies, GOs and NGOs working on gender issues and organize gender sensitive workshops, group works and campaigns.
- e) To take up intermediate student feedback on their expectations to make the campus more and more gender friendly.

### **SUGGESTIONS:**

The scope of gender audit is to identify the gender related issues and fostering different gender equality and gender sensitizing activities in the campus. The following suggestions are presented for the more vibrant and sustainability of gender norms in the campus.

1. Respective department shall maintain students data base and same to be uploaded in the website regularly.
2. Inclusion of Campus Development Initiatives Research programme
3. Strengthening watch and ward system in campus to restrict the unauthorized persons' entry so that the fear of girls students shall be diminished.
4. Deployment of adequate number of female security personnel in appropriate places.
5. Reflection of posters and banners on Anti-Sexual Harassment aspects.
6. Reflection of Pledge at different places of the University like hostels, library, departments and different sections of administrative office.

7. Improvement of surveillance system in some of the suspected places.
8. Improvement of enlisting names of visitors from different colleges for official work to University.
9. Enlisting process at library on categorization of male and female who are coming from other states and other universities for library access.
10. Regular conduct of gender related conferences, seminar, symposiums, sensitization programme
11. Collaboration through MOUs with both government and non-government organizations for initiating gender development programmes in the university.

## **CONCLUSION:**

Utkal University is the oldest one in the state of Odisha and it is moving towards for achieving gender equality, gender justice, gender friendly environment and gender sensitive in all respects including student's admission, examination, accommodation, placement, internship, participation in curricular and co-curricular activities. Gender audit is a tool for placing data about the number of male and female participation, inclusion, exclusion, involvement in the areas concern. As such, Utkal University has maintained and developed different mechanism and policy initiatives for the gender balance and gender sensitive campus. The constitution of Internal Complain Committee (ICC), Anti Ragging Committee, Grievance Redressal Mechanism and its policies and action taken activities are the best process for paying attention towards a gender justice for the students as well as staff.

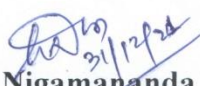
The establishment of School of Women's Studies is one of the significant institutional mechanisms of Utkal University. As a recognized UGC research Centre from the year 1999, it is rendering the goal of gender justice and gender sensitization at a regular basis in conducting different awareness programmes, workshops, seminars and competitions. The counselling process, inter departmental collaborations, interactions with gender experts or social activists, women's Studies tries to give gender sensitive issues to students and staff. The periodical conduct of self-defense training for women by the school has become a remarkable activity for safeguarding


security point of view. The celebration of annual ‘International Women’s Day’ on 8<sup>th</sup> March, ‘International Day for Health and Hygiene’ on 28<sup>th</sup> May, ‘International Human Rights Day’ on 10<sup>th</sup> December has been creating awareness on a women empowerment. The collaboration programme on Gender Sensitization. Gender Budgeting, Gender Champion has reached its targets in covering thousands of participants in different affiliated colleges under Utkal University. It is noteworthy that the efforts of Utkal University through School of Women’s Studies serving the best process on gender justice and women empowerment.

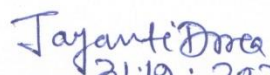
The foregoing auditing of the gender situation in the campus clearly projects that Utkal University stands out in having a good gender balance in its academics and administrative spheres. It is a gender sensitive campus and the gender balancing is well maintained so far as the staffing and student components and achievements are concerned. However, some steps should be taken to develop gender sensitive infrastructure and our university is actively considering the short falls to overcome them and to make its vision a reality.

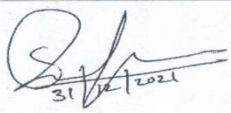
Thus is observed that Utkal University has lots of strengths alongside few weaknesses on aspects pertaining to gender neutrality and equality. However, the weaknesses and challenges can certainly be overcome with sincere, dedicated and effective management of the University’s day to day administration, management

and also at the level of framing and implementing decisions of utmost significance with a pro-woman and gender-neutral approach. Undoubtedly its strength contributes towards making the University a gender sensitive institution pursuing higher ideals of knowledge and excellence. With a strong commitment, vision and efforts towards establishing a gender-neutral campus, it would definitely make a mark as a gender sensitive institution of Higher Education within and outside the state of Odisha.

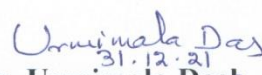
  
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