



**Utkal University**  
**Bhubaneswar 751004, Odisha**

### 1.3.2 DVV Supplementary Documents

(Number of value-added courses for imparting transferable and life skills offered during last five years)

1. List of value added courses which are optional and offered outside the curriculum of the programs as endorsed by the appropriate authority.
2. Brochure and Course content or syllabus along with course outcome of Value added courses offered for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.

#### Response to the queries

1. Correction: Total Number of course floated in 5 years is **47** not 59
2. **Endorsement letter**-The list of value-added courses floated in last 5 years has been endorsed by the Registrar, Utkal University
3. **3 pdf** files have been uploaded for **course of studies and attendance** which includes
  - Value added courses and related attendance (attendance, given at the end of each course) from 2016-2017, 2017-18, 2018-19, 2019-20.
  - Value added courses and related attendance 2020-21 in **two files** with name
    - i. **DVV 1.3.2\_value added courses -2020-21 Attendance Part 1**
    - ii. **DVV 1.3.2\_value added courses -2020-21 Attendance Part 2**

The available file link is at: <https://utkaluniversity.ac.in/dvv-data-suppliments/>

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above (10)

**ANNEXURE 1**

Year -1 (2016-17)						
Name of the value added courses offered (with 30 or more contact hours)	Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of the course	Number of students enrolled in the year	Number of Students completing the course in the year
Japanese language course		10-12-2016	1	>30	14	14
Year 2(2017-18)						
Name of the value added courses offered (with 30 or more contact hours)	Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of the course	Number of students enrolled in the year	Number of Students completing the course in the year
Japanese language course		10-12-2017	1	>30	14	14
Certificate Course in Geriatric Care & Counselling		03-04-2017	1	>30	20	20
Year 3(2018-19)						
Name of the value added courses offered (with 30 or more contact hours)	Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of the course	Number of students enrolled in the year	Number of Students completing the course in the year
Japanese language course		10-12-2018	1	>30	14	14
Year 4(2019-20)						
Name of the value added courses offered (with 30 or more contact hours)	Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of the course	Number of students enrolled in the year	Number of Students completing the course in the year
Italian Language		03-12-2019	1	>30	2	2
German Language		09-11-2019	1	>30	24	24
Computer Studies		22-08-2019	1	>30	26	26
Year 5(2020-21)						
Name of the value added courses offered (with 30 or more contact hours)	Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of the course	Number of students enrolled in the year	Number of Students completing the course in the year

Digital marketing		15-12-2021	1	>30	78	78
Data Science and Bussiness Analytics		15-12-2021	1	>30	78	78
Bioanalytical techniques for interdisciplinary research		15-12-2021	1	>30	49	49
Practical Lawyering and Professional Skill		15-12-2021	1	>30	100	100
Mass Media and English Communication		04-12-2021	1	>30	38	38
Critical reading		04-12-2021	1	>30	33	33
Application of statistics in the field of library and information science		03-12-2021	1	>30	35	35
Geoinformatics		08-12-2021	1	>30	76	76
Disaster management		12-12-2021	1	>30	27	27
New horizon of Indian knowledge		10-12-2021	1	>30	110	110
Sourcing and operation strategy		01-12-2021	1	>30	32	32
Public policy		10-12-2021	1	>30	31	31
Basic Materials Characterisation and Instrumentation techniques		02-12-2021	1	>30	26	26
Newage HR interventions		15-12-2021	1	>30	29	29
Geriatric Councelling		07-12-2021	1	>30	33	33
Public policy		05-12-2021	1	>30	31	31
Academic writing skills		06-12-2021		>30	32	32
Elementary Knowledge on Drugs and Pharmaceuticals		02-12-2021	1	>30	41	41
Computer Studies		10-12-2021	1	>30	20	20



Sustainable eco tourism/ecology		09-12-2021	1	>30	48	48
Customer relationship management		02-12-2021	1	>30	93	93
Odia bhasa ra bhasika boyabahaarita		02-12-2021	1	>30	65	65
Gender and politics in india		01-12-2021	1	>30	64	64
Philosophy, Science and religion		06-12-2021	1	>30	29	29
Mathematical methods for scientist and engineers		13-12-2021	1	>30	143	143
Data analysis using Excel		06-12-2021	1	>30	26	26
Modern methods of material characterization		13-12-2021	1	>30	60	60
Environmental crisis and mitigation		20-12-2021	1	>30	50	50
Japanese language course		15-12-2021	1	>30	21	21
Museology and Cultural Resource		15-12-2021		>30	25	25
Documentation and museum studies in archaeology		04-12-2021	1	>30	47	47
Data analysis using statistical software		10-12-2021	1	>30	40	40
An integrated approach to python programming		17-12-2021	1	>30	25	25
Essentials of Data Science for Data Analysis		13-12-2021	1	>30	21	21
Globalisation and culture		26-11-2021	1	>30	56	56
Entrepreneurship Ideation		17-12-2021	1	>30	60	60
German language comm..		10-12-2021	1	>30	13	13
French language comm..		05-11-2021	1	>30	25	25

Democracy and Local Governance: The issues & challenges		13-12-2021	1	>30	24	24
Soft skill training programme for personality development		11-10-2021	1	>30	48	48
Ethical Hacking Course		21-12-2021	1	>30	93	93

1.3.3. Average Percentage of students enrolled in the courses under 1.3.2

1.3.3.1: Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years

Year	2020-2021	2019-2020	2018-2019	2017-2018	2017
Number	1976	52	14	34	2016 14

Data Requirement for last five years: (As per Data Template)

- Names of the value added courses with 30 or more contact hours
- No. of times the courses were offered during the same year
- Total no. of students completing the course in the year

Annexure 1

ONCE

Formula:

$$\frac{\text{Number of students enrolled in the courses during the last five years}}{\text{Total Number of students}} \times 100$$

$$\frac{2090}{17406} \times 100 = 12\%$$

$$\text{Average percentage} = \frac{\sum \text{Percentage per year}}{5}$$

File Description (Upload)

- List of students enrolled (Data Template as in 1.3.2)

TOTAL NUMBER OF COURSE FLOATED IN LAST FIVE YEARS= 47

ANALYSIS: % OF STUDENTS OPTED VALUE ADDED COURSE= 12 %

**ENDORSMENT LETTER**

This is to certify that List of Value-Added courses (optional and offered outside the curriculum) uploaded in SSR in NAAC site, has been floated in last five years and true to best of my knowledge.

  
Registrar,  
Utkal University

**Registrar**

**Utkal University**

**Vani Vihar, Bhubaneswar-4**

# 2016-17

**Elementary Level Japanese Language Course:**  
A Platform for Skill Development Initiative at Utkal University

*A BRIEF REPORT*

Under the auspices of



**JAPANESE LANGUAGE PILOT PROJECT (JLPP)**

**PG Department of Anthropology**

UTKAL UNIVERSITY, BHUBANESWAR-751004

## OVERVIEW OF JAPANESE LANGUAGE COURSE

An elementary level Japanese language course under the banner ‘Japanese Language Pilot Project (JLPP)’ has been instituted in Utkal University as a pilot project and the course has been offered to students, scholars, faculty members and few outsiders, since the academic year 2015-16. The JLPP was initiated under the auspices of PG Department of Anthropology, Utkal University with a modest objective of providing the exposure of Japanese language and culture to the fraternity of Utkal University. The Centre has moderately achieved its objectives.

Since then, the JLPP has successfully completed five batches of the course (2015 – 2018 AND 2021-22). During the period, around 80 participants have been offered elementary level Japanese language course, 7 students have appeared before N5 – JLPT test, four students have visited Japan under JENESYS-1 & 2 students exchange programme, two ‘One-Day with Japan’ events, 4 film screenings, 3 seminars, 1 roundtable discussion, 2 Platinum Jubilee Distinguished Lectures, two times visit by His Excellency the Ambassador of Japan, 4 times visit by the Consulate General of Japan in Kolkata and several other events have been organized by JLPP, although, the course got affected during the year 2020-21, owing to Covid-19 related restrictions.

### Objectives of the Language Course

- a) Primarily to provide an opportunity to learn Japanese as a foreign language, along with than an exposure to Japanese society, culture, science and technology.
- b) Provide a chance to M. Phil. and Ph.D scholars of various departments of the university, so that they can utilise it as a medium to understand Japanese culture and society, to explore avenues for collaborative research with scholars in Japan. It may help scholars from social sciences to use it for primary data collection.
- c) Japanese language knowledge may help in gainful employment.

### Status of JLPP

(1) *Resource Person / Visiting Professor*: The elementary level course is taught by Dr. Prasanna Kumar Patra (Cordinator of JLPP) who deals with *Hiragana* and *Katakana* alphabets and some basic counting and vocabularies. The upper level is taught by Prof. Nabin Kumar Panda, Professor of Japanese Language at Department of East Asian Studies, University of Delhi, who was instrumental in initiating JLPP at Utkal University and who had been voluntarily offering his services to the initiative since 2015. He is a renowned Japanese language teacher in India and has kindly agreed to be available as a Resource Person (visiting Professor) for whenever he is available. Out of the last five years, he has offered teaching three years (2015-16, 2017-18 and 2021-22).



(2) *Period of Course:* A course has been designed for a period of three-months consisting of about 15 to 20 students (drawn from PG final year students and PhD research scholars, and with 20% window for non-students/ outsiders).

(3) *Admission Procedure:* The intake of the students is made on the basis of entrance test (language aptitude and GK) followed by personal interview. Open advertisement is put in the Department Notice Boards. The announcement is generally made in the 1<sup>st</sup> week of October, Entrance Test and PI in the 3<sup>rd</sup> week and the foundational classes start in the 4<sup>th</sup> week of October. There is a max of 20 seats with 15 % (3 seats) made available to non-students or outsiders on merit basis (based on entrance and PI). Preference is given to M.Phil and Ph.D scholars.

- (a) *Course Fee:* For the last five sessions, the course has been made available **Free of Cost**.
- (b) *Course:* Books followed: (i) Minna no Nihongo (ii) Audio-lingual method and (c) Communicative approach. It is hoped to develop four skills such as, Reading, Listening, Writing and Speaking.
- (c) *Time table:* There is 2 hours class for 4 days a week. However, on mutual understanding between the teacher and students the time table for the class may be arranged / rearranged.
- (d) *Certificate:* There is no provision of giving certificates. However, a course completion letter can be given to interested students by the Course Coordinator and Head of the Department of Anthropology.
- (e) *JLPT N5:* The Resource Person / Visiting Professor, Prof. Panda takes necessary steps in providing skill-based training to interested candidates on this.
- (f) *Exchange Programme / Exposure:* Four students, so far, have availed JENESYS-1 &2 Students' Exchange programme offered by the Japanese Embassy and Japan Foundation. They have visited Japan and have made homestay there for a period of one week.
- (g) *Achievements by JLPP*

- Since 2015-16 the JLPP has successfully completed four batches of the course (2015 – 2019). During the period, around 70 participants have been offered elementary level Japanese language course
- Seven (7) students have appeared before N5 – JLPT test in 2016-17)

- Four students have visited Japan under JENESYS-1 & 2 students exchange programme (3 in 2016-17) & (1 in 2017-18).
- Two ‘One-Day with Japan’ events, 4 film screenings, 2 calligraphy events, 3 seminars, 1 roundtable discussion conducted under the auspices of JLPP.
- Two (2) Platinum Jubilee Distinguished Lectures delivered under JLPP initiatives involving the Mr. Kenji HIRAMATSU, His Excellency, the Ambassador of Japan & Prof. MIZOKAMI Tomio, Padmashree and President of Kansai Japan-India Cultural Society, Kobe, Japan on 24.08.2018
- Two times visit by His Excellency the Ambassador of Japan, 4 times visit by the Consulate General of Japan in Kolkata and several other events have been organized by JLPP. The course got affected during the year 2019-2020-21, owing to Covid-19 related restrictions.

### Student Intake since 2015-16

Academic Year	Total seats	From Utkal University		Students from Outside Utkal University system	Total
		PG & research students	Faculty member		
2015-16	15	11	1	3	15
2016-17	14	11	0	3	14
2017-18	14	12	0	2	14
2018-19	14	12	0	2	14
2019-20	Not offered				
2020-21	Not offered				
2021-22	21	17	1	3	21*

\*Continuing (till end-Feb 2022), temporarily stopped due to closure of the University for the pandemic

## **COURSE OUTLINE**

The course has been designed to introduce the rudiments of Japanese language by emphasising all the four functions of a language, namely, listening, reading, writing, and speaking. It was a course work of about 80 hours divided into three classes a week, each class consisting of one and half an hour duration.

The classes were conducted by using the techniques from Structural-Functional Method, Audio-Lingual Method and Communicative Approach where emphasis was put on learning through repetitive practice and Role Play.

The following is the details of the course work.

### **Writing system and Lessons**

1. Hiragana and Katakana Syllabary (五十音図)
2. Kanji (漢字): 1 to 100 from Nihongo Challenge (日本語チャレンジ)
3. Basic vocabulary pertaining to everyday use regarding a) Introducing oneself and others, b) Asking for destination, c) Requesting for things and favours, d) Invitation and polite denials etc.
4. Lessons 1 to 10 from Minna no Nihongo (みんなの日本語)

### **Evaluation**

Week end class tests were conducted to get the feed-back about the achievement level. Further, learners were asked to write short passages after the completion of each lesson.

### **Expected outcome**

Learners have been advised to take the Level 5 of the Japanese Language Proficiency Test to be held in July or December, 2022 by the government agencies of Japan. It is expected the learners will be able clear this test with continuous touch with class notes and text book and other materials.

## LIST OF STUDENTS WHO COMPLETED THE COURSE

### (1) 2015-16 : FIRST BATCH

Sl. No.	Name	Parent Course	Discipline
1.	Manas Ranjan Sahoo	PhD	Anthropology
2.	Pushpalata Jena	PhD	History
3.	Gitanjali Dora	M.Phil	History
4.	Khirod Kumar Turk	PhD	Anthropology
5.	Santosh Kumar Dash	M.Tech	Computer Science
6.	Sangram Keshari Swain	M.Phil	AIHCA
7.	Harihar Sahoo	PhD	Sanskrit
8.	Anurag Das	Pre-PhD	Zoology
9.	Manas Ranjan Patnaik	PhD	Anthropology
10.	Pragnya Priadarshini Sahoo	PhD	Anthropology
11.	Gyanendra Kumar Dhir	PhD	Anthropology
12.	Neha Sharma	M.Phil	AIHCA
13.	Sanghamita Bhutia	PhD	History
14.	Dr. Sushanta Kumar Patra	Faculty	AIHCA
15.	Mr. Daitari Sahoo	Faculty	Anthropology



**(2) 2016-17 : SECOND BATCH**

<b>Sl. No.</b>	<b>Name</b>	<b>Parent Course</b>	<b>Discipline</b>
1.	Ankita Das	M.Phil	English
2.	Gayatri Satapathy	PG-II	Economics
3.	Supriya Mishra	PG-II	Geography
4.	Asutosh Mohanty	PG-II	Geology
5.	Sandeepa Sathia	PG-II	Chemistry
6.	Biswajit Biswal	PG-II	Physics
7.	Madhusmita Majhi	PhD	MBA
8.	Santosh Kumar Mohanta	PhD	IIMT (CSIR) – Non-UU
9.	Abhinna Mishra	PhD	IIMT (CSIR) – Non-UU
10.	Deepak Kumar Nayak	LLM	Law
11.	Sushree Lipsa Mohanty	PhD	Anthropology
12.	Shyama Mohapatra	PhD	Anthropology
13.	Krishna Kumar A.	PhD	Anthropology
14.	Zaheed Parvez	PhD	Law

**(3) 2017-18 : THIRD BATCH**

<b>Sl. No.</b>	<b>Name</b>	<b>Parent Course</b>	<b>Discipline</b>
1.	Gangadhar Mishra	Integratd MBA	MBA
2.	Abhisekha Sandesh Mohapatra	PG-II	Pub. Admn.
3.	Subhalaxmi Baral	M.Phil	Anthropology
4.	Raumya Ranjan Sahu	PG-I	Pub. Admn.
5.	Abhipsa Satapathy	PG-I	Psychology
6.	Sagarika Mishra	PG	English
7.	Diptiranjana Sahoo	M.Phil	Anthropology
8.	Swagatika Sahoo	Pre-PhD	Pub. Admn.
9.	Bighneswar Rout	M.Phil	Anthropology
10.	Sanjay Kumar Sarangi	PhD	Computer Sc.
11.	Rosalin Sahoo	PhD	Economics
12.	Santosh Kumar Sethy	PhD	Pol. Sc.
13.	Subhalaxmi Sahani	PhD	Pol. Sc.
14.	Rama Chandra Jena	Ph.D	Botany

**(4) 2018-19 : FOURTH BATCH**

<b>Sl. No.</b>	<b>Name</b>	<b>Parent Course</b>	<b>Discipline</b>
1.	Aditya Nayak	PG	Pub. Admn
2.	Biswaranjan Jena	M.Phil	Anthropology
3.	Dilip Kumar Barik	M.Phil	Anthropology
4.	Kaberi Sahoo	M.Phil	Anthropology
5.	Kalandi Singh	Ph.D	Anthropology
6.	Kirti Chandra Pradhan	PG	Mathematics
7.	Nikhilesh Mohapatra	PG	English
8.	Priyanka Priyadarshini Patra	PG	Zoology
9.	Rajeeb Kumar Sahoo	PhD	Anthropology
10.	Samiran Behera	PG	Zoology
11.	Sasmita Sahoo	M.Phil	Anthropology
12.	Soumya Sarit Mohanty	PG	English
13.	Sritama Pradhan	PG	Anthropology
14.	Swadeshi Megha Malhar Prusty	PG	Pub. Admn

**(5) 2021-22: FIFTH BATCH**

<b>Sl. No.</b>	<b>Name</b>	<b>Parent Course</b>	<b>Discipline</b>
1.	Alakananda Gahir	Pre-PhD	History
2.	Anubhuti	PG	Sociology
3.	Archita Bala Patra	PhD	Sociology
4.	Biswa Ranjan Jena	Ph.D	Anthropology
5.	Jeeban Tudu	PG	Mathematics
6.	Jyoti Ranjan Mahapatra	PG	PMIR
7.	K. Gopal Krishna	No-student	Non-UU
8.	Kaberi Sahoo	PhD	Anthropology
9.	Kaibalya Charan Pati	Ph.D	AIHCA
10.	Krishna Kumar A.	Ph.D	Anthropology
11.	Paonra Mani Murmu	MCA	Computer Science
12.	Punyasweta Mohanty	PG	Psychology
13.	Ranjan Sahoo	PhD	Zoology
14.	Rout George Kerry	PhD	Biotechnology
15.	Sabina Begum	M.Phil	Economics
16.	Sabyasachi Nayak	M.Phil	AIHCA
17.	Subhrajit Rath	PhD	Economics
18.	Urmila Sahoo	PhD	Sociology
19.	Gunanidhi Sahoo	Faculty	Zoology
20.	Souryadev Nayak	No-student (School-V)	Non-UU
21.	Mugdha Sahoo	No-student (School-VI)	Non-UU



### Evidence of Success (Describe in about 200 words)

- Four students have visited Japan under JENESYS-1 & 2 students exchange programme (3 in 2016-17) & (1 in 2017-18).
- Two ‘One-Day with Japan’ events, 4 film screenings, 2 calligraphy events, 3 seminars, 1 roundtable discussion conducted under the auspices of JLPP.
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### Problems Encountered and Resources required (in about 150 words).

- In order to attend to the growing demands of the course (from the number of applications received), the course may be recognised as a Certificate Course by the university / appropriate authority.
- Accordingly, provisions may be made for regular human resource, teaching-learning infrastructure and other facilities for smooth functioning of the course.

### Notes (Optional)

- A visiting language teacher from Japan, for a period of two years, through JICA Exchange programme is expected to join Utkal University by end-2022.

### Some Evidences



(Inaugural function of JLPP, 29 Oct, 2015)



(Visit of Mr. Kenji HIRAMATSU, His Excellency, the Ambassador of Japan, 2018)



(Interactive Japanese class with students conducted by Prof. Nabin Panda, DU, January 2022)



(International Seminar on Japanese Society & Culture in the Eyes of Odishan Diaspora held on 20 December, 2021)



(Visit of JICA officials, 10 November, 2021)



Calligraphy Workshop held in 2019

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2016-17	14	11	0	3	14
2017-18	14	12	0	2	14
2018-19	14	12	0	2	14
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\*Continuing (till end-Feb 2022), temporarily stopped due to closure of the University for the pandemic

## **COURSE OUTLINE**

The course has been designed to introduce the rudiments of Japanese language by emphasising all the four functions of a language, namely, listening, reading, writing, and speaking. It was a course work of about 80 hours divided into three classes a week, each class consisting of one and half an hour duration.

The classes were conducted by using the techniques from Structural-Functional Method, Audio-Lingual Method and Communicative Approach where emphasis was put on learning through repetitive practice and Role Play.

The following is the details of the course work.

### **Writing system and Lessons**

1. Hiragana and Katakana Syllabary (五十音図)
2. Kanji (漢字): 1 to 100 from Nihongo Challenge (日本語チャレンジ)
3. Basic vocabulary pertaining to everyday use regarding a) Introducing oneself and others, b) Asking for destination, c) Requesting for things and favours, d) Invitation and polite denials etc.
4. Lessons 1 to 10 from Minna no Nihongo (みんなの日本語)

### **Evaluation**

Week end class tests were conducted to get the feed-back about the achievement level. Further, learners were asked to write short passages after the completion of each lesson.

### **Expected outcome**

Learners have been advised to take the Level 5 of the Japanese Language Proficiency Test to be held in July or December, 2022 by the government agencies of Japan. It is expected the learners will be able clear this test with continuous touch with class notes and text book and other materials.

## LIST OF STUDENTS WHO COMPLETED THE COURSE

### (1) 2015-16 : FIRST BATCH

Sl. No.	Name	Parent Course	Discipline
1.	Manas Ranjan Sahoo	PhD	Anthropology
2.	Pushpalata Jena	PhD	History
3.	Gitanjali Dora	M.Phil	History
4.	Khirod Kumar Turk	PhD	Anthropology
5.	Santosh Kumar Dash	M.Tech	Computer Science
6.	Sangram Keshari Swain	M.Phil	AIHCA
7.	Harihar Sahoo	PhD	Sanskrit
8.	Anurag Das	Pre-PhD	Zoology
9.	Manas Ranjan Patnaik	PhD	Anthropology
10.	Pragnya Priadarshini Sahoo	PhD	Anthropology
11.	Gyanendra Kumar Dhir	PhD	Anthropology
12.	Neha Sharma	M.Phil	AIHCA
13.	Sanghamita Bhutia	PhD	History
14.	Dr. Sushanta Kumar Patra	Faculty	AIHCA
15.	Mr. Daitari Sahoo	Faculty	Anthropology

**(2) 2016-17 : SECOND BATCH**

<b>Sl. No.</b>	<b>Name</b>	<b>Parent Course</b>	<b>Discipline</b>
1.	Ankita Das	M.Phil	English
2.	Gayatri Satapathy	PG-II	Economics
3.	Supriya Mishra	PG-II	Geography
4.	Asutosh Mohanty	PG-II	Geology
5.	Sandeepa Sathia	PG-II	Chemistry
6.	Biswajit Biswal	PG-II	Physics
7.	Madhusmita Majhi	PhD	MBA
8.	Santosh Kumar Mohanta	PhD	IIMT (CSIR) – Non-UU
9.	Abhinna Mishra	PhD	IIMT (CSIR) – Non-UU
10.	Deepak Kumar Nayak	LLM	Law
11.	Sushree Lipsa Mohanty	PhD	Anthropology
12.	Shyama Mohapatra	PhD	Anthropology
13.	Krishna Kumar A.	PhD	Anthropology
14.	Zaheed Parvez	PhD	Law

**(3) 2017-18 : THIRD BATCH**

<b>Sl. No.</b>	<b>Name</b>	<b>Parent Course</b>	<b>Discipline</b>
1.	Gangadhar Mishra	Integratd MBA	MBA
2.	Abhisekha Sandesh Mohapatra	PG-II	Pub. Admn.
3.	Subhalaxmi Baral	M.Phil	Anthropology
4.	Raumya Ranjan Sahu	PG-I	Pub. Admn.
5.	Abhipsa Satapathy	PG-I	Psychology
6.	Sagarika Mishra	PG	English
7.	Diptiranjana Sahoo	M.Phil	Anthropology
8.	Swagatika Sahoo	Pre-PhD	Pub. Admn.
9.	Bighneswar Rout	M.Phil	Anthropology
10.	Sanjay Kumar Sarangi	PhD	Computer Sc.
11.	Rosalin Sahoo	PhD	Economics
12.	Santosh Kumar Sethy	PhD	Pol. Sc.
13.	Subhalaxmi Sahani	PhD	Pol. Sc.
14.	Rama Chandra Jena	Ph.D	Botany

**(4) 2018-19 : FOURTH BATCH**

<b>Sl. No.</b>	<b>Name</b>	<b>Parent Course</b>	<b>Discipline</b>
1.	Aditya Nayak	PG	Pub. Admn
2.	Biswaranjan Jena	M.Phil	Anthropology
3.	Dilip Kumar Barik	M.Phil	Anthropology
4.	Kaberi Sahoo	M.Phil	Anthropology
5.	Kalandi Singh	Ph.D	Anthropology
6.	Kirti Chandra Pradhan	PG	Mathematics
7.	Nikhilesh Mohapatra	PG	English
8.	Priyanka Priyadarshini Patra	PG	Zoology
9.	Rajeeb Kumar Sahoo	PhD	Anthropology
10.	Samiran Behera	PG	Zoology
11.	Sasmita Sahoo	M.Phil	Anthropology
12.	Soumya Sarit Mohanty	PG	English
13.	Sritama Pradhan	PG	Anthropology
14.	Swadeshi Megha Malhar Prusty	PG	Pub. Admn

**(5) 2021-22: FIFTH BATCH**

<b>Sl. No.</b>	<b>Name</b>	<b>Parent Course</b>	<b>Discipline</b>
1.	Alakananda Gahir	Pre-PhD	History
2.	Anubhuti	PG	Sociology
3.	Archita Bala Patra	PhD	Sociology
4.	Biswa Ranjan Jena	Ph.D	Anthropology
5.	Jeeban Tudu	PG	Mathematics
6.	Jyoti Ranjan Mahapatra	PG	PMIR
7.	K. Gopal Krishna	No-student	Non-UU
8.	Kaberi Sahoo	PhD	Anthropology
9.	Kaibalya Charan Pati	Ph.D	AIHCA
10.	Krishna Kumar A.	Ph.D	Anthropology
11.	Paonra Mani Murmu	MCA	Computer Science
12.	Punyasweta Mohanty	PG	Psychology
13.	Ranjan Sahoo	PhD	Zoology
14.	Rout George Kerry	PhD	Biotechnology
15.	Sabina Begum	M.Phil	Economics
16.	Sabyasachi Nayak	M.Phil	AIHCA
17.	Subhrajit Rath	PhD	Economics
18.	Urmila Sahoo	PhD	Sociology
19.	Gunanidhi Sahoo	Faculty	Zoology
20.	Souryadev Nayak	No-student (School-V)	Non-UU
21.	Mugdha Sahoo	No-student (School-VI)	Non-UU



### Evidence of Success (Describe in about 200 words)

- Four students have visited Japan under JENESYS-1 & 2 students exchange programme (3 in 2016-17) & (1 in 2017-18).
- Two ‘One-Day with Japan’ events, 4 film screenings, 2 calligraphy events, 3 seminars, 1 roundtable discussion conducted under the auspices of JLPP.
- Two (2) Platinum Jubilee Distinguished Lectures delivered under JLPP initiatives involving the Mr. Kenji HIRAMATSU, His Excellency, the Ambassador of Japan & Prof. MIZOKAMI Tomio, Padmashree and President of Kansai Japan-India Cultural Society, Kobe, Japan on 24.08.2018.

### Problems Encountered and Resources required (in about 150 words).

- In order to attend to the growing demands of the course (from the number of applications received), the course may be recognised as a Certificate Course by the university / appropriate authority.
- Accordingly, provisions may be made for regular human resource, teaching-learning infrastructure and other facilities for smooth functioning of the course.

### Notes (Optional)

- A visiting language teacher from Japan, for a period of two years, through JICA Exchange programme is expected to join Utkal University by end-2022.

### Some Evidences



(Inaugural function of JLPP, 29 Oct, 2015)



(Visit of Mr. Kenji HIRAMATSU, His Excellency, the Ambassador of Japan, 2018)



(Interactive Japanese class with students conducted by Prof. Nabin Panda, DU, January 2022)



(International Seminar on Japanese Society & Culture in the Eyes of Odishan Diaspora held on 20 December, 2021)



(Visit of JICA officials, 10 November, 2021)



Calligraphy Workshop held in 2019



**Department of Psychology  
Utkal University**

**CERTIFICATE COURSE IN GERIATRIC CARE AND COUNSELLING  
(April-July-2017)**

**Objectives of the Course** – The course aims at training and capacity building of motivated youth in providing palliative and hospice care to the elderly and dependent senior citizens of Odisha. Physical comfort and psychological counseling will instill in the elderly a sense of security, confidence, independence and desire to live. Physical, social and emotional supports are extremely essential to fight depression and loneliness to lead a meaningful life. Completion of the course will generate employment opportunities by providing home care services to the elderly population.

**Outcome:** The course is particularly relevant to nursing students who will be able to take better care of the elderly. The course will result in trained human resource for care and counselling of the elderly.

**Course Duration:** 6 months

**Course fee:** 5,000/-

**Number of Seats:** 25

**Eligibility Criteria:** Graduation in any discipline (+2 in case of students of nursing)

**Mode of Selection:** Career and Personal Interview

**Syllabus:**

The course consists of 5 papers (3 Theory and 2 Practical) each carrying 100 marks. The duration of the course is six months.

**Paper I: Understanding Ageing**

- **Concept of Ageing:** Old age: Physical changes; Theories of Aging: Programmed Theory & Damage Theory; Cognitive Functioning: Intelligence and Processing Abilities & Memory;
- **Psycho-Social Issues:** Family dynamics: Interpersonal relationships and social support; Mental and Behavioral Problems in old age, Ageism: Stereotypes and Prejudices towards old people

- Dealing with death and bereavement: Kubler Ross Theory of Dying, Bowlby theory of bereavement, Medical, Senior citizenship rights; Legal and Ethical issues, Euthanasia: The right to die
- Positive Psychology: Successful ageing; the art of Savoring, Subjective well being and Life satisfaction

**Books:**

- Human Development: D.E. Papalia, S.W. Olds & R.D. Feldman, McGraw-Hill Publishing
- Life Span Human Development : C.K. Sigelman, Wadsworth, Inc
- Positive Psychology (The Scientific and Practical Explorations of Human Strengths): C.R. Snyder, S.J. Lopez & J.T. Pedrotti, Sage Publication
- *Sukhamayabarddhakya*; J.P. Das & Geeta Das; A K Mishra Publishers
- Sunset years of life : A multi-dimensional study of rural elderly by Chakrabarti, Prafulla, Urbee Prakashan,

**Paper II: Health Issues and Well being in Old age**

- Biopsychosocial Model and Stress management
- Management of Pain and Discomfort: Clinical issues, Control techniques, Pain Management Programs
- Diseases during old age: Hypertension, Diabetes, Alzheimer's, Depression, Dementia,
- Adherence to Treatment: Problems, Factors, Improving Adherence to treatment, Diet and Nutrition.

**Books:**

1. Health psychology - Shelly. E. Taylor, McGraw-Hill;
2. Introduction to Health Psychology - Linda Brannon, Jess Feist, Wadsworth Publishing

**Paper III: Counselling in Old age**

- Counselling; Concept, need and importance of counselling. Stages and steps of counselling. Developing counselling skill, Counselling for men and women.
- Theories of Counselling: Psychoanalytic, Rogerian, Neo-Rogerian, RET, CBT, Counselling and Psychotherapy
- Counselling for the aged: Retirement, Loneliness, dependence, illness, disability, and bereavement
- Reducing Caregiver's stress and burnout: Self care, Relaxation and Enjoyment

**Books:**

1. Counselling: A comprehensive profession, Gladding, S.T., Pearson publication
2. Counselling and Psychotherapy with older people: Paul Terry, Palgrave Macmillan publishers

**Paper IV: Bed-side Care (Practical)**

- Bed making
- Personal hygiene/brushing teeth/combing and/shaving
- Sponging / giving bath
- Changing position
- Temperature/Pulse/B.P./Respiration
- Back care
- Propped up position
- Giving bed pan/urinal /diapers
- Nebulisation
- Steam inhalation
- Small dressing

### **Paper V: Field Work: Understanding live experiences**

Students will prepare a case report on a live experience based on personal encounter at the field. The report will include the objective of the field work, method of data collection and analysis, and the summary of analysis and interpretation to reflect their understanding about old age experiences and possibility of extending care.

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DAILY ATTENDANCE REGISTER OF THE POST-GRADUATE DEPARTMENT IN Psychology

UTKAL UNIVERSITY 2017

Roll Number	Name	Date																														
		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
01	Kanhu Choudhary Singh	P	P	P	P	P	P	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
02	Satya Narayan Jadhav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
03	Subhasini Singh	P	P	X	X	X	X	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
04	Kankari Saha	P	P	X	X	X	X	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
05	Manmath Kumar Biswal	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
06	Laxmidatta Saha	P	P	X	X	X	X	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
07	Sankarprasad Pradhan	P	P	X	X	X	X	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
08	Fahemide Patra	X	X	X	X	P	P	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
09	Shailobala Nayak	P	P	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
10	Tikim Kanti Singh	P	P	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
11	ENAGALING JEAN	P	P	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
12	Prasenjit Patra	P	P	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
13	Pratam Kumar	P	P	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
14	Mita Kanti Saha	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
15	Subhendu Kumar Arora	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
16	Ujjwal Kumar Das	P	P	X	X	X	X	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
17	Abhinav Mahapatra	P	P	X	X	X	X	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
18	Deepika Mahapatra	P	P	X	X	X	X	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
19	Sushmita Parmanik	P	P	X	X	X	X	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
20	Sankhita Saha Saha	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		

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**Elementary Level Japanese Language Course:**  
A Platform for Skill Development Initiative at Utkal University

*A BRIEF REPORT*

Under the auspices of



**JAPANESE LANGUAGE PILOT PROJECT (JLPP)**

**PG Department of Anthropology**

UTKAL UNIVERSITY, BHUBANESWAR-751004

## OVERVIEW OF JAPANESE LANGUAGE COURSE

An elementary level Japanese language course under the banner ‘Japanese Language Pilot Project (JLPP)’ has been instituted in Utkal University as a pilot project and the course has been offered to students, scholars, faculty members and few outsiders, since the academic year 2015-16. The JLPP was initiated under the auspices of PG Department of Anthropology, Utkal University with a modest objective of providing the exposure of Japanese language and culture to the fraternity of Utkal University. The Centre has moderately achieved its objectives.

Since then, the JLPP has successfully completed five batches of the course (2015 – 2018 AND 2021-22). During the period, around 80 participants have been offered elementary level Japanese language course, 7 students have appeared before N5 – JLPT test, four students have visited Japan under JENESYS-1 & 2 students exchange programme, two ‘One-Day with Japan’ events, 4 film screenings, 3 seminars, 1 roundtable discussion, 2 Platinum Jubilee Distinguished Lectures, two times visit by His Excellency the Ambassador of Japan, 4 times visit by the Consulate General of Japan in Kolkata and several other events have been organized by JLPP, although, the course got affected during the year 2020-21, owing to Covid-19 related restrictions.

### Objectives of the Language Course

- a) Primarily to provide an opportunity to learn Japanese as a foreign language, along with than an exposure to Japanese society, culture, science and technology.
- b) Provide a chance to M. Phil. and Ph.D scholars of various departments of the university, so that they can utilise it as a medium to understand Japanese culture and society, to explore avenues for collaborative research with scholars in Japan. It may help scholars from social sciences to use it for primary data collection.
- c) Japanese language knowledge may help in gainful employment.

### Status of JLPP

(1) *Resource Person / Visiting Professor*: The elementary level course is taught by Dr. Prasanna Kumar Patra (Cordinator of JLPP) who deals with *Hiragana* and *Katakana* alphabets and some basic counting and vocabularies. The upper level is taught by Prof. Nabin Kumar Panda, Professor of Japanese Language at Department of East Asian Studies, University of Delhi, who was instrumental in initiating JLPP at Utkal University and who had been voluntarily offering his services to the initiative since 2015. He is a renowned Japanese language teacher in India and has kindly agreed to be available as a Resource Person (visiting Professor) for whenever he is available. Out of the last five years, he has offered teaching three years (2015-16, 2017-18 and 2021-22).



(2) *Period of Course:* A course has been designed for a period of three-months consisting of about 15 to 20 students (drawn from PG final year students and PhD research scholars, and with 20% window for non-students/ outsiders).

(3) *Admission Procedure:* The intake of the students is made on the basis of entrance test (language aptitude and GK) followed by personal interview. Open advertisement is put in the Department Notice Boards. The announcement is generally made in the 1<sup>st</sup> week of October, Entrance Test and PI in the 3<sup>rd</sup> week and the foundational classes start in the 4<sup>th</sup> week of October. There is a max of 20 seats with 15 % (3 seats) made available to non-students or outsiders on merit basis (based on entrance and PI). Preference is given to M.Phil and Ph.D scholars.

- (a) *Course Fee:* For the last five sessions, the course has been made available **Free of Cost**.
- (b) *Course:* Books followed: (i) Minna no Nihongo (ii) Audio-lingual method and (c) Communicative approach. It is hoped to develop four skills such as, Reading, Listening, Writing and Speaking.
- (c) *Time table:* There is 2 hours class for 4 days a week. However, on mutual understanding between the teacher and students the time table for the class may be arranged / rearranged.
- (d) *Certificate:* There is no provision of giving certificates. However, a course completion letter can be given to interested students by the Course Coordinator and Head of the Department of Anthropology.
- (e) *JLPT N5:* The Resource Person / Visiting Professor, Prof. Panda takes necessary steps in providing skill-based training to interested candidates on this.
- (f) *Exchange Programme / Exposure:* Four students, so far, have availed JENESYS-1 &2 Students' Exchange programme offered by the Japanese Embassy and Japan Foundation. They have visited Japan and have made homestay there for a period of one week.
- (g) *Achievements by JLPP*

- Since 2015-16 the JLPP has successfully completed four batches of the course (2015 – 2019). During the period, around 70 participants have been offered elementary level Japanese language course
- Seven (7) students have appeared before N5 – JLPT test in 2016-17)

- Four students have visited Japan under JENESYS-1 & 2 students exchange programme (3 in 2016-17) & (1 in 2017-18).
- Two ‘One-Day with Japan’ events, 4 film screenings, 2 calligraphy events, 3 seminars, 1 roundtable discussion conducted under the auspices of JLPP.
- Two (2) Platinum Jubilee Distinguished Lectures delivered under JLPP initiatives involving the Mr. Kenji HIRAMATSU, His Excellency, the Ambassador of Japan & Prof. MIZOKAMI Tomio, Padmashree and President of Kansai Japan-India Cultural Society, Kobe, Japan on 24.08.2018
- Two times visit by His Excellency the Ambassador of Japan, 4 times visit by the Consulate General of Japan in Kolkata and several other events have been organized by JLPP. The course got affected during the year 2019-2020-21, owing to Covid-19 related restrictions.

### Student Intake since 2015-16

Academic Year	Total seats	From Utkal University		Students from Outside Utkal University system	Total
		PG & research students	Faculty member		
2015-16	15	11	1	3	15
2016-17	14	11	0	3	14
2017-18	14	12	0	2	14
2018-19	14	12	0	2	14
2019-20	Not offered				
2020-21	Not offered				
2021-22	21	17	1	3	21*

\*Continuing (till end-Feb 2022), temporarily stopped due to closure of the University for the pandemic

## **COURSE OUTLINE**

The course has been designed to introduce the rudiments of Japanese language by emphasising all the four functions of a language, namely, listening, reading, writing, and speaking. It was a course work of about 80 hours divided into three classes a week, each class consisting of one and half an hour duration.

The classes were conducted by using the techniques from Structural-Functional Method, Audio-Lingual Method and Communicative Approach where emphasis was put on learning through repetitive practice and Role Play.

The following is the details of the course work.

### **Writing system and Lessons**

1. Hiragana and Katakana Syllabary (五十音図)
2. Kanji (漢字): 1 to 100 from Nihongo Challenge (日本語チャレンジ)
3. Basic vocabulary pertaining to everyday use regarding a) Introducing oneself and others, b) Asking for destination, c) Requesting for things and favours, d) Invitation and polite denials etc.
4. Lessons 1 to 10 from Minna no Nihongo (みんなの日本語)

### **Evaluation**

Week end class tests were conducted to get the feed-back about the achievement level. Further, learners were asked to write short passages after the completion of each lesson.

### **Expected outcome**

Learners have been advised to take the Level 5 of the Japanese Language Proficiency Test to be held in July or December, 2022 by the government agencies of Japan. It is expected the learners will be able clear this test with continuous touch with class notes and text book and other materials.

## LIST OF STUDENTS WHO COMPLETED THE COURSE

### (1) 2015-16 : FIRST BATCH

Sl. No.	Name	Parent Course	Discipline
1.	Manas Ranjan Sahoo	PhD	Anthropology
2.	Pushpalata Jena	PhD	History
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11.	Gyanendra Kumar Dhir	PhD	Anthropology
12.	Neha Sharma	M.Phil	AIHCA
13.	Sanghamita Bhutia	PhD	History
14.	Dr. Sushanta Kumar Patra	Faculty	AIHCA
15.	Mr. Daitari Sahoo	Faculty	Anthropology

**(2) 2016-17 : SECOND BATCH**

<b>Sl. No.</b>	<b>Name</b>	<b>Parent Course</b>	<b>Discipline</b>
1.	Ankita Das	M.Phil	English
2.	Gayatri Satapathy	PG-II	Economics
3.	Supriya Mishra	PG-II	Geography
4.	Asutosh Mohanty	PG-II	Geology
5.	Sandeepa Sathia	PG-II	Chemistry
6.	Biswajit Biswal	PG-II	Physics
7.	Madhusmita Majhi	PhD	MBA
8.	Santosh Kumar Mohanta	PhD	IIMT (CSIR) – Non-UU
9.	Abhinna Mishra	PhD	IIMT (CSIR) – Non-UU
10.	Deepak Kumar Nayak	LLM	Law
11.	Sushree Lipsa Mohanty	PhD	Anthropology
12.	Shyama Mohapatra	PhD	Anthropology
13.	Krishna Kumar A.	PhD	Anthropology
14.	Zaheed Parvez	PhD	Law

**(3) 2017-18 : THIRD BATCH**

<b>Sl. No.</b>	<b>Name</b>	<b>Parent Course</b>	<b>Discipline</b>
1.	Gangadhar Mishra	Integratd MBA	MBA
2.	Abhisekha Sandesh Mohapatra	PG-II	Pub. Admn.
3.	Subhalaxmi Baral	M.Phil	Anthropology
4.	Raumya Ranjan Sahu	PG-I	Pub. Admn.
5.	Abhipsa Satapathy	PG-I	Psychology
6.	Sagarika Mishra	PG	English
7.	Diptiranjana Sahoo	M.Phil	Anthropology
8.	Swagatika Sahoo	Pre-PhD	Pub. Admn.
9.	Bighneswar Rout	M.Phil	Anthropology
10.	Sanjay Kumar Sarangi	PhD	Computer Sc.
11.	Rosalin Sahoo	PhD	Economics
12.	Santosh Kumar Sethy	PhD	Pol. Sc.
13.	Subhalaxmi Sahani	PhD	Pol. Sc.
14.	Rama Chandra Jena	Ph.D	Botany

**(4) 2018-19 : FOURTH BATCH**

<b>Sl. No.</b>	<b>Name</b>	<b>Parent Course</b>	<b>Discipline</b>
1.	Aditya Nayak	PG	Pub. Admn
2.	Biswaranjan Jena	M.Phil	Anthropology
3.	Dilip Kumar Barik	M.Phil	Anthropology
4.	Kaberi Sahoo	M.Phil	Anthropology
5.	Kalandi Singh	Ph.D	Anthropology
6.	Kirti Chandra Pradhan	PG	Mathematics
7.	Nikhilesh Mohapatra	PG	English
8.	Priyanka Priyadarshini Patra	PG	Zoology
9.	Rajeeb Kumar Sahoo	PhD	Anthropology
10.	Samiran Behera	PG	Zoology
11.	Sasmita Sahoo	M.Phil	Anthropology
12.	Soumya Sarit Mohanty	PG	English
13.	Sritama Pradhan	PG	Anthropology
14.	Swadeshi Megha Malhar Prusty	PG	Pub. Admn



**(5) 2021-22: FIFTH BATCH**

<b>Sl. No.</b>	<b>Name</b>	<b>Parent Course</b>	<b>Discipline</b>
1.	Alakananda Gahir	Pre-PhD	History
2.	Anubhuti	PG	Sociology
3.	Archita Bala Patra	PhD	Sociology
4.	Biswa Ranjan Jena	Ph.D	Anthropology
5.	Jeeban Tudu	PG	Mathematics
6.	Jyoti Ranjan Mahapatra	PG	PMIR
7.	K. Gopal Krishna	No-student	Non-UU
8.	Kaberi Sahoo	PhD	Anthropology
9.	Kaibalya Charan Pati	Ph.D	AIHCA
10.	Krishna Kumar A.	Ph.D	Anthropology
11.	Paonra Mani Murmu	MCA	Computer Science
12.	Punyasweta Mohanty	PG	Psychology
13.	Ranjan Sahoo	PhD	Zoology
14.	Rout George Kerry	PhD	Biotechnology
15.	Sabina Begum	M.Phil	Economics
16.	Sabyasachi Nayak	M.Phil	AIHCA
17.	Subhrajit Rath	PhD	Economics
18.	Urmila Sahoo	PhD	Sociology
19.	Gunanidhi Sahoo	Faculty	Zoology
20.	Souryadev Nayak	No-student (School-V)	Non-UU
21.	Mugdha Sahoo	No-student (School-VI)	Non-UU

### Evidence of Success (Describe in about 200 words)

- Four students have visited Japan under JENESYS-1 & 2 students exchange programme (3 in 2016-17) & (1 in 2017-18).
- Two ‘One-Day with Japan’ events, 4 film screenings, 2 calligraphy events, 3 seminars, 1 roundtable discussion conducted under the auspices of JLPP.
- Two (2) Platinum Jubilee Distinguished Lectures delivered under JLPP initiatives involving the Mr. Kenji HIRAMATSU, His Excellency, the Ambassador of Japan & Prof. MIZOKAMI Tomio, Padmashree and President of Kansai Japan-India Cultural Society, Kobe, Japan on 24.08.2018.

### Problems Encountered and Resources required (in about 150 words).

- In order to attend to the growing demands of the course (from the number of applications received), the course may be recognised as a Certificate Course by the university / appropriate authority.
- Accordingly, provisions may be made for regular human resource, teaching-learning infrastructure and other facilities for smooth functioning of the course.

### Notes (Optional)

- A visiting language teacher from Japan, for a period of two years, through JICA Exchange programme is expected to join Utkal University by end-2022.

### Some Evidences



(Inaugural function of JLPP, 29 Oct, 2015)



(Visit of Mr. Kenji HIRAMATSU, His Excellency, the Ambassador of Japan, 2018)



(Interactive Japanese class with students conducted by Prof. Nabin Panda, DU, January 2022)



(International Seminar on Japanese Society & Culture in the Eyes of Odishan Diaspora held on 20 December, 2021)



(Visit of JICA officials, 10 November, 2021)



Calligraphy Workshop held in 2019

Attendance sheet

Attendance sheet:

Instructor Name: Ms. Greta Furlan (Italy)

Date: 03/12/19

2019-20

Sl No.	Roll No.	Name	Department	Course Interested	Signature
1	FCIL-1	Krishna Kumar A	Anthropology	Italy	Krishna Kumar
2	FCIL-2	Zahid Parwez (SRF)	P.G Dept. of Law	Italy	Zahid Parwez

Instructor Report:

Discussion about useful sentences in Italian

Signature of the Instructor

Greta Furlan

**COURSE STRUCTURE**

The Foundation Course in German & Italian language (FCGIL-2019) is generalized as common structure consisting of the following contents.

1. Comprehension of letters and texts.
2. Reading and Writing of short texts.
3. Translation of sentences.
4. Functional Grammar.
5. Expression of opinions.
6. Discussion on general and common interests.
7. Formal and informal language communication.
8. Language for business and tourist trades.
9. Discussion on tradition, fashion and cultural programs.
10. Discussion on political, socio-economic and film topics.

  
Prof. Sabita Acharya  
Co-ordinator  
International Office  
Utkal University



**COURSE STRUCTURE**

The Foundation Course in German & Italian language (FCGIL-2019) is generalized as common structure consisting of the following contents.

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7. Formal and informal language communication.
8. Language for business and tourist trades.
9. Discussion on tradition, fashion and cultural programs.
10. Discussion on political, socio-economic and film topics.

  
Prof. Sabita Acharya  
Co-ordinator  
International Office  
Utkal University

Foundation Course in German language (FCGL)

Attendance sheet

Instructor Name: Ms. Luise Susanne Heb (Germany)

19.11.2019

Roll No.	Name	Department	Course Interested	Date	Signature
FCGL-1	Bishnu Prasad Mohapatra	Sociology	German		
FCGL-2	Rahul Mohanty	Sociology	German		
FCGL-3	Ananya Palit	Sociology	German		A. Palit
FCGL-4	Sandip Kumar Pradhan	Commerce	German		
FCGL-5	Liza Swain	Anthropology	German		
FCGL-6	Urmila Sahoo	Sociology	German	19/11/2019	U. Sahoo
FCGL-7	Mohammed Imran	Women's Studies	German	19/11/19	Mohammed Imran
FCGL-8	Nutan rani Sahu	English	German		
FCGL-9	Rameswari Hikoka	English	German		
FCGL-10	Gupteswari Adangaka	English	German		
FCGL-13	Suranjan Dhal	IMBA	German	19/11/2019	Suranjan Dhal
FCGL-14	Debjyoti Pattnaik	Commerce	German		
FCGL-15	Arpit Pattanaik	Commerce	German	19/11/19	Arpit
FCGL-16	Sattwick Das	Commerce	German		
FCGL-17	Ankita Dash	Commerce	German		
FCGL-18	Satish Kumar Behera	Commerce	German		
FCGL-20	Snigdha Smaranika	Commerce	German	19/11/19	Snigdha
FCGL-21	Debashis Mallick	Commerce	German	19/11/19	Deb
FCGL-22	Dillip Kumar Barik	Anthropology	German		
FCGL-23	Lohit Kumar Das	Sociology	German		
FCGL-24	Padlam Nayak	Sociology	German		
FCGL-25	Dr. Sanjaya Ku Panda	School of Yoga, KIIT	German	19-11-19	Dr. Panda
FCGL-26	Santamati Dash	ADMO(PH), (H & FM)	German		
FCGL-27	Diptiranjan Mohanty	Odisha Police(OSAP)	German		DRM

Instructor Report:

Pronunciation, Simple verb in present tense

19/11/2019

S. Heb

Signature of the Instructor

# **Value added course on Computer studies**

## **Objective:**

- 1- To study on basic computer knowledge.
- 2- To study some research related computer based works and its application.
- 3- To study computer course as value added course type.

**Outcomes-** Students are benefited with an additional value-added course in computer. This enables them to deal with research related works and academic works. By this process they are able to access internet and search study materials and research related reports from website.



# ATTENDANCE FOR THE

August-2019

Total present during the month .....  
 Number of working days .....

Average attendance .....  
 Percentage attendance .....

Serial No.	NAME	ATTENDANCE																															Days Present	Absent or Advance	Rs	P
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				
1	Bansharani Senapati																							X			X	P	X	P						
2	Sunita Sethi																							✓			X	P	✓	P	X	✓				
3	Bhabana Biswal																							X			X	X	X	X	X					
4	Saidatta Biswas																							X			X	X	X	X	X					
5	Kaetabh Chandra Das																							✓			X	P	P	X	✓					
6	Manoj Kumar Pradhan																							✓			P	P	✓	P	P					
7	Arpita Nayak																							✓			X	P	✓	P	P					
8	Sekhar Kumar Das																							✓			X	X	X	X	X					
9	Kartek Chandra Das																							X			X	X	X	X	X					
10	Saraj Kumar Majhi																							X			X	P	X	X	X					
11	Sasmata Das																							X			X	P	✓	P	P	✓				
12	Jana Ranjan Sahoo																							X			X	X	X	X	X					
13	S.K. Nazamuddin																							X			X	X	X	X	X					
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19/8/19

Teacher  
 S. Rout  
 Teacher  
 S. Rout  
 Teacher  
 S. Rout  
 Computer  
 K. S. Rout



Total present during the month .....

Number of working days .....

Average attendance .....

Percentage attendance .....

# ATTENDANCE REGISTER FOR THE MONTH OF September 2019

Serial No.	NAME	Date																															Total Present	Total Absence
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
1	Bansharani Senapati	P	X	V	T	P	P	P	P	P	P	P	P	P	P	X	X	P	P	P	P	P	P	P	P	X	P	P	P	P	P	P	P	
2	Suneta selhi	P	P	P	P	P	P	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
3	Bhabna Biswal	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
4	Saidatta Biswal <sup>malloch</sup>	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
5	Kal Lash Chandr Das	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
6	Manoj Kumar Pradhan	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
7	Arpita Nayak	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
8	Sekhar Kumar Digal	X	P	P	P	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
9	Kartek Chandr Das	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
10	Saroj Kumar Mallick	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
11	Salmata Das	X	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
12	Jnana Ranjan Sahoo	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
13	BK. Nizamuddin	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Serial No.	NAME	Date																															Total Present	Total Absence	
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			
1	Bansharani Senapati	P	X	V	T	P	P	P	P	P	P	P	P	P	P	X	X	P	P	P	P	P	P	P	P	P	X	P	P	P	P	P	P	P	
2	Suneta selhi	P	P	P	P	P	P	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
3	Bhabna Biswal	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
4	Saidatta Biswal <sup>malloch</sup>	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
5	Kal Lash Chandr Das	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
6	Manoj Kumar Pradhan	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
7	Arpita Nayak	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
8	Sekhar Kumar Digal	X	P	P	P	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
9	Kartek Chandr Das	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
10	Saroj Kumar Mallick	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
11	Salmata Das	X	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
12	Jnana Ranjan Sahoo	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
13	BK. Nizamuddin	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Number present  
Number absent

Date

ABSTRACT



# ATTENDANCE FOR THE

Tota present during the month ..... Average attendance .....  
 Number of working days ..... Percentage attendance .....

19  
W

Serial No.	NAME	Date																			TOTAL	ABSENCE	DAYS	ADVANCE
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19				
1	Bareharani snaha	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	19			
2	Gumta Sethi	P	X	X	X	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	19			
3	Bhabana Biswal	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	19			
4	Saidatta Deshmukh mallick	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	19			
5	Kailash Ch. Das	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	19			
6	Manoj Kumar Pradhan	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	19			
7	Arpita Nayak	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	19			
8	Sekhar Kumar Das	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	19			
9	Kartik Ch. Das	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	19			
10	Saroj Ku mallick	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	19			
11	Sasmata Das	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	19			
12	Imana Ranjan Sahay	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	19			
13	S.K. Nazamuddin	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	19			
14																					19			
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Computer  
computer

Examination duty

Number present  
Number absent

TOTAL



Total present during the month: \_\_\_\_\_  
 Number of working days: \_\_\_\_\_

Average attendance: \_\_\_\_\_  
 Percentage attendance: \_\_\_\_\_

2019

ATTENDANCE REGISTER FOR THE MONTH OF \_\_\_\_\_ 2019

Serial No.	NAME	ATTENDANCE												Average Attendance			
		1-11-19	2-11-19	3-11-19	4-11-19	5-11-19	6-11-19	7-11-19	8-11-19	9-11-19	10-11-19	11-11-19	12-11-19				
1	Prasanna Senapati	X	X	X	X	P	P	P	P	P	P	P	P	P	X	X	X
2	Sanita Sethi	P	P	P	X	X	P	P	X	P	P	P	P	P	X	P	P
3	Bhabna Biswal	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4	Saidatta Bighnawar Mallik	X	X	P	X	X	P	X	X	P	P	X	X	X	X	X	X
5	Kailash ch. Das	X	X	X	X	X	P	P	P	P	P	X	P	P	P	X	X
6	Monika Pradhan	P	P	P	X	P	X	P	P	P	P	P	P	P	X	X	P
7	Axpita Nayak	X	X	P	X	X	X	P	X	X	P	X	X	X	X	X	X
8	Cekhar ku. Diga	X	P	X	X	X	X	P	P	P	P	P	X	P	P	X	P
9	Kantik ch. Das	X	X	X	X	X	P	X	X	X	X	X	P	P	P	P	P
10	Saraj ku. Mallik	X	X	P	X	X	X	P	P	P	P	P	X	P	P	X	P
11	Sasmita Das	P	P	P	X	X	P	P	P	P	P	P	P	P	P	X	P
12	Inankarjan Sahoo	X	X	P	X	P	P	P	P	P	P	P	X	P	P	X	X
13	S.K. Nazamuddin	P	P	X	X	X	X	P	X	X	P	X	P	P	X	X	X
14																	
15																	
16																	
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Number present: \_\_\_\_\_  
 Number absent: \_\_\_\_\_

Serial No.	NAME	ATTENDANCE												Average Attendance			
		1-11-19	2-11-19	3-11-19	4-11-19	5-11-19	6-11-19	7-11-19	8-11-19	9-11-19	10-11-19	11-11-19	12-11-19				
1	Prasanna Senapati	X	X	X	X	P	P	P	P	P	P	P	P	P	X	X	X
2	Sanita Sethi	P	P	P	X	X	P	P	X	P	P	P	P	P	X	P	P
3	Bhabna Biswal	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4	Saidatta Bighnawar Mallik	X	X	P	X	X	P	X	X	P	P	X	X	X	X	X	X
5	Kailash ch. Das	X	X	X	X	X	P	P	P	P	P	X	P	P	P	X	X
6	Monika Pradhan	P	P	P	X	P	X	P	P	P	P	P	P	P	X	X	P
7	Axpita Nayak	X	X	P	X	X	X	P	X	X	P	X	X	X	X	X	X
8	Cekhar ku. Diga	X	P	X	X	X	X	P	P	P	P	P	X	P	P	X	P
9	Kantik ch. Das	X	X	X	X	X	P	X	X	X	X	X	P	P	P	P	P
10	Saraj ku. Mallik	X	X	P	X	X	X	P	P	P	P	P	X	P	P	X	P
11	Sasmita Das	P	P	P	X	X	P	P	P	P	P	P	P	P	P	X	P
12	Inankarjan Sahoo	X	X	P	X	P	P	P	P	P	P	P	X	P	P	X	X
13	S.K. Nazamuddin	P	P	X	X	X	X	P	X	X	P	X	P	P	X	X	X
14																	
15																	
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Date: \_\_\_\_\_ ABSTRACT OF COLLECTIONS



Total present during the month .....  
Number of working days .....

Average attendance .....  
Percentage attendance .....

Serial No.	NAME	DANCE																															Days Present	Absence
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
1	Barsarani Senapati	P	P	P	P	P	P	P	P	P	P	P	P	P	P																			
2	Sunita Sethi	P	P	P	P	P	P	P	P		X	P	P																					
3	Bhabna Biswal	P	P	P	P	P	P	P	P		P	P	P																					
4	Saidatta Bignelwar Mallick	P	P	P	P	P	X	P	P		X	P	P	X																				
5	Kailash ch. Dash	P	P	P	P	P	X	P	P		X	P	P	P	X																			
6	Manoj ku. Pradhan	P	P	P	P	P	X	P	P		X	P	P	P	P																			
7	Arpita Nayak	P	P	P	P	P	P	P	P		X	P	P	P	P																			
8	Sekhar ku. Digal	P	P	P	P	P	P	P	P		P	P	P	P	P																			
9	Kartik ch. Das	P	P	P	P	P	P	P	P		P	P	P	P	P																			
10	Saroj ku. Mallick	P	P	P	P	P	P	P	P		X	P	P	X																				
11	Saenita Das	P	P	P	P	P	X	P	P		X	P	P	P	P																			
12	Jnanarajen Sahoo	P	P	P	P	P	P	P	P		P	P	P	P	P																			
13	S.K. Nazamuddin	P	P	P	P	P	X	P	P		P	P	P	P	P																			
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15.12.19  
18.12.19

S. Rout  
N. Mahapatra  
S. Rout  
N. Mahapatra  
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N. Mahapatra  
S. Rout  
S. Rout

computer  
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