



GENDER-AUDIT OF UTKAL UNIVERSITY (2016-21)



School of Women's Studies
Utkal University, Vani Vihar
Bhubaneswar

GENDER AUDIT OF UTKAL UNIVERSITY (2016-21)

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Bhubaneswar**

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INTRODUCTION

Utkal University, one of the oldest universities in India and the first University of the state of Odisha, has a distinguished and long chequered history. It has contributed tremendously to the growth and development of modern Odisha. Over the last 78 years, the University has contributed immensely to the building of a modern nation through upholding a tradition of excellence. Its eminent alumni have achieved national and international recognition and brought glory to their alma mater. In recognition of the excellence achieved by Utkal University, the National Assessment and Accreditation Council granted it A + status in November 2016.

VISION:

To be a Centre of Excellence in higher education with a focus on innovative teaching and learning methods, research and consultancy and outreach and extension activities with an aim to build a creative, enlightened and a productive civil society.

MISSION:

- To provide the students with requisite knowledge of skills and values required to become a responsible and gender sensitive citizen.
- To create and disseminate knowledge through interdisciplinary research and creative inquiry towards developing a meaningful, progressive and gender neutral society.
- To equip the students with problem solving, leadership and teamwork skills and inculcating a sense of commitment to equality, ethical behaviour and respect for all.

- To provide a platform for free flow of ideas where discovery, creativity and professional development finds a scope for fulfilment in making the world a better place to live in.
- To ensure academic excellence in this dynamic knowledge economy by exposing the students to new ideas, new ways of thinking and understanding, new ways of knowing in their journey of intellectual transformation.

A Pledge - for Students, Researchers, Teachers and Staff Members:

“We, the faculty, staff members, researchers and students of Utkal University, Vani Vihar, Bhubaneswar do hereby take the oath to promote gender equality and stand up for the rights, dignity and honour of all gender groups in the campus and to promote a gender sensitive ecosystem where all of us will gear concerted efforts to generate a feeling for each one’s needs, and provide space to one another across gender in the daily activities of the campus. We pledge to create a discrimination free campus where in all gender groups will be ensured with justice and will get equal opportunities to enjoy their rights, to discharge their responsibilities and to develop to their utmost desire and expectations.”

GENDER AUDIT OF UTKAL UNIVERSITY (2016-21)

With a view to reaffirm its vision of creating an enlightened productive Civil Society, Utkal University initiates a gender audit to assess whether its internal plan, policies, practices and related support system for gender mainstreaming are effective. Through audit it tries to establish a baseline documentation of gender segregated data on every section of its system to bring gender balance in the campus and society at large.

Vision behind Gender Audit, Utkal University:

To foster Gender Equality and equity in all aspects of University life.

The major objectives of this Gender Audit are:

1. To generate a gender segregated database of students and staff of the University.
2. To identify the gender gaps and challenges.
3. To execute the policies, rules and actions of the university in promoting gender equality and equity keeping the need and interest of all genders.
4. To eliminate gender discrimination in any form including sexual harassment within the University premises.

Methodology:

To undertake a comprehensive gender audit a committee was constituted comprising the experienced expert faculties of the university and gender experts of the state.

Required gender based information and data was collected through standardized formats from each teaching and administrative departments.

The final result of data analyse has been categorized in five different sections. Section-I is about Student's profile for P.G, M. Phil and Ph. D. programs, Section- II is about the profile of teaching staff , Section-III is about the profile of non-teaching staff and section-IV is about the infrastructure of the university and Section-V relates to gender based data of university hostels.

GENDER AUDIT OF UTKAL UNIVERSITY (2016-2021)

Section-I

GENDER BALANCE IN STUDENT ENROLLMENT AT UTKAL UNIVERSITY (2016 to 2021)

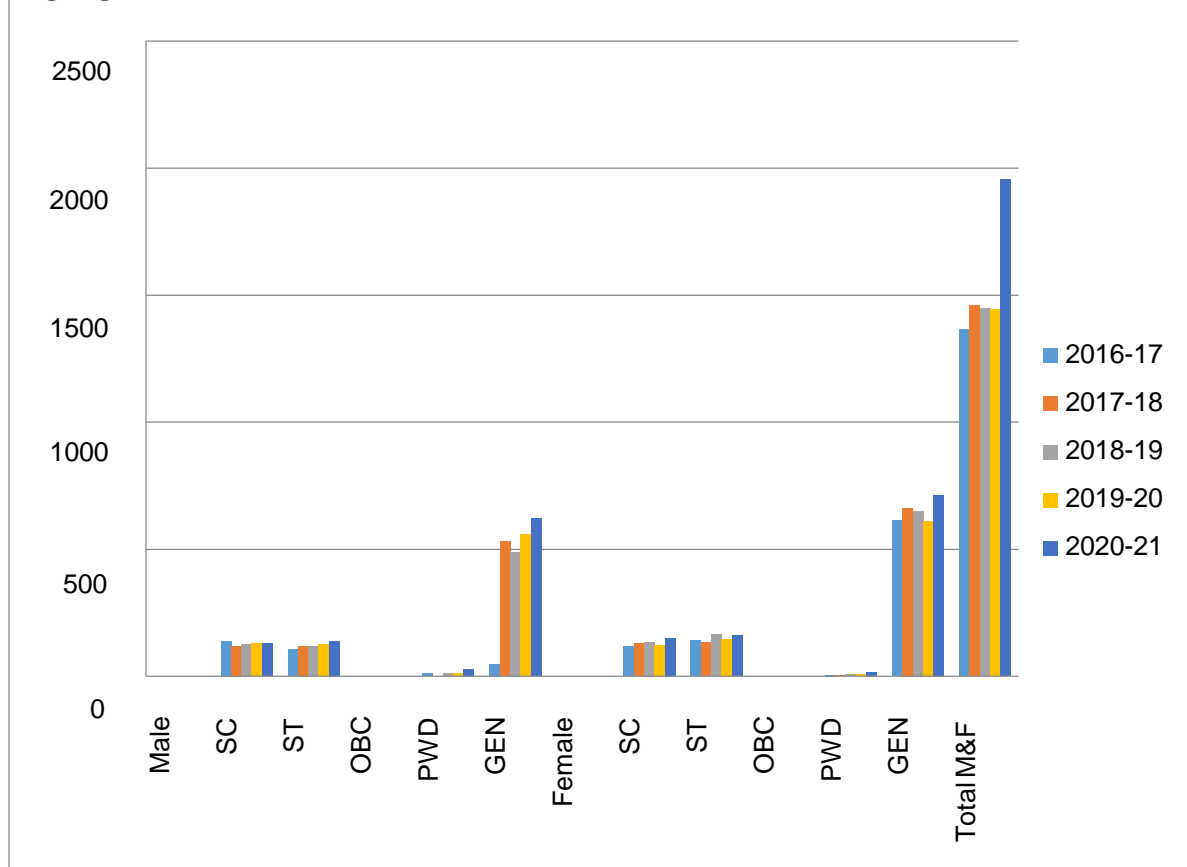
I. Year wise gender classification: Students at Post Graduate Level

Table: 1

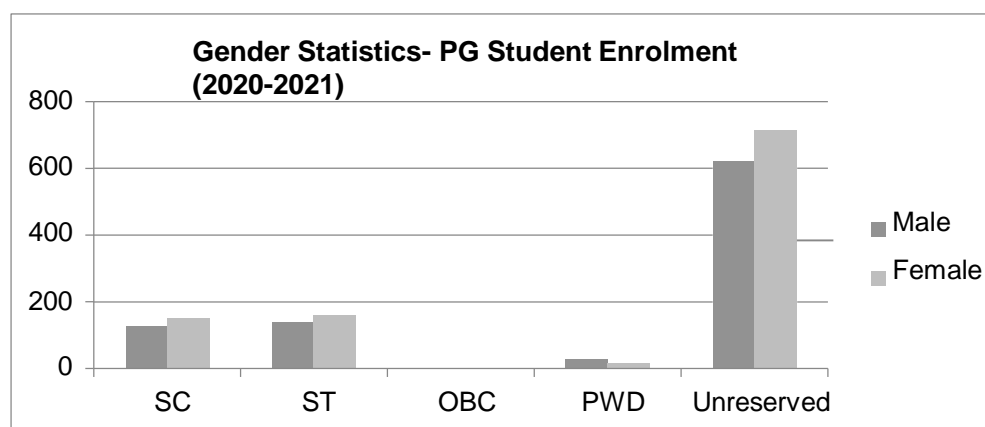
Year	Male						Female						
	SC	ST	OB C	PW D	GE N	TO T AL	SC	ST	OB C	P W	GE N	TOT AL	TOTA L M&F
2016-17	130	106	0	12	488	736	117	141	0	7	613	878	1366
2017-18	118	119	0	9	529	775	130	134	0	4	662	930	1459
2018-19	125	116	0	10	489	740	135	165	0	7	651	958	1447
2019-20	129	125	0	12	558	824	122	146	0	7	611	886	1444
2020-21	127	139	0	28	621	915	150	160	0	16	713	1039	1954

* SC- Scheduled Caste, ST- Scheduled Tribe, OBC – Other Backward Classes, GEN - General, PWD – Persons with Disabilities, M- Male, F - Female

GRAPH- 1 A: Student Enrolment at Post Graduation Level



Graph- 1 B



Analysis:

The data provided in Table -1 presents a very rare but equally encouraging picture of the male- female student ratio highlighting the fact that at Utkal University enrolment by girls in the post graduate courses has always outnumbered the enrolment by boys

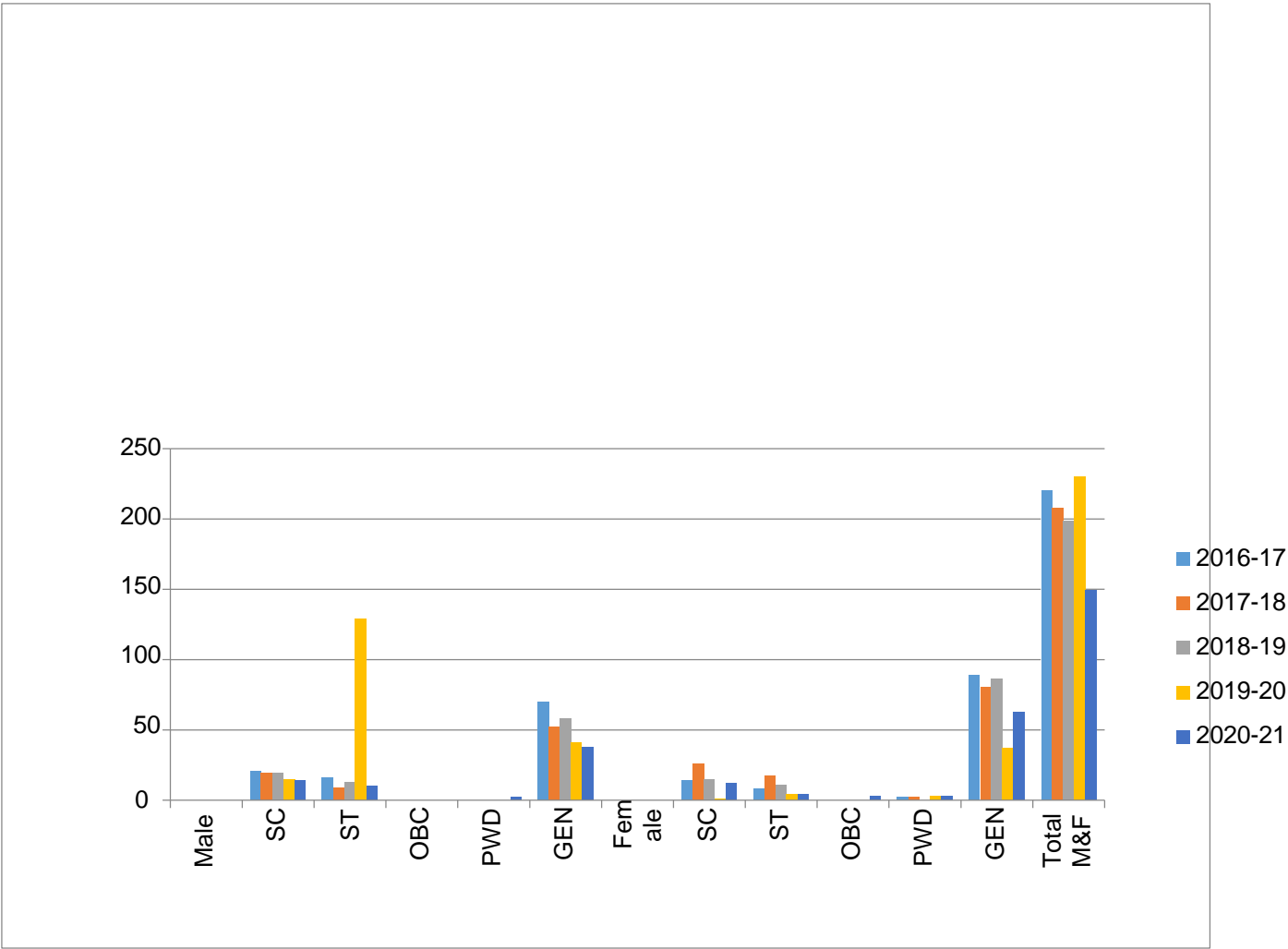
(Graph- 1 A & B) which is an indication of a progressive social change. Female percentage in 2020-21, 2019-20, 2018-19, 2017-18 and 2017-16 are approx. **68,61.66,66 and 65** respectively while the percentage of male students in the corresponding year **32,39,34,34, and 35** respectively. Even with regard to the PWD category, the number of enrolments have seen a steep increase in the last five years. Similarly, there has also been an increase in the number of female students belonging to other reserved categories (SC & ST). On the whole the chart points at the fact that with more girl students opting for higher education at the University level, issues pertaining to gender parity and equality will no longer be a difficult task to accomplish.

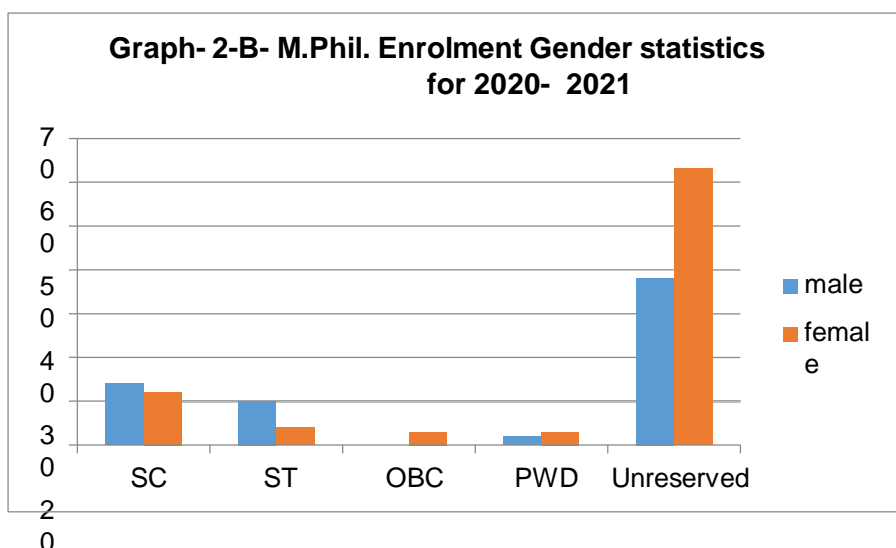
M.Phil. Program

Table – 2: Year wise Male-Female Ratio (student enrolment)

Year	Male						Female						
	SC	ST	OB C	PW D	GEN	TOTA L	SC	ST	OB C	PWD	GEN	TOTA L	Total M&F
2016-17	21	16	0	0	70	107	14	8	0	2	89	113	220
2017-18	19	9	0	3	52	83	26	17	0	2	80	125	208
2018-19	19	13	0	0	58	86	15	11	0	0	86	112	198
2019-20	15	129	0	0	41	185	1	4	0	3	37	45	230
2020-21	14	10	0	2	38	64	12	4	3	3	63	85	149

Graph-2 A: Male-Female Ratio (student enrolment)





Analysis:

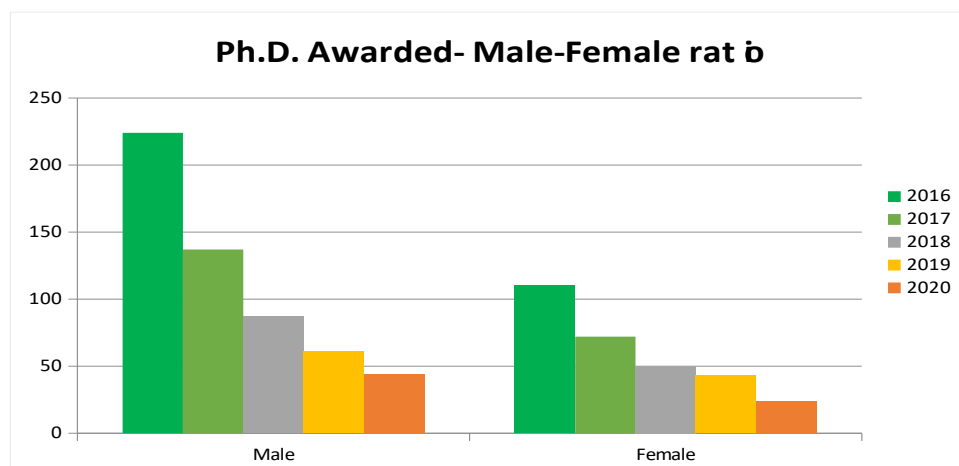
The year wise enrolment of students to the M.Phil. course from the academic year 2016- 2017 to 2020-2021 as provided in Table – 2, shows similar results as in the case of the post graduate courses. **In 2021 girls are 70% and boys are only 30%.** At M.Phil. level also the girls' student enrolment was much higher every year (Graphs 2A & B) compared to their male counterparts except during the academic year 2019-2020 when the enrolment was higher for the boys. This trend again indicates at the growing academic and research interests amongst the girls towards higher education and the conducive gender friendly environment being offered at the University.

Gender statistics of Ph.D Awarded

No. of students awarded Ph.D. degrees in the last five years

Year	Male	Female
2016	224	110
2017	137	72
2018	87	50
2019	61	43
2020	44	24

No. of students awarded Ph.D. degrees in the last five years



ANALYSIS:

The above table shows strength of students both male and female, awarded Ph.D. Regarding female/male student ratio the percentage of male students who were awarded doctoral degrees were more than their female counterparts in all these years.

Females in 2020-21, 2019-20, 2018-19, 2017-18 and 2016-17 are 24, 43, 50, 72, 110 respectively while the percentage of male students in the corresponding year are 44, 61, 87, 110 & 224 respectively.

The table and graph showing the student strength i.e. the male-female ratio who were awarded Ph.D from 2016-2020 clearly show an opposite trend in student enrolments compared to PG courses in the University with female students awarded PhD degrees being lesser than that of their male enrolments. One noticeable fact remains the sudden fall in number of PhDs awarded during the last five years. Several factors may be responsible for this sudden decline including very low student-teacher ratio leaving many aspiring students to opt for universities outside the state. Further, in case of many other students who qualified the State Selection Board (SSB) examinations in the state for lectureship which have been conducted on regular intervals every year since recent past, couldn't join for the coursework due to leave issues.

However, the fact that women students have opted to pursue higher studies in good numbers in the last few years in the University clearly indicate a positive development in the socio-cultural paradigm in the state since pursuing Ph.D. requires family support besides a mental preparedness on the part of the student and the family to dedicate to few more years for studies and research.

Section-II

A. GENDER STATISTICS OF TEACHING STAFF

Profile of Teaching Staff:

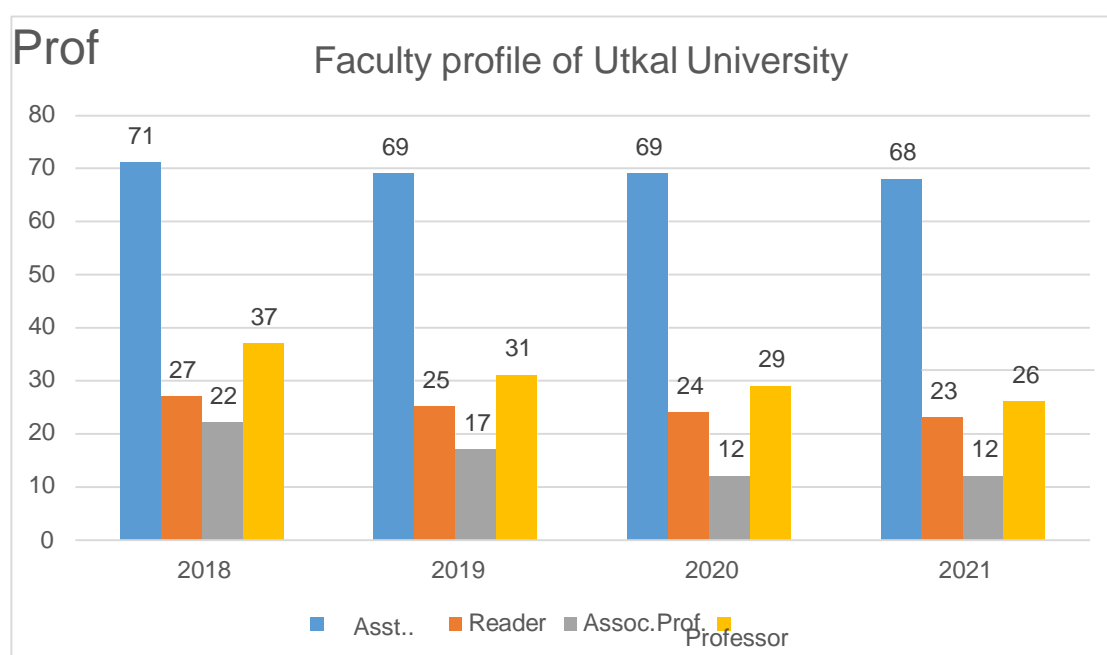
The commitment of teachers to teaching has been a topic of wider research nationally and internationally. Amongst other factors, **Gender** has been revealed as one of the antecedents for commitment to **teaching**, although studies are not conclusive. Discussions and debates about aspects relating to job satisfaction, retention in the job, sexual harassment to work place, cultural constraints etc. have always attracted our attention. Gender plays a crucial role in determining many of the aspects as mentioned above. Against this backdrop an attempt has been made to understand the gender composition and the factors influencing gender relations amongst the teachers at Utkal University.

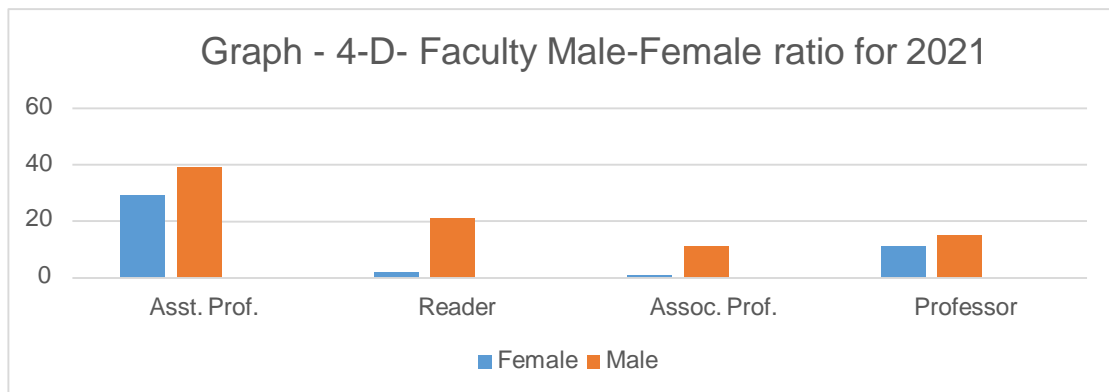
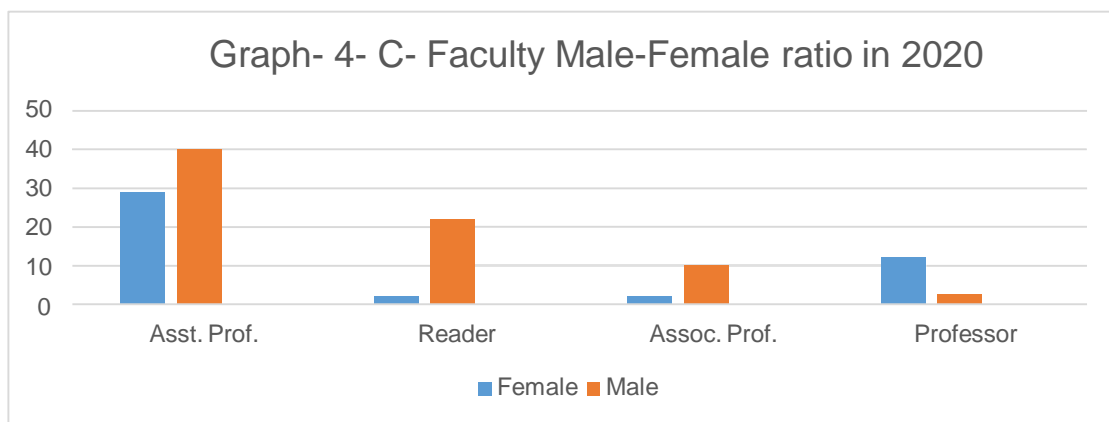
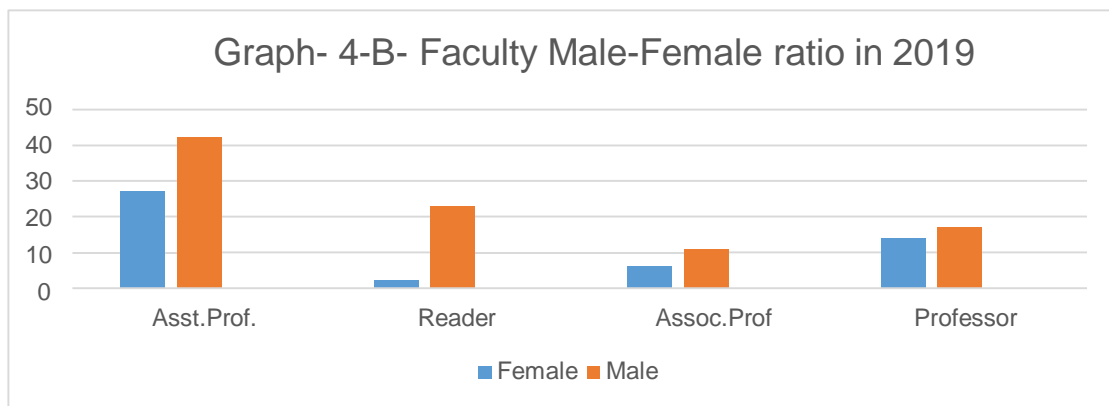
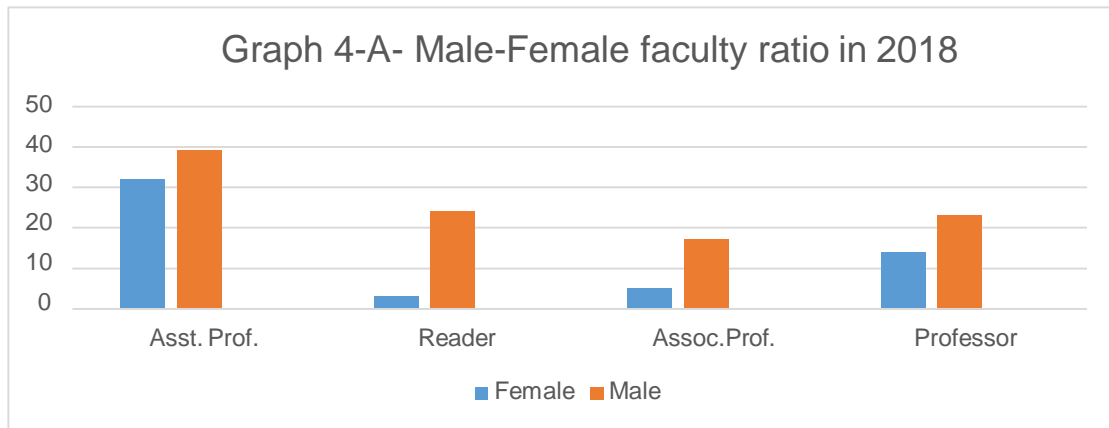
There are, at present, a total of 143 teaching faculty members as on June 2021 in the university out of which 67.13% (96 numbers) are male and 32.87% are females (47 numbers).

Table- 4: Faculty Composition (Male-Female ratio)

Year	Assistant Professor	Reader	Associate Professor	Professor
2018	71 Male: 39 Female: 32	27 Male: 24 Female:03	22 Male: 17 Female: 05	37 Male: 23 Female: 14
2019	69 Male: 42 Female: 27	25 Male: 23 Female:02	17 Male: 11 Female: 06	31 Male: 17 Female: 14
2020	69 Male: 40 Female: 29	24 Male: 22 Female: 02	12 Male: 10 Female: 02	29 Male: 17 Female: 12
2021	68 Male: 39 Female: 29	23 Male: 21 Female: 02	12 Male: 11 Female:01	26 Male: 15 Female: 11

Graph- 4:





Analysis:

The composition of teaching faculty at the University as shown in Table-4 and Graph- 4 above, indicate the fact that in complete contrast to the student gender ratio where girls consistently outnumbered the boys in enrolment to all courses at the University, the male-female ratio of teachers show that female teachers were less in number at all levels and in all years with an exception with regard to women professors in 2020 being more compared to their male counterparts. At the entry level the data was very positive with more numbers female Assistant Professors compared to other levels. Even at the level of Professor, the male-female ratio does not show much difference which is a welcome trend. However, mid-career promotions which happen at Reader and Associate Professor level showed a dismal figure in case of women faculty members. Several factors including challenges in balancing workplace and family may be one of the reasons responsible for restricted progress during mid- career among women teachers.

For instance, during the year 2021, out of the total 26 professors in the University, 65.21% were male (15 in number) and only 42.3% were female professors (11 in numbers). Similarly, out of total 23 numbers of Reader level teachers working in the University, 91.3%(21 nos.) are males and only 8.6%(02 nos.) are females. With regards to Assistant Professors, out of the total of 68 Assistant Professors working in the University, 57.35%(39 numbers) are males and 42.64%(29 numbers) are females.

B. GENDER PROFILE OF THE OFFICERS AND NON-TEACHING STAFF AT UTKAL UNIVERSITY (2016 to 2021)

The Officers and other non-teaching staff of Utkal University are the most important stakeholders of the university life since they are entrusted with the responsibility of the overall administration of the University system which functions at different levels. The following is a brief outline about the Officers and non-teaching staff of the University examined with the help of tabular presentations and graphs comprising data on gender ratio for the last five years.

Gender Statistics of Officers and Non -Teaching Staff

Table – 5: Female Staff

Year	Group 1	Group 2	Group 3	Group 4
2016	1	7	41	27
2017	1	7	38	27
2018	1	7	36	26
2019	1	7	33	22
2020	1	6	29	23
2021	1	11	20	22

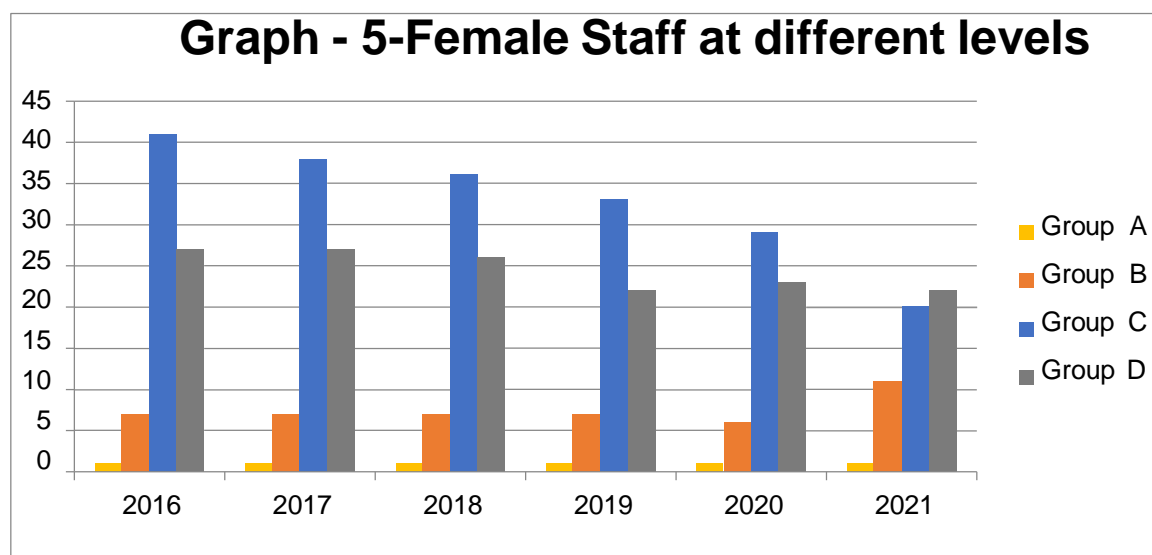
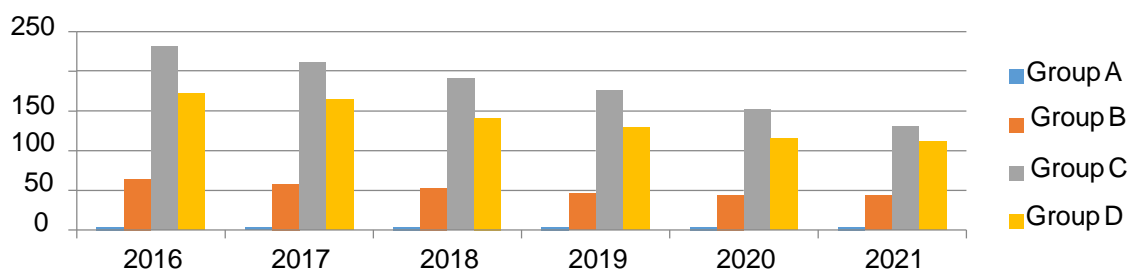


Table – 5 B- Male Non-Teaching Staff

Year	Group 1	Group 2	Group 3	Group 4
2016	4	64	231	171
2017	3	58	211	164

2018	4	53	191	141
2019	4	46	175	129
2020	4	44	152	115
2021	4	43	130	111

Graph-5- B: Male Non-Teaching Staff at Different Levels



Analysis:

Group A: It includes Vice chancellor, Registrar, Controller of Examination, Comptroller of Finance, Development officer and System Manager, Computer Centre, etc. which are chaired by males but most importantly the Vice-Chancellor of the University is a female.

Group B : It includes Statistical Asst., Section Officer(Level-I&II), Library Asst., P.A to V.C. and Registrar etc. Out of Total 353 Group B employees 308 are males and 45 are females. So the percentage of males in group B is 87.25% and of the females is 12.75%.

Group C: It includes Library attendant, laboratory attendant, Junior binder, junior asst., Junior typist, senior asst., senior stenographer and typist, trained graduate teachers etc. Out of total 1090 employees in this category the number of male and female employees are 893 and 197 respectively. So the percentage of male in group-C 81.92 % and of the female is 18.08%.

Group D: It include peon, watchman, sweeper, helper, wardboy, gardener, telephone attendant etc. In this category there are total 978 employees out of which 831 are males and 147 are females. So the percentage of males in group-D is 84.96% and of the female is 15.04% which is a huge gap that needs to be filled.

On the basis of the Tables and Graphs as given above, it is found that Gender gap at each level of various administrative and non-teaching positions is very conspicuous. Huge gaps are clearly reflected in the male-female ratio at all levels. Like for instance, in 2021, total of female non- teaching staff is 54 whereas male non- teaching staff is

288 considering all groups. This raises questions on the institutional arrangements and the society at large on issues pertaining to equal opportunity, decision-making capability, socio-cultural constraints on women and educational standards of women in the state. This also hints upon the gendered attitude of the society towards recruitment and promotions, glaringly reflected even in the higher education institutes like a University, which is expected to be the trend setter for the society. The present gender audit is an effort in this direction i.e. to bridge the existing gender gaps at different levels in the University.

Section-III

GENDER BALANCE IN ENROLLMENT AT UTKAL UNIVERSITY HOSTELS (2016 to 2021)

YEAR WISE GENDER STATISTICS OF BOYS HOSTELS:

Table: 6 a

Name OF THE HOSTEL	YEAR OF ADMISSION	RESERVED				UNRESERVED
		SC	ST	OBC	PWD	
GH-I (Gopabandhu Chhatrabas) P.G. Hostel (MALE)	2016-17	34	36	78	5	223
	2017-18	45	53	96	2	180
	2018-19	45	47	85	6	203
	2019-20	44	52	92	10	159
	2020-21	61	54	72	1	135

*GH – Gents Hostel, P.G. – Post Graduation

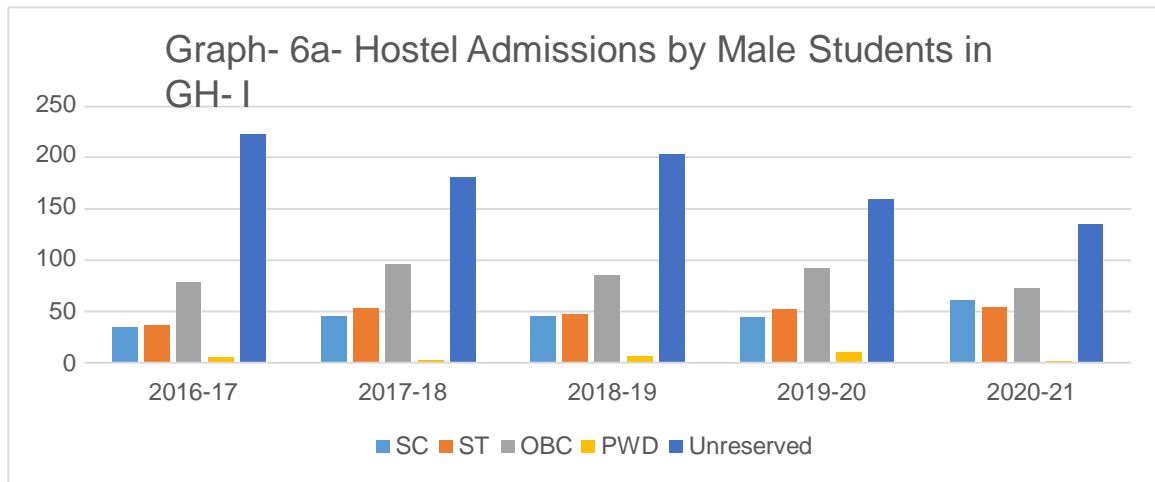


Table: 6 a

Hostel Name	Year	Hostel boarders (PG)					Total
		Male					
		Reserved				Unreserved	
		SC	ST	OBC	PWD		
Madhusudan Chhatrabas, Utkal University (GH – II)	2016-17	21	19	13	01	174	228
	2017-18	20	22	14	02	165	223
	2018-19	17	18	11	01	157	204
	2019-20	19	15	10	00	175	219
	2020-21	17	14	08	01	148	188
	2021-22	10	07	00	00	22	39

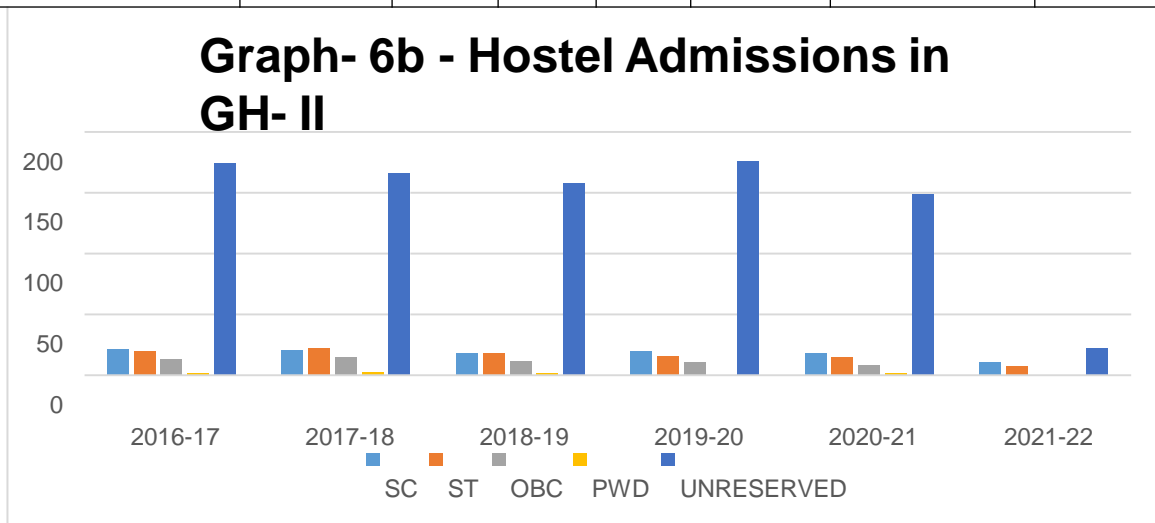
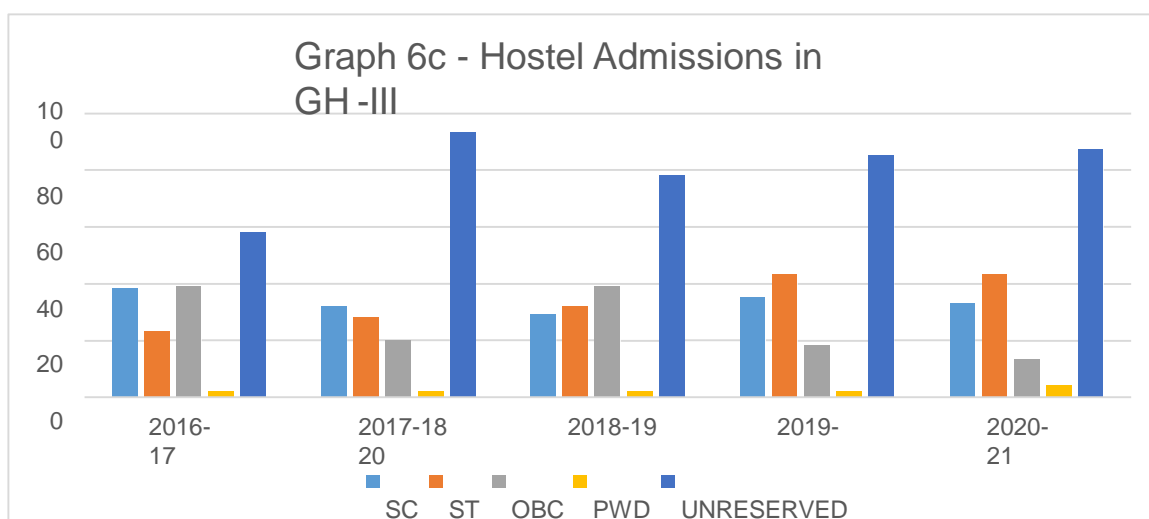


Table: 6**C**

Name OF THE HOSTEL	YEAR OF ADMISSION	RESERVED				UNRESERVED
		SC	ST	OBC	PWD	
Fakir Mohan Chhatrabas GH-III PG (MALE)	2016-17	38	23	39	2	58
	2017-18	32	28	20	2	93
	2018-19	29	32	39	2	78
	2019-20	35	43	18	2	85
	2020-21	33	43	13	4	87

**Table: 6****d**

Hostel Name	Year	Hostel boarders (P.G.)				
		Male				
		Reserved				Unreserved
		SC	ST	OBC	PWD	
Godavarisha Chhatrabas (GH-IV)	2017-18	18	32	14	3	132
	2018-19	20	43	11	5	123
	2019-20	19	31	10	2	115
	2020-21	23	38	08	3	107
	2021-22	22	33		4	106

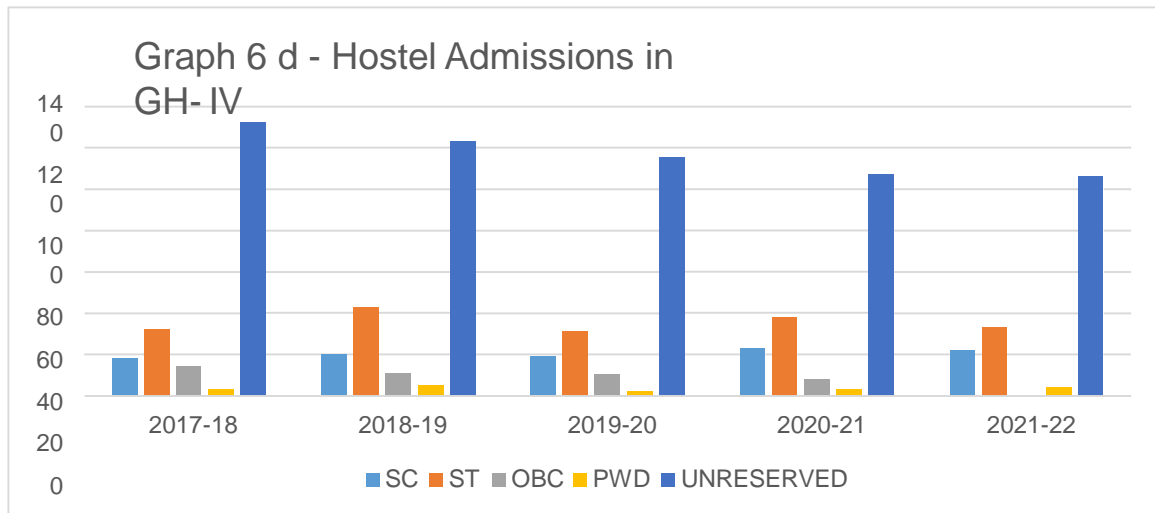


Table: 6 e

Hostel Name	Year	Hostel boarders				
		Male				
		Reserved				Unreserved
		SC	ST	OBC	PWD	
Nilakantha Chhatrabas a (GH- V M.PHIL)						
	2017-18					
	2018-19					
	2019-20	2	5			16
	2020-21	1	4			17
	2021-22	2	7			18

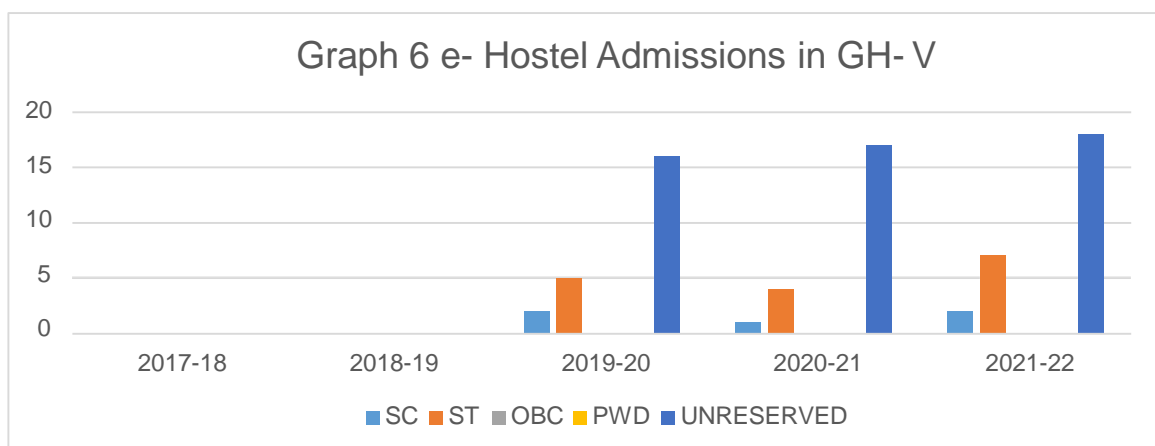
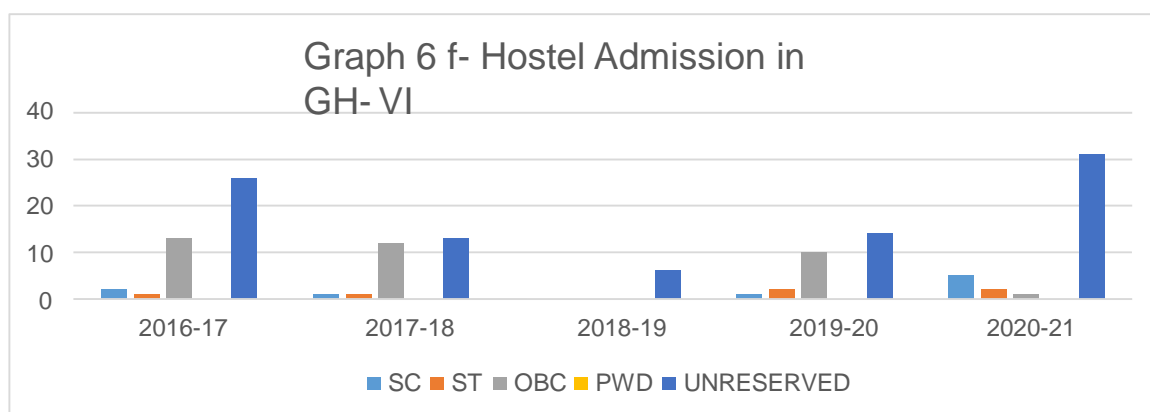


Table: 6 f

Name OF THE HOSTEL	YEAR OF ADMISSION	TOTAL NUMBER OF STUDENTS ADMITTED	RESERVED				UNRESERVED
			SC	ST	OBC	PWD	
ACHARYA HARIHARACHHATRABAS (BOARDS OF SELF FINANCING COURSES) (Male) GH- VI	2016-17	42	02	01	13	00	26
	2017-18	27	01	01	12	00	13
	2018-19	06	00	00	00	00	06
	2019-20	27	01	02	10	00	14
	2020-21	38	05	02	01	00	31

**Table: 6 g**

Name OF THE HOSTEL	YEAR OF ADMISSION	RESERVED				UNRESERVED
		SC	ST	OBC	PWD	
GH VII (M.PHIL & Research Scholar s)	2016-17	3	2	0	00	16
	2017-18	2	1	0	00	18
	2018-19	4	3	0	00	24
	2019-20	0	0	0	00	2
	2020-21	1	1	0	00	4

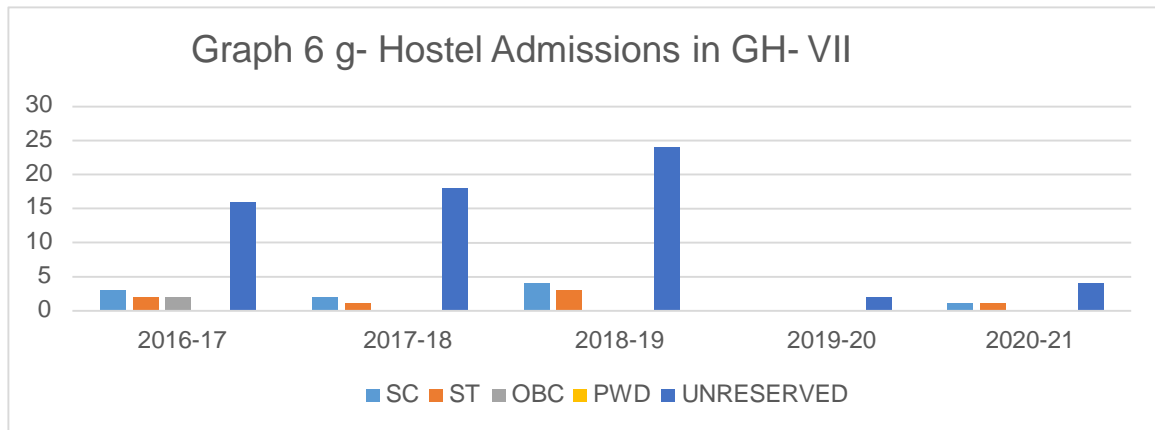
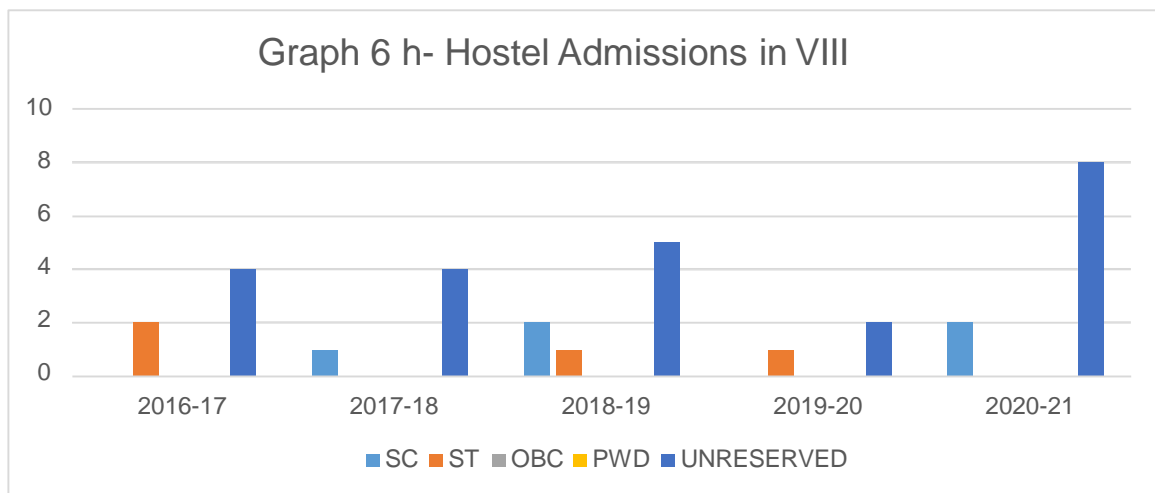


Table: 6 h

NAME OF THE HOSTEL	YEAR OF ADMISSION	RESERVED				UNRESERVED
		S C	ST	OBC	PWD	
GH VIII (PH MALES)	2016-17	0	2	0	00	4
	2017-18	1	0	0	00	4
	2018-19	2	1	0	00	5
	2019-20	0	1	0	00	2
	2020-21	2	0	0	00	8



Analysis:

A cursory look at the Tables 6 a- h and Graphs a-h as given above give a glimpse of the general profile of Gents Hostels (GH) in Utkal University. One common feature of all the hostels remain the fact that the students from the unreserved categories are always more in number compared to the reserved categories (SC, ST, & OBC) and in hostels other than GH- I, GH-II, GH-III and GH- IV which are P.G. Hostels, the remaining hostels GH- V, VI, VII, & VIII, which are Research Scholars Hostels do not have any boarders belonging to the PwD category although the total admissions to these hostels in the last five years were 72, 140, 81 & 32 respectively. This indicates that gender may not be the prime factor determining student admissions to various courses in higher education institutions. Socio-economic factors are also the determining factors.

The GH- I, II, III & IV which are PG Gents Hostels accommodate more number of students. During the last five years these hostels had a total admission of 1,818, 1,101, 873 and 922 respectively and in all these hostels the students from the unreserved (UR) category were the highest followed by the reserved categories and still less was the number of students from PwD category. This trend as seen in the Gents Hostels drive us to the conclusion that besides making the campus gender friendly, a disabled friendly campus is also the need of the hour.

YEAR WISE GENDER STATISTICS OF GIRLS HOSTELS:

TABLE – 7A

NAME OF THE HOSTEL	YEAR OF ADMISSION	RESERVED				UNRESERVED
		SC	ST	OBC	PWD	
KNATALA KUMARI CHHATRI NIVAS LH-I P.G. (FEMALE)	2016-17	6	9	0	00	66
	2017-18	7	9	0	00	51
	2018-19	11	15	13	1	55
	2019-20	4	2	0	3	60
	2020-21	6	8	3	00	54
	2021-22	9	8	2	1	46

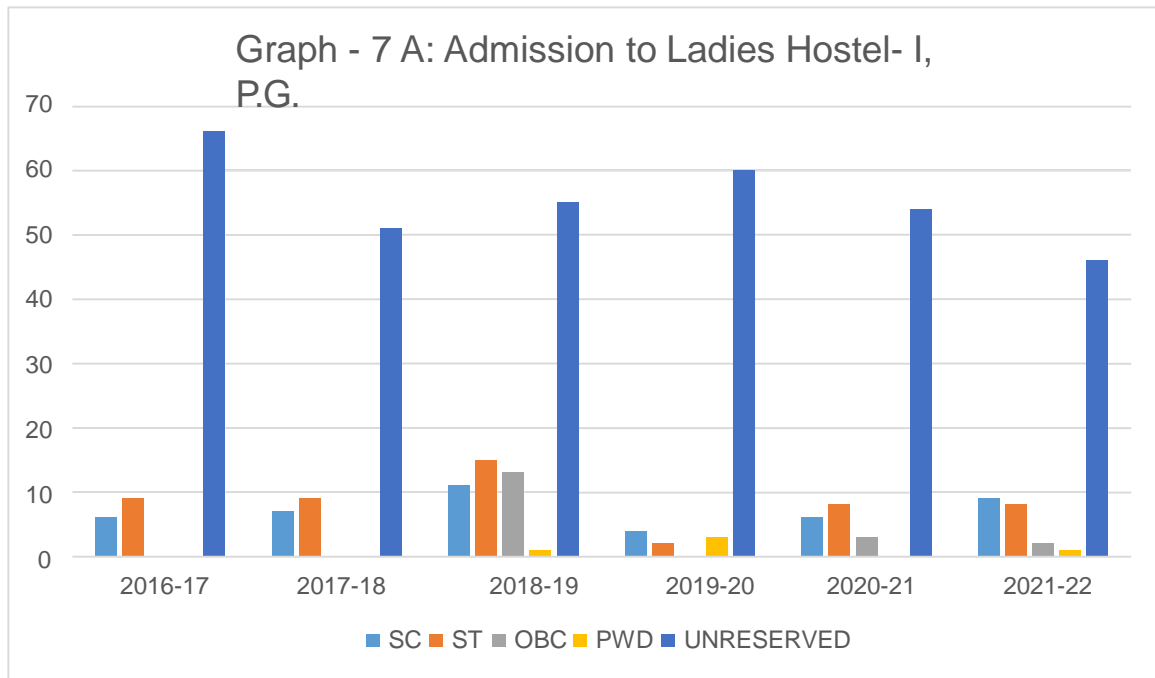


TABLE – 7A

Name OF THE HOSTEL	YEAR OF ADMISSION	RESERVED				UNRESERVED
		SC	ST	OBC	PWD	
KNATALA KUMARI CHHATRI NIVAS LH-I M.PHIL (FEMALE)	2016-17	1		0		10
	2017-18	2	2	0	1	17
	2018-19	0		13		
	2019-20	0		0		
	2020-21	4	1	3		10
	2021-22	0		2		0

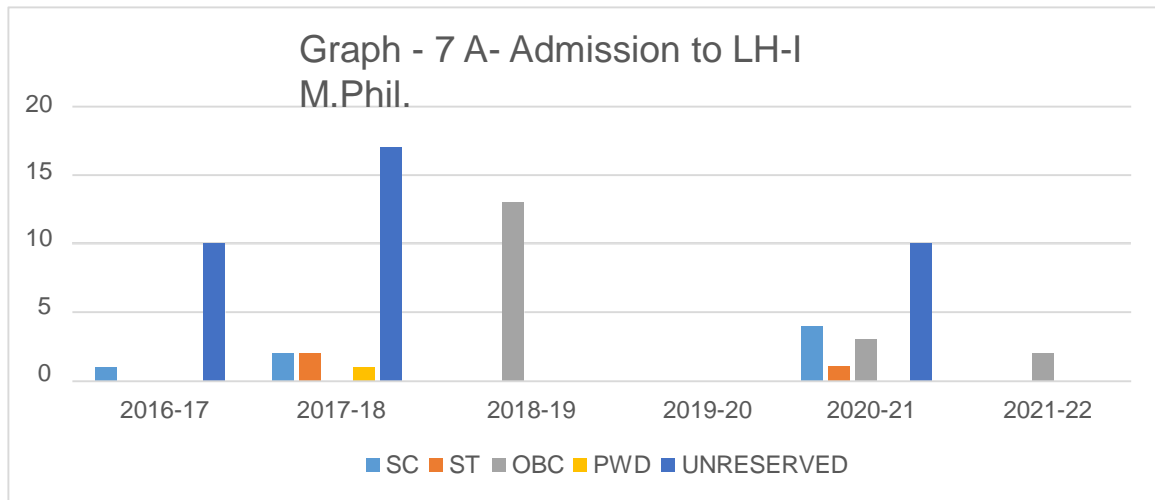


TABLE – 7B

NAME OF THE HOSTEL	YEAR OF ADMISSION	RESERVED				UNRESERVED
		SC	ST	OBC	PWD	
Ramadevi Chhatrinibas LH-II M.A/M.Sc/M.COM (FEMALE)	2016-17	18	22	0	0	106
	2017-18	22	23	2	0	87
	2018-19	17	22	7	2	80
	2019-20	10	27	8	1	64
	2020-21	18	18	1	3	80
	2021-22	14	22	0	4	64

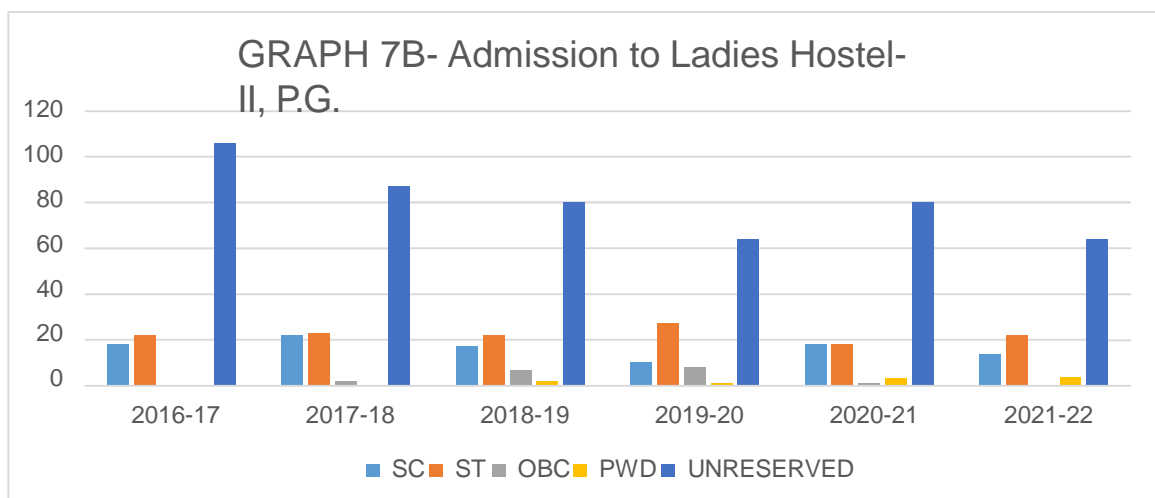
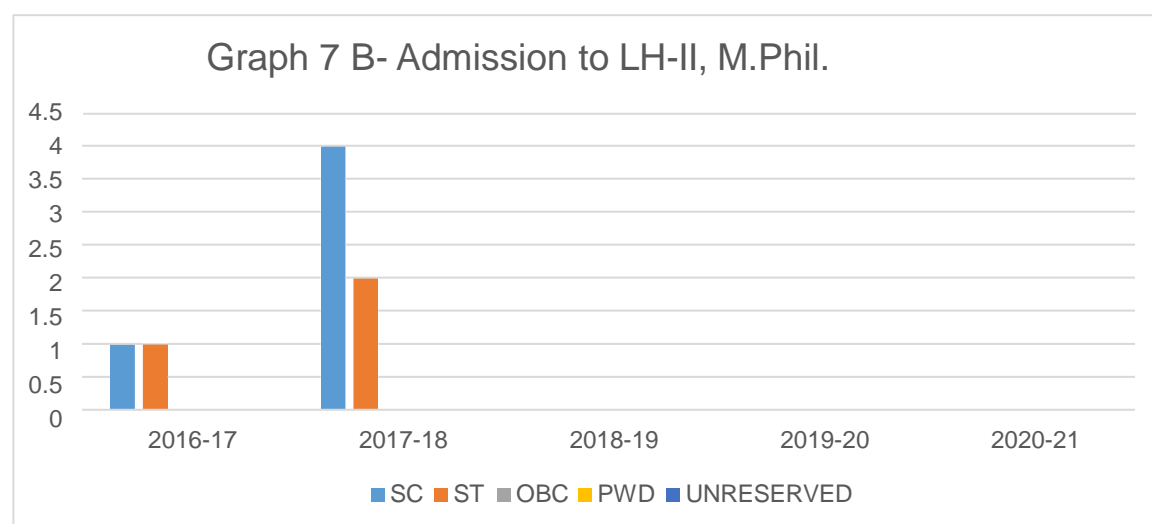


TABLE – 7 B

Name OF THE HOSTEL	YEAR OF ADMISSION	RESERVED				UNRESERVED
		SC	ST	OBC	PWD	
LH-II M.PHIL (FEMALE)	2016-17	1	1	0	0	
	2017-18	4	2		0	
	2018-19	0				
	2019-20	0				
	2020-21	0				
	2021-22	0				

**TABLE – 7 C**

NAME OF THE HOSTEL	YEAR OF ADMISSION	RESERVED				UNRESERVED
		SC	ST	OBC	PWD	
LH-3, SARLA DEVI CHHATRINIVAS P.G. (FEMALE)	2016-17	6	12	2	0	29
	2017-18	13	15	6	0	46
	2018-19	10	20	25	0	28
	2019-20	10	13	4	0	19
	2020-21	15	16	16	2	25

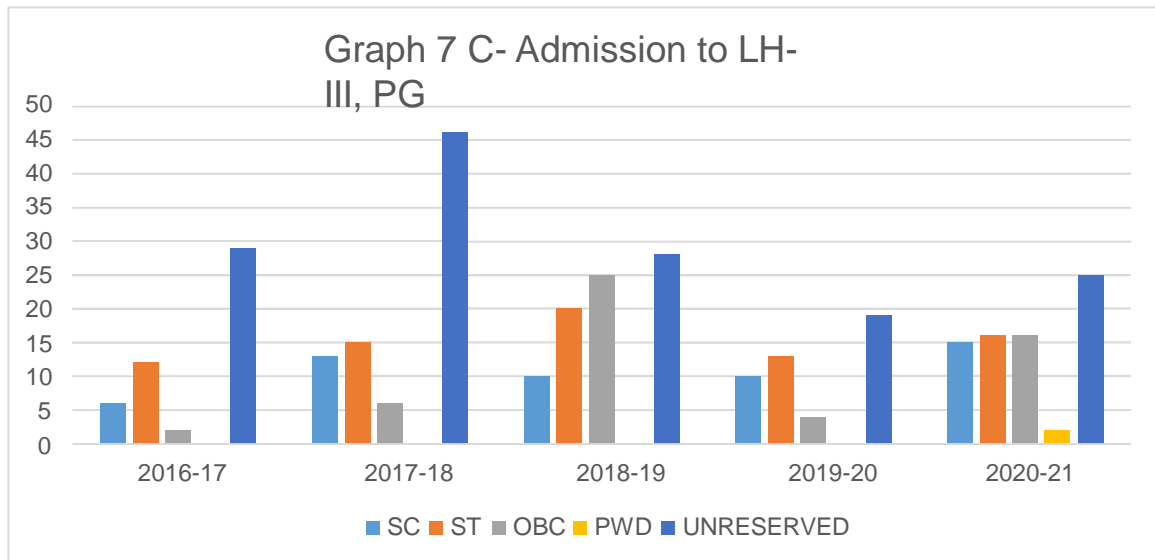


TABLE – 7D

Name OF THE HOSTEL	YEAR OF ADMISSION	RESERVED				UNRESERVE D
		SC	ST	OBC	PWD	
LH-4 MALTI DEVI CHHATRINIVA S P.G. (FEMALE)	2016-17	10	9	7	0	19
	2017-18	5	8	8	0	23
	2018-19	0	0	0	0	0
	2019-20	5	8	5	0	13
	2020-21	0	0	0	0	0

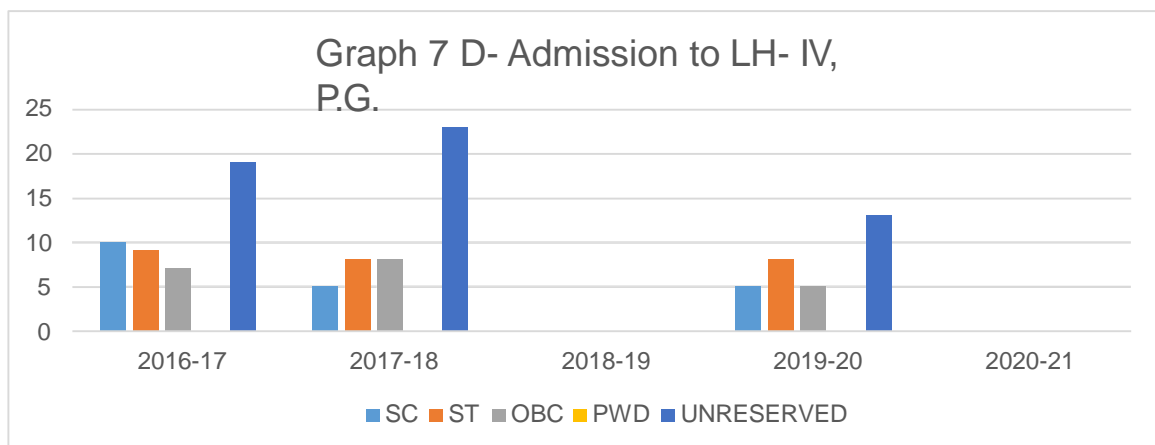
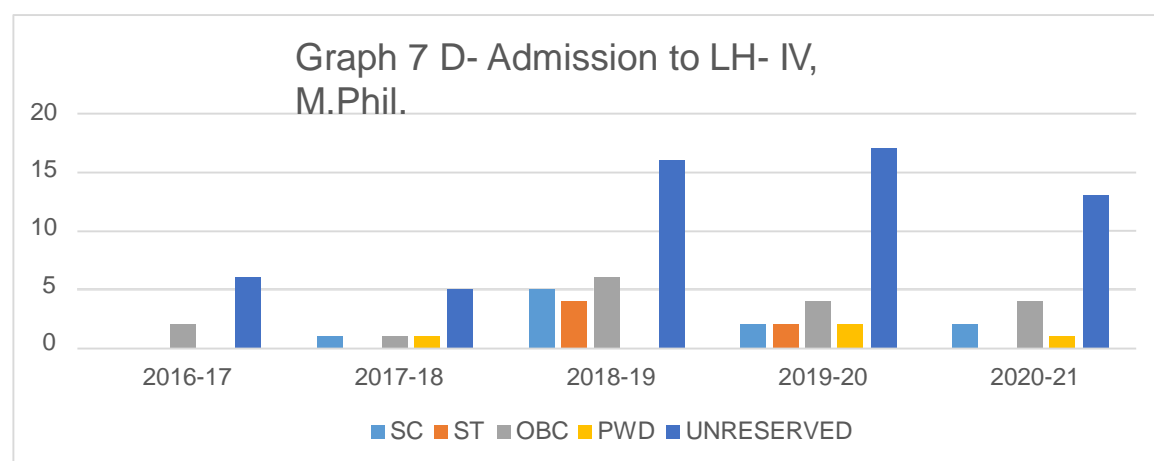


TABLE – 7D

Name OF THE HOSTEL	YEAR OF ADMISSION	RESERVED				UNRESERVE D
		SC	ST	OBC	PWD	
LH-4 MALTI DEVI CHHATRINIVA S M.PHIL (FEMALE)	2016-17	0	0	2	0	6
	2017-18	1	0	1	1	5
	2018-19	5	4	6	0	16
	2019-20	2	2	4	2	17
	2020-21	2	0	4	1	13

**TABLE – 7D**

Name OF THE HOSTEL	YEAR OF ADMISSION	RESERVED				UNRESERVE D
		SC	ST	OBC	PWD	
LH-4 MALTI DEVI CHHATRINIVA S PHD (FEMALE)	2016-17	0	0	0	0	1
	2017-18	3	2	0	0	6
	2018-19	0	0	0	0	3
	2019-20	1	0	0	0	0
	2020-21	0	0	0	0	3

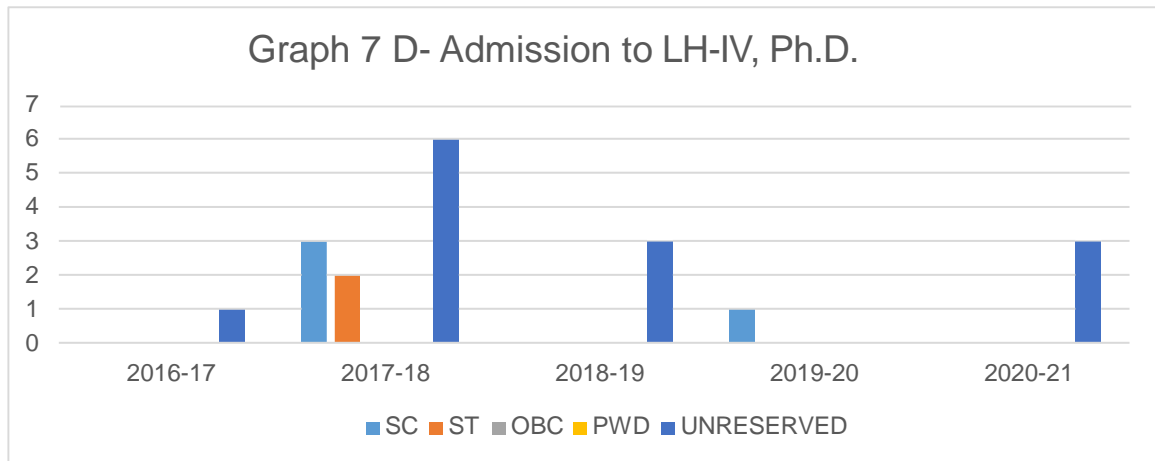


TABLE – 7 E

Name OF THE HOSTEL	YEAR OF ADMISSION	RESERVED				UNRESERVED
		SC	ST	OBC	PWD	
LADIES HOSTEL V (SELF - FINANCING COURSES) (FEMALE)	2016-17	13	4			90
	2017-18	12	11			99
	2018-19	12	7			99
	2019-20	16	5			66
	2020-21	16	12			92
	2021-22	14	13			49

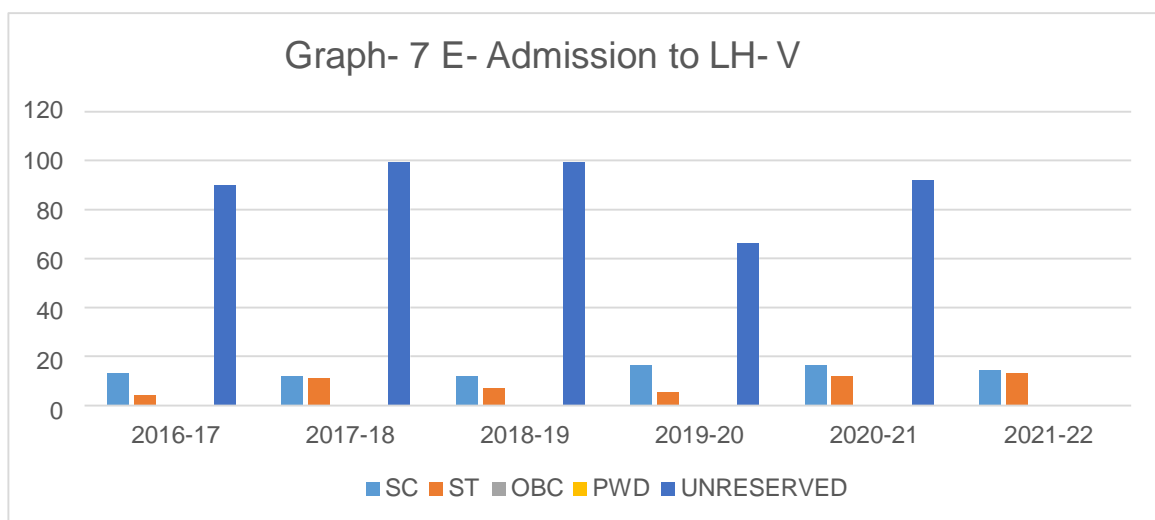
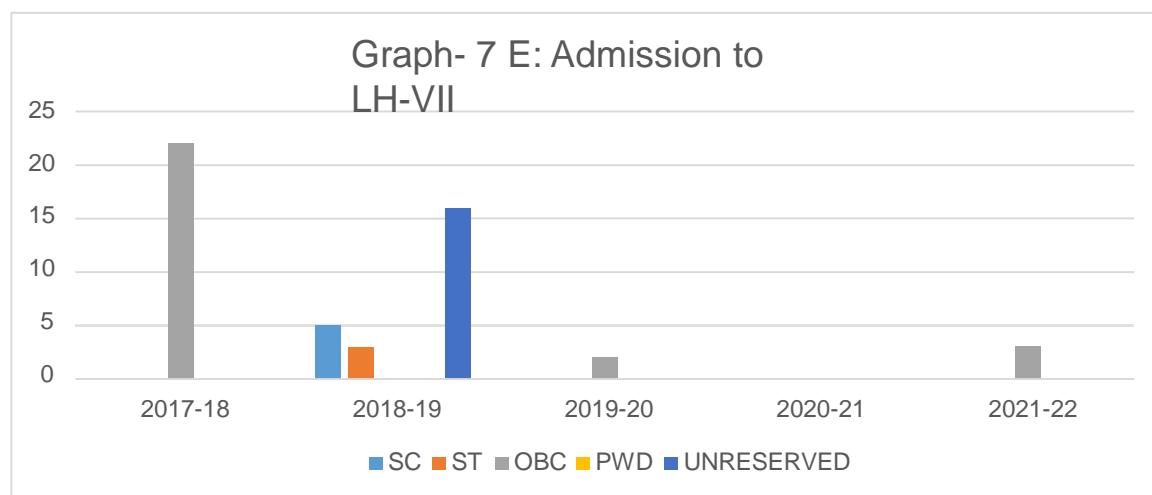


TABLE – 7 F

Name OF THE HOSTEL	YEAR OF ADMISSION	RESERVED				UNRESERVED
		SC	ST	OBC	PWD	
LH VII (SELF FINANCE) P.G. (FEMALE)	2017-18			22		
	2018-19	5	3			16
	2019-20			2		4
	2020-21					
	2021-22			3		

**ANALYSIS:**

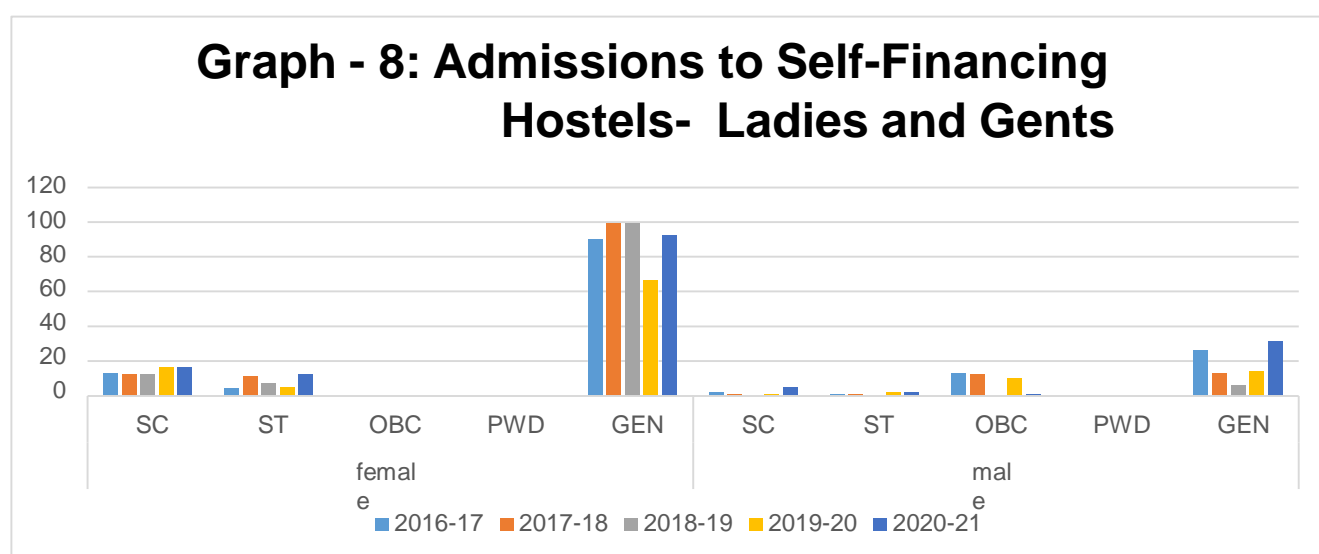
The Tables and Graphs (7A – 7E) presenting the gender balance in various Ladies Hostels (LH) show similar student composition as in the case of Gents Hostels with the maximum number of seats being filled up by students belonging to the unreserved (UR) categories and a comparatively lesser number of students from reserved categories including the PwD category admissions which has been very dismal especially in case of Ladies Hostel- V which is a hostel exclusively meant for students from self-financing courses where there have never been any PwD student admission in the last five years. This is the same with regard to the ladies' hostels accommodating more number of students i.e. LH-I, II, & V which had accommodated a total of 615, 750, & 630 students respectively from the years 2017-2021. Hence, the same can be concluded in case of the ladies hostels as in case of Gents Hostels that apart from gender concerns, various

socio-economic factors play a crucial role in determining student admissions to hostels for higher studies.

GENDER-WISE COMPARISON OF SELF-FINANCING COURSES:

Table: 8

Year	Female (LH -V)					Male(Acharya Harihara Chhatrabas, GH- VI)				
	SC	ST	OBC	PWD	GEN	SC	ST	OBC	PWD	GEN
2016-17	13	4	0		90	2	1	13	0	26
2017-18	12	11	0		99	1	1	12	0	13
2018-19	12	7	0		99	0	0	0	0	6
2019-20	16	5	0		66	1	2	10	0	14
2020-21	16	12	0		92	5	2	1	0	31



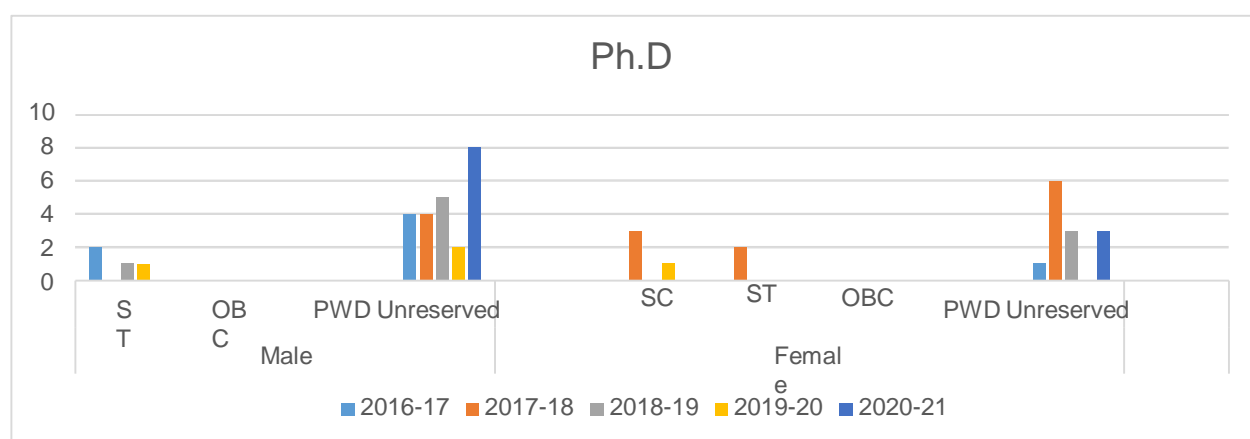
ANALYSIS:

The above Table and Graph indicate that female students of self- financing course have been taking hostel admissions more in number compared to the male students. This despite the fact that the hostel admissions fees in case of LH-V and GH-VI are little higher compared to other hostels. This is a positive indication revealing the fact that more number of girls opted for professional degree courses at the University in comparison to boys and this trend is likely to increase the employability of girl students of the University.

GENDER-WISE COMPARISON OF PH.D. COURSE:

Year	Male (GH 5)				Female (LH 4)				
	ST	OBC	PWD	Unreserved	SC	ST	OBC	PWD	Unreserved
2016-17	2	0	00	4	0	0	0	0	1
2017-18	0	0	00	4	3	2	0	0	6
2018-19	1	0	00	5	0	0	0	0	3
2019-20	1	0	00	2	1	0	0	0	0
2020-21	0	0	00	8	0	0	0	0	3

*GH- Gents Hostel, LH- Ladies Hostel



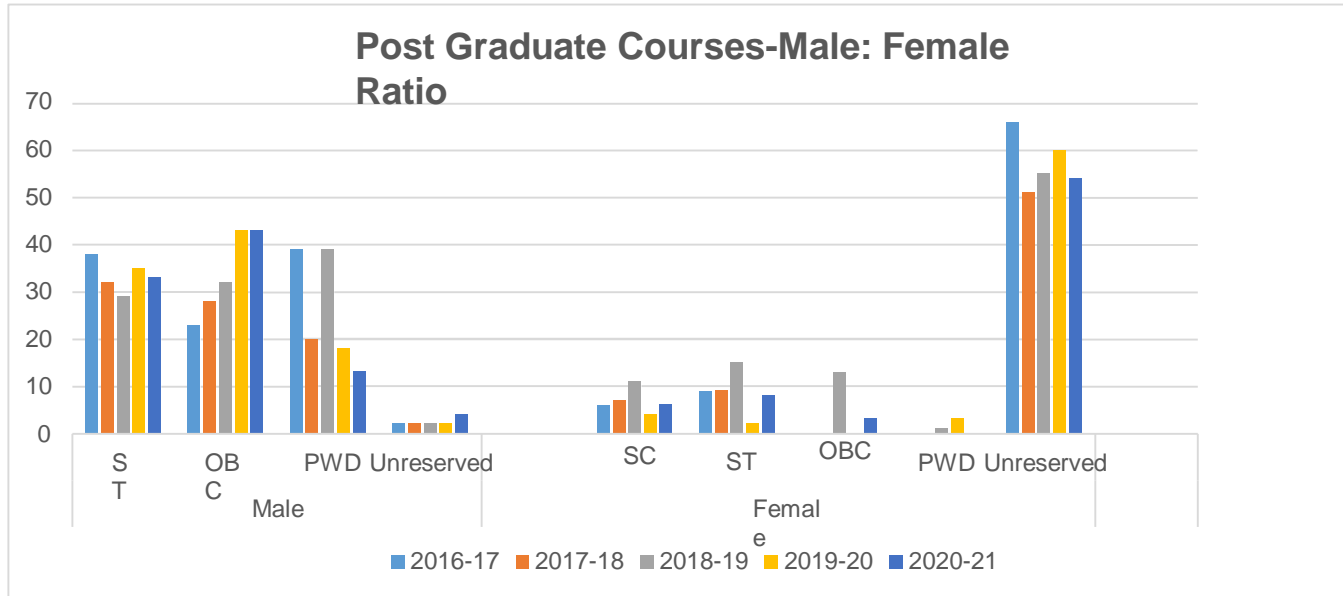
ANALYSIS:

The above analysis of the data pertaining to male female enrolments to the Ph.D. course at the University clearly show that enrolments by girls compared to boys has always been very less. Especially a look at the reserved category student enrolments indicate that there has been very minimal admissions by these students during the last five years with literally no PhD scholar from PwD category opting for hostel facility.

Gender-wise comparison of P.G. Course:

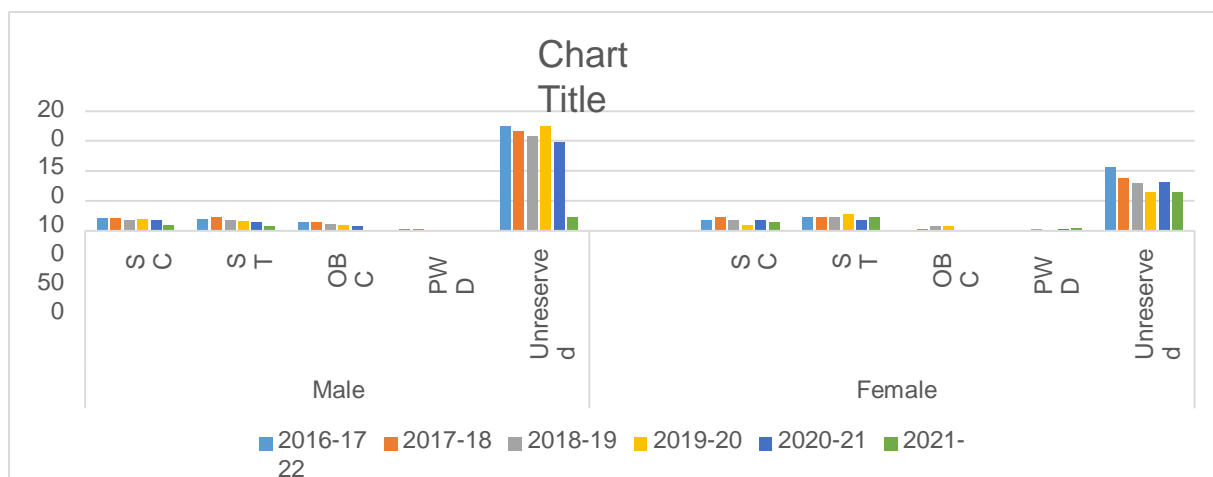
Year	Male (GH3)				Female(LH 1)				
	ST	OBC	Unreserved	PWD	SC	ST	OBC	PWD	Unreserved
2016-17	38	23	39	2	6	9	0	00	66
2017-18	32	28	20	2	7	9	0	00	51
2018-19	29	32	39	2	11	15	13	1	55

2019-20	35	43	18	2	4	2	0	3	60
2020-21	33	43	13	4	6	8	3	00	54



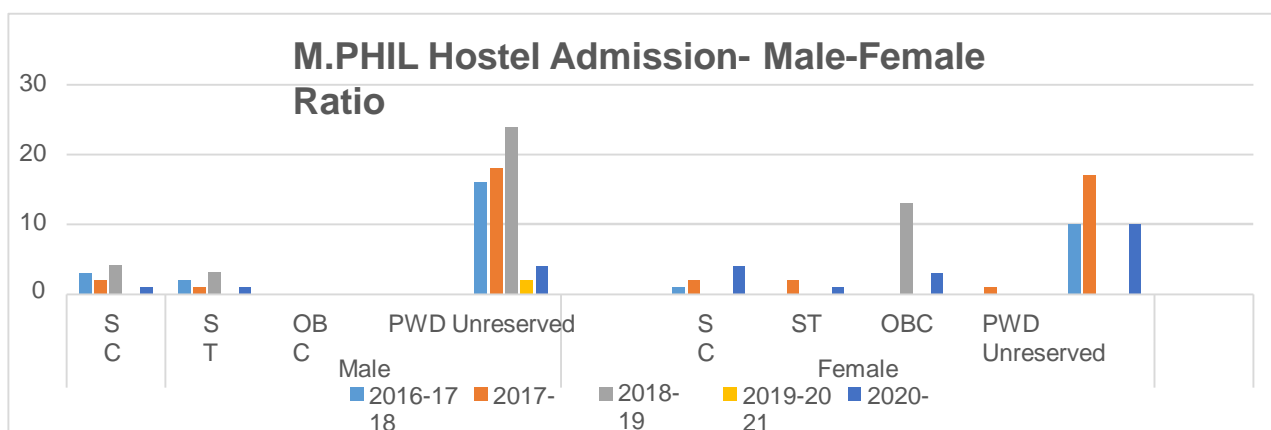
Gender-wise comparison of Hostel Students of P.G course:

Year	Male(GH- II)					Female(LH -II)				
	SC	ST	OBC	PWD	Unreserved	SC	ST	OBC	PWD	Unreserved
2016-17	21	19	13	01	174	18	22	0	0	106
2017-18	20	22	14	02	165	22	23	2	0	87
2018-19	17	18	11	01	157	17	22	7	2	80
2019-20	19	15	10	00	175	10	27	8	1	64
2020-21	17	14	08	01	148	18	18	1	3	80
2021-22	10	07	00	00	22	14	22	0	4	64



Gender-wise comparison of Hostel students of M.PHIL course:

Year	Male(GH V)					Female(LH I)				
	SC	ST	OBC	PWD	Unreserved	SC	ST	OBC	PWD	Unreserved
2016-17	3	2	0	00	16	1		0		10
2017-18	2	1	0	00	18	2	2	0	1	17
2018-19	4	3	0	00	24	0		13		
2019-20	0	0	0	00	2	0		0		
2020-21	1	1	0	00	4	4	1	3		10



ANALYSIS:

The above presented data provides an opposite view of the total student enrolments on campus which has always showed female students more in numbers. However, hostel

admissions, on the contrary showed less number of female students taking admissions to P.G. Hostels compared to male students. Here it may be rightly said that hostel admissions to a great extent depends on an individual's perception about safety and security including food and hygiene and this may determine the numbers in case of all genders but more specifically in case of female students. Similar is the case with M.Phil. student admissions, although various socio-economic constraints may be a deciding factor in case of admissions to higher level courses like M.Phil and Ph.D. and hostel admission without any financial assistance or fellowships/ scholarships may be a tough decision for most of the students on campus who come from weaker economic backgrounds.

Section-IV

GENDER SENSITIVE INFRASTRUCTURAL FACILITIES IN UTKAL UNIVERSITY, BHUBANESWAR

Health Care:

UNIVERSITY HEALTH CENTRE

University health centre is a medical wing of Utkal University. It renders services primarily to students, faculty, staffs and their family members and residents of the university quarters. The health centre is running in a separate building on campus with good infrastructure.

There is one male doctor with both male & female assisting staffs. For better and timely accessibility by the girl students at the time of emergencies it situated near the ladies hostel.

Service Provided

Timings :8 A.M to 12 Noon

4 P.M to 8 P.M All week days

8 A.M to 12 Noon Sunday and Holidays

- Patients receive treatment for all ailments after being examined thoroughly and prescribed medicine.
- Medicines are supplied free of cost (even month long medicines for long standing diseases).
- Around 30-35 patients avail OPD facilities daily.

- Minor surgery is done here and dressing room service is available from 8 A.M to 8 P.M.
- Counselling services are extended to students daily regarding health problems, hygiene and addiction at personal level.
- Emergency calls are attended in hostels, departments, offices and quarters:
 - (a) Schedule immunization programme is carried
 - (b) Pulse-polio programme is carried out based on government guidelines.
 - (c) National Immunization Day is celebrated every year.
- Every year Blood Donation camps are organized at the University campus especially on the occasion of University Foundation Day on 27th November 2021.
- Health Care Committee constituted by Hon'ble Vice Chancellor with teachers and doctors visit hostels at regular intervals.
- During Covid -19 pandemic period, free Covid Test camps were organized at regular intervals in the Health Centre with the help and assistance from university administration.

GENDER AUDIT OF UTKAL UNIVERSITY (2016-21)

1. Special facilities for Girls:

- (a) Girl's Washroom: each department and the administrative office of the University has separate washroom facilities for the girls and boys.
- (b) The NSS wing of the university covers 252 colleges with 23500 volunteers having 475 units, out of which 296 are male units and 179 are female units. The student volunteers participate in many productive activities and outreach programs of the University. University also has lady NSS programme officer.
- (c) Utkal University is the only university which instituted a Gold Medal, in the year 1997 to provide incentives to motivate more number of women volunteers to join NSS. Since then one NSS women volunteer of the University is conferred with the Gold Medal every year.

2. Academic Achievements:

The students of Utkal university have proved themselves in the academic field in different ways both at the state as well as at the national levels. During the academic year 2016-21, nearly twenty girl students bagged the gold medals in different subjects.

1. Hostel facilities for students at Utkal University

It is a matter of pride that during the last decade there has been a significant increase in the enrolment rate of girl students in various disciplines in the University. Girl students constitute more than 50% of the total student's population. Keeping the cumulative demand from the girl student for residential provision inside the campus, number of ladies hostels have been increased to seven. Currently there are 8 gents and 7 ladies hostels in the University which is a major step towards maintaining equitable distribution of opportunity to pursue their education.

Library:

Apart from independent seminar library in each department in the university, there is a Central Library, known as Parija Library of Utkal University which is the oldest library of the state. The library has many women staff at each level who ensure safe and conducive environment for all students including girl students. Besides this, for easy access of resources, the University has started e-library facility to provide the students and teachers alike with on-line and e-resources by subscribing to on-line e-resource platforms such as JSTOR and EBSCO, Infilbnet and so on.

Conference & Seminar:

It has been a constant endeavour of the University to create a gender friendly environment through different awareness programmes throughout the year. Many Departments in general and school of women's studies in particular organized national and international conferences and seminars on various significant issues relating to women and gender sensitization for both the students and staff of Utkal University throughout the year. The UGC HRDC Centre also conducts Refresher course on Gender Studies almost every year for faculty members from within and outside Odisha.

Name of the workshop/ seminar	Year	Number of Participants	Date From – To	Funding Agency
Researcher engagement programme	2020	120	15 modules (10-7-20 to 7th Sept. 2020)	Centre for Women’s Studies, Utkal University
Gender Budgeting	2019	100	19-21 January 2019	-do-
Gender Champion	2018	100	5 modules(3-10-18 to 2.2.19)	-do-
Gender Sensitization	2019	100 (each programme)	7-2-19 to 31-3-21	-do-
Women’s Health & Hygiene: A Pathway for Development	2021	64	28 th May, 2021	-do-
Sleep Disorder among Youth	2021	80	25 th September, 2021	-do-
Webinar on Gender and Social Justice	2022	40	20 th February, 2022	-do-
Gender Equality towards Sustainable Tomorrow	2022	130	8 th March 2022	-do-
National Seminar on Women at Crossroads: An Intersectional Perspective	2017	100	21 st February 2017	Department of Public Administration, Utkal University
Webinar on State Intervention and Women Development	2021	46	2021	-do-
Add-on Course on ‘Gender and Politics in India’	2021	64	1.12.2021 till 15.12.2021	Department of Political Science, Utkal University
Two day Workshop on SHGs and Women’s Livelihood	2021	40	16-17 March, 2021	Mahatma Gandhi Council of Rural Education at Rural Campus, Siha
International Women’s Day Workshop on ‘Women Empowerment: Myth or reality’	2020	40	8 th March, 2020	Rural Outreach program, Utkal University
Workshop on Status of Unorganized Workers in the Construction Sector	2020	46	12 th March 2020	Rural Outreach program, Utkal University
Observation of "National Nutrition Week" among women near Akhandalamani Slum at Utkal University	2020	45	1 st - 7 th Sept., 2020	Rural Outreach program, Utkal University
Workshop on Self Help Groups & Women’s Livelihood	2021	60	16-17 March 2021	In association with MHRD, New Delhi
Webinar in association with School of Women’s Studies on “Women’s Health and Hygiene :A pathway for Development”	2021	69	3 June 2021	Rural Outreach program, Utkal University
Programme on Gender Sensitization through outreach programme for Covid-19 vaccine acceptance among the Transgender Communities in Bharatpur Slum, Bhubaneswar	2021	40	12th August 2021	UGC, New Delhi
UGC-HRDC, Refresher Course on Gender Studies	2017	42	10.11.2017 – 30.11.2017	-do-
UGC-HRDC, Refresher Course on Gender Studies	2018	33	20.08.2018 – 09.09.2018	-do-

	34	06.12.2019 – 19.12.2019	-do-
UGC-HRDC, Refresher Course on Gender Studies	2019		
	39	22.01.2021 –	-do-
UGC-HRDC, Refresher Course on Gender Studies	2020	04.02. 2021	
	34	15.03.2022 –	-do-
UGC-HRDC, Refresher Course on Gender Studies	2021	28.03.2022	
Two-day online conference on Adolescent Sexual and Reproductive Health rights (SRHR) in the times of COVID & Adolescent and youth skilling and decent employment in the times of COVID	120	12th to 13th October	Population Research Centre, Utkal University & Save the Children, New Delhi
	2020		

The above mentioned programs contributed towards creating gender awareness and sensitization among the students as well as provided a platform for the students coming from different socio-cultural backgrounds and regions to voice out their young minds on pertinent gender issues. Recently in 2021, the School of Women's Studies had organised a skill development program and Women Health and Hygiene workshop for the students of Utkal University.

'Gender' as a concept which was conventionally a topic of discussion only in the social science departments has now received wider platform with all departments and centres of excellence working on issues pertaining to gender, either directly or indirectly including various RUSA and World Bank sponsored centres. This is certainly a positive and encouraging development for the university.



**Save the Children, India
and
Utkal University, Odisha
(Population Research Centre (estd. by MoHFW, GoI))
invite you to join a virtual conference
celebrating "International Day of Girl Child"**



**Adolescent wellbeing
with special focus on
SRHR,
in the times of COVID**



Chief Guest

Ms. Tukuni Sahu

Hon'able Minister,
Department of WCD &
Mission Shakti . Odisha

Key Note Speaker

Dr. Anu Garg (IAS)

Principal Secretary,
Department of WCD
& Mission Shakti

Panelists

Ms. Shalini
Youth Advocate

Dr. Zoya Ali Rijvi
Deputy Commissioner,
MoHFW

Dr. Deepa Prasad
State Program
Coordinator, UNFPA

Moderator: Shri Akshaya Kumar Sahoo
Special Correspondent, Asian Age

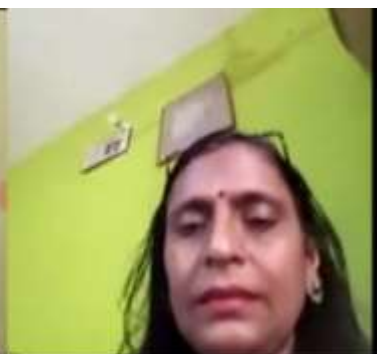
13th October 2020 | 10:30 AM to 12:30 PM

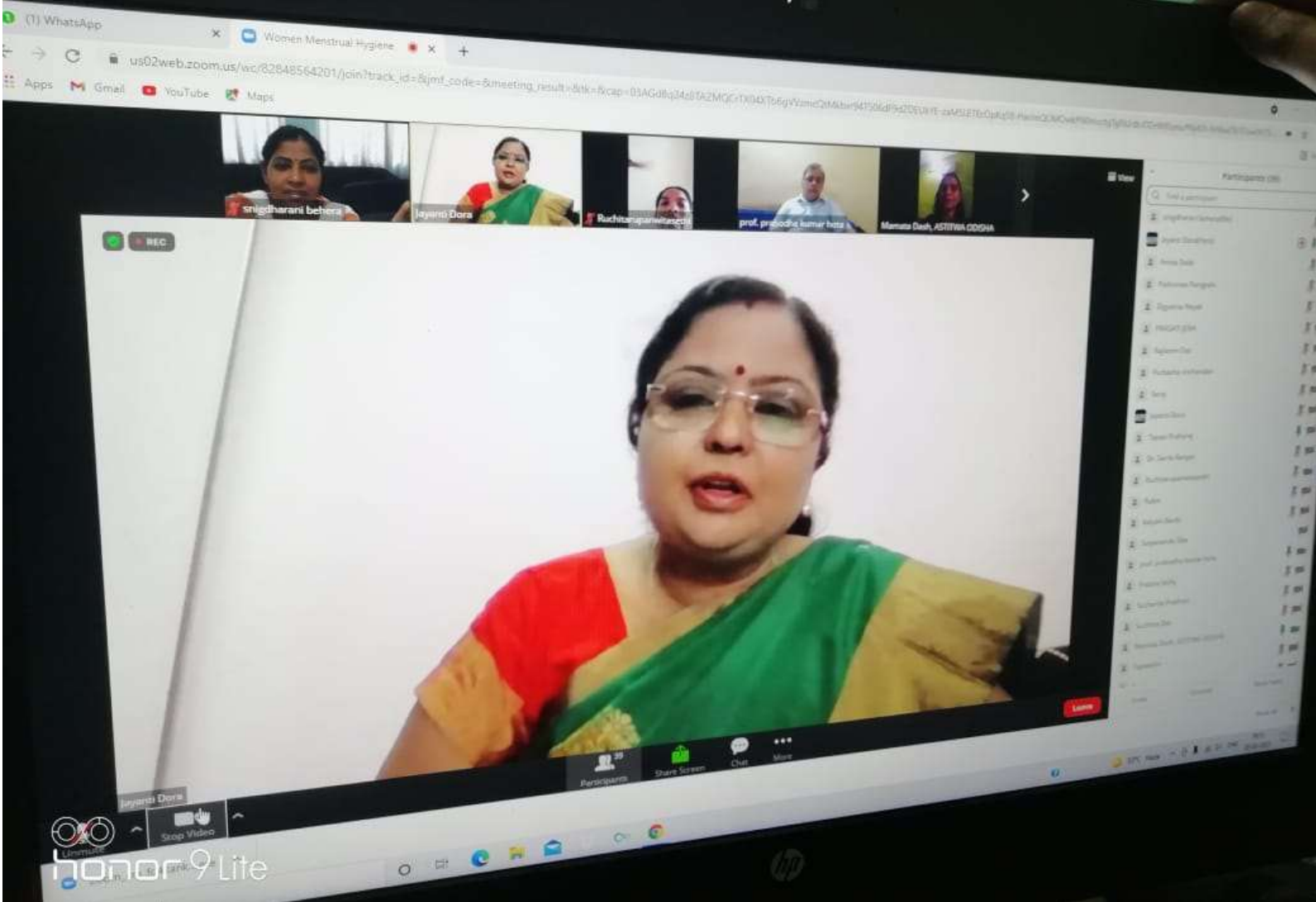
Mr. Sudarshan Suchi
CEO, Save the Children, India

Prof. S M Patnaik
VC, Utkal University, Odisha



Seminar On
Women's Health and Hygiene: A Pathway for Development
Date: 28th of May, 2021
Time: 10:30 AM
Organized By :-
School of Women's Studies, Utkal University
in association with RUSA 2.0, Rural Outreach Programme,
Rural University







Utkal University

Organized by: School of Women's Studies, Utkal University
in association with RUSA 2.0, Rural Outreach Programme,
Utkal University



Live Seminar On Women's Health and Hygiene: A Pathway for Development



Dr. Sujata Kar
Obstetrician & Gynecologist
MBBS, MD, DNB
practicing at Kar Clinic
Chief Speaker



Prof. Sabita Acharya
Honourable, Vice Chancellor,
Utkal University
Chief Guest



Dr. Jaya Singh Kshatri
Scientist: B
(Public Health Specialists)
ICMR-RMRC, Bhubaneswar
Distinguished Speaker



Prof. Prabodha Kumar Hota
Co-ordinator, RUSA 2.0
Utkal University



Mrs. Tapasi Praharaj
National Secretary of AIDWA
and Social Activist
Distinguished Speaker



Prof. Mrs. Jayanti Dora
Director, School of
Women Studies,
Utkal University

Date: 28th of May, 2021
Time: 10:30 AM

ZOOM CLOUD MEET LINK :- <https://us02web.zoom.us/j/82848564201?pwd=bWx6bzNuKzB6cUhKT0dsY0l6cmhhdz09>



Chief Guest



Prof. Sabita Acharya
Hon'ble Vice-Chancellor,
Utkal University

Workshop on :

SLEEP DISORDER AMONG YOUTHS

Jointly Organised by :

School of Women's Studies, Utkal University

&

Rotary Club of Bhubaneswar Ekamra Kshetra

Date : 25th September, 2021

Time : 11.00 am to 2.00 pm

Guest of Honour



Prof. Basant Ku. Mallik
Chairperson, P.G. Council,
Utkal University



Rtn. Dr. Pranab Ku. Mahapatra
KIMS, Bhubaneswar



Dr. Manju Dhondiyal
Ex-Director, NIPCCD, Guwahati



Dr. Shirley Raj
KIMS, Bhubaneswar



Prof. Jayanti Dora
Director, School of Women's Studies,
Utkal University



Rtn. Surya Narayan Sahoo
Secretary, RCB Ekamra Kshetra



Rtn. Dr. Achutananda Patnaik
President, RCB Ekamra Kshetra






Pre-registration Compulsory

ID : 507 659 7578 Password : MOKAWD

[https://us02web.zoom.us/j/5076597578?](https://us02web.zoom.us/j/5076597578?pwd=QlIHSDhRK3o0V2lSbmdrUDJjTnc2QT09)

[pwd=QlIHSDhRK3o0V2lSbmdrUDJjTnc2QT09](https://us02web.zoom.us/j/5076597578?pwd=QlIHSDhRK3o0V2lSbmdrUDJjTnc2QT09)



Rotary    SERVE TO
CHANGE LIVES

SLEEP DISORDER AMONG YOUTHS

Jointly Organised By :
**School of Women's Studies, Utkal University
&
Rotary Club of Bhubaneswar Ekamra Kshetra**

Date:- 25.09.2021 Venue: Academic New Block (CII,UU) Time:11.00am



Sports:

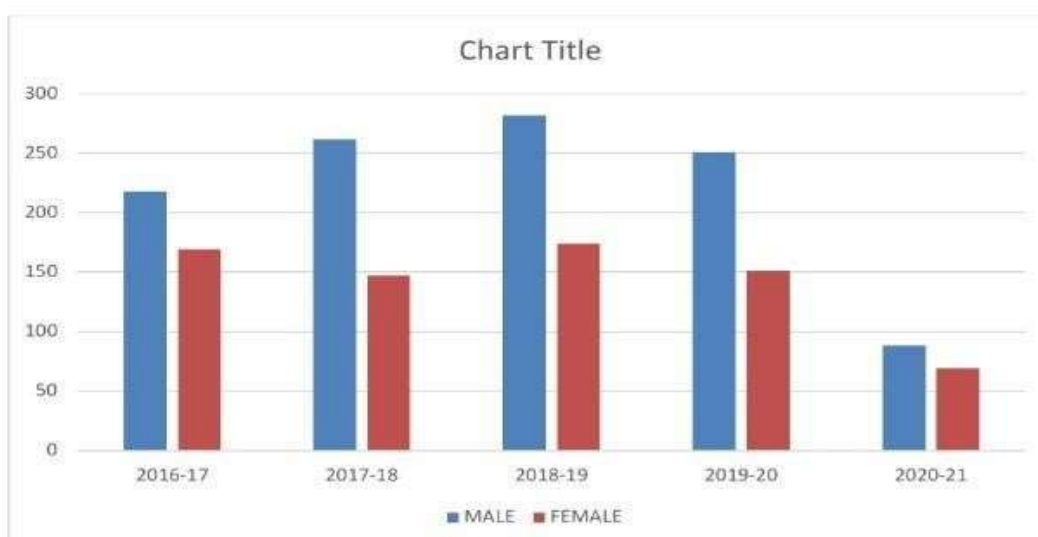
Gender asymmetry in sports is a general feature of India as well as in Odisha. But on like the proceeding years there is an increase in women's participation in various sports Events. Utkal University organizes different Inter College and inter University sports competition. Though boys out numbers the girls in participation and achievement in sports activities and events the visibility of girls in participation has increase during these years.



5	Badminton (W)	8	*	31	31
6	Ball Badminton(M/W)	13 (8+5)	92	58	150
7	Basket Ball (M)	7	81	*	81
8	Basket Ball(W)	5	*	58	58
9	Boxing (M)	18	68	*	68
10	Chess (M/W)	33 (29+4)	117	15	132
11	Cricket(M)	122	1526	*	1526
12	Drop Row Ball (M/W)	16 (9+7)	102	90	192
13	Foot Ball(M)	64	832	*	832
14	Foot Ball(W) (Selection Trial)	8	*	48	48
15	Hand ball(M/W)	16 (9+7)	106	80	186
16	Hockey(M)	5	58	*	58
17	Kabaddi (W)	9	*	104	104
18	Kabaddi(M)	51	561	*	561
19	Kho.Kho(W)	11	*	128	128
20	Kho-Kho (M)	14	165	*	165
21	Kick Boxing (M/W)	12 (8+4)	42	18	60
22	Net Ball(M/W)	22 (15+7)	166	71	237
23	Roller Sports (M) (Selection Trial)	4	12	*	12
24	Rugby (M/W)	13 (9+4)	92	46	138
25	Soft Ball (M)	11	129	*	129
26	Sepak Takraw (M/W)	9 (5+4)	21	14	35
27	Table Tennis(M/W)	8 (5+3)	22	12	34
28	Volley ball (M)	82	961	*	961
29	Weight Lifting & Best Physique (M)	12	36	*	36
30	Wrestling (M/W)	9 (6+3)	28	11	39
31	Yoga (M/W)	19 (15+4)	78	21	99

PERFORMANCE OF UTKAL UNIVERSITY TEAMS IN INTER SPORTS TOURNAMENT (2016-21)

YEAR	MALE	FEMALE	TOTAL
2016-17	218	169	387
2017-18	262	147	409
2018-19	282	174	456
2019-20	251	151	402
2020-21	88	69	157



ANALYSIS:

The above table shows the strength of students including male and female of Utkal University who participated in the inter-sport tournament. Regarding female/male student ratio it is very positive indication that percentage of male students has been more than their female counterparts in all these years.

Females in 2020-21, 2019-20, 2018-19, 2017-18 and 2017-16 69, 151, 174, 147 & 169 respectively while the percentage of male students in the corresponding year are 88, 251, 282, 262 & 218 respectively.

ANALYSIS:

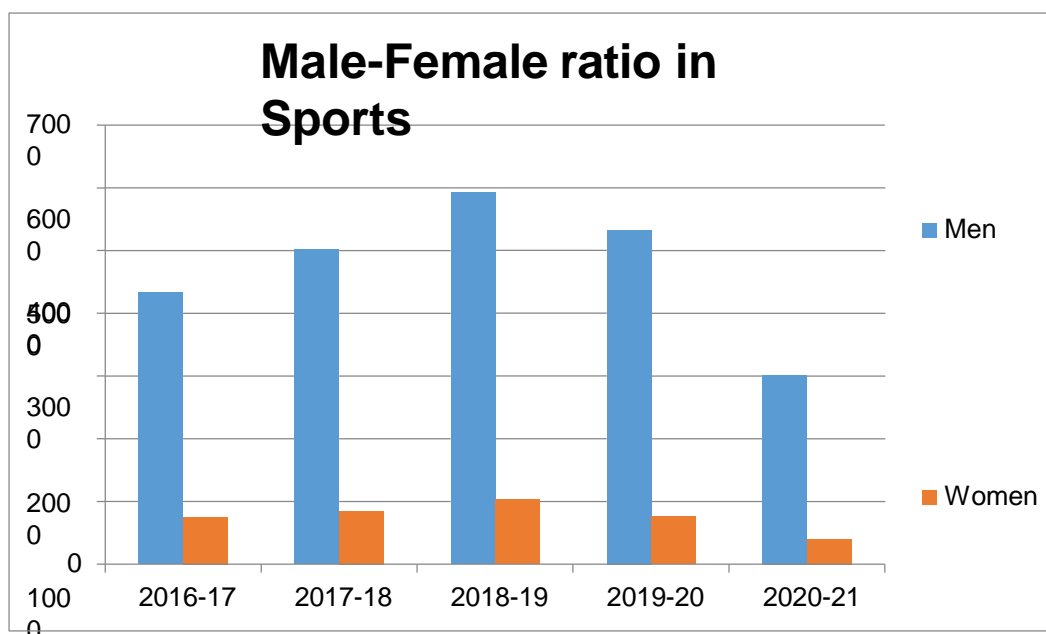
The above table shows the strength of students including male and female of Utkal University who participated in various inter-college and inter-university tournaments. Regarding female/male student ratio, it showed the percentage of male students has been more than their female counterparts in all these years. Conventional / traditional notions about sports mainly being a male domain with women not physically capable enough to withstand the strength and stamina required for various sport activities may be one of the major reasons for minimal female strength in sports besides various other reasons.

Females in 2020-21, 2019-20, 2018-19, 2017-18 and 2017-16 69, 151, 174, 147 & 169 respectively while the percentage of male students in the corresponding year are 88, 251, 282, 262 & 218 respectively. The data has been presented below:

DATA OF INTER COLLEGE COMPETITION CONDUCTED BY THE SPORTS COUNCIL OF UTKAL UNIVERSITY

(2016-2021)

YEAR	TOTAL NUMBER OF PARTICIPANTS		
	MEN	WOMEN	TOTAL
2016-17	4338	749	5079
2017-18	5015	844	5859
2018-19	5933	1024	6957
2019-20	5321	760	6081
2020-21 UPTO 31 ST DEC 2021	3018	399	3417



INTER COLLEGE TOURNAMENTS

2016-2017

Utkal University Sports Council conducted Inter college competition in 30 disciplines during the session 2016-17.

Total Number Sports men & women Participated in Inter college tournaments - 5079

Sl.No	Events	Number of College Participated	No of Participant		
			Men	women	Total
1	Athletics(M/W)	118	412	109	521
2	Aquatics(M/W)	14	52	17	69
3	Badminton (M)	17	64	*	64
4	Badminton (W)	5	*	24	24
5	Ball Badminton(Men)	8	78	*	78
6	Ball Badminton(Women)	5	*	44	44
7	Basket Ball (M)	6	72	*	72

8	Basket Ball(W)	4	*	46	46
9	Boxing (M/W)	5	18	6	24
10	Chess (M/W)	23	73	16	89
11	Cricket(M)	109	1324	*	1324
12	Cricket(W) (Selection Trail)	7	*	17	17
13	Foot Ball(M)	58	724	*	724
14	Foot Ball(W) (Selection Trail)	8	8	28	28
15	Hand ball(M)	7	79	*	79
16	Hand ball(W)	8	*	72	72
17	Hockey(M)	4	45	*	45
18	Kabaddi (W)	12	*	118	118
19	Kabaddi(M)	34	374	*	374
20	Kho.Kho(W)	11	*	121	121
21	Kho-Kho (M)	9	118	*	118
22	Net Ball(M)	8	92	*	92
23	Net Ball(W)	7	*	68	68
24	Soft Ball (M)	6	75	*	75
25	Table Tennis(M/W)	8	20	12	32
26	Volley ball (M)	59	639	*	639
27	Volley Ball (W)	4	*	42	42
28	Weight Lifting/ & Best Physique (M)	9	21	*	21
29	Wrestling (M/W)	13	32	9	41
30	Yoga(M)	7	18	*	18
TOTAL		566	4338	749	5079

INTER- COLLEGE TOURNAMENTS

2017-2018

Utkal University Sports Council conducted Inter college competition in 31 disciplines
during the session 2017-18.

Total Number Sports men & women Participated in Inter college tournaments - 5859

Sl.No	Events	Number of College Participated	No of Participant		
			Men	women	Total
1	Athletics(M/W)	123	552	130	682
2	Aquatics (M/W)	16	61	21	82
3	Badminton (M)	24	89	*	89
4	Badminton (W)	6	*	32	32
5	Ball Badminton(M)	9	94	*	94
6	Ball Badminton(W)	6	*	69	69
7	Basket Ball (M)	5	57	*	57
8	Basket Ball(W)	4	*	45	45
9	Chess (M/W)	28	81	30	111
10	Cricket(M)	113	1362	*	1362
11	Foot Ball(M)	56	731	*	731
12	Foot Ball(W) (Selection Trial)	7	*	32	32
13	Hand ball(M)	9	105	*	105
14	Hockey(M)	5	61	*	61
15	Kabaddi (W)	11	*	121	121
16	Kabaddi(M)	42	462	*	462
17	Kho.Kho(W)	13	*	143	143
18	Kho-Kho (M)	16	176	*	176
19	Net Ball(M)	8	89	*	89

20	Net Ball(W)	6	*	75	75
21	Rugby (M)	8	98	*	98
22	Soft Ball (M)	7	76	*	76
23	Sepak Takraw (M)	5	23	*	23
24	Sepak Takraw (W)	4	*	16	16
25	Table Tennis(M)	6	26	*	26
26	Table Tennis(W)	3	*	16	16
27	Volley ball (M)	67	737	*	737
28	Volley Ball (W)	7	*	77	77
29	Weight Lifting & Best Physique (M)	11	38	*	38
30	Wrestling (M/W)	10 (7+3)	32	14	46
31	Yoga(M/W)	18	65	23	88
TOTAL		653	5015	844	5859

INTER COLLEGE TOURNAMENTS 2018-2019

Utkal University Sports Council conducted Inter college competition in 31 disciplines during the session 2018-19.

Total Number Sports men & women Participated in Inter college tournaments - 6957

Sl.No	Events	Number of College Participated	No of Participant		
			Men	women	Total
1	Athletics (M/W)	131	448	182	630
2	Aquatics(M/W)	22	74	37	111
3	Archery (M) (Selection Trial)	3	4	*	4
4	Badminton (M)	28	112	*	112

TOTAL	785	5933	1024	6957
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INTER COLLEGE TOURNAMENTS

2019-2020

Utkal University Sports Council conducted Inter college competition in 31 disciplines during the session 2019-20.

Total Number Sports men & women Participated in Inter college tournaments - 6081

Sl.No	Events	Number of College Participated	No of Participant		
			Men	women	Total
1	Aquatics(M/W)	21	62	29	91
2	Athletics (M/W)	108	337	171	508
3	Archery (M/W)(Selection Trial)	4	8	3	11
4	Badminton (M/W)	30 (24+6)	89	22	111
5	Ball Badminton(M/W)	13 (8+5)	79	42	121
6	Basket Ball (M)	6	68	*	68
7	Basket Ball(W)	4	*	32	32
8	Boxing (M)	12	52	*	52
9	Cricket(M)	128	1614	*	1614
10	Chess(M/W)	30(27+3)	107	12	119
11	Foot Ball(M)	58	754	*	754
12	Foot Ball(W) (Selection Trial)	6	*	29	29
13	Hand ball(M/W)	15 (8+7)	94	78	172
14	Hockey(M)	4	49	*	49
15	Kabaddi (M)	48	542	*	542
16	Kabaddi (W)	8	*	92	92

17	Kho.Kho(M)	12	133	*	133
18	Kho-Kho (W)	8	*	81	81
19	Kick Boxing (M/W)	14 (9+5)	63	28	91
20	Net Ball(M/W)	17(11+6)	118	58	176
21	Roller Sports (M/W)(Selection Trial)	4	6	3	9
22	Shooting (M) (Selection Trial)	3	8	*	8
23	Soft Ball (M)	17	167	*	167
24	Sepak Takraw (M/W)	7 (4+3)	23	12	35
25	Table Tennis(M/W)	8 (5+3)	27	10	37
26	Volley ball (M)	78	776	*	776
27	Volley ball (W)(Selection Trial)	7	*	24	24
28	Weight Lifting & Best Physique (M)	10	31	*	31
29	Wrestling (M/W)	16 (12+4)	43	14	57
30	Yoga (M/W)	16 (12+4)	71	20	91
TOTAL		712	5321	760	6081

INTER COLLEGE TOURNAMENTS 2020-2021

Utkal University Sports Council conducted Inter college competition in 18 disciplines during the session 2020-21.

**Total Number Sports men & women Participated in Inter college tournaments - 3417
(Up to December 2021)**

Sl.No	Events	Number of College Participated	No of Participant		
			Men	women	Total
1	Aquatics(M/W)	12	25	16	41
2	Athletics (M/W)	116	372	148	520

3	Badminton (M/W)	28 (23+5)	88	28	116
4	Basket Ball (M)	6	72	*	72
5	Basket Ball (W)	3	*	32	32
6	Boxing(M/W)	12	28	*	28
7	Chess(M/W)	18 (15+3)	62	12	74
8	Foot Ball(M)	41	755	*	755
9	Foot Ball(W) (Selection Trail)	8	*	24	24
10	Kabaddi (W) (Selection Trail)	18	*	52	52
11	Kabaddi (M)	52	692	*	692
12	Kho.Kho(M)	12	122	*	122
13	Table Tennis (M) (Selection Trial)	3	14	*	14
14	Volley ball (M)	62	706	*	706
15	Volley ball (W)	5	*	58	58
16	Wrestling(M/W)	11 (7+4)	28	11	39
17	Weight lifting & Best Physique (M)	7	13	*	13
18	Yoga (M/W)	12 (8+4)	41	18	59
TOTAL		426	3018	399	3417











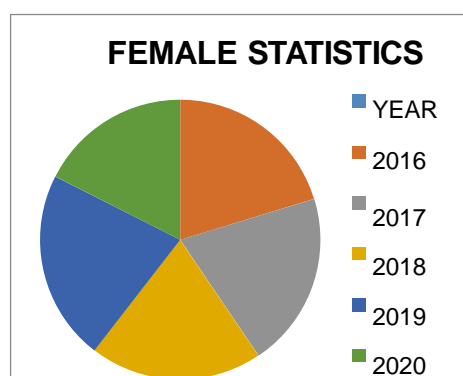
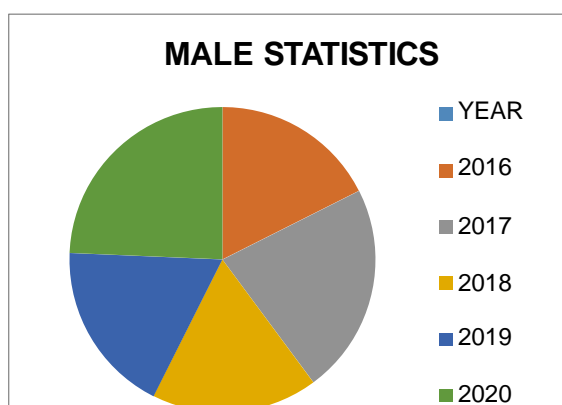




GENDER BALANCE IN GOLD MEDAL AT UTKAL UNIVERSITY (2016 to 2021)

Gender Statistics of Gold Medal winners:

YEAR	MALE	FEMAL E	TOTAL
2016	26	59	85
2017	33	59	92
2018	26	58	84
2019	27	64	91
2020	36	51	87
TOTAL	148	291	439



ANALYSIS:

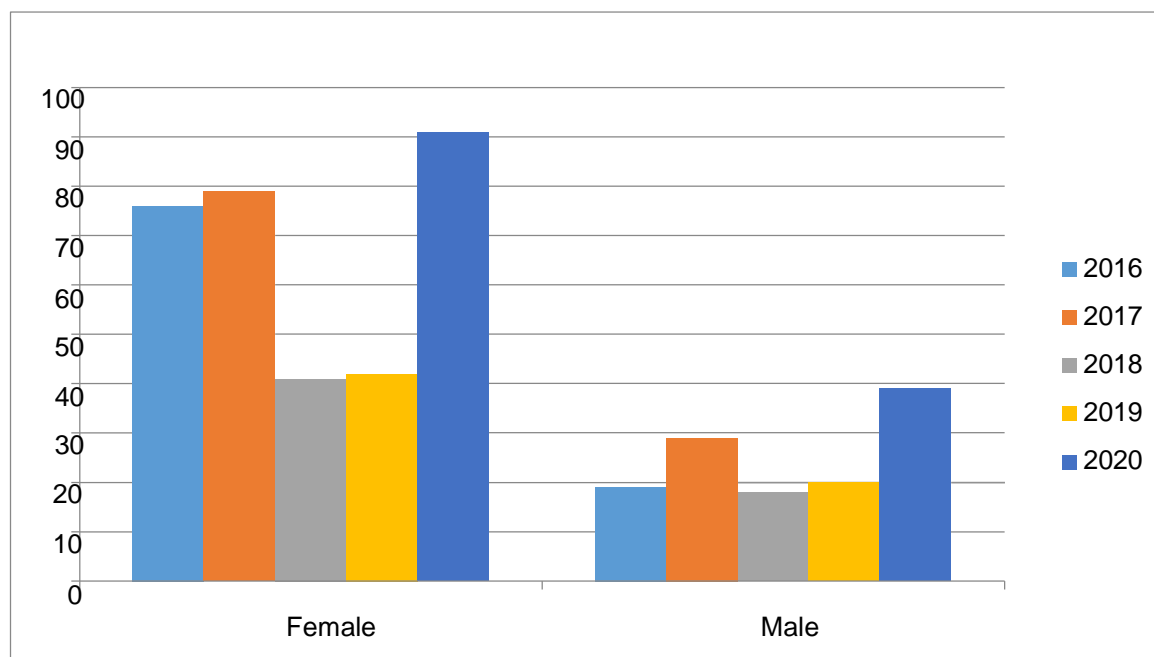
The above table shows the strength of students, both male and female, winning gold medals. Regarding female/male student ratio it is a very positive indication that percentage of female students has been more than their male counterparts in all these years. Total of female students is 291 as against 148 of male students. This reveals the fact that along with more number of female student enrolments, the number of female students excelling in various academic domains has also outnumbered the male students in the last five years which is clearly indicated in the tables and graphs presented above and in the following pages.

Females in 2020-21, 2019-20, 2018-19, 2017-18 and 2017-16 are 59, 63, 70, 65 & 70 respectively while the percentage of male students in the corresponding year are 41, 29, 30, 35, & 30 respectively.

Gender Statistics of National Scholarship Portal (NSP)

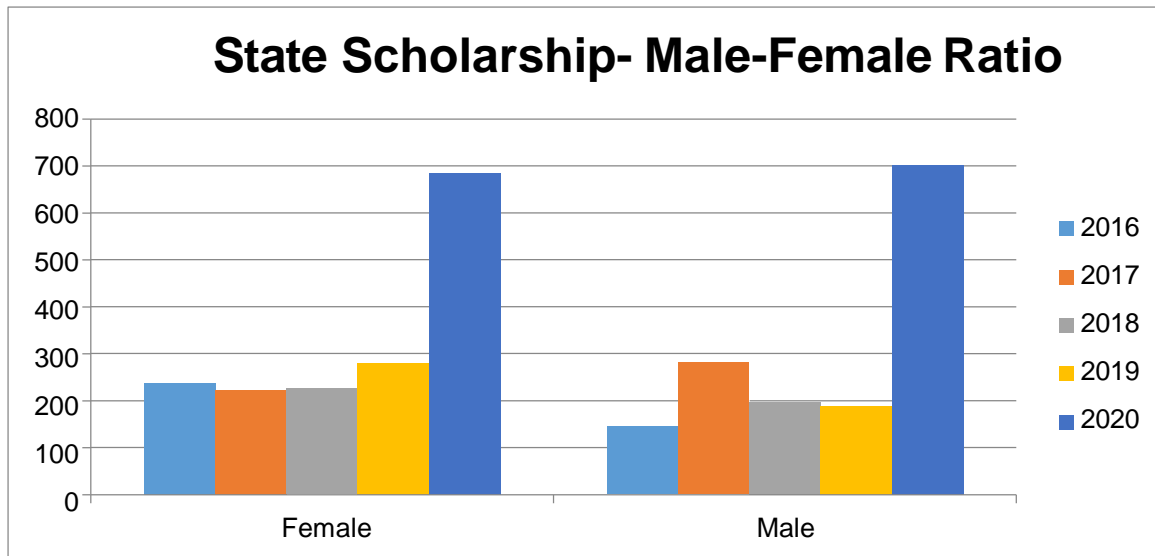
Year	Male	Female
2016	19	76
2017	29	79
2018	18	41
2019	20	42
2020	39	91

Scholarships -Male-Female ratio



State Scholarship Portal

Year	Male	Female
2016	145	237
2017	282	223
2018	196	225
2019	188	280
2020	702	685



ANALYSIS:

The above table shows strength of students both male and female students who were awarded various scholarships. Regarding female/male student ratio the percentage of male students receiving scholarships remained higher than their female counterparts in all these years.

Females in 2020-21, 2019-20, 2018-19, 2017-18 and 2017-16 are 685, 280, 225, 223 & 237 respectively while the percentage of male students in the corresponding year are 702, 188, 196, 282 & 145 respectively.

GENDER AUDIT OF UTKAL UNIVERSITY (2016-21)

Representation of women in the University at various levels:

Since its inception, Utkal University has emphasised on and been sensitive to issue pertaining to women empowerment by providing equal opportunity for academic and professional development to both its male and female students and employees. As a result women are holding various top and important decision-making positions in the University both in administration and academic fields. It also a step towards creating a safe, congenial and gender neutral environment.

i. Women in the Management and Governance:

Utkal University have various management committees to take care of smooth functioning of the university activities. There are 13 such committees. Out of these 9 committees have women members.

Though committees having women member shows an encouraging percentage, but women members in comparison to their male counterparts is not very encouraging. Out of 9 committees having women member 6 committees has token representation (that is only one) of women.

There are still 4 committees where there is no women representation.

Thus, looking at the male-female ratio in management committees it can be said that the University is yet to take step to bridge the gap and secondly instead of few women employees being over burdened with management responsibilities, each one should also get a space in management/governance and contribute for the growth of University.

GENDER AUDIT OF UTKAL UNIVERSITY (2016-21) -V

ii. Women in Key positions(Academics)

Utkal University is having its first women Vice-Chancellor, which is a major indication of transforming gender relations on campus and in the state. The university always focuses on the women empowerment and as a result women are holding the top positions of the University both in administration and academic.

Out of 44 departments (including 27 regularly and 17 self-sponsored departments) currently 6 regular departments are headed by women professors. However expecting in Women's studies department, academic excellences and seniority, not the sex/gender of the professor is the criteria for headship in the university. So academicians of both the sexes get equal opportunity for such top position. Presently there are six women acting as head of the Departments of the University.

There are only total forty seven number of women teaching staff of Utkal University and there is no women teacher in ten teaching departments.

Five women professors have also headed the P.G Council office as chairperson.

Women Chairperson P.G Council and Syndicate members (total)

1. Sabita Acharya
2. Namita Das
3. Upali Aparajita
4. Mitali Chinara
5. Puspanjali Jena
6. Jayanti Dora

From Utkal University Six women have joined as Vice chancellor of other Universities and one in the same University

They are follows:

A. Other Universities

1. Prof. Sanghmitra Mohanty-(Former Vice-Cancellor) North Odisha University, Odisha
2. Prof. Padmaja Mishra- Ramadevi University (Women's University), Bhubaneswar, Odisha.
3. Prof Madhumita Das, Former Vice Chancellor, Fakir Mohan University, Balsores, Odisha.

B. Utkal University

1. Prof Sabita Acharya, Vice-Chancellor

Some of the Women faculties of the university are also heading some other top positions as given below:

1. Advisor, Student's Union
2. Director, SFC
3. Director, IQAC
4. Professor in charge, Parija Library.

GENDER AUDIT OF UTKAL UNIVERSITY (2016-21)

5. Director, School of women's Studies
6. Course Coordinator, Master in Journalism and Mass Communication
7. Director, DDCE

1. PREVENTION OF SEXUAL HARASSMENT: VI

In compliance with the instructions of National Commission for women an act provide protection against sexual harassment of women at work place and for the prevention and redress of complaints of sexual harassment. The matters connected herewith or incidental there to, whereas sexual harassment result in violation of the fundamental right of women to equality under article 14 and 15 constitution and right to participate any profession or to carry on any occupation, trade or business which includes a right to a safe environment free sexual harassment .Violation of the article 5(d) of the sexual harassment of women workplace (prevention, prohibition and redressal) act 2013.

The primary motive behind formation of internal complaint committee in the University is to promote equality of opportunities between men and women. To give justice and eliminate unlawful discrimination and harassment "Women Grievance Cell" is also established in Utkal University University.

Internal Complaints Committee:

The University has constituted an internal complaint committee as per sexual harassment of women at workplace(prevention, prohibition and redressal) act 2013. The work of the committee involves research and extension. The committee conducts various programs, workshops, street play, self-defence training, yoga, health check-up camp, pre marriage counselling for women empowerment and gender sensitization.

The "women grievance cell" has contributed to policy making on women's issue by organizing workshop on women and law, women's empowerment and women and human right in the year 2013.

The committee received six complaint of sexual harassment in the University from the staff

‘especially vulnerable groups’. The committee without disclosing the name and address, has kept the information confidential. The process of inquiry follows the rules and regulations of violation of the article 5(d) of the sexual harassment of women at workplace (prevention, prohibition and redressal) act 2013.

GENDER AUDIT OF UTKAL UNIVERSITY (2016-21)

SALIENT FEATURES AND RECOMMENDATIONS: VII

STRENGTH AND GENDER SENSITIVE INITIATION IN UTKAL UNIVERSITY:

It is well known that the Utkal University has achieved gender balanced in its system. Strengths and gender sensitive initiatives in Utkal University are as follows;

- The gender balanced in student enrolment is more in favour of girls as boys are 915 and girls are 1954 in numbers i.e boys are 32% and girls are 68%.
- The gender balanced in student enrolment is the outcome of hostel accommodation to the girls.
- In the award of gold medals 66% students are female.
- Women are represented in the top ranks of academic as well as non-academic functionaries.
- “women grievance readdress cell” or ICC aims to foster an environment in which unlawful discrimination and harassment are not tolerated and where all member of the Utkal University community are encouraged to achieved their full potential.
- The University monitor the experience of all students through feedback system and annual progress review meetings. It encourage the participation of all students in all sphere of University life.
- The University fosters an atmosphere of zero tolerance for gender discrimination.
- The University committee allows resource for extracurricular activities on a gender-neutral basis.
- The University staffs both gents and ladies, are encouraged equally to participate in training and professional development programs throughout their career. Such opportunities are available to all members and staff.

- Response from students, staff and visitors to the university are regularly sought in formal and information ways. Such responses are audited for gender balance and issues raised in this area reported to the administration.
- Health check-up camps show the documents of many women and girls are anaemic and underweight.
- During Covid-19 Pandemic period special care was taken to sanitize the campus and Antigen and RTPCR test camps were organized free of cost.
- Last but most important, University has a woman's studies center to sensitize the campus at regular intervals and conduct/organize various outreach programmes on gender issues.

GENDER AUDIT OF UTKAL UNIVERSITY (2016-21)

FUTURE PLAN-VIII

- a) Utkal University proposes to extend and implement its gender sensitive approach to its utility centers like the gyms, sports council office, library and health center.
- b) The university needs to insist upon the implementation of its gender policies in its affiliated colleges.
- c) To organize more and more gender sensitisation programmes both in the campus and outside the campus.
- d) To collaborate with the civil societies, Gos and Ngos working on gender issues and organise gender sensitive workshops, group works and campaigns.
- e) To take up intermediate student feedbacks on their expectations to make the campus more and more gender friendly.

CONCLUSION

The foregoing auditing of the gender situation in the campus clearly projects that Utkal University stands out in having a good gender balance in its academics and administrative spheres. It is a gender sensitive campus and the gender balancing is well maintained so far as the staffing and student components and achievements are concerned. However some steps should be taken to develop gender sensitive infrastructure and our university is actively considering the short falls to overcome them and to make its vision a reality.

It is observed that Utkal University has lots of strengths alongside few weaknesses on aspects pertaining to gender neutrality and equality. However, the weaknesses and challenges can certainly be overcome with sincere, dedicated and effective management of the University's day to day administration, management and also at the level of framing and implementing decisions of utmost significance with a pro-women and gender neutral approach. Undoubtedly its strength contributes towards making the University a gender sensitive institution pursuing higher ideals of knowledge and excellence. With a strong commitment, vision and efforts towards establishing a gender neutral campus, it would definitely make a mark as a gender sensitive institution of Higher Education within and outside the state of Odisha.