

SCHOOL OF WOMEN'S STUDIES

UTKAL UNIVERSITY

SYLLABUS FOR M.A. IN WOMEN'S STUDIES

Based on

(Choice Based Credit System)

Approved by Board of Studies, Women's Studies,

Submitted to Academic Council, Utkal University

for Approval

CBCS Syllabus for M.A. in Women's Studies

First Semester

Total Marks-500 Marks/each paper 100 marks

20 credit Points

C-I011- Concept of Women's Studies
C- I012- Development of Feminist Thoughts
C-I013-Women's Movement
C-I014- Women in Indian Society
C-1025-Computer Studies

Second Semester

Total Marks- 500

20 Credit points

C-1021- Women & Education
C-1022- Women & Development
C-1023- Women and Work
C-1024 – Elementary Research Methodology
CE- 1025 - Women & Law
OR
AE- Women in Odisha

Third Semester

Total Marks-400 marks

18 Credit points

C-2031- Women & Health
C-2032- Advanced Research Methodology
CE -2033-Women & Environment
OR
FE/AC- Women & Disaster
OR
CE/AE - Women & Technology
OR
AE- Women & Agriculture
OR
FE- Women & Disability
C-2034 -Project work (6credit points)

Fourth Semester

Total Marks-300 marks

18 Credit points

C-2041 - Women & Politics
C-2042- Women & Media
C- 2043- Dissertation (10credit points)

Total

76 Credit points

Detailed Syllabus

First Semester

Total Marks-500/each paper 100 marks

20 credit Points

Paper – 1011: Concept of women’s studies

Objective:

- 1- To know about the concept women’s studies in regard to meaning characteristics, scope, and significance.
- 2- To study development of women’s studies in global and Indian context.
- 3- To study gender related issues like gender stereotypes, gender bias, patriarchy, gender roles.

Unit-I: Women’s Studies

- (i) Concept, Meaning & Characteristics.
- (ii) Goal & objectives and scope of Women’s studies.

Unit-II: Important concepts

- (i) Sex & gender- Meaning, Definition, difference and implication
- (i) Patriarchy- Concept, Meaning , causes & Manifestation

Unit-III: Language:- A Feminist perspective

- (i) Forms of Language and Sexist Language
- (ii) Sex bias on Language.

Unit-IV: History and Development of Women’s Studies

- (i) Global perspective and National Perspective of Women studies as an academic discipline.
- (ii) Challenges of Women’s studies.

Outcomes- As a student of women’s studies they are required to gather knowledge on women’s studies subject and its relevance. The general idea on women issues and contemporary situations have been informed to students. Gender as a burning aspect in present society, this paper analyses the concept gender roles, gender stereotype and gender bias.

Paper- 1012: Theories of feminism

Objective:

- 1- To study the concept of feminism, its features and development.
- 2- To study categories of feminist thought in respect of liberal feminism, Marxist feminism, radical feminism, socialistic and post modern feminism.
- 3- To study feminist ideologies and views of eminent feminist thinkers in different phases.

Unit-I: Feminism

- (i) Meaning and Definition, Characteristics, Features and Development
- (ii) Feminist Thought in Indian Context

Unit-II: Liberal Feminism & Marxist Feminism

- (i) Development, Features, Critique
- (ii) Comparative Analysis

Unit-III: Radical Feminism & Socialist Feminism

- (i) Development, Features, Critique
- (ii) Comparative Analysis

Unit-IV: Existentialism and Post modern Feminism

- (i) Development, Features, Critique
- (ii) Comparative Analysis

Outcomes- The students gather knowledge on relevance of feministic idea from liberation movement to present position of development. In this context they gather knowledge on basic features of liberal feminism, radical, Marxist, and socialistic feminism. At the same time they are acquainted with different feminist writers and their books and works in different phases of feminism.

Paper- 1013: Women and Movement

Objective:

- 1- To study the needs of women's movement and efforts taken by eminent social activist at global level and national level.
- 2- To study women's movement in colonial period and women's issues raised by then reformers.
- 3- To study the nature and consequences of current women's movement in India.

Unit-I: International Women's movement

- (i) Role of United Nations & World Conference on Women.
- (ii) Beijing Platform for Action & Women's networks.

Unit-II: Historical Background & the Women's movement in the Colonial India

- (i) Social and Legal reforms for women in Colonial India.
- (ii) Emergency of Women's Organization in colonial India.

Unit-III: Women's movement and Nationalist. Struggles

- (i) Gandhiji's view on Women's Movement
- (ii) Participation of women in freedom struggle.

Unit-IV: Current Women's movement in India

- (i) Committees on status of women and Towards Equality Report.
- (ii) Women's participation and people's movement(Sahada movement, anti-price rise movement, Nav-nirman movement, Chipko movement, Telengana/APIKO movement, Narmada Bachhao Movement, Anti liquor movement, Dalit women's land rights Movement, Nirvaya movement)

Outcomes- The students collect academic knowledge on United Nations organizations and its effort for taking steps for gender equality and women's empowerment. The consequences of women's movement and women related issues during colonial rule have been taught by which students know and compare women's issues in colonial rule and post colonial rule and in present contemporary period.

Paper- 1014: Women in Indian society

Objective:

- 1- To study women's status and positions in Indian society.
- 2- To study role performance of women in family.
- 3- To study women status in tribal community and in different castes, classes.

Unit-I: Women and Family

- (i) Nuclear & Joint Family System
- (ii) Changing Role & Status of Women in Family (Motherhood, Single parenthood, Widowhood and issues)

Unit-II: Women & Marriage System

- (iii) Concept and type of Marriage
- (iv) Changing Role & Status of Women in marriage (causes and consequences)

Unit-III: Caste, Class & Gender in Indian Society

- (i) Concept and origin of Caste & Class and Gender issues in India
- (ii) Gender issues in culture and religion.

Unit-IV: Tribal Women

- (i) Profile of Tribes (Characteristics, Types and livelihood).
- (ii) Gender issues in tribal societies

Outcomes- Women's role in family is important as such the women in different castes and classes perform their roles to cater their needs. The students are required to acquire the knowledge on women in family. The issues and problems of widowhood, motherhood have been taught to students for which they can able to make awareness at their locality on solving the women related problems.

Paper- 1015: Computer studies

Objective:

- 1- To study on basic computer knowledge.
- 2- To study some research related computer based works and its application.
- 3- To study computer course as value added course type.

Unit-I: Computer Fundamentals:

- (i) Meaning, Characteristics, History and generation, utility and application.
- (ii) System devices, structure, function and mechanism of devices

Unit-II: Computer Technology

- (i) Input-output analysis, Hardware and software, Storage& memory
- (ii) Computer Virus, Trouble shooting and remedies

Unit-III: Computer Application

- (i) DOS& Windows,
- (ii) MS word, Excel, Power point

Unit-IV: Computer Networking

- (i) Internet: Concept and Application, LAN, WAN, MAN
- (ii) Email & Outlook Express, Website, Search Engine

Outcomes- Students are benefited with an additional value-added course in computer. This enables them to deal with research related works and academic works. By this process they are able to access internet and search study materials and research related reports from website.

Second Semester

Total Marks- 500

20 Credits points

Paper-1021: Women and Education

Objectives:-

1. To study educational provision for women.
2. To Study different policies, programmes, committees and commissions For women education.
3. To study vocational education for women.

Unit-I: Education & Gender Bias.

- (i) Historical perspective of Women's Education.
- (ii) Gender bias in enrollment, content and dropout.

Unit-II: Women's Education- A different Perspective

- (i) Elementary, Secondary Education, Higher Education.
- (ii) Right to Education Act-2009. A Gender Analysis

Unit-III: Recent Trends in Education.

- (i) Constitutional provisions, University Education Commission (1948- 49), Secondary Education, Commission (1952 – 53), National Committee on women Education (1958-59), Hansa Mehta Report & Bhakabashalam Report, Kothari Education(1988 – 2000).
- (ii) National Education Policy (1967-68, 1979, 1986), National perspective plan for women's education (1988 – 2000)

Unit-IV: Vocational Training, Adult Literacy & Non-formal Education.

- (i) Vocational Technical and Professional programme, Problems and Remedies.
- (ii) Adult literacy programmes, non-formal Education and women's Development.

Outcomes- Students gather knowledge on right to education, New Education policy, and provision for women at different level of educational structure. The programmers meant for vocational education have been taught.

Paper- 1022: Women and Development

Objectives:

1. To know the development prospects for women in different phases.
2. To know theoretical aspects relating to gender related indicators.
3. To know different women empowerment measures in India.

Unit-I: Approaches to Women's Development

- (i) Key features of WID,&WAD & its critiques
- (ii) Key features of GAD, Its Critiques

Unit-II: Indicators of Development-Global perspectives:

(i) Practical gender needs, strategic gender need

(ii) Indicators-HDI, GDI, GEM &MDG

Unit-III: Development from Indian Perspective

- (i) Five year planning (6th FYP onwards) & Women's development; Important schemes of women (SWCRA, RMK, STEP, Swayam Siddha,).
- (ii) National policy for Empowerment of Women (2001)

Unit-IV: New Issues

- (i) Gender budgeting, Gender Mainstreaming
- (ii) Role of NGO & CSO in women's development.

Outcomes- Students gather knowledge on Women and Development, Women in Development and Gender and Development (WAD, WID and GAD) aspects relating to women development. Along with they know empowerment measures like RMK, STEP, Gender Budgeting, Gender Sensitization etc.

Paper- 1023: Women and Work

Objectives:

1. To know economic empowerment of women and measures of capacity building.
2. To know effects of globalization on Women's economic progressive path.
3. To know basic principles on formation of SHG and its effectiveness for economic empowerment of women.

Unit-I: Work, Gender Division & Job Segregation.

- (i) Meaning and definition of work; difference between productive and non-productive work, difference between organized and unorganized sector,
- (ii) Job Market segregation, and gender division of labour,.

Unit-II: Changing Trends and Women's work

- (i) New Economic Policy, Globalization and women's work
- (ii) Structural adjustment programmes and women's work.

Unit-III: Micro Finance.

- (i) Meaning, Definition and issues of Women entrepreneurs and micro-credit system
- (ii) Women SHGs- genesis, issues and Strategies for the sustainability & improvement.

Unit-IV: Girl Child Labour.

- (i) Definitions, Causes and problems of girl child labour,
- (ii) Measures for eradication of girl child labour.

Outcomes- Students are given knowledge on economic empowerment for which they could be able to make progress economically. They can make awareness on economic empowerment of women at their locality.

Paper- 1024: Elementary Research Methodology

Objectives:

1. To know basic concept of research methodology.
2. To know basic statistical application in research methodology.
3. To know different methods of research based knowledge.

Unit- I Methodological Design

- (i) Methods and Tools Designing a creative and Strategic Methods. Prerequisite for Methodological Design
- (ii) Selected Research Designs: Survey Design, Case study & experimental design

Unit-II: Data Analysis

- (i) Definition, Role, Purpose, Types of Data and their place in analysis, qualitative Data Analysis
- (ii) Application of Statistics in Research: Summaries (Frequency Distribution, Central Tendency and Measures of Dispersion.)

Unit- III Statistical Manipulation of Data

- (i) Statistical Methods for hypotheses testing and data computation
- (ii) Mean, Median, Mode, Chi square test, T- test Standard deviation, Correlation -coefficient

Unit-IV: Facilitating Change through Research

- (i) Basic or Pure Research, Applied Research, Types, Design
- (ii) Issues, Action Research, Participatory action Research

Outcomes- Students are aware about research components for drawing conclusion. They know Mean, Median for presenting data in research paper. However, it helps at different competitive examinations including UGC-NET.

Paper-1025: Women and Law

Objectives:

1. To know law related provisions for women in Indian context.
2. To know law relating to Hindu, Muslim and Christian community in respect of marriage, divorce, maintenance and custody etc.
3. To know institutional support mechanism for safeguarding rights of women and children.

Unit-I: Law as a tool to empower Women

- (i) Law –meaning and necessity for women, Feminist jurisprudence.

- (ii) Constitutional Rights of women,

Unit-II: Women and Personal Law

- (i) Hindu, Muslim & Christian personal law.
- (ii) Uniform Civil code; Issues.

Unit-III: Women and Criminal Law.

- (i) Indian Penal Code , provisions related to women.
- (ii) Acts/ Laws on Violence against women, Domestic Violence and Trafficking, Cyber Crime

Unit-IV: Commissions and committees for legal support.

- (I) National / State Human Rights Commission, NCW /SCW
- (II) Police & Mahila & Sishu desks; Legal aid cell.

Outcomes- Students gather knowledge on constitutional law, legal law and civil law relating to women and children. They gather information on institutional performance like NCW, NHRC, HRPC etc which safeguards the rights and security of women and children. They become aware on Domestic Violence Prohibition and protection Act, Dowry prohibition Act, Child Marriage Prohibition Act etc.

AE- Women in Odisha

Unit-I: Historical perspective.

- (i) Status of Women in History of Odisha.(pre and post Independent period)
- (ii) Demography (Sex ratio), Literacy and Health; Workforce participation and employment, Political participation,

Unit-II: Situational Analysis.

- (i) Demography (Sex ratio), Literacy and Education (enrollment, dropouts) Health; Workforce participation and employment, ,
- (ii) Violence against women, Status and issues affecting tribal women.

Unit-III: Programmes and Policies of government for women.

- (i) Poverty alleviation schemes, Reservation in PRIs, Mission Shakti, Rehabilitation of; distressed women (SSH, FCCs).

- (ii) Women component planning, women cooperative banks, reservation in government jobs etc.
- (iii) Institutional Mechanisms(SCW, MVSN,SSWB)

Unit-IV: Issues affecting women.

- (i) Displacement, Migration.
- (ii) Liquor, Trafficking, Status of Girl Child

Third Semester

Total Marks-400 marks

18 Credits points

Paper-2031: Women and Health

Objectives:

1. To know health related issues of women.
2. To know health policies for women in India.
3. To know health condition of women relating to different diseases.

Unit-I : Concept

- (i) Concept & Definition of Health.
- (ii) Health status of women in India, Strategies for health care- practices.

Unit-II : Factors affecting Health.

- (i) Environmental factors, Socio – economic factors.
- (ii) Individual / Biological factors; Psychosocial factors.

Unit-III: Policies and Programmes.

- (i) National Health Policy , National Nutrition Policy, NHM
- (ii) Integrated Reproductive Health Programmes in India, Maternal and Child Survival.

Unit-IV: Health issues of Women.

- (i) Gender perspectives of HIV/AIDS
- (ii) Nutritional Deficiency diseases, Malnutrition.

Outcomes- As students of Women's Studies they should aware about health issues like reproductive health, nutritional aspects, maternal and mortality situation and different policies like New health policy, Population policy, etc. Through academic curriculum they are given basic awareness on women health.

Paper-2032: Advanced Research Methodology

Objectives:

1. To know research design and techniques of research work.
2. To know research proposal development and research writing process.
3. To know gender specific research work.

Unit-I: Concept

- (i) Concept and Definition of Social Science Research, Salient Features and Classification of Research, Research process Model
- (ii) Feminist Research Methodology: Scope & limitations, Sexism in Research, Key Concepts on Gender sensitive Research, Guidelines for Feminist Research.

Unit-II: Research Topic & Problem:

- (i) Selecting and Justifying a Research Topic: Source & of Suggestion for topics, Techniques for generating Research Topics
- (ii) Preliminaries of Research: Statement of Problem, Research Rationale, Scope & Limitation, research objectives & Hypothesis, Development of Research Proposal

Unit-III: Research Planning

- (i) Planning for Research Project: Need, Resources & Scheduling, Role of Network planning in Research.
- (ii) Methods of Data Collection Source & Types, observations, interview, Group Discussion, Methods for developing a Structured Questionnaire and survey.

Unit-IV: Research Tools & Literature Review:

- (i) Coordination Schema (Assembling the components of a Research e.g. Objectives, Parameters, Variables and values), Utility, format, Fitting Approach, Steps, Construction
- (ii) Finding and managing the literature, Formal Literature Review, Sampling Techniques, sampling frame and choice of sampling methods.

Outcomes- As students on Women's Studies they are acquainted with gender specific research outcomes. This paper enables students to write research proposal and carry out research work. In future they will get scope and opportunity to work at research institutions.

P2033:- Women and Environment

Objectives:

1. To gather information of environment issues in general perspective.
2. To gather information on global level development initiatives towards protection of environment.
3. To gather information on women inclusion in environment development.

Unit-I : Greens, Peace & Women

- (i) Environment and women (WED)
- (ii) Feminist Environmentalism

Unit-II Eco Feminism

- (i) Eco-feminism principles, concepts – (Indian context) and critiques
- (ii) Impact of environmental Policies on women (urbanization and Industrialization)

Unit-III: Sustainable Development.

- (i) Concept, Meaning, objectives of Sustainable Development.
- (ii) Role of women in sustainable development,

Unit-IV: Care & Management of Natural Resources

- (i) Natural Resources Management & role of women.
- (ii) Participation of women in Watershed Management & Joint Forest Management

Outcomes- This paper helps students to know on sustainable development, millennium development goal, and other global level development initiatives. It also keeps to know on certain policies and programmes relating to urbanization and industrialization and role of women.

FE/AE-Women & Disaster

Unit-I: Concept of Disasters

- (i) Meaning, Definition and Types of Natural Disaster
- (ii) The concept of Vulnerability and Risk in the context of Natural Disaster Management

Unit-II: Disaster Management Cycle.

- (i) Post Disaster review, Prevention, Mitigation, Preparedness, Disaster Impact, Response, Recovery Development.
- (ii) Components of Comprehensive Disaster Management Plans- contingency planning, national plan and legislation, warning system, public awareness and community participation.

Unit-III: Disaster Policies and Women.

- (i) Disaster Policies: Implementation and Execution in India.
- (ii) Role of Government, Civil society and Youth in disaster management.

Unit-IV: Gender, Issues in Disaster.

- (i) Gender Strategic Plan
- (ii) Participation and contribution of women in disaster management.

Outcomes: Students visit field and join internship for data collection for project work by which they involve with participatory research activities. They gather information as per objectives on respective research.

CE/AE - Women & Technology

Unit-I : Gender, Technology & Production.

- (i) Gender and Technology; a historical evolution.
- (ii) Production and technology; Women and technological advancement.

Unit-II : Technology Transfer

- (i) Meaning and definition; Transfer of technology at industrial sector.
- (ii) Transfer of technology at agricultural sector; Mechanisms for technology transfer.

Unit-III: New Technologies

- (i) Definition and Scope of New technologies ; and its impact on women
- (ii) Gender bias in new technology.

Unit-IV: Information & Communication technology (ICT)

- (i) Definition, Development of ITC in India.
- (ii) Benefits to rural women; Empowerment of women & role of ICT.

AE- Women & Agriculture

Unit-I: Historical Perspectives of Agriculture

- (i) Agricultural farming activities and women
- (ii) Contribution and Participation of women in Agriculture

Unit-II: Technology and women in Agriculture

- (i) Gender bias in technology for women in Agriculture
- (ii) Use of appropriate technology for women in Agriculture

Unit-III: Institutional Mechanism for women in Agriculture

- (i) Women Co-Operatives and Agriculture
- (ii) Important Institutions for women in Agriculture(NIAW, DAFW, CRRI)

Unit-IV: Legal provision for women in Agriculture

- (i) Agricultural Policy & Women
- (ii) Land Right Reforms & Women

Free Elective- Women & Disability

Unit-I: Concept of Disability

- (i) Meaning & Definition, scope, nature & Characteristics of Disability
- (ii) Gender & disability

Unit-II: Issues and Problems of Disabled women

- (i) Disabled women & their educational Problems
- (ii) Issues of destitute and aged disabled women

Unit-III Social Exclusion & Disabled Women

- (i) Concept, Meaning & definition & scope of Social Exclusion
- (ii) Societal perspectives of disabled women

Unit-IV: Institutional Mechanisms for disabled women

- (i) NCPD, OSCD
- (ii) Role of Voluntary organizations for disabled women

P2034:- Project Work

Objectives:-

1. To know field work and process of data collection for social research work.
2. To know techniques on preparing questionnaire.
3. To know process of conducting survey work.

Outcomes: Students visits field and join internship for data collection for project work by which they involve with participatory research activities. They gather information as per objectives on respective research.

Fourth Semester

Total Marks-300 marks

18 Credits points

Paper- 2041: Women and politics

Objectives:

1. To know the conceptual framework on political participation and scope for women's political empowerment.
2. To know achievements of women political leaders of national and state level.
3. To know progressive responses on women's reservation in politics.

Unit-I: Women and Political participation

- (i) Concept of politics and political participation

- (ii) Feminist perspectives of political participation.

Unit-II: Women and Political leadership

- (i) Concept of political leadership and political representation.
- (ii) Achievement of prominent women leaders at National and State Politics.

Unit-III: Women and Local Self- Government

- (i) Concept of local- self government, politics of women reservation bill, Women at grass root level
- (ii) 73rd constitutional amendment, women in municipal bodies and panchayati Raj institutional Problems &prospects of women in PRIs.

Unit-IV- Women and Human Rights.

- (i) Concept and Evolution of Human rights(Universal Declaration of human rights and convention Human rights ACT in India)
- (ii) Issues concerning women rights in International and National field (Conflict, Disability, Trafficking etc.)

Outcomes- Students acquire knowledge on 73rd and 74th constitutional amendment on thirty three percent of seats reserved for women at local self government. They gather information on women leaders and their achievement in politics.

Paper- 2042: Women and Media

Objectives:

1. To know importance of media in contemporary society in safeguarding rights of women.
2. To know women's role in media sector for empowerment of women.
3. To know alternative media and legal protection for women in media.

Unit-I : Mass Media and Women.

- (i) Concept, Types and Scope of Mass Media
- (ii) Representation of women in Mass Media (Electronic and Print media)

Unit-II : Media & Society

- (i) Social Responsibility of Media for women
- (ii) Problems of Women in Media profession.

Unit-III : Women and Alternative Media

- (i) Concept, meaning, nature and type.
- (ii) Role played by women in Folk Art, Street play and Theatre.

Unit-IV : Legal Provisions for Women in Media

- (i) Legal safeguards for women in media sector,
- (ii) Indecent representation of women prohibition Act 1986 , its ; Impact on Women.

Outcomes- Students learn important provisions in media sector for women empowerment. There are certain legal provisions for women to safeguard their rights which are highlighted by the media.

Paper- 2043: Field work and dissertations

Objectives:

1. To know the process of preparing dissertation work.
2. To know the process of data collections from field and conducting questionnaire study.
3. To know research work which shall enable them to get scope on working at research institute.

Outcomes- Students submit a field work based dissertation through their respective guide on women related issues. By this process students involve this research work and they present research output through viva.

Every student will have to do a dissertation in any area of women's studies under the guidance of a teacher. The dissertation should be a research based effort. A viva voce will follow the dissertation submission where an external examiner will examine the dissertation and conduct the viva.
