

2020
M.A. PSYCHOLOGY SEM-II (REPEAT) Examination
Paper VI – Research Methodology

Time: 3 Hours

Full Mark: 70

(Answer all questions)

Q.1. Answer any TWO of the following: (7x2)

- a. What is reliability? How do we establish test-retest reliability?
- b. What is split-half reliability? Write its advantages and disadvantages.
- c. What do you mean by validity of a test? Describe the process of establishing predictive validity of a test.

Q.2. Answer any TWO of the following: (7x2)

- a) What is a random sample? How can we draw a random sample?
- b) What is the difference between quota sampling and stratified quota sampling?
- c) Explain the relation between correlation and causation.

Q. 3. Answer any TWO of the following: (7x2)

- a) Critically discuss a repeated measures design.
- b) Discuss about a 2X2 factorial design. Explain the interaction effect.
- c) Differentiate between experimental and quasi-experimental designs.

Q.4. Answer any TWO of the following: (7X2)

- (a) Discuss various types of interview.
- (b) Discuss the advantages and disadvantages of observation method.
- (c) Discuss Ethnography as a research method.

Q.5. Answer any TWO of the following: (7X2)

- a) Discuss the importance of review of literature in a social research.
- b) Discuss the different sections of a research report?
- c) How can you formulate the research problem/ problems in a psychological research?

2020
M.A. PSYCHOLOGY SEM -II (Repeat) Examination
Paper VII – Educational Psychology

Time: 3 Hours

Full Mark: 70

(Answer all questions. All questions carry equal marks)

Q.1. What is the importance of promoting multicultural education in classroom? Discuss the different strategies and programs to improve relationships among students from different cultural and ethnic groups.

OR

Discuss the effectiveness of bilingual education in teaching learning process. What are the different strategies for working with linguistically diverse students in the classroom?

Q.2. What are the different perspectives on motivation?

OR

Explain motivation in the socio - cultural context.

Q.3. Elucidate with examples the approaches for good communication used by the teachers.

OR

Discuss the various intervention strategies used by teachers to deal with the problem behavior of the students.

Q.4. Discuss how a teacher can handle emotional and behavioral disorders in school children in the classroom.

OR

Who are gifted children? Discuss some approaches for teaching these children.

Q.5. Discuss how assessment is an important aspect of teaching-learning process.

OR

Traditional assessment and authentic assessment are different in many aspects. Explain.

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Paper VIII – Clinical Psychology

Time: 3 Hours

Full Mark: 70

(Answer all questions. All questions carry equal marks)

Q. 1 Discuss the Psychoanalytic paradigm of abnormal behavior.

OR

Why classification of abnormal behavior is important? Discuss the various approaches to classifying abnormal behavior.

Q.2. Differentiate between Dissociative and Organic Amnesia.

OR

What is Dissociative Identity Disorder? Write its symptoms, diagnostic criteria, causes and treatment.

Q.3. Describe the symptoms, causes and treatment of phobia.

OR

Discuss the different approaches of interpreting and treating anxiety disorder.

Q.4. Give an illustration of the clinical features and subtypes of Schizophrenia.

OR

Discuss the causes and treatment of Unipolar disorder.

Q.5. What is Borderline Personality Disorder? Discuss the clinical features, etiology and treatment of Borderline Personality Disorder.

OR

How is Antisocial Personality Disorder related to and different from Psychopathy? Discuss the etiology and treatment of Antisocial Personality Disorder.

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**M.A. PSYCHOLOGY SEM –II (REPEAT) Examination
Paper IX – Organisational Psychology**

Time: 3 Hours

Full Mark: 70

(Answer all questions)

Q.1. What are the differences between traditional and modern organisations? Discuss. **(14)**

OR

Discuss the challenges and opportunities for managers in the organisations.

Q.2. What are the six elements of organizational structure? **(14)**

OR

Discuss the characteristics of creative people and techniques to improve creativity in any organisation. **(4+10)**

Q.3. Explain the impact of work related attitudes on job performance. **(14)**

OR

Elucidate the different theories of work motivation.

Q.4. Discuss the behavioral theories of leadership. What are the differences between trait theory and behavioural theory? **(10+4)**

OR

What are the different types of communication? Write about the functions of communication. **(14)**

Q.5. Elucidate with examples the role of technology in international business environment. **(14)**

OR

Explain the concept of leadership across cultures.

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M.A. PSYCHOLOGY SEM -II (Repeat) Examination
Paper X – Psychological (Ability) Testing
(PRACTICAL)

Time: 3 Hours

Full Mark: 50

Draw one question by lottery and answer the following using hypothetical data

1. Administer any three verbal subtests of WAIS to your subject and interpret the results.
2. Assess the emotional intelligence of your subject and interpret the results mentioning its different dimensions.
3. Explain how to administer verbal reasoning and numerical ability subtests of DAT and interpret the results.
