

	To be filled in by candidate by ball-point pen only	OMR Sl. No. _____
	Roll No. _____	_____
Signature of Invigilator .....	<b>Declaration : I have read and understood the instructions given below.</b>	
Time of Examination .....	Full Signature of Candidate .....	<b>Full Marks : 80/50</b>
Date of Examination .....	Name of Candidate .....	

Number of Questions  
in the Booklet } **50/40**



## UU 6th Semester Examination, 2020

### INSTRUCTIONS TO CANDIDATES

- Immediately after getting the booklet read instructions carefully mentioned on the front and back page of the Question Booklet. Do not open the seals unless asked by the Invigilator.
- Write your Roll No., OMR Response Sheet No., in the specified places given above and put your signature.
- Write the subject code of the booklet in your OMR Sheet.
- Make all entries in the OMR Response Sheet as per the given instructions; otherwise OMR Response Sheet will not be evaluated.
- After opening the seals, ensure that the Question Booklet contains total no. of pages as mentioned above and printing of all the **50 / 40** questions are proper. If any discrepancy is found, inform the invigilator within **15** minutes and get the correct Question Booklet.
- For each question in the Question Booklet choose the correct option from the given four alternatives and darken the same circle in the OMR Response Sheet with Black or Blue ball-point pen.
- Darken the circle of correct answer properly; otherwise answers will not be evaluated. The candidate will be fully responsible for it.
- If more than one option is darken foe a particular question, then it will be treated as wrong answer.
- After completion of the examination, only OMR Response Sheet is to be handed over to the invigilator.

**THERE IS NO NEGATIVE MARKING FOR WRONG ANSWER**



## EDUCATION-GE-II (Pass)

(Answer any 25 questions)

1. In which type of measurement, there is an absolute Zero point ?
  - (A) Educational Measurement
  - (B) Physical Measurement
  - (C) Psychological Measurement
  - (D) Mental Measurement
2. Which is not the nature of educational Measurement ?
  - (A) There is no absolute Zero point
  - (B) The units are not definite
  - (C) It is a process of quantification
  - (D) The measurement is absolute
3. Which is not include in Assessment ?
  - (A) Grading
  - (B) Examining
  - (C) Certifying
  - (D) Verfying
4. Which one is the function of evaluation ?
  - (A) It helps in preparing instructional objectives
  - (B) It answers to the question “how much”
  - (C) It Conveys a sense of infinity.
  - (D) It assigns symbols
5. What type of evaluation should be done to know if a child is fit for admission into class-VIII ?
  - (A) Placement
  - (B) Formative
  - (C) Diagnostic
  - (D) Summative
6. Which of the following is both Qualitative and Quantitative ?
  - (A) Study
  - (B) Experimentation
  - (C) Evaluation
  - (D) Observation
7. Which is not an evaluation tool ?
  - (A) Checklist
  - (B) Rating Scale
  - (C) Progress Card
  - (D) Home Task
8. What type of evaluation is the entrance test ?
  - (A) Summative
  - (B) Diagnostic
  - (C) Formative
  - (D) Placement
9. Which is not a recognition type test ?
  - (A) True-False
  - (B) Sentence competion
  - (C) Matching
  - (D) Multiple Choice
10. What quality is not found in a good test ?
  - (A) Validity
  - (B) Reliability
  - (C) Usability
  - (D) Flexibility

11. Blue print is used in preparing a test, because:
  - (A) Question become easy and simple
  - (B) Different types of questions find their place
  - (C) Subjectivity in evaluation is reduced
  - (D) The evaluation becomes easy and error free
12. Difficulty value and discriminating power of test items are determined at the stage of :
  - (A) Planning
  - (B) Preparing
  - (C) Try-Out
  - (D) Administration
13. Continuous and comprehensive evaluation mainly aims at :
  - (A) Holistic development
  - (B) Scholastic development
  - (C) Cognitive development
  - (D) Conative development
14. Which is not a tool of observation ?
  - (A) Anecdotal Record
  - (B) Achievement Test
  - (C) Rating Scale
  - (D) Checklist
15. Which method of evaluation is effective for assessment of both curricular and co-curricular achievements ?
  - (A) Formative
  - (B) Comprehensive
  - (C) Aptitude
  - (D) Diagnostic
16. Which is not reflected in a three dimensional blue-print ?
  - (A) Content
  - (B) Difficulty level
  - (C) Learning objectives
  - (D) Form of questions
17. In what type of questions the possibility of guessing is least ?
  - (A) Completion
  - (B) Yes/No Types
  - (C) Four option type
  - (D) Answering in a single sentence
18. Which of the following statement is not true in case of multiple choice questions ?
  - (A) Even an inexperienced teacher can prepare the questions easily
  - (B) Error free and quick evaluation is possible by computer
  - (C) All choices appear to be plausible
  - (D) One of the choice is the correct answer
19. In which year Bloom's Taxonomy was published ?
  - (A) 1950
  - (B) 1955
  - (C) 1956
  - (D) 1957
20. What is cognitive domain ?
  - (A) It involves those objective that deal with the development of intellectual abilities
  - (B) It involves those objectives which is concerned with feeling
  - (C) It involves those objectives which deals with the behaviour
  - (D) It involves those objectives which deals with attitude

21. Which one is the highest level in the hierarchy of cognitive domain ?
- (A) Evaluation
  - (B) Comprehension
  - (C) Knowledge
  - (D) Application
22. "Remembering of previously learned materials" is called as :
- (A) Understanding
  - (B) Knowledge
  - (C) Thinking
  - (D) Reasoning
23. If a test measures the learning objective what it intends to measure, then what quality of the test does it indicate ?
- (A) Reliability
  - (B) Objectivity
  - (C) Utility
  - (D) Validity
24. If a test gives same results whatever it is repeated, it is called as :
- (A) Validity
  - (B) Usability
  - (C) Reliability
  - (D) Predictability
25. In which type of test there is no scope for subjective judgement ?
- (A) Objective test
  - (B) Reliable test
  - (C) Teacher-made test
  - (D) Subjective test
26. The type of questions which provide a wide range of freedom to the students to express their views is called as :
- (A) Restricted Response questions
  - (B) Extended Response Questions
  - (C) Objective type questions
  - (D) Objective based questions
27. Which one is the advantage of essay type test ?
- (A) It emphasises on cramming
  - (B) It emphasises on writing and speed
  - (C) It encourages creative thinking
  - (D) It includes subjectivity
28. When the students are requested to supply missing items, it is called :
- (A) Recognition type test
  - (B) Recall type test
  - (C) Multiple choice test
  - (D) Matching test
29. Which one is the demerit of objective type tests ?
- (A) They are more valid
  - (B) More scope for using unfair means
  - (C) No need for cramming
  - (D) Easy to administer
30. The tool which can be made use for inquiring into and securing information about individual or group of individual is called :
- (A) Interview
  - (B) Inventories
  - (C) Questionnaire
  - (D) Portfolio

31. Which is not included in self-reporting techniques ?
- (A) Interview
  - (B) Portfolio
  - (C) Questionnaire
  - (D) checklist
32. Which one is the observational technique ?
- (A) Rating scale
  - (B) Inventories
  - (C) Socio-metric
  - (D) Interview
33. Which one is the purpose of Anecdotal Records ?
- (A) To know student's interest
  - (B) To prepare a list of items
  - (C) To evaluate the Progress
  - (D) To communicate effectively with the students
34. Completion type questions come under :
- (A) Recognition type
  - (B) Recall type
  - (C) Subjective type
  - (D) Essay type
35. Importance of grading system was given by :
- (A) New Education Policy-1986
  - (B) National Curriculum Framework-2005
  - (C) NAAC
  - (D) UGC
36. Which one is the correct meaning of grading ?
- (A) Classification of students into a few ability group
  - (B) Categorisation is done arbitrarily
  - (C) Distribution of marks is taken on its face value
  - (D) None of the above
37. Generally Norm-referenced tests are called :
- (A) Teacher made test
  - (B) Norm referenced test
  - (C) Objective type test
  - (D) Essay type test
38. "Academic book keeping" is called as :
- (A) Credit system
  - (B) Grading system
  - (C) Marking system
  - (D) Semester system
39. When a test is designed to measure knowledge, understanding , skill in a specified subject or group of subjects is called ?
- (A) Aptitude test
  - (B) Achievement test
  - (C) Ability test
  - (D) Memory test
40. When a test result is interpreted in terms of an individual's performance in relation to some clearly defined domain of learning task is called :
- (A) Evaluation
  - (B) Norm-reference test
  - (C) Criterion-reference test
  - (D) Performance test



