

**Two Day**  
**NATIONAL SEMINAR**  
**Organized by International Office , Utkal University**  
**on 25<sup>th</sup> and 26<sup>th</sup> March 2021**

**NEW EDUCATION POLICY 2020 AND INTERNATIONALIZATION OF HIGHER  
EDUCATION IN INDIA: OPPORTUNITIES AND CHALLENGES**

**Organized by International Office , Utkal University**

**On 25<sup>th</sup> and 26<sup>th</sup> March 2021**

**CONCEPT NOTE**

Education is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development. Providing universal access to quality education is the key to India's continued ascent, and leadership on the global stage. The global education development agenda reflected in the Goal 4 (SDG4) of the 2030 Agenda for Sustainable Development, adopted by India in 2015 - seeks to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all" by 2030. Such a lofty goal will require the entire education system to be reconfigured to support and foster learning, so that all of the critical targets and goals (SDGs) of the 2030 Agenda for Sustainable Development can be achieved.

The NEP 2020 has envisioned an education system for India which is second to none with equitable access to the highest-quality education for all learners regardless of social or economic background. It is the first education policy of the 21st century and aims to address the many growing developmental imperatives of our country. This Policy proposes the revision and revamping of all aspects of the education structure, including its regulation and governance, to create a new system that is aligned with the aspirational goals of 21st century education, while building upon India's traditions and value systems.

Further, as India moves towards becoming a knowledge economy and society, more and more young Indians are likely to aspire for higher education .Higher education plays an extremely important role in promoting human as well as societal well-being and significantly contributes towards sustainable livelihoods and economic development of the nation. It is in this direction that the NEP has emphasized on the internationalization (NEP - Articles 12.7 & 12.8) of higher education to education policy of India to promote research collaborations and balanced-mobilities. The NEP has recommended on moving beyond the confines of narrow boundaries of education and research towards greater cooperation, collaboration and innovation. Therefore, internationalization strategy needs to be explored to bring about global connectivity through convergence and synergy with other programmes in the larger quest for knowledge.

India has had a glorious tradition of international education. The ancient Indian universities Takshashila, Nalanda, Vallabhi, and Vikramshila, which had thousands of students from India and the world studying in vibrant multidisciplinary environments. India urgently needs to bring back this great Indian tradition to create well-rounded and innovative individuals, who are already transforming other countries educationally and economically. India is being

promoted by the NEP as a global study destination providing premium education at affordable costs.

With this mission the International Office is organizing a National Seminar on the theme ‘**NEP and Internationalization of Higher Education: Opportunities and Challenges**’. The Seminar is an attempt to bring together a diverse audience within a common frame of reference of internationalization of Higher education in India and explore both the opportunities and challenges in a fast changing world.

The Seminar shall examine these possibilities through the following subthemes:

1. Internationalization of Higher Education :Global Insights
2. NEP and Internationalization of Higher Education
3. Internationalization and Tracing patterns through existing practices
4. States and Internationalization of Higher Education.
5. Odisha and scope of Internationalization of Higher Education
6. Challenges to Internationalization
7. Tracing conflicts between local and global curricular practices.

### **Call for Paper**

#### **Instructions for Submissions**

- Word limit for abstracts is 500words highlighting keywords.
- Full papers should be within 4000 to 5000 words.
- Papers may be sent to [uinternationaloffice@gmail.com](mailto:uinternationaloffice@gmail.com) ( Font Size 12, in Times New Roman)
- Papers are invited from academicians, administrators, policy makers , researchers, students etc

#### **Important Note:**

- **Last date for abstract submission – 15<sup>th</sup> March 2021**
- **Submission of full papers – 22<sup>th</sup> March , 2021**
- **Conference Dates-25<sup>th</sup> and 26<sup>th</sup> March, 2021**
- **No TA/DA will be given for paper presentations.**
- **Outstate participants to present papers on online mode.**

**Coordinator, International Office**

#### **Contact Address**

**Dr. Seema Mallik( Mob: 9437930006)**

**Dr. Sanjaya Kumar Sarangi ( Mob:9861048742)**