



**DEPARTMENT OF PHILOSOPHY**  
**UTKAL UNIVERSITY, VANI VIHAR**

**SYLLABUS FOR M. PHIL. PROGRAMME IN PHILOSOPHY**

The duration of the Master of Philosophy (M.Phil.) in Philosophy will be done in one academic year and there will be two semesters. First Semester will be from July to December and the second from January to May. First Semester will have two papers (100 marks for each paper) and second semester will have one paper along with dissertation (100 marks for each), thus making total marks in the program 400. The first paper entitled “Research Methodology” carries 80 marks for theory and 20 marks for practical examination that includes one term paper carrying 10 marks and seminar presentation carrying 10 marks. It is mandatory for the candidates to pass both in theory and practical examinations. For passing the examination the candidate has to secure 50% of the full marks allotted in each paper. In Paper-I the candidate has to secure 50% of marks both in theory and practical examination individually.

**SEMESTER – I**

**Paper-I      RESEARCH METHODOLOGY      Theory-80+Practical 20= 100 Marks**

**Course Objectives:**

- To expansion familiarity with a phenomenon or to achieve new insights into it (studies with this object in view are termed as exploratory or formulative research studies.
- To identify and discuss the role and importance of research in the humanities and social sciences.
- To identify and discuss the issues and concepts salient to the research process.
- To identify and discuss the complex issues inherent in selecting a research problem, selecting an appropriate research design, and implementing a research project.

Unit-I	Nature, Meaning and Characteristics of Research
Unit-II	Types of Research, Research Design
Unit-III	Problem Formulation
Unit-IV	Research Report (writing a synopsis and thesis, books or articles review)
Unit-V	Term Paper and Seminar presentation

**Student Learning Outcomes:**

- identify, explain, compare, and prepare the key elements of a research proposal/report/projects and thesis.
- compare and contrast quantitative and qualitative research paradigms, and explain the use of each in research.
- explain the rationale for research ethics and work in accord with that.
- develop advanced critical thinking skill and demonstrate enhanced writing skills

**Paper-II APPLIED ETHICS****Marks 100****Course Objectives:**

- To argue for or against solutions towards concrete applied moral dilemmas.
- To apply ethical norms within a society to show individual's behaviour and responsibility.
- To come up with effective methods that could be beneficial for other fields as well.
- To provide fundamental mora framework with an aim for solving the practical problems in any profession.
- To familiarize students with the ethical theory and the controversies surrounding certain contemporary moral issues

Unit-I Environmental Ethics (Two research papers debating on issue)

Unit-II Legal Ethics (Two research papers debating on issue)

Unit-III Professional Ethics(Two research papers debating on issue)

Unit-IV Medical Ethics (Two research papers debating on issue)

Unit-V Business Ethics(Two research papers debating on issue)

**Student Learning Outcomes:**

- Gain information's and solutions regarding the issues in applied ethics.
- Helping students to think morally about overall outcomes of issues and how one could overcome it.
- Demonstrate the ability to visualize and clearly articulate one's own argument.
- Express the views clearly and concisely about contemporary issues.
- For striking development in the study of human affairs with basic importance.

## SEMESTER – II

### Paper – III CRITICAL EVALUATION OF METAPHYSICAL THINKING

Marks 100

#### Course Objectives:

- The student get a clear idea of this analytical and logical trends used by the recent day philosophers of both East and West in their philosophy, to make the language clearer, so that the reality can be perfectly be reflected through it.
- They become more logical and critical while dealing with any philosophical problems which help their rational and conceptual horizon.
- This also helps them to develop a comparative study of the metaphysical issues of both Western and Eastern philosophy.

Unit – I On Carnap's Elimination of Metaphysics

Unit – II On Strawson's Rehabilitation of Metaphysics

Unit – IV A.J. Ayer: "Metaphysics and Common Sense"

Unit-IV G.Mishra: "The Advaita conception of Indian Philosophy: Its Method, Scope and limits"

Unit-V J.N. Mohanty: "Theory and practice in Indian Philosophy"

#### Student Learning Outcomes:

It is considered that metaphysics is the foundation of philosophy. But the analytical and logical positivists do not argue because most of the philosophical problem arises due to metaphysics. So they have tried to eliminate metaphysics through logical analysis of language to establish the propositional language.

#### Books for Recommended:

- (1) P.M.S. Hacker, Wittgenstein: Connections and Controversies, Oxford Publishers, 2005
- (2) G. Mishra, The Advaita Conception of Philosophy, B.R. Mishra, Bhubaneswar
- (3) J.N. Mohanty, Thoery of Practice in Indian Philosophy, OUP, Delhi
- (4) W.E.Kennick and Morris Lazerowitz, Metaphysics: Readings and Appraisals, Prentice-Hall, Inc, Englewood Cliffs, N.J.

## **Paper – IV**

### **DISSERTATION**

**100 Marks**

#### **Course Objectives:**

- to understand the basic concepts of research and its methodologies
- to identify and discuss the role and importance of research in the subject of philosophy
- to identify and discuss the issues and the concepts salient to the research process
- to identify and discuss the complex issues inherent in selecting a research problems, selecting an appropriate research design, and implementing a research project
- to select and define appropriate research problem and parameters

#### **Student Learning Outcomes:**

- prepare a project proposal
- organize and conduct research in a more appropriate manner
- write research report and dissertation
- explain key research concepts and issues
- read, comprehend and explain research articles in their academic discipline
- understand the importance of research ethics and integrate research ethic into the research process
- be able to assess and critique a published journal article that uses one of the primary research methods in the field