

M.PHIL, SOCIOLOGY SYLLABUS
UTKAL UNIVERSITY,
VANI VIHAR

SEMESTER-I

SOC-1	THEORY AND METHOD	F.M.100
SOC-2	INDIAN SOCIAL SYSTEM	F.M.100

SEMESTER-I

SOC-3	SOCIOLOGY OF DEVELOPMENT OR WOMENS' STUDIES	F.M. 100
SOC-4	M.PHIL DISSERTATION	F.M.100

PAPER-I: THEORY AND METHOD

Learning Objectives:

This paper is divided into two parts namely, theory and method. The theory part is designed to develop among the students an understanding of major theoretical stands in Sociology and the method part is designed to equip the students on different methods to analyse the society. The paper aims at:

- Understanding the essence of theoretical contribution made by thinkers in Sociology belonging to different schools of thought.
- Explaining the relevance of the major sociological theories in contemporary society
- Gaining insight of critical sociology and paradigm shift

Learning Outcomes:

After going through this paper, it is expected that the students will have a detailed knowledge about the major theoretical methodologies and their relevance while studying the societies and doing research in the present context.

A.THEORY

1. Phenomenology:

- (a) Contributions of Husserl and Schutz
- (b) Relevance and Present Status

2. Ethnomethodology:

- (a) Contributions of Garfinkel

- (b) Relevance and present Status
- 3. Exchange Theory:
 - (a) Contributions of Homans and Peter Blau
 - (b) Relevance and present status
- 4. Critical Sociology:
 - (a) Contributions of Erich Fromm, Herbert Marcuse, Theodor Adorno and Jurgen Habermas
 - (b) Relevance and Present Status
- 5. Thomas Kuhn Paradigm Shift

B. METHOD:

1. Emile Durkheim

- (a) Social Fact
- (b) Society as reality - Sui Generis
- (c) Rules of Sociological Method

2. Max Weber

- (a) Interpretative Understanding of Social Phenomena
- (b) Construction of Ideal Types
- (c) Comparative study Social Systems.

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University of Chicago Press, Chicago.
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Influence in Social Psychology.
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PAPER II- INDIAN SOCIAL SYSTEM

Learning Objectives:

The paper is designed to provide a holistic analysis of different aspects of Indian Society. It provides the students an account of different changing dimensions of caste and tribal situation in India.

- Understanding the theoretical approaches to study Indian Society
- Explaining the major theories of social stratification in India
- Generating an understanding about the tribal situation in India
- Gaining insights of Monographic studies and changes in the caste system

Learning Outcomes:

The paper will provide an exposure to students to comprehend the different elements of Indian society. It enables the students to gain knowledge about various perspectives and approaches to study Indian society. After reading the contents of the paper the students can describe, explain and analyze the stratification issues related to caste and tribe groups in India.

1. Approaches to the Study of Indian Society.

- (a) Indological
- (b) Structural-Functional
- (c) Dialectical
- (d) Debate on "For Sociology of India".

2. Tribal Situation in India.

- (a) Demographic Distribution
- (b) Tribal Economy
- (c) Ethnic Identity and Movements
- (d) Changes and Govt. Measures.

3. Caste:

- (a) Theories of Caste; Risley, Hutton, Dumont
- (b) Caste Associated Concepts; Universalisation, Parochialization
Little & Great Tradition, Sankritization and Dominant Caste
- (c) Caste and Politics.
- (d) Caste and Class

4. Scheduled Castes:

- (a) Caste and Untouchability
- (b) Origin and causes of persistence
- (c) Ideologies and movements.
- (d) Changes and Govt. measures

5. Social stratification:

- (a) Conflict and functional perspectives.
- (b) Mart, Weber and Daharendorf on stratification.
- (c) Industrialization and Stratification.
- (d)Emerging patterns in India_

6. Monograph Studies

- (a)Caste an Economic, Frontier - F.G. Bailey
- (b)Caste, Class and Power - A. Beteille

References:

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2. Society in India: D. Mandelbaum
3. Marriage & Family in India: K.M.Kapadia
4. Caste, Class & Occupation in India: G.S.Ghurye
5. Caste in India: J.H.Hutton
6. Caste Class & Power: Andre Beteille
7. Aspects of Changing India: Devdas Pillai
8. Hindu Social Organisation: P.H.Prabhu
9. Social Change in Modern India: M.N.Srinivas
10. Caste in Modern India and Other Essay: M.N.Srinivas
11. India's Changing Village-S.C.Dube
- 12.Caste & Politics in India-Rajni Kothari
13. Society & Politics in India-G.H.Phillips (Ed)
14. Social Inequality-Andre Beteille
15. The Politics of Untouchability- Own M. Lynch (Ed)
16. Social Mobility in Caste System in India-J.Silverberg
17. Religion in Modern India-Baird Robert D. (ED) 1995 (3rd Ed.)
18. Religion, State and Politics in India- Moin Shakir (Ed)
20. Religion in India-T.N.Madan (ed) 1992 enlarged edition
- 21 Subaltern Studies-Ranjit Guha
22. From Untouchable to Dalit: Essays on Ambedkar Movements- Eleanor Zelliot
23. Religion, Region, Caste, Gender & Culture in Contemporary: 1996, T.V Satyamurthy

PAPER - III (A) SOCIOLOGY OF DEVELOPMENT

Learning Objectives:

The paper is designed to introduce the students about various perspectives on development such as development as growth and modernisation, development from a Marxian, neo-Marxian and indigenous perspective.

- Understanding various approaches to study the sociology of development, the under development and the dependency perspective of development.
- Explain the history of development in India from Colonial India to the present context
- Evaluate various development programmes implemented in India
- Critically analyzing the various approaches of development in India

Learning Outcomes:

The paper enables the students to delve deeply into the development discourse. With the completion of the course the students would be able to define development as well as critically analyse it. It will provide a holistic understanding of the development discourse.

1) Approaches:

- a) Modernization
- b) Marxian
- c) Neo- Marxian
- d) Indigenous - Japan , Gandhian

2. History:

- a) Industrial Revolution in the west
- b) Colonialism and Development in Asia , Africa
- c) Independence and Development in Ex-colonies
- d) Dependent Development

3. Under-development and Dependence:

- a) History and Dependency Theory
- b) Debate among the Scholars : Myrdal, Baran, Frank ,Cardoso and Falotto
- c) World-system Theory: Wallerstein
- d) Dependency Theory in India

4. History of Development in India

- a) Development in Colonial India
- b) and Ideological aspects of Five -year plans
- c) Regional imbalances in Development
- d) Techno- Economic and Cultural problems of Development

5. Rural Development in India

- a) Sectoral- Community Development
- b) Target sector - SR DP, ITDP
- c) Voluntary Organizations and Development
- d) Participation and Development

6. Critical Appraisal:

- a) Evaluation of the Approach of Development in India
- b) Ecological limits of Development

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3. Horowitz, I.L, 1972
Three Worlds of Development: Theory and Practice of
International Stratification
Oxford University Press, New York
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Early Industrial Capitalism in Three English Towns,
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Historical studies of Chile and Brazil
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Division: Ministry of Information and Broadcasting, Govt.
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PAPER III (B) WOMENS' STUDIES

Learning Objectives:

The present paper is designed to develop among the students a deeper understanding of the various concepts and issues related to women. It will provide an analysis of the status of women and the issues affecting women in India. The paper aims at:

- Generating an understanding of various issues and concepts related to women
- Explaining different waves of feminism located in different historical contexts
- Analyzing different strands of the gender and development discourse
- Giving an account of the policies and programmes undertaken to address the issues affecting to women

Learning Outcomes:

The course will enrich the students' minds with diverse concepts, theories, approaches and perspectives on women's studies. By bringing together the gender and development perspective, this paper enable students' unique ways of analyzing the gender dimensions.

1. Women through History:

(a) Theories of Women's oppression:

Liberal Thought, Marxian, Simon De Beauvoir, radical feminism, socialist feminism

(b) Feudal society:

Land Ownership and women's studies

The role of religion in determining women's studies,

(c) Capitalism and the changing status of women: Industrial capitalism and female labour, distinction between wage labour and domestic labour in the changing family system, Emergence of the state and women's role. Social basis of state power, women's entry to factories, women, trade union and the pressure group

2. Women and Society in India:

Form of Women's oppression- sati, female infanticide, polygamy, purdah, dowry, demands and desertion, Laws relating to all kinds of women's oppression. Other forms of women abuses and oppression. Image of Indian women through mass media and in language.

3. Women in Indian family:

Changing Forms of family structure and its effects on women, role of employed and Unemployed women in the various family structures, socialisation of women, violence in the family. •

4. Women's Movements in India:

Social reform movement, education for women, women's role in the Independence Movement, Post Independence development of the women's movement-Case studies

5. Women's role in revolution:

Russia, China, Vietnam-before and after the revolution.

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PAPER-IV: M.PHIL DISSERTATION WRITING

