# M PHIL/PhD SYLLABUS IN ENGLISH

2020-21



# P.G DEPARTMENT OF ENGLISH UTKAL UNIVERSITY VANI VIHAR, BHUBANESWAR

# (First three papers are common to both the courses)

## Paper 1: Research Methodology (Full Mark: 100, End Sem: 80, Mid Term: 20)

#### Module 1:

- 1. What is research in English studies? How to conduct a research?
- 2. Responsive and Proactive Models of research
- 3. Skill, Method, Methodology

#### Module 2:

- 1. Review of literature
- 2. How to construct an argument, formulate a thesis statement, write an outline and expand it into a full-fledged narrative
- 3. Methods of citation (MLA style sheet)

#### Module 3:

Tools of argumentation (the following essays are to be studied):

- 1. Ferdinand de Saussure, 'Linguistic Value'
- 2. Jonathan Culler, "In Pursuit of Signs"
- 3. Joel Benin, "Marxism and Postmodernism"

Or

Parekh, Bhikhu: 'Indianization of Autobiography' *Debating Gandhi: A Reader*. edited by A. Raghuramaraju, OUP, New Delhi, 2006. (pp151-171).

4. Homi K. Bhabha, "Frontlines/Borderposts"

#### Module 4:

- 1. The Philosophy of ethics in research, ensuring ethical standards and procedures in research; ethical issues with using information from primary and secondary sources.
- 2. Dangers of plagiarism

# Paper 2: Computer Application Relevant for Research (Full Mark: 100) (End Sem: 80, Int: 20)

#### Module 1:

• Locating and collecting material from the net

#### Module 2:

- Using information from the net for research
- Acknowledging the source

#### Module 3:

• Uses of the archive and digital library

#### Module 4:

• Preparation and presentation of a power-point research proposal

### Paper 3

#### MPhil and PhD

For the PhD Scholars-Either an exhaustive literature review related to the area of research or written examination on the following:

#### Choice-A

- a) Engaging with the Literary and the Language
- b) Critical Perspectives

# (Full Mark: 100) (End Sem: 80, Int: 20)

Mikhail Bakhtin, "The Epic and the Novel"
 Or
 Terry Eagleton, from *How to Read a Poem* (Selections)

- 2. Stephen Greenblatt, "Learning to Curse"
- 3. Twice Born Literature:

Vinay Dharwadkar, "Historical Formation of Indian English Literature"

4. BalachandraNemade, 'Nativism in Literature'

#### Choice B

#### Linguistics

- 1) 'Chomsky's Nativism: A Critical Review' by David Palmer
  - 2) Invitation to Linguistics by David Palmer
  - 3) Bennet, W.A. 'Linguistics and the Teaching of Literature', *Applied Linguistics and Language Learning*.
  - 4) 'Language as social Semiotic' by M A K Halliday

#### **Section C**

#### **ELT**

- 1) 'The Nature of Approaches and Methods in Language Teaching' by Jack C. Richards and Theodore S. Rodgers
- 2) 'On Communicative Competence' by DellmHymes
- 3) 'Language as social Semiotic' by M A K Halliday
  - 4) Krishnaswamy, N & Archana S. Berde: 'English in India:

Problematics of Perception' *The politics of Indian English*, OUP, New Delhi, 1998(pp, 1-25)

## Paper 4: Presentation/Dissertation (Full Mark: 100)

**PhD:**Presentation of the synopsis

**MPhil.** Dissertation