DEPARTMENT OF PHILOSOPHY
UTKAL UNIVERSITY, VANI VIHAR

SYLLABUS FOR PH.D COURSE WORK

Paper-I: Research Methodology   Theory-60+Practical40= 100 Marks

Course Objectives:

➢ To expansion familiarity with a phenomenon or to achieve new insights into it (studies with this object in view are termed as exploratory or formulative research studies).

➢ To enables students to develop ability for moral reasoning and act with ethical deliberations.

➢ To endorse the Indian way of life compressing Indian values, ethos and cultural context.

➢ To identify and discuss the role and importance of research in the humanities and social sciences.

➢ To identify and discuss the issues and concepts salient to the research process.

➢ To identify and discuss the complex issues inherent in selecting a research problem, selecting an appropriate research design, and implementing a research project.

Unit-I   Nature, Meaning and Characteristics of Research

Unit-II   Types of Research, Research Design

Unit-III   Problem Formulation

Unit-IV   Research Report (writing a synopsis and thesis, books and articles review)

Unit-V   Term Paper and Seminar Presentation

Student Learning Outcomes:

➢ demonstrate knowledge of research processes (reading, evaluating, and developing);
➢ perform literature reviews using print and online databases;
➢ engage with American Psychological Association (APA) formats for citations of print and electronic materials;
➢ identify, explain, compare, and prepare the key elements of a research proposal/report/projects and thesis.
➢ compare and contrast quantitative and qualitative research paradigms, and explain the use of each in research.
➢ explain the rationale for research ethics and work in accord with that.
➢ develop advanced critical thinking skill and demonstrate enhanced writing skills

Paper II: Literature Review   Full marks 100

Course Objectives:

- ➤ define the topic and provide an appropriate context for reviewing the literature
- ➤ reviewing the literature
- ➤ state the scope of the review – i.e. what is included and what isn't included
- ➤ to integrate and summarize what is known in an area
- ➤ to identify the research gap
- ➤ to define and redefine the research problem

Unit-I   What is Literature Review, Sources for Literature Review, Objectives of Literature Review

Unit-II   Purposes of Literature Review, Types of Literature Review

Unit-III   Review of Literature and Writing Reference

Unit-IV   Reading a Text

Unit-V   Techniques of Writings

Student Learning Outcomes:

- ➤ organize research in a more appropriate manner
- ➤ summarize the important aspects of the existing body of literature
- ➤ evaluate the current state of the literature reviewed
- ➤ identify significant flaws or gaps in existing knowledge
- ➤ outline areas for future study

Paper III: Computer Application   Full marks 100

Course Objective:

The computer is indispensable throughout the research process which assists the researcher in different phases of research process. There are five major phases of the research process- conceptual phase, design and planning phase, empirical phase, analytic phase and dissemination phase. In Philosophy conceptual phase is widely required. The conceptual phase consists of formulation of research problem, review of literature, theoretical framework and formulation of hypothesis. Computers help for searching literatures and bibliographic references stored in the electronic database of the World Wide Webs. It can thus be used for storing relevant published articles to retrieved whenever needed. This has the advantage over searching the literature in form of books, journals and other news letters at the libraries which consume considerable amount of time and effort. The role computer in research dissemination is significant as this phase is the publication of research study. The research article is typed in word format and converted to PDF and stored and/or published in the World Wide Web.

Unit –I Role of Computer in Research, Article writing skill, Automatic Bibliography Generation and Table of Contents Creation, Insertion of footnote and citation to the article, Mail Merge and its use in research, Insertion of Figure to your Article with Caption, Word to PDF creation and Vice-Versa.

Unit-II Basic Calculation in Spreadsheet, Figure and Chart Creation, Exporting of Data from Excel to Word, Working with multiple Sheets, Some Statistical Test for Research work, Data Analytic Tools, PPT presentation

Unit-III How to get highly cited research paper from web, store your data in clouds, Voice Typing through Web, Spell Check, Grammar Check, Plagiarism Check through ShodhSuddhi, Urkund and Turnitin.

Unit-IV Survey through Questionaries on Web, Auto Data Accumulation, Latex for Scientific Writing, Working with Overleaf, Easy thesis Writing Skill.

Student learning outcome:

➢ Students can make their work faster with more accuracy and greater reliability.
➢ They can get the information about the developments of their research work through the availability of e-resources.
➢ Learning the computer application will lead to the enhancement of knowledge.
➢ Computer application will help students not only for their research but for many other purposes.

Paper IV: Indian Renaissance Thinkers: Philosophical Perspectives

Full marks 100

Course Objectives:

➢ To provide an overview of the Indian Renaissance.
➢ To know the cultural changes in social, religious, artistic, literature, and science.
➢ To reinterpret of Indian religious text and rituals.
➢ To enables students mind more progressive in thinking and reasoning
➢ To endorse the Indian contemporary life compressing Indian values, ethos and cultural context.

Unit-I Bimal Krishna Matilal: Moral Dilemmas and Religious Dogmas

Unit II DayaKrishna: "Three Conception of Indian Philosophy"

Unit-III Raja Rammohon Roy: Sati DahaPratha and Rights of Women, Opposition of Idolatry, Religious Beliefs and Hinduism.

Unit-IV Swami DayanandaSaraswati: Educational Philosophy

Unit-V` Sri Aurobindo's Theory of Evolution

Student Learning Outcomes:

- ➢ Understand the features of Indian Renaissance thinker.
- ➢ Explain and defend a position on basic philosophical problems in the contemporary system
- ➢ Analyse the effects of Cultural Renaissance took place
  in 19th & 20th Centuries

Books for Recommended:

1. *Ethics and Epics: The Collected Essays of Bimal Krishna Matilal Ethics* edited by JonardonGaneri, Vol. 2, Oxford University Press, 2002
2. Raja RamMohan Roy, *Vedic Physics: Scientific Origin of Hinduism*
3. Mulk raj Anand, *Sati: A Writeup of Raja Ram Mohan Roy About Burning of Widows Alive*
4. D.C. Vyas, *Biography of Raja Ram Mohan Roy*
5. Swami DayanandaSaraswati, *Introduction of Vedanta*
6. Swami DayanandaSaraswati, *The Value of Values*
7. Daya Krishna, *Indian Philosophy: A Counter Perspective*, Center for Studies in Social Sciences, Calcutta.
8. V. Madhusudan Ready, *Sri Aurobindo and The Theories of Evolution*
9. Rama SankerSrivastava, *Sri Aurobindo's The Theory of Evolution*
10. Marilyn Anderson,*Critical Thinking, Academic Writing and Presentation Skills*
11. H.V. Deshpande, Ressearch in Literature and Language: Philosophy, Areas and Methodology
12. Kerry E. Howell, *An Introduction to the Philosophy of* Methodology
13. R.G. Collingwood, *An Essay on Philosophical Method*
14. Chong Ho Yu, *Philosophical Foundations of Quantitative Research*
15. C R Kothari and GauravGarg, *Research Methodology*